

**USING DUMB CHARADE GAME IN TEACHING SPEAKING
TO ELEMENTARY SCHOOL STUDENTS**

PAPER

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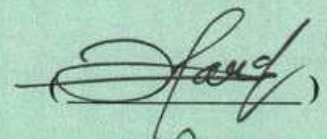
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Padang, Juli 2012

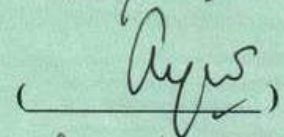
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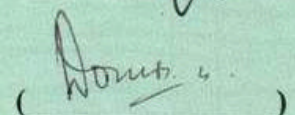
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ABSTRAK

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Makalah ini membahas tentang penggunaan teknik *Dumb Charade Game* dalam pengajaran speaking ditingkat sekolah dasar (SD) dengan menggunakan teknik pembelajaran saling bekerja sama untuk memainkan sebuah permainan. Dalam memainkan permainan ini siswa dibagi atas kelompok-kelompok. Masing-masing kelompok diberikan dengan nomor anggota yang sama pada masing-masing grup, kemudian guru menulis nama-nama jenis binatang dalam catatan kecil yang diletakan dalam sebuah mangkok, guru memastikan nomor pada catatan sama dengan nomor orang yang akan memainkan game, dan satu anggota dalam satu grup akan memilih satu catatan dalam satu mangkok, Selanjutnya guru menyuruh salah satu anggota dalam tim untuk berekting tentang karakteristik binatang dalam catatan kecil yang mereka pilih. Jika satu anggota lawan yang ditunjuk berhasil menjawab nama binatang dengan benar maka mereka akan mendapatkan point.

Teknik ini diharapkan dapat melatih dan meningkatkan keberanian serta partisipasi siswa SMP dalam berbicara bahasa inggris, karena dengan teknik ini siswa merasa senang dan mendapatkan point jika mereka berpartisipasi, sehingga motivasi siswa untuk berbicara semakin meningkat.

Adapun tujuan dari teknik ini adalah untuk meningkatkan partisipasi siswa dan meningkatkan kepercayaan diri mereka dalam berbicara bahasa inggris. Penulis berharap makalah ini akan bermanfaat bagi guru bahasa inggris dalam pengajaran speaking, sehingga proses belajar mengajar mencapai hasil yang maksimal.

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Finally, she realizes that this paper is far from being perfect. Therefore, constructive, comments, suggestion and criticism are truly invited from the readers for the improvement of this paper.

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The writer

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CHAPTER I

INTRODUCTION

1.1 Background of the Problem

One of the language skills that must be mastered by Elementary school students is the ability to speak or communicate in the target language fluently. Speaking is crucial part in teaching and learning process. There are some reasons why speaking is important. First, in teaching and learning process, the teacher often asks the students to ask questions and give their opinion about the lessons. Second, there are many activities of speaking that may occur in every meeting of the English class, such as discussion, oral question and answer, pair word, expressing ideas and conversation. Furthermore, the students are also required to be able to tell something in classroom. Finally, speaking is important for student as preparation for further education at Junior high school, Senior High School and University level.

In KTSP (Depdiknas, 2006) it is clearly stated that one of the objectives of the English subject in teaching young learners is not like teaching adults, children have their own way of learning. Since children like to play and have fun, the learning and teaching process should be suited with the nature of the children themselves. There are some English teachers in school that can provide interesting technique but the technique is not suitable with the curriculum. It may not achieve the expected results and curriculum needs. It does not only because the program runs not well but also causes students' attention lose. It will be hard for them to pay attention to the new topic in every meeting. However, nowadays, it requires

that the goal of teaching speaking should improve students' communicative skills, because, only in that way, students can express their ideas and thought orally and learn how to follow the social and cultural rules appropriate in each communicative circumstance. In order to teach foreign language learners how to speak in the best way possible, some speaking activities are provided, that can be applied in the classroom settings, together with suggestions for teachers who teach oral language.

Furthermore, to achieve a positive and relaxed atmosphere in young learners' classroom, as this proved a decisive factor in achieving maximum results. With the help of mixed activities, such as dialogues, choral revision, chants, songs, poems and rhymes students' speaking abilities grow, their pronunciation gets better and their awareness of the language improves. So, these activities can be used to improve students' speaking ability.

Unfortunately, Teaching speaking in elementary school does not run well, especially in elementary school. Based on preliminary observation and informal interview to some students in some elementary schools in Pariaman, there are some problems they faced in learning speaking. In some elementary schools, students are often bored with the technique used by teacher because it cannot make them interested in learning. In fact, the students like something new and they often imitate what they see and hear. Since the teacher does not use various techniques to students, they do many things when the teacher is explaining the lesson, some of them make noise, and others make a joke with friends or sleep in class. So, the students do not pay attention to the lesson taught by the teacher.

Besides that, students become passive in the classroom. There are some factors that make them passive in the classroom. First, they are asked by teachers to find out the meaning of words in dictionary. It is a boring activity for students because in that age students like to study while playing. Second, they are asked to listen and hear what the teacher says on their book. In this case, they do and repeat what the teacher says. Third, they are asked to read together what the teacher writes in the blackboard. After that, they are asked to study at home by using dictionary.

To make them interested in learning speaking, the teacher should provide an exciting and interactive technique in order to catch students' attention while studying. Because young learners love to play, it would be nice if teachers change the technique of learning by providing a game to make them more enjoy in learning English. One of the effective games that can be used as a technique in teaching speaking is by using Dumb Charade games. Dumb Charade Game is considered to be an affective way to be applied since it is one of teaching techniques which students will feel fun and increase their participation in the classroom. Students can give their idea while seeing their friend acts like what in the chit written. They can guess what animals being acted by their friend and say the activity that the animals do. By saying this, students will be motivated to speak and they will not be shy anymore.

1.2 Identification of the Problem

There are some problems that may obstruct the teaching and learning of speaking in Elementary school students. For example, students are bored in the

classroom; students like to talk with friends when teachers explain the lesson, students become passive in the classroom, and students do not enjoy in the classroom because teachers use a monotonous technique. To overcome the problems above, Dumb Charade game can be used as a technique to increase students' motivation in speaking class at Elementary school.

1.3 Limitation of the Problem

Based on the identification of the problem above, this paper will be limited on increasing students' speaking ability by using Dumb Charade Game for Elementary school students.

1.4 Formulation of the Problem

Dealing with Dumb Charade Game technique in teaching English, the problem can be formulated as follow: "How can dumb charade technique be applied to improve the Elementary School Students' speaking ability?"

1.5 The Purpose of the Paper

The purpose of this paper is to explain how to use Dumb Charade game in teaching speaking to Elementary school students.