

**USING CONTEXTUAL TEACHING AND LEARNING TECHNIQUES  
IN TEACHING READING TO SENIOR HIGH SCHOOL STUDENTS**

**PAPER**

*Submitted in Partial Fulfillment of the Requirement  
For Strata One (S1) Degree*



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## HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Dengan ini dinyatakan bahwa tugas akhir yang berjudul :

**Using Contextual Teaching and Learning Techniques in Teaching Reading to Senior High School Students,**

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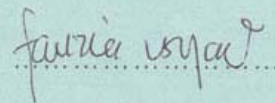
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Tim Penguji

Tanda Tangan

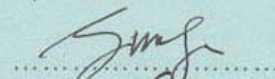
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## ABSTRAK

**Oktaviana, Dina. 2012. *Using Contextual Teaching and Learning Techniques in Teaching Reading to Senior High School Students*. Padang: Fakultas Bahasa dan Seni. UNP.**

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*Reading* merupakan salah satu komponen yang penting dalam pembelajaran bahasa Inggris. Tujuan dari membaca adalah agar siswa paham dengan teks yang dibacanya. Namun kenyataan Siswa sekolah Menengah atas masih mengalami kesulitan dalam membaca. Kesulitan yang mereka hadapi adalah tidak punya *background knowledge* dan *vocabulary* yang terbatas tentang teks yang mereka baca.

Oleh karena itu, penulis menulis makalah ini yang bertujuan untuk meningkatkan kemampuan siswa dalam memahami text dalam bahasa Inggris melalui sebuah teknik pengajaran. Teknik yang digunakan penulis adalah CTL (Contextual Teaching and Learning CTL). Dalam CTL ini ada 7 komponen yaitu Constructivism, Inquiry, Questioning, Learning community, Modeling, Reflection, Authentic assessment. Ketujuh kompnen inilah yang merupakan ciri ciri pokok dari CTL. Guru diharapkan bisa menggunakan teknik CTL ini untuk meningkatkan motivasi siswa dalam membaca.

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The writer

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# CHAPTER I

## INTRODUCTION

### A. Background of the Problem

.In reading, the reader uses their knowledge, skills, and strategies to determine what that meaning. It involves not only understanding ideas but also recognizing the relationship and the structure among ideas. It becomes new information when the text can be comprehended well. However, when it is miscomprehended, it becomes misinformation in reading the text. So the students must have background knowledge in reading the text.

Snow, Burns, & Griffin, (1998) says that to construct meaning, readers must decode words fluently, understand vocabulary to make inferences, and relate the ideas in text to their prior knowledge and experiences. These skills vary with age, experience, instruction, context, and motivation. So, both the processes and the products of reading comprehension are constructive, developmental, and variable.

Based on the informal interview and observation to one of the English teacher and some students at SMAN 2 Pariaman, there were many students that still had problems in comprehending the text. This situation was caused by some problems. According to some students who had been interviewed, they did not have sufficient background knowledge and experiences about the texts, and they have limited

vocabulary. It occurred because they had no reading habit whether in English or Indonesian text

Based on the problems above, it seems that contextual teaching and learning (CTL) can become technique and solution for the student's problem above. Activities such as team teaching, cooperative learning, integrated learning, work-based learning, service learning, problem-based learning, and others support CTL. They have already been used in many classrooms and schools but not effective yet. To make CTL effective, all strategies must be present in the teaching or learning experience carefully and continually. Therefore, through this paper the writer would like to discuss the teaching procedures that involve CTL to teach reading at senior high school.

## **B. Limitation of the Problem**

Actually there are so many techniques that can be used to solve the problems above. Related to background of the problem, the writer focuses on how to use contextual teaching and learning techniques in teaching reading to senior high school.



**C. Formulation of the problem**

The problem is formulated into a question: “How does teacher use the contextual teaching and learning (CTL) technique in teaching reading at senior high school?”

**D. Purpose of the Paper**

The purpose of this paper is to show and explain how to use the contextual teaching and learning technique in teaching reading comprehension. This paper is hoped to be useful for the teacher to choose the materials and make the students interested in teaching reading and also motivate the students.