

**USING “SPELLING BEE” GAME IN TEACHING READING
TO JUNIOR HIGH SCHOOL STUDENTS**

PAPER

Submitted as a Partial Fulfillment to Obtain Strata One (S.1) Degree



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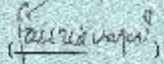

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ABSTRAK

Erni, Jeni. 2011. Using “Spelling Bee” Game in Teaching Reading to Junior High School Students. *Makalah*. Padang: Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Bahasa Inggris merupakan bahasa asing yang dipilih sebagai bahasa internasional yang harus diajarkan dalam pendidikan di Indonesia. Pelajaran bahasa Inggris dianggap sebagai suatu pelajaran yang sulit dan membosankan. Hal ini terjadi karena berbagai faktor, seperti kurangnya penguasaan kosa kata dan grammar, pengucapan yang kurang tepat dan suasana belajar yang tidak dapat memberikan daya tarik kepada siswa. Permasalahan tersebut dapat ditemui pada semua aspek kemampuan dalam Bahasa Inggris, khususnya dalam membaca nyaring.

Untuk membantu siswa dalam membaca nyaring dengan ucapan, tekanan, dan intonasi yang berterima, guru bisa menggunakan sebuah teknik berupa permainan yang melibatkan teknologi sebagai media. Teknik tersebut adalah “spelling bee” game. Dalam teknik pengajaran ini, guru mengajarkan siswa berlatih mengeja dan mengucapkan kata secara benar. Guru memberi siswa beberapa kosakata yang diperdengarkan melalui rekaman dari sebuah laptop atau komputer dan siswa harus mengeja serta mengulang pengucapan kata tersebut secara benar.

Berdasarkan penjelasan di atas, penulis menyarankan agar guru bahasa Inggris pada sekolah menengah pertama agar dapat menggunakan teknik ini untuk meningkatkan pelafalan Bahasa Inggris siswa, sehingga siswa akan lebih tertarik untuk belajar, aktif, dan juga dapat meningkatkan keterampilannya dalam berbahasa.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Reading is one of English language skills beside listening, speaking, and writing. Concerning reading skill as receptive skills, reading skill deals with ability to receive information from written. This skill covers individual competence to understand information from written English language such as articles, books, journals, and many kinds of text. In order to understand those reading materials, someone should have sufficient reading skill. This skill is essential for students in order to be successful in learning English

The important of reading skill can be seen in our educational curriculum. In current curriculum, reading is one of English skill that should be learned and mastered in any level of education from Elementary up to Senior High School. According to *Kurikulum Tingkat Satuan Pendidikan (KTSP)*, the students have to achieve certain competencies at the end of learning process. In order to achieve the competencies required in KTSP, a genre based approach is suggested. This approach emphasizes on students mastering in various kinds of genres both oral and written form. There are several kinds of text should be taught at Junior High School students such as descriptive, recount, report, narrative, and procedure. The Junior High School students should have ability in understanding all kinds of the text.

Reading skill becomes the problem for many students in Junior High School. They think that it is difficult to be mastered. It is because they are lack of vocabulary in comprehending the text, low motivation and grammar. However, the most major problem in reading is the teacher gets difficult in finding the way to teach reading based on KTSP. In base competence said that the students have to read aloud the text with acceptable pronunciation, stress, and intonation. .

The teacher has applied a good technique to solve this problem such as reading aloud technique. Reading aloud means an act of one who reads the text loudly in order to be listened from a distant place or to be listened by others. It can be one of the tools for teacher to evaluate and to actuate his/her students' error in pronouncing the word of the text. However, the students still get bored in learning process because there is no variation in teaching reading.

The teacher can use a fun technique to teach reading like using a game that involves technology equipment. In education, technology equipment is very helpful in accessing to a new world of information, creating creativity, and facilitating rich communication and collaboration across large distances. As an English teacher, technology equipment is much needed. It will help teacher to prepare media easily. One of the fun techniques that can be used in teaching reading is using "spelling bee" game. It is fun because it involves technology when it is applied.

A “spelling bee” game is a technique, where the students are asked to spell English words after they listen to the pronunciation of the words. It can be played for three times. Thus, this paper discusses about using “spelling bee” game in teaching reading especially for reading aloud to Junior High School students.

B. Limitation of the Problem

Regarding the identification of the problem stated previously, the problem of this study is limited to the use of “spelling bee” game in teaching reading to Junior High School students

C. Formulation of the Problem

The problem in this paper is formulated in the following question: “How can a teacher of English apply “spelling bee” game technique in the teaching reading to Junior High School?”

D. Purpose of the Paper

The purpose of this paper is to give an alternative way for the teachers to teach reading aloud in good pronunciation for the Junior High School students by applying the “spelling bee” game technique.