

**USING AN INFOTAINMENT VIDEO AS A MEDIUM IN TEACHING WRITING OF
A DISCUSSION TEXT AT SENIOR HIGH SCHOOLS**

Paper

**Submitted as a Partial Fulfillments to get the Strata One (S1) Degree
At the English Education Program of FBS UNP Padang**



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2013

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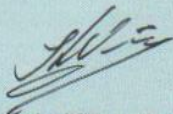
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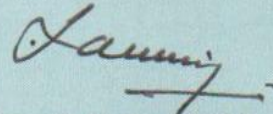
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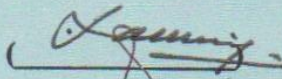
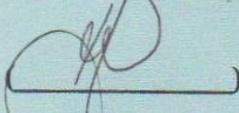
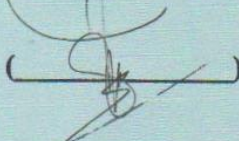
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ABSTRAK

Lany, Kuntum Alma. 2013. *Using an Infotainment Video as a Medium in Teaching Writing of a Discussion Text at Senior High Schools*. Prodi Pendidikan Bahasa Inggris FBS UNP Padang

Untuk dapat menguasai bahasa Inggris terdapat empat keterampilan yang harus dipelajari siswa SMA, yaitu *speaking, listening, reading, dan writing*. Writing adalah salah satu keterampilan berbahasa yang dianggap sulit oleh sebagian besar siswa.

Dalam belajar dan mengajar bahasa Inggris, terdapat berbagai masalah yang kerap dihadapi guru dan murid. Salah satunya, pemilihan media yang tepat untuk siswa dengan materi ajar tertentu. Dari segi siswa, motivasi merupakan masalah utama dalam belajar bahasa Inggris.

Paper ini ditulis untuk mengungkapkan bagaimana video *infotainment* dapat digunakan sebagai media alternatif dalam mengajarkan *discussion text*, terutama dalam keterampilan menulis, yang merupakan salah satu teks yang harus dipelajari siswa dalam pelajaran bahasa Inggris di kelas XII SMA, terutama dalam keterampilan menulis.

Salah satu alasan dalam memilih video *infotainment* dalam media pengajaran *writing of discussion text* adalah karena *infotainment* sangat dekat dengan kehidupan sehari-hari siswa, terlihat ringan, dan menarik bagi siswa.

Dengan adanya *paper* ini, diharapkan guru dapat menggunakan *infotainment video* sebagai media alternatif untuk mengajar *writing*, terutama sekali pada materi *discussion text*.

ACKNOWLEDGEMENTS

Praise are only worth addressing to Allah SWT: The Lord of the Universe, that under his blessing guidance, strength and knowledge, so the writer could finish this paper entitled ” Using Infotainment Video as a Medium in Teaching Writing of a Discussion Text at Senior High Schools” as one of the requirements of achieving the Strata One (S1) degree at the Education Study Program at the English Department, Languages and Arts Faculty of State University of Padang. Then, *Sholawat* and *Salam* are also sent to Prophet Muhammad SAW.

In accomplishing this paper the writer have got a lot of contributions from several people. In the first place the writer would like express my gratitude to Drs. Saunir Saun, M.Pd. as the advisor who has patiently given a great deal of time, considerable help to ideas, correction, great willingness, and suggestions toward the completion of this paper. Next, my thanks is also due to my academic advisor and the Department Secretary, Dra. An Fauzia Rozani Syafei, M.A., for her support and attention during the studies at English Department. Furthermore, my gratitude is kindly expressed to Dr. Kurnia Ningsih, M.A., and the chairperson of the English Department. My thanks are also addressed to all lecturers of the English Department of State University of Padang for all their contributions to me during my study.

A special thanks is dedicated to the writer’s beloved parents, Alinurdin S.Pd. and Malidarni, M.Pd., grandma Hj. Syamsidar, the beloved brothers and

sister, Ikra Alma Khudra S.Si., Uqwatul Alma Wiza and Fajar Alma Kadri, for their love, prayers, support and care.

Padang, August 2013

The Writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Kurikulum Tingkat Satuan Pendidikan (KTSP) for Senior High School (SMA), requires students to learn English based on some genres such as descriptive, narrative, news item, report, analytical exposition, spoof, hortatory exposition, and discussion texts. On the other hand, students have to master the language skills: listening, speaking, reading, and writing, through those genres. Furthermore, students also have to be aware of the content of the genres. Among those four skills, writing is the skill that is very important to be mastered by the students and it seems the most difficult skill at the same time. In every genre they learn, they have to be able to produce their own text in written form.

Furthermore, producing their own text in the written form is more difficult for the students rather than the spoken form. In the spoken form, they only have to express their ideas in order to be understood by the listener. They do not need to pay attention in the correct systematical form. On the other side, although both of the written and spoken forms are media to express an idea, the written form is more difficult and more complicated because they have to pay attention to systematical and technical factors. In written form, to make the reader understand what the text tell about, a writer has to write in a good sentence with correct grammar, choose appropriate vocabulary, and they have to be able to

arrange the good coherence of topic and idea in each paragraph. In addition, the writer has to pay attention to the generic structures of the text, and language featured used. So that, written form is more difficult and more complex to produce than spoken form for most of students.

As explained above, there are several genres should be learned by the students in senior high schools, including the discussion text. The discussion text is a kind of factual text which has the function to present two points of view about an issue. It focuses on specific participants, uses of modality, uses of logical conjunctive relations, reasoning expressed as verbs and nouns. In addition, the generic structures of the text are the issue, the arguments for and against or statements of different points of view, conclusion or recommendations.

In conclusion, writing a discussion text is the most difficult activity for the students. So, teacher has to find an interesting media to teach the discussion text. Using infotainment, which is familiar to the students' life, can be one of the alternative media in teaching writing of discussion text.

B. The identification of the problem

As it is explained in the background of the problem above, there are several problems that make discussion text difficult to be written by the students. The problems may come from the students themselves because they have limited vocabulary, difficult to find topic, confuse to arrange the sentences, lack of idea and motivation to write a discussion text; from the teacher in teaching process because she does not apply suitable media in teaching writing in discussion text.

By choosing an interesting media for the students, teacher can increase students' motivation in learning process.

C. Limitation of problem

Based on the explanation above, the problem is limited to the use of infotainment video in teaching writing of discussion text. Infotainment video should be wisely chosen by the teacher before she starts the lesson. The infotainment video should be related to the students' level and consist an issue that recently happen in daily life, so the students will interested to follow the learning activity by using that video as a media.

D. Formulation of the Problem

Based on the limitation, the problem of this paper is formulated as follows: "How can the infotainment video be used as a media in teaching writing of the discussion text to the senior high school students?"

E. The Purpose of the Study

The purpose of the study is to discuss the use of infotainment in teaching writing the discussion text to the senior high school students.

It is expected to give the advantage to the teacher in teaching writing discussion text especially in teaching use video. In addition, by using the infotainment as a media to teach discussion text, it is hoped that it can be an alternative way to increase the ability of students of senior high school in writing.