IMPLEMENTING "RATIONALE" SOFTWARE TO SENIOR HIGH

SCHOOL STUDENTS IN PRE-WRITING DISCUSSION TEXT

PAPER

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By:

IRANI YUDHITIA R

04639/2008

Advisor:

Havid Ardi, S.Pd., M.Hum.

ENGLISH DEPARTMENT

FACULTY OF LANGUAGE AND ART

STATE UNIVERSITY OF PADANG

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Nama   : Irani Yudhitia Ramadhan

NIM/BP   : 04639/2008

Program Studi : Pendidikan Bahasa Inggris

Jurusan   : Bahasa dan Sastra Inggris

Fakultas   : Bahasa dan Seni

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Tim Penguji: Tanda Tangan

Ketua   : Havid Ardi S.Pd., M.Hum

Anggota   : 1. Muhd. Al-Hafizh S.S.,M.Hum.   (   )

             2. Rusdi Noor Rosa, S.S., M.Hum   (   )

ABSTRAK

Irani Yudhitia R 04639 "Implementing 'Rationale' Software to Senior High School Students In Pre-Writing Discussion Text". *Makalah* **. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.**

Berdasarkan Kurikulum yang dipakai di Indonesia (Kurikulum Tingkat Satuan Pendidikan), siswa SMA harus memiliki kemampuan dalam memahami dan menulis *discussion text* dan beberapa jenis text lainnya. Namun demikin, siswa mengalami kesulitan dalam memahami dan menulis *discussion text* ini. Ini masih dapat dilihat dari banyaknya tulisan *discussion text* siswa yang kurang memuaskan berdasarkan indikator pengajaran menulis *discussion tex*t.

Seiring dengan perkembangan teknologi, saat ini banyak perangkat lunak (*software)* yang hadir untuk membantu pembelajaran bahasa. Salah satu *software* tersebut adalah *Rationale. Rationale* adalah perangkat lunak yang dapat membantu siswa untuk pra-menulis *discussion Text.* Ketika siswa menggunakan Perangkat lunak ini siswa akan lebih terbantu oleh fitur-fitur didalamnya. Cara penggunaan *software* ini adalah siswa disuruh membuat kerangka pikiran terlebih dahulu lalu, lalu siswa mengembangkam kerangka pikiran tersebut.

Pemanfaaatan *software* ini dalam pembelajaran membantu siswa untuk belajar menulis *discussion text* dan tentunya bisa mengembangkan kemampuannya. Penulis berharap agar guru menggunakan media ini dalam pengajaran menulis khususnya dalam *discussion text* sehingga siswa mudah menyampaikan ide mereka dalam bentuk tulisan dan menghasilkan sebuah *discussion text* yang baik.

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Finally, the writer hopes that this paper can give contribution to everyone who reads it.

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Irani Yudhitia R

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is one of the most important skills in language learning, including English. Through writing the student can learn more how to transfer ideas or information into written form. Based on that the curriculum, writing skill served in all level start from elementary school, junior high school, senior high school, and up to college.

In curriculum of KTSP 2006 (School Based Curriculum), at senior high school, the students are required to be able to communicate both in oral and written competence through genre based approach. Genre based approach relates with teaching and learning various kinds of texts. In this approach, the students are introduced with different kinds of texts. Actually, there are twelve kind of monolog text that will be taught to the students such as recount, narrative, procedure, descriptive, news item, spoof, report, hortatory exposition, analytical exposition, explanation, discussion and review. One of texts that should be learned at senior high school is discussion texts. Discussion text is a text which presents a problematic discourse.

Based on the writer's experience during the teaching practice at a senior high school, there were several problems in writing a discussion text which were faced by the students. The first problem is they get difficulties in

developing the ideas because the lack of background knowledge about the topic of writing. As a result, when the teacher asks the students to write a discussion text, they could not express their ideas to present at least two points of view.

The second problem is the students get difficulties to determine the generic structures of discussion text. Sometimes, they were still unable to comprehension how to arrange issue, arguments, and recommendation or conclusion. As a result, the students did not really understand about the organization of this text. Therefore the students get difficulties when writing.

The last problem in teaching writing come from technology that the students use to write. Technology that is used by the teacher is also become a problem for students. In teaching writing, teachers should use various kinds of technology that can make students interested in learning. It is expected that they choose a technology that is suitable to use in the classroom.

In order to solve the problem above, it is important to find effective and innovative technology to improve the students' interest in writing in order to increase their writing ability, especially in pre-writing. It will be a good solution to use "Rationale" software to senior high School students' in writing discussion text because students are interested to write by using technology. By using "Rationale", the teacher can increase the student's ability to write with many considerations, no matter the content or level skills. Therefore "Rationale" software becomes a solution.

"Rationale" software is a media which help the teacher in teaching writing because by using this software, the students will be helped to write

discussion text. In "Rationale" software the students write their idea on map. It will help them to activate their creative thinking to a write discussion text, because by using mind mapping the students will activate their critical thinking to solve their problem when writing.

It will help the student's to develop their idea when write and the students will have self confidence to write because as we know writing is a powerful aid to various types of therapy, from the treatment of depression to social rehabilitation. More accurately, writing may contribute towards self-development and self-awareness. "Writing wakes you up – it forces you beyond your intelligence and quotidian attention – and anything that makes you think and perceive more clearly and expansively may assist you with finding perspectives on yourself and others" (Morley, 2007).

B. Limitation of the Problem

Related to the background of problem above, this paper is focused on the way to implement of teaching pre-writing discussion text by using rationale software

C. Formulation of the Problem

The problem of this paper is formulated in this following question: "how to implement "Rationale" software to write discussion text on senior high school "

D. The Purpose of the Paper

The purpose of this paper is to give some contributions to the English teachers about the way to implementing "Rationale" software to senior high school students in writing discussion The writer hopes that the students will give more attention to the subject and improve their ability in learning process.