TEACHING VOCABULARY TO ELEMENTARY SCHOOL STUDENTS BY USING HANGMOUSE GAME

PAPER

Submitted as a Partial Fulfillment of the Requirement to Obtain Strata One Degree (SI)



By: MAHDALENA 86663/2007

Advisor: Muhd. Al – Hafizh , S.S., M.A

ENGLISH DEPARTMENT FACULTY OF LANGUAGES AND ARTS STATE UNIVERSITY OF PADANG 2012

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Dinyatakan lulus setelah dipertahankan di depan Tim Penguji Makalah Jurusan Bahasa Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang

Teaching Vocabulary to Elementary School Students by Using Hang Mouse Game

Nama NIM / BP Jurusan Program Studi Fakultas : Mahdalena : 86663 / 2007 : Bahasa Inggris : Pendidikan Bahasa Inggris : Bahasa dan Seni

Padang, September 2012

Tim Penguji,

Nama

1. Ketua : Muhd. Al - Hafiz, S.S, M.A.

2. Anggota : Dra An Feuria Rozani Syafei, M.A.

3. Anggota : Delvi Wahyuni, S.S, M.A.

Tanda Tangan (fautice unjoy

ABSTRAK

Mahdalena, 2012. "Teaching Vocabulary to Elementary School Students by
Using HangMouse Game". Paper. Jurusan Bahasa dan Sastra Inggris. Fakultas
Bahasa dan Seni. Universitas Negeri Padang.

Bahasa inggris adalah salah satu bahasa internasional. Ada empat keterampilan yang harus dikuasai dalam bahasa Inggris yaitu keterampilan berbicara, menyimak, membaca dan menulis. Faktor utama yang menjadi aspek terpenting untuk menguasai empat keterampilan tersebut adalah kosakata.

Namun pada kenyataannya, Siswa Dekolah dasar masih mengalami kesulitan dalam pembelajaran bahasa inggis, karena kurangnya perbendaharaan kosa kata. Hal ini juga dapat menyebabkan kurangnya motivasi siswa untuk belajar serta menimbulkan kejenuhan selama pembelajaran. Untuk mengatasi masalah tersebut guru dituntut untuk lebih kreatif menggunakan strategi, metode atau permainan dalam proses bembelajaran. Salah satunya adalah dengan menggunakan *Hang Mouse Game*.

Hang Mouse Game adalah permainan yang mengasah daya pikir, kecepatan dan kemampuan anak dalam mengeja dan menyusun huruf demi huruf menjadi sebuah kata yang tepat dan memiliki makna. Keunggulan game ini yaitu mudah diakses di internet, mudah diterapkan untuk pemula, sangat efektif membantu pelajar sekolah dasar dalam menambah kekayaan kosa kata.

ACKNOWLEDGEMENT

Alhamdullilah wa syukurilah, the greatest praise is just for Allah SWT, The Almighty God, who has given great patience, knowledge and chance to finished this paper entitled "Teaching Vocabulary to Elementary School Students by Using Hangmouse Game". Then, *Shalawat* and *Salam* are sent to the beloved prophet Muhammad SAW, the best leader of human being and the savior of the world and the life after death.

I would like to express my deepest gratitude to my advisor, Muhd. Al – Hafizh , S.S., M.A for his help, guidance, support, suggestions, and even criticism from the beginning until the end of the accomplishment of this paper. Moreover, I also would like to dedicate my sincere gratitude and appreciation to Rima Andriani Sari, S. Pd., M. Hum as my academic advisor. , Dr. Kurnia Ningsih, M.A., the chair person of English Department and Dra. An Fauzia Rozani Syafei, M.A., the secretary of English Department who facilitated me during my study at English Department.

After that, I would like to address my special thanks fullness to my beloved parents, specially my mummy who always gives advice, motivation, loves and for pray all day for me. You are my power. Love you till the end of my life. Also my lovely sisters, Mahdaleni and Mahdalika who always show their wonderful love and kept praying for my success. Finally, some constructive suggestions and correction are kindly invited from the readers for an improvement of this paper.

Padang, Juni 2012

MAHDALENA

TABLE OF CONTENTS

HALAMAN PERSETUJUAN

HALAMAN PENGESAHAN

i
ii
iv

CHAPTER I INTRODUCTION

A. Background of the Problem	1
B. Limitation of the Problem	3
C. Formulation of the Problem	3
D. Purpose of the Problem	3

CHAPTER II REVIEW OF THE RELATED LITERATURE

A.	The Nature of Vocabulary	4
B.	Teaching Vocabulary at Elementary School	5
C.	The Characteristics of Children	6
D.	The Nature of Game	7
E.	The Nature of HangMouse Game	9

CHAPTER III DISCUSSION

A.	Preparation for Using the HangMouse Game	11
B.	How to Use the HangMouse Game	12
C.	The Advantages of Using HangMouse Game	14
D.	Using the Hangmouse Game in the Classroom	15
E.	The Procedure of teaching vocabulary by playing Hangmouse Game	17
F.	The HangMouse Gaem in Increasing Learners' Vocabulary	17

CHAPTER IVCONCLUSION AND SUGGESTION

A. Conclusion	24
B. Suggestion	25

BIBLIOGRAPHY

APPENDICES

CHAPTER 1

INTRODUCTION

A. Background of the Problem

English is an international language in the world. Today, English language is one of the popular tools to communicate that all of circles should be learned, begin from the children, teenager, and adult. According to Papalia(1972) English has an important role in the major aspect of life in this globalization area. It means that in all of situations used English as the effective media to share opinion or idea to the foreign people in the world.

According to Zhihong (2000) words are elements of language form. It means vocabulary is an important element that leaners should have it if they want to learn a language. Because vocabulary is the basic in learning a foreign language.Learning vocabulary is the key to master four skills in English subjects in elementary school such as speaking, reading, writing and listening. Because vocabulary is really helps the beginner in learning English, It means that by mastering the vocabulary, the student or the learner will be able to produce many sentences or opinion easily either in spoken or written form. When a learner has few vocabulary, he or she will face many difficulties, for example the learners are not able to understand what the speaker says, not able to understand the meaning what he or she read, etc. This is caused by some factors such as the learner lack of vocabulary, low of motivation and the teacher uses an uninterested way in teaching, as the result the young learner also become less motivation and passive in learning. Kline in Dryden et.al (1999) say that learning process will be effective if the young student in fun condition. Based on this statement, the teacher should be able to find an interesting way or method in teaching every subject, especially vocabulary for young learners.

Teaching vocabulary in elementary school, especially for children, is not easy. There are some commons problems involved in the process of teaching vocabulary for beginners. The teachers must have some strategies in teaching based on the characteristics of their students. Teachers must know what they will teach, is it appropriate to use a certain technique for their students. The teachers have to know the level of proficiency of their students and other things that support the successfulness in teaching and learning.

There are several interesting methods that can be used by the teacher to improve learners' vocabulary in Elementary school one of them is HangMouse Game. HangMouse Game is one of the an education game. The game is quite similar to the old fashioned game that asks the player to guess the letters in a word. The player gets only a limited number of guesses before the stick man is revealed and the game is over. In Hang Mouse, however, the little mouse is trying to get the cheese. If the player successfully guesses the word, the mouse gets the cheese. If the player does not guess the word, the cat wins. This game is great entertainment but also helps to build vocabulary skills. This game can be operated digitally by using personal computer (PC), laptop or projectors or even manually by using paper.

B. Limitation of the Problem

In fact, students face some problem in learning vocabulary such as limited vocabulary, low motivation and, uninteresting method in teaching etc. Therefore, the teacher should use some great strategies in teaching student's English vocabulary for example by using song, game,picture etc. In this paper the wtiter focuses on HangMouse game. It is one of interesting strategies to teach vocabulary to young learner in the classroom.

C. Formulation of the Problem

Based on the limitation of the problem as mentioned above, the problem is formulated as follow: "How does English teacher use HangMouse game in teaching vocabulary to elementary school students.

D. Purpose of the paper

This paper is mainly aimed at explaining about how the teacher can uses the HangMouse game in teaching vocabulary in young leaners. It is expected can help teacher attact students' interest, increase their motivation in learning vocabulary and enrich the students' vocabulary.