

**THE USE OF *FREEZE FRAMING* TO TEACH THE SIMPLE PRESENT
TENSE IN PRE-WRITING OF DESCRIPTIVE TEXT
TO JUNIOR HIGH SCHOOL STUDENTS**

PAPER

*Submitted as a Partial Fulfillment of the Requirements
For the Strata One (S1) Degree*



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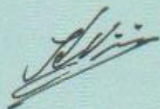
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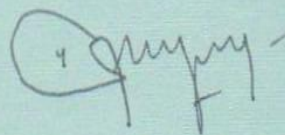
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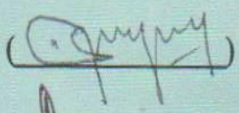
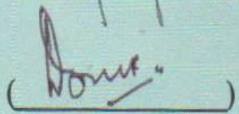
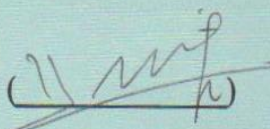
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ABSTRAK

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Dalam makalah penulis menggunakan teknik *freeze framing* pada pengajaran *the simple present tense* di *pre-writing descriptive text*. *Freeze framing* merupakan sebuah teknik pengajaran yang menggunakan *video* sebagai media pembelajaran. Dari *video* tersebutlah siswa akan dikenalkan dengan *the simple present tense* dan penggunaanya didalam *descriptive text*. Dasar pengajaran menggunakan *freeze framing* adalah ketika *video* diputar, guru menghentikan *video* tersebut sejenak dan disaat *video* tersebut dihentikan guru menerangkan kepada siswa mengenai dasar dasar dari *the simple present tense*.

Dalam hubungannya dengan *descriptive teknik freeze framing* dapat juga digunakan untuk menerangkan tentang *descriptive text* itu sendiri, yaitu dengan melakukan *freezr framing* pada bagian *description* dan *orientation*. Tujuan penulisan makalah ini adalah untuk: (1) memperkenalkan penggunaan *freeze framing* sebagai sebuah teknik dalam pengajaran *the simple present tense*; (2) untuk menerangkan pentingnya penggunaan media untuk menarik perhatian siswa didalam proses pembelajaran; (3) menerangkan keuntungan yang didapat dari penggunaan *freeze framing* dalam pengajaran *the simple present tense*.

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CHAPTER I

INTRODUCTION

A. The Background of the Problem

As an international language, English is one of the most important things in human daily life lately. In order to face this problem in every level of education (from elementary school until university level) in Indonesia uses English as one of the important subject to be learned. In learning English there are four skills: listening, speaking, reading and writing. In elementary school level (teaching for young learner) teaching English is only focus on students' speaking and listening ability. For junior high school and senior high school, students do not only learn about listening and speaking ability but also reading and writing. For university level of students they have to master all of those skills (suitable with their major).

Based on the KTSP (Kurikulum Tingkat Satuan Pendidikan) (2006:5) in learning English, students have to be master in listening, speaking, reading, and writing. Students have to be able to listen and speak in order to communicate with other people for example their friends: they are able to deliver their message and make the listener understand what they speak and they also understand what other people say. They have to read to understand the written messages. They also have to write to deliver their messages in the written form.

Students also have to understand English grammar as well as the four skills in English language to support all of those skills. Without a good grammar, a sentence might not have any meaning and the interlocutors cannot catch the

point of a sentence. As Klammer (2000:3) states that there are some rules in English grammar in order to create a sentence with meaning. If grammar rules is ignored by students, they will have difficulties in creating language in speaking and writing and also difficult in understanding their friend message in oral and written form.

Just like the other grammar rules, the simple present is also important for students. In the simple present tense there are also some rules that help people to indicates that the case happen in present time. By using the simple present tense people can express something that exists in present time. As Biber says that they can refer to a habitual action, and they can describe something that happening at the present time (2005:105). For junior high school students the simple present tense is used in many functional texts such as brochure, advertisement, and also in monologue text such as descriptive, procedure, and report.

In the junior high school level descriptive is the first text that is introduced to the students. By considering this condition, there are some aspects in the descriptive text that have to be known by students. The aspects are the organization of the text, and the language features (The use of adjectives and compound adjectives, the use of Linking Verbs/ relating verbs, the use of the simple present tense, the use of degree of comparison). The simple present tense that is used in the descriptive text is the basic rules that introduced to students. Because the simple present tense is the basic rules that is introduced to students teacher have to catch their attention in order to build students' confidence in learning English and it rules.

However, there are many cases that find in the field which students have problems with the simple present tense. Most of students are afraid of making mistakes. Even though students have learnt English, they still cannot use English as well. It is a common phenomenon in teaching English as foreign language in Indonesia. Based on writer's experience in practice teaching in junior high school, there are some reasons why students have difficulties in learning English especially its grammar, the simple present time.

First, students are lazy to learn English. As foreign language, English become third language for students after their mother tongue and Indonesian language. It makes students lazy to learn English. Students only learn English grammar (the simple present tense) in class and they did not learn about it outside the class anymore. Sometimes the situation in the class is not comfortable for students to learn and after the class dismiss, they almost never learn English anymore. This situation make students unfamiliar with grammar rules, especially the simple present tense.

Then, students still do not realize the importance of learning English. They still ignore the teaching and learning process. Most of students do not understand the use of the simple present tense. When the students did not pay attention to the lesson, they will get stuck in using it. This situation makes students afraid to make mistake in speaking or even in writing and it will be hard for students in listening and reading. Their confidence can become lower when the other students yell when he/she speak or write the sentences in front of the class.

Next problem comes from the teacher. The teacher's method in teaching grammar cannot catch the students' attention. It is because teacher does not use an interesting technique in teaching. Most of students are interested to the technique that teacher use. When the teacher uses a monotonous technique, students will also become monotonous. This case can make students easily get bored. Sometimes students also need something new that can refresh their mind in learning.

From those problems writer tries to introduce *freeze framing* in teaching grammar, in this case is the simple present tense that is used in pre-writing of descriptive text. *Freeze framing* is one of technique which can be used to teach English in class. *Freeze framing* is a technique that using video as the media. It will help teacher in teaching the simple present tense as the pre-writing of descriptive text. This technique can catch student's attention because most of students enjoy watching and especially when the teacher gives them a latest video.

B. The Limitation of the Problem

Based on the problems above, an interesting technique is really important to catch student's attention. Teacher has to find an appropriate technique in order to create a good atmosphere in teaching and learning process and make students feel that English is a fun things to learn.

Thus, this paper focuses on the use of *freeze framing* in order to teach the simple present tense as a pre-writing of descriptive text to junior high school students.

C. The Formulation of the Problem

The problem of this paper formulated as follow: how should a teacher use *freeze framing* to teach the simple present tense in pre-writing of descriptive text to senior high school students.

D. The Purpose of the Study

The purposes of writing this paper are:

1. To introduced the use of using *freeze framing* as a media in teaching the simple present tense.
2. To explain the importance of using media to catch student's attention in teaching and learning process.
3. To tell the advantages of using *freeze framing* in teaching the simple present tense.