

**TEACHING VOCABULARY TO JUNIOR HIGH SCHOOL  
STUDENTS BY USING RIDDLES TECHNIQUE**

**PAPER**

**Submitted as a Partial Fulfillment of the Requirement  
For Strata One (S1) Degree**



**BY:**

**DILA WAHYUNI**

**67423 / 2005**

**Advisor:**

**Drs. Jufri, M.Pd**

**ENGLISH DEPARTEMENT  
FACULTY OF LANGUAGES, AND ART  
STATE UNIVERSITY OF PADANG**

**2012**

## ACKNOWLEDGMENTS

Bismillahirrahmanirrahim. In the name of Allah SWT, the most merciful and the Most Graceful. Alhamdulillah, the praises and the thanks are due to Allah SWT who has given the writer knowledge, strength, and patience in finishing writing this paper entitled, "The use of Riddles Technique to Increase the Vocabulary for Junior High School." She also expresses her gratitude to Prophet Muhammad SAW.

The special acknowledgment is due to the writer's advisors Mr. Drs. Jufri, M.Pd for his continuous guidance, valuable advices, times, and helps in completing this paper. The writer also wants to express her gratitude to Mr. Drs. Zainuddin Amir her academic advisor. The writer's gratitude is also addressed to the two reviewers, Mrs. Fitrawati, S.S., M.Pd. Mr. Mhd. Al Hafizh, S.S., M.A, for giving comments and suggestions for the writer's paper, to the chairperson Mrs. Dr. Hj. Kurnia Ningsih, M.A, the secretary of English Department Mrs. Dra. An Fauziah Rozani Syafei, M.A. And to all honorable lecturers at the English Department who had given precious guidance during her study.

Above all, the writer would like to dedicate her unbounded thanks to her beloved parents Drs. Maverdi S.Pd and Masherwati, and her beloved brothers for their wonderful love and prayers for her success. Finally, the writer would like to thank all her friends at the English Department of UNP for their supports, comments, and suggestions in completing this paper, and for all who have participated in giving courage to the writer.

Padang, January 2012

The writer

## ABSTRAK

**Wahyuni, Dila. 2012: "Teaching Vocabulary To Junior High School Students by Using Riddles Technique". (Paper). Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.**

Kosakata merupakan salah satu komponen yang penting dari suatu bahasa. Siswa SMP akan mengalami kesulitan untuk memahami empat kemampuan dalam bahasa yaitu mendengar, berbicara, membaca dan menulis, tanpa memiliki penguasaan kosakata yang cukup. Hal ini terjadi karena mereka menganggap pelajaran bahasa Inggris itu adalah pelajaran yang sulit, tidak menarik dan membosankan. Selain itu, hal ini terjadi karena teknik pengajaran yang dipakai oleh guru tidak menarik dan mereka jarang menggunakan media di dalam kelas. Ada berbagai macam teknik yang digunakan oleh guru dalam memperkaya kosakata siswa. Melalui makalah ini penulis akan menguraikan salah satu teknik pengajaran kosakata dalam bahasa Inggris yang efektif dan dapat menimbulkan semangat belajar siswa. Makalah yang berjudul "*Teaching Vocabulary To Junior High School Students by Using Riddles Technique*" ini, penulis mencoba memberikan kepada siswa SMP salah satu metode pengajaran kosakata bahasa Inggris dengan menggunakan teka-teki. Metode ini merupakan sebuah permainan tebak – tebak di dalam kelas, sehingga bisa menarik perhatian siswa dalam belajar bahasa Inggris. Selain mengurangi kebosanan, suasana humoris juga akan tercipta di kelas. Disamping itu metode ini juga dapat membuat siswa saling berkomunikasi, karena siswa dituntut untuk aktif dan kreatif. Metode ini juga melatih siswa untuk memahami beberapa kosakata yang memiliki fonetik simbol yang sama tetapi memiliki arti yang berbeda, sehingga siswa dapat dengan mudah memahami artinya serta penggunaan kosakata tersebut dalam kalimat yang berbeda.

## TABLE OF CONTENTS

<b>ACKNOWLEDGMENTS</b> .....	i
<b>ABSTRAK</b> .....	ii
<b>TABLE OF CONTENTS</b> .....	iii
<b>CHAPTER I</b>	
<b>INTRODUCTION</b>	
1.1 Background of the Problem .....	1
1.2 Identification of the Problem .....	3
1.3 Formulation of the Problem .....	3
1.4 Purpose of the Writing Paper .....	3
<b>CHAPTER II</b>	
<b>REVIEW OF THE RELATED LITERATURE</b>	
2.1 The Concept of Vocabulary .....	4
2.2 Types of Vocabulary .....	5
2.3 Teaching Vocabulary .....	7
2.4 The Definition and Types of Riddles .....	8
<b>CHAPTER</b>	
<b>DISCUSSION</b>	
3.1 General Steps in Implementing Riddles Technique in Teaching Vocabulary for Junior High School	
A. Preparation .....	11
1. Materials .....	11
2. Selecting Media .....	12
3. Procedure Text .....	12
B. Teaching Model .....	13

1. Pre-Teaching Activity .....	13
2. Whilst-Teaching Activity .....	14
3. Post-Teaching Activity .....	16
3.2 The Advantages of Using Riddles in Teaching Vocabulary .....	17
<b>CHAPTER IV</b>	
<b>CONCLUSIONS AND SUGGESTIONS</b>	
4.1 Conclusions .....	18
4.2 Suggestions .....	18
<b>BIBLIOGRAPHY .....</b>	<b>20</b>

# CHAPTER I

## INTRODUCTION

### **1.1 Background of the Problem**

Vocabulary is an important and essential element in language learning since it helps someone to express their feelings and opinions well. Students who have many vocabularies tend to be easy to understand the material that is taught by the teacher accurately and effectively. Vocabulary is one of the main components should be taught since the beginning level. It is important because the mastery of vocabulary affects the mastery of the four language skills (listening, speaking, reading, and writing). It is due to the fact that learning vocabulary is the essential aspect that cannot be separated from learning other skills in English. For instance, in speaking, it influences the choices of words in a conversation. Meanwhile in writing, it shows how students choose the word to express their ideas.

By enriching much vocabulary, students will have better understanding in English. Unfortunately, many junior high school students are lack of vocabularies. This expectation is proven by the observation and questions that is done to the students of junior high school. When the students are asking something in English, example; the writer holds a spoon and asks the English word for it, they could not answer the question. This incapability of English vocabulary will influence the students in the learning process.

Another observation is done to some junior high school are; the teacher found that they have some problems in learning English. First, the students still less of reading; they thought that English is a boring, uninteresting and difficult lesson. Second, the students do not use the obtained of vocabulary. Third, the student never using dictionaries because the

student everyday teaches about the new word and many students lazy to open dictionaries to look meaning of the word. Fourth, the students had low motivation in learning English. They did not realize the importance of English except just for their final examination. Fifth, lack of concentration while studying English in the classroom.

The teachers have a very important role in teaching learning process. Teachers should be create a good learning condition and develop technique that can increase student's vocabulary. The teacher tended to be monotonous in teaching English without considering about the students motivation. In the phenomenon many problems appear while teaching students. Moreover, the condition, way and the technique in teaching students, the teacher must use a good technique to increase student's motivation to learn English. Then, using media for teaching usually will be increase students motivations in learning process to focus, not playing while learning process, can concentration and other. For instance, the teachers only use the student's worksheet in the class. In short, the teachers still did not optimize the use of media for teaching and make the students feel bored and not interested in studying especially in memorizing the vocabulary.

To overcome this problem, the teacher should give an interesting way to increase students to learn English vocabulary, such as pictures, real thing, games, puzzle, song, etc. the teacher can use this media to teach and increase student's vocabulary absolutely. In other hand teacher can use and choose one technique in this case. One of techniques is using riddles. Many riddles have a kind of meaning to stimulate the student's brain to explore their idea to answer the question from the riddles. Elizabeth (2010) says that riddles are one of many games that can be used to motivate the students in learning English vocabulary. Riddles are generally a question devised so as to require clever or unexpected thinking for its

answer. This technique is very useful and it helps the students in studying English. By using riddles, the students will be more attractive in the class because they stimulate their motivation to study.

Based on the explanation above, the writer would like to discuss about how to use of riddles to increase the vocabulary for junior high school.

## **1.2 Identification of the Problem**

Based on the background of the problem above, there are several problems encountered. Firstly, the students still less reading. Secondly, they thought that English is a boring, uninteresting and difficult lesson. Third, the students do not use the obtained of vocabulary and the student's never using dictionary. Fourth, the students have lack of concentrate and focus learning English. Most of the students learning English only to face the final examination, not to master the language optimally. They do not realize the importance of learning English. As a result, their English vocabulary is still limited. Fifth, lack of concentration while studying English in the classroom.

## **1.3 Formulation of the Problem**

The problem of this study is formulated as: "How can a teacher use riddle technique to increase the vocabulary for junior high school students?"

## **1.4 The Purpose of Writing the Paper**

The writer hopes the ideas showed in this paper are useful for English teacher, because it will guide them to increase the student's vocabulary in learning English.