

**USING REPEATED READING STRATEGY IN TEACHING SPEED
READING A REPORT TEXT TO JUNIOR HIGH SCHOOL STUDENTS**

PAPER

*Submitted as Partial Fulfillment of the Requirements
to Obtain strata One (S1) Degree*



Written By:

Nurul Faizah
01620/2008

Advisor:
Yuli Tiarina M.Pd

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ARTS
STATE UNIVERSITY OF PADANG
2013**



UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Jl. Belibis. Air Tawar Barat. Kampus Selatan FBS UNP. Padang. Telp/Fax: (0751) 447347

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Nurul Faizah
NIM/TM : 01620/2008
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : FBS UNP

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Ketua Jurusan Bahasa dan Sastra Inggris

Dr. Kurnia Ningsih, M.A
NIP. 19540626 198203 2 001

Saya yang menyatakan,

Nurul Faizah


HALAMAN PERSETUJUAN MAKALAH

USING REPEATED READING STRATEGY IN TEACHING SPEED READING A REPORT TEXT TO JUNIOR HIGH SCHOOL STUDENTS

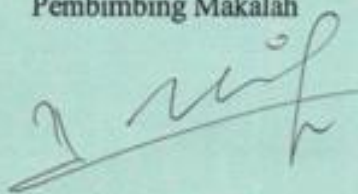
Nama : Nurul Faizah
NIM/BP : 01620/2008
Program Studi : Pendidikan Bahasa dan Sastra Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Mei 2013

Mengetahui
Ketua Jurusan Bahasa Inggris


Dr. Kurnia Ningsih, MA.
NIP. 19540626 198203 2 001

Disetujui oleh,
Pembimbing Makalah


Yuli Tiarina, M.Pd.
NIP. 19770720 200212 2 002

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah

Jurusan Bahasa dan Sastra Inggris

Fakultas Bahasa dan Seni

Universitas Negeri Padang

USING REPEATED READING STRATEGY IN TEACHING SPEED READING A
REPORT TEXT TO JUNIOR HIGH SCHOOL STUDENTS

Nama : Nurul Faizah
NIM/BP : 01620/2008
Program Studi : Pendidikan Bahasa dan Sastra Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang,

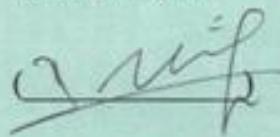
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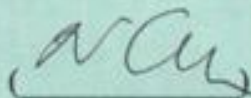
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Tanda Tangan

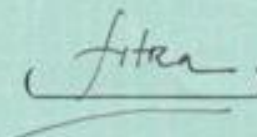
1. Ketua : Yuli Tiarina M.Pd



2. Anggota : Drs. Zainuddin Amir, M.Pd



3. Anggota : Fitrawati, S.S, M.Pd



Abstrak

Faizah, Nurul, 2012. Using Repeated Reading Strategy in Teaching Speed

Reading a Report Text to Junior High School Students

Makalah ini membahas tentang strategi yang digunakan dalam membantu permasalahan siswa yaitu tidak lancarnya siswa dalam membaca teks berbahasa Inggris. Tidak lancarnya siswa dalam membaca akan berpengaruh kepada pemahaman mereka terhadap teks. Oleh karena itu, lancar atau tidaknya siswa dalam membaca teks berbahasa Inggris akan menjadi pondasi awal bagi siswa dalam memahami sebuah teks. Makalah ini bertujuan untuk menjelaskan manfaat *Repeated Reading Strategy* dalam pengajaran kecepatan membaca dalam hal ini diimplikasikan pada *Report Text* dan menjelaskan penggunaan *Repeated Reading Strategy* dalam mengajarkan kecepatan membaca pada *Report Text* kepada siswa SMP. Strategi ini dalam pengajarannya menyuruh siswa untuk membaca *Report text* singkat dalam waktu yang terbatas yaitu dalam waktu satu menit. Siswa akan di suruh untuk membaca teks dalam satu menit dan kemudian mencatat jumlah kata yang dapat dibacanya selama satu menit tersebut. Kemudian siswa akan mencatat jumlah kata yang sudah di baca dalam *form Repeated Reading Rate*. Kegiatan ini akan dilakukan tiga atau empat kali sehingga nanti di harapkan siswa dapat membaca teks secara lancar

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The writer

TABLE OF CONTENTS

ABSTRAK...	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENTS	iii
CHAPTER 1 INTRODUCTION	
A. Background of the Problem	1
B. Identification of the Problem	3
C. Limitation of the Problem	3
D. Formulation of the Problem	4
E. Purposes of the Problem	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Nature of Reading Comprehension	5
B. The Nature of Report Text	6
C. Teaching Reading in Junior High School	8
D. Repeated Reading	9
E. The Use of Repeated Reading in Teaching Report Text	11
F. Procedure of Repeated Reading	12
CHAPTER III DISCUSSION	
A. The Implementation of Repeated Reading Strategy in Teaching Speed Reading a Report Text for Junior High School Students	14
B. Advantages of Using Repeated Reading Strategy in Teaching Speed Reading a Report Text for Junior High School Students	18
CHAPTER IV CONCLUSION AND SUGGESTION	
A. Conclusions	19
B. Suggestions	19
BIBLIOGRAPHY	
APPENDIX	

CHAPTER 1 INTRODUCTION

A. Background of the Problem

Reading is one of four skills that students must be mastered in studying English language especially for foreign language. It is an important skill because reading is a valuable source for academic success. It is said that reading gives the readers an input for their knowledge. The fact now is many books are written in English, not only for students who are studying English but also for those who studying medicine, engineering etc. Students have to take the meaning from what they read whereas they sometimes found that reading an English text is not as easy as reading a text in the first language. Students who don't master reading skill will face difficulties in getting the knowledge or information from the books. It shows that reading skill has the important role in getting academic success.

Based on the informal observation, it is found that students are not interested to read the English text. When the teacher asks them to read, some of them just silent and they even do not touch the text. They do not want read the English text because they cannot read the English text fluently. They cannot read fluently because of some factors such as lack of vocabulary, slow reading and feel frightened.

First, vocabulary becomes one of the problems that students face in reading an English text. A English text is not written in their mother language so they do not know how to read and what is the meaning of the word. Most of the time the students have no idea of the words they read. Students get stuck with the

unknown vocabulary in the English text, sometimes they do not know how to spell and pronunciation the word. So they just give up in reading an english text.

Second, students need more time in reading English text. When the teacher asks them to read aloud, they will read it slowly because they need more tome inrecognizing of the word. It will give negative effect to their reading. They will be not confident to read the English text in another time. It will also effect their comprehension when they cannot read the text fluently. When students are unable to read fluently, the result is they poor of comprehension.

Third, students feel frightened in reading the English text because they cannot understand the text easily. They have to give more concentration when reading the English text in order to get the meaning. Students also have difficulty to remember the part that they have already read. Sometimes it makes them stress because it is difficult to understand. It will be the end with uncare with the text so they just read a half of beginning or they do not read it at all.

In other hand, an English teacher has contribution with the students' problem. The teacher sometimes do not develop students understanding with strategies that will help students in reading process. The teacher just let students read by themselves without giving any technique or strategy that can help them improve their reading process. Sometimes the teacher just ask students read silently and then ask them to answer the questions. Students do not know the technique or strategy so they cannot make reading process become more effective and enjoyable. So, the students just stuck with boring situation of reading.

In short, fluency become an important thing in doing reading process. This paper recommend using repeated reading strategy to make students can read the text fluently by implicating it in the report text. Repeated reading strategy can help students reading an English text fluently. In repeated reading strategy, students are given a model how to read an English text and then they will read by themselves. It also requires students to read a text limited times and ask students to reread the text for several times. Students will feel challenged when they ask to read in limited times and it will make them motivated to read. They can see the progress of what they read from the first reading until the last reading by noting the words that they last read in the each session in the reading rate form. They will be a better reader since they have already read for third or fourth reading. Repeated reading strategy also involves both of students and teacher. When students read the text, the teacher also has a job to count the time. The teacher also has an important role to apply repetead reading strategy in the class.

B. Limitation of the problem

Based on the problem above, this paper is limited to discuss how to use Repeated Reading Strategy in teaching speed reading to junior high school

C. Formulation of the problem

The problem of this paper is formulated as the following question : “ How should teacher apply repeated reading strategy in teaching speed reading a report text to junior high school?”

D. Purpose of study

The purpose of study is to explain how english teacher use repeated reading strategy in teaching speed reading a report text for junior high school