

**USING *WHAT'S MISSING GAMES* TO LEARN ENGLISH
VOCABULARY AT ELEMENTARY SCHOOL STUDENTS**

PAPER

*Submitted as a Partial Fulfillment of the Requirements
For Strata One (S1) Degree*



**By:
IRAWATI SARI
01585/2008**

**Advisor
Dra. An Fauzia Rozani Syafei, M.A.**

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI PADANG
2013**

HALAMAN PERSETUJUAN MAKALAH

Using *What's Missing Games* To Learn English Vocabulary At Elementary School Students

Nama	: Irawati Sari
NIM/BP	: 01585 / 2008
Program Studi	: Pendidikan Bahasa Inggris
Jurusan	: Bahasa dan Sastra Inggris
Fakultas	: Bahasa dan Seni

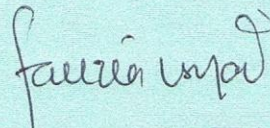
Padang, Agustus 2013

Mengetahui,
Ketua Jurusan

Disetujui oleh,
Pembimbing



Dr. Kurnia Ningsih, M.A
NIP. 19540626 198203 2 001



Dra. An Fauzia R. Syafei, M.A
NIP. 19660424 199002 2 001

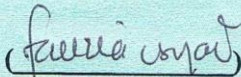
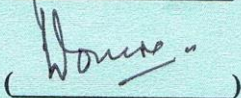

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah
Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni
Universitas Negeri Padang

*Using What's Missing Games To Learn English Vocabulary At
Elementary School Students*

Nama : Irawati Sari
NIM/BP : 01585 / 2008
PROGRAM STUDI : Pendidikan Bahasa Inggris
JURUSAN : Bahasa dan Sastra Inggris
FAKULTAS : Bahasa dan Seni

Padang, Agustus 2013

Nama	Tim Penguji	Tanda Tangan
1. Dra. An Fauzia R. Syafei, M.A	Ketua	()
2. Drs. Don Narius, M.Si	Anggota	()
3. Drs. Zul Amri, M.Ed	Anggota	()



UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Jl. Belibis, Air Tawar Barat, Kampus Selatan FBS UNP, Padang. Telp/Fax: (0751) 447347

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:


Nama : Irawati Sari
NIM/TM : 01585/2008
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : FBS UNP

Dengan ini menyatakan, bahwa Makalah / Paper saya dengan judul *Using What's Missing Games to Learn English Vocabulary at Elementary School Students*

Adalah benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi UNP maupun masyarakat dan negara.

Demikianlah pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Diketahui oleh,
Ketua Jurusan Bahasa dan Sastra Inggris


Dr. Kurnia Ningsih, MA.
NIP. 19540626 198203 2 001

Saya yang menyatakan,



Irawati Sari

Abstrak

Sari, Irawati. 2012. Using *What's Missing Games* to Learn English Vocabulary at Elementary School Students. *Paper*. English Department, FBS UNP. Padang.

Penulis dalam makalah ini memilih sebuah kegiatan yang menyenangkan dalam pengajaran kosakata bahasa Inggris didalam kelas melalui sebuah permainan yang disebut sebagai *What's Missing Games* yang bertujuan untuk meningkatkan kosakata bahasa Inggris siswa tingkat Sekolah Dasar. Permainan ini dapat diaplikasikan oleh guru didalam kelas pembelajaran bahasa Inggris agar kelas menjadi menyenangkan. Kegiatan ini dapat digunakan didalam kelas yang memiliki kapasitas yang jumlah siswanya lebih dari 10 orang.

Adapun langkah-langkah yang digunakan dalam permainan ini yaitu: langkah 1, guru memperlihatkan beberapa gambar kepada siswa yang ditempel dipapan tulis. Langkah 2, guru menyuruh siswa untuk menyebutkan nama-nama benda yang ada dipapan tulis berdasarkan pemahaman yang mereka miliki. Langkah 3, setelah siswa menyebutkan nama-nama benda yang ada di gambar tersebut kemudian guru menempelkan nama-nama benda tersebut agar siswa dapat memahaminya dengan benar. Langkah 4, guru menyuruh siswa menutup matanya dan guru mengambil beberapa buah gambar dari papan tulis dan menyuruh siswa membuka matanya kembali dan memberikan pertanyaan gambar apakah yang hilang dari papan tulis. Langkah 5, guru ,memberikan hadiah kepada siswa jika memenangkan permainan ini. Melalui permainan *What's Missing games* ini siswa diharapkan mampu menguasai kosakata baru melalui sebuah permainan yang menarik didalam kelas.

ACKNOWLEDGMENT

Bismillaahirrahmaanirrahiim. In the name of Allah SWT, the most Gracious and most Merciful. Praise to Allah SWT who has given the writer knowledge and strength in completing the paper entitled “Using What’s Missing Games to Learn English Vocabulary at Elementary School Students”. Sholawat and Salam to Prophet Muhammad SAW, may Allah SWT blesses him and given him peace.

In this occasion, the writer would like to express her sincere gratitude to her honorable advisor, Dra. An Fauzia Rozani Syafei, M.A who has kindly and patiently given me her much attention, supports, suggestion, and advice throughout the process of writing this paper.

She really appreciates to Dr. Kurnia Ningsih, M.A. the chairwoman of English Department and Dra. An Fauzia Rozani Syafei, M.A. the secretary of English Department. Additionally, her sincere gratitude is also given to all lecturers involved in her examination, Drs. Don Narius, M.Si and Drs. Zul Amri, M.Ed for the improvement suggestions and comments. Furthermore, she also expresses her gratitude to Dra. Aryuliva Adnan, M.Pd. as her academic advisor for his support, attention, and care during her study, and also to all lecturers of English Department who had taught her during her study in this Department. Besides that, she is also great full to employee and librarians in English Department State University of Padang for their valuable help.

Next, the writer’s deeply appreciation and gratitude are expressed to her beloved parents, Syahril and Sopiati (Almh) for their continuous prayer, love, support advice, sacrifice, care, hope, and understanding. Besides that, she also expressed her gratitude to her lovely brothers and sister who always stay around her with their great love, care and encouragement over the time.

Then, the writer also express her gratitude to all of her friends in English Department especially KP1-2008 students for sharing ideas, happiness, and motivation. Finally, the writer realizes that this paper is still having some weaknesses. Therefore, the writer hopefully needs constructivism critics and suggestions that can make this paper become much better.

Padang, August 2013

The Writer

TABLE OF CONTENT

ABSTRAK	i
ACKNOWLEDGMENTS	ii
TABLE OF CONTENT	iii
CHAPTER I INTRODUCTION	
A. Background of the Problem	1
B. The Formulation of the Problem	3
C. The Purpose of Writing this Paper	3
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Nature of Vocabulary	4
B. Teaching Elementary School Students	6
1. Characteristic of Elementary School Students	6
2. Teaching Vocabulary at Elementary School	8
C. Using What's Missing Games in Teaching Vocabulary	9
CHAPTER III DISCUSSION	
A. Implementing What's Missing Games to Teach Vocabulary at Elementary School Students.....	11
1. Teacher's Preparation	11
2. Using What's Missing Games in Teaching Vocabulary	12
B. The Advantages of Using What's Missing Games Activity.....	19
CHAPTER IV CONCLUSION AND SUGGESTION	
A. Conclusions	21
B. Suggestions	22
BIBLIOGRAPHY	

CHAPTER 1

INTRODUCTION

A. Background of the Problem

Vocabulary is one of the important elements of the language. Vocabulary is a set of words that have meaning and can be used by someone in a language. Amount of vocabulary that is owned by someone generally regarded as a description of the level of education.

Understanding of the vocabulary is generally regarded as an important part of the process of learning a language or developing one's ability in a language that has been mastered. School students are taught new words as part of a particular subject and there are many adults who consider the establishment of vocabulary as exciting and educational activities.

Mastery of vocabulary is the most fundamental thing that must be controlled by students in learning English. Students would not be able to express a language if she/he does not understand the vocabulary of the language. If a student has many vocabularies in English then the student will be easier to master four English language competences such as listening, speaking, reading and writing.

The low student's understanding in English vocabulary is influenced by some factors, such as: (1) lack of knowledge of students, (2) Low desire of students to the reading. (3) Lack of media in teaching vocabulary. (4) The low

quality of student assignments, (5) inappropriate techniques and approaches used by the teacher in the learning process.

Among the factors above, the lack of using the appropriate media is the most dominant factor in teaching English. As we know teachers keep explaining non-verbal vocabulary through context and without learning media in the classroom. So that students are not interested in the explanation of the teacher in teaching and learning process. Teachers only explain the material without seeing the situation and condition of the students in the classroom that make the students can't increase their vocabulary in learning process.

Based on the explanation above, it is important for the teachers to help the students in learning English vocabulary at elementary school. The teacher should create an alternative activity for teaching English vocabulary. Of course the activity has to be interesting for students. Actually there are many interesting activity that can be used by the teachers to encourage the students to learn English happily. One of them is by using *What's Missing Games* that can motivate students in learning English vocabulary in the classroom.

This paper describes about *What's Missing Games* activity for encouraging students to learn vocabulary through games then sharing their ideas in the classroom about games they play in the classroom. using the activity of the game the teacher is expected that students can be motivated to learn English and be able to master a variety of new vocabulary that has been taught by the teacher in the classroom, because the purpose of this game is students are able to master new vocabulary with ease and fun. For a teacher to be able to teach the English

language correctly and appropriately is very enjoyable. This can make the child really understand what was said by the teacher.

B. The Formulation of the Problem

Based on the background of the problem above, the writer formulates this paper into “How is *What’s Missing Games* used to Learn English vocabulary at Elementary School Students.”

C. The Purpose of Writing This Paper

- a. To explain how teaching vocabulary by using *What’s Missing Games* activity is helpful for the students to learn English vocabulary.
- b. To support the teachers in applying teaching vocabulary by using *What’s Missing Games* in the classroom to make the students understand about the lessons.