

Using “*Stand-up Comedy*” in Teaching Speaking at Senior  
High School

PAPER

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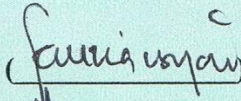
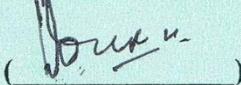
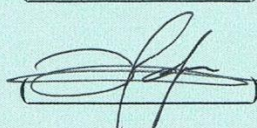
## HALAMAN PENGESAHAN

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### USING “*STAND-UP COMEDY*” IN TEACHING SPEAKING AT SENIOR HIGH SCHOOL

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## ABSTRAK

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Makalah ini bertujuan untuk meningkatkan kemampuan *speaking* siswa SMA melalui cara pengajaran kreatif dengan menggunakan *Stand-up Comedy*. Melalui *Stand-up Comedy* siswa dapat menampilkan cerita lucu atau komedi dengan bentuk *narrative*, *recount* dan *spoof* di depan umum. Di dalam Makalah ini dibahas tentang aktivitas siswa SMA melalui *stand-up comedy* untuk meningkatkan kelancaran (*fluency*), intonasi (*intonation*) dan pengucapan (*pronunciation*). Langkah- langkah pengajaran yang ada pada aktivitas ini pertama adalah *modeling* dimana guru akan menuntun siswa pengenalan informasi tentang *stand-up comedy*. Kedua, *select the topic* yaitu guru mendiskusikan topik yang akan dipelajari dalam *stand-up comedy* bersama siswa. Ketiga, dilanjutkan dengan *set the joke* dimana guru menuntun siswa untuk membuat konsep dan naskah dari *joke*, dan bagaimana mempraktekkannya. Keempat, *practicing a performance* yaitu guru memberikan waktu kepada siswa untuk mempraktekkan *stand-up comedy* dengan siswa lainnya. Kemudian yang terakhir adalah *practicing a delivery* dimana guru meminta siswa untuk menampilkan *stand-up comedy* di depan kelas.

**Key Words:** Teaching Speaking, Stand-up Comedy, Stand-up Comedy for teaching speaking, Teaching Speaking in Senior High School

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# CHAPTER I

## INTRODUCTION

### **A. Background of the Problem**

As a foreign language, Indonesian considers that learning English is difficult since it is not used in daily life. Learning English is not an easy thing for students. It needs some strategies to make students understand and still have curiosity in learning English. English has four skills such as listening, speaking, reading and writing. One of the skills that make students fear and seems not want to learn English is speaking. Speaking is the ability of conveying the message orally, writing is the ability of transferring the message in the written form, reading is the ability of catching writing message and listening is the ability of getting the oral message.

Speaking is one of language skills that must be mastered by the students besides listening, reading, and writing. To make students able in speaking, they have to know grammar and vocabulary. Those make students who want to learn English often give up. So teacher should try to find something different to teach speaking and it should be appropriate with the ability of the students. As a teacher in English language, teacher should be able to play a role as facilitator for their students. It is really a challenge for teacher to make communicative and great class.

There are many ways that can make class situation fun and interesting. It can be done by giving picture, cards, and story. The other ways that can help students are doing discussion, conducting role play, games, and using jokes. Those ways can reduce students' bored and allow students interact naturally and may create positive competition among them. The joke is the potential ways that creating humorous situation. The element of surprise from joke frequently makes the class atmosphere more pleasant.

The use of joke in the class can change a boring situation in to a pleasant one. It can increase interaction between students and teacher, make class more meaningful and enjoyable. From many ways that can help students' attention in learning is utilizing jokes as the way to make classroom activity more fun. The reason to use jokes is the effectiveness and a pleasant way to make students speak in front of the class. They can increase their fluency, intonation and pronunciation in English. It seems to combine practice with fun. Through jokes they can express their idea freely because it is related with their daily activity with their friend. One kind of joke that famous in Indonesia nowadays is stand-up comedy.

Stand-up comedy is speak in front of people by giving some jokes that related to the topic and then blends it to the situation at that moment. Stand-up comedy tries to create humorous situation for specific text such as spoof, recount, and narrative. It can change tedious speech performance in text book

to a fun one that can be created into fun activity with same structure to be practiced.

However, teacher should consider the story which have good humor and can classify the funny one because there are may be many cultures that do not understand by students. Teacher also should control the use of word and sentences, because it will influence students' behavior when delivering the joke. This paper will offer the using of stand-up comedy to improve speaking ability of senior high school students. It is expected that students can understand the material which has given for them. It can make them know about the process of learning by the activity. It also can make them interested to the material because it is really enjoy and fun when learning with joke.

#### **B. Limitation of the Problem**

This paper focuses on the use of stand-up comedy in teaching Speaking at Senior High School students.

#### **C. Formulation of the Problem**

The formulation of the problem is “How can the teacher use stand-up comedy in Teaching Speaking at Senior High School?”



**D. Purpose of the Paper**

The main purpose of this paper is to describe how the teacher can use stand-up comedy in teaching speaking at senior high school. By using stand-up comedy in teaching speaking skill, it can motivate and encourages students to practice speaking English. Moreover, it is also expected that the senior high school teacher can use this as an alternative way to be applied in the classroom, in order to engage and motivate the students to practice.