ADAPTING INTERACTIVE NEWS PROGRAM OF SUARA ANDA TO TEACH SPEAKING AT SENIOR HIGH SCHOOL

(submitted as a partial fulfillment of the requirements for the strata one (S1) degree)

PAPER



By:

ALBENI YOSTIJA 77099/2006

Advisor: Havid Ardi, S.Pd, M. Hum

ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ART
UNIVERSITAS NEGERI PADANG
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HALAMAN PERSETUJUAN MAKALAH

Judul :Adapting Interactive News Program of Suara Anda to

Teach Speaking at Senior High School

Nama : Albeni Yostija

NIM/BP : 77099/2006

Program Studi : Pendidikan Bahasa dan Sastra Inggris

Jurusan : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, 1 Agustus 2013

Disetujui oleh:

Ketua Jurusan

Dr. Kurnia Ningsih, M.A

NIP. 19540626 198203 2 001

Dosen Pembimbing

Havid Ardi, S.Pd., M.Hum

NIP. 19790103 200312 1 002

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Nama : Albeni Yostija

NIM : 2006/77099

Dinyatakan Lulus Setelah Mempertahankan Makalah di Depan Tim Penguji Program Studi Bahasa dan Sastra Inggris Jurusan Bahasa dan Sastra Inggris

Universitas Negeri Padang

Fakultas Bahasa dan Seni

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Tim Penguji Tanda Tangan

Ketua :Havid Ardi, S.Pd., M.Hum

Jouan; :1. Dr. Zul Amri, M.Ed Anggota

2. Dr. Ratmanida, M.Ed., TEFL

ABSTRAK

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Bahasa merupakan suatu kebutuhan bagi setiap orang untuk dapat berinteraksi dalam kehidupan sehari-hari terutama bahasa Inggris. Oleh karena itu, di sekolah pengasahan kemampuan berkomunikasi yang utama adalah berbicara samgat ditekankan. Di tingkat SMA, kemampuan ini diharapkan bisa berfungsi sebagai sarana untuk menggali pengetahuan yang lebih luas. Akan tetapi, asih banyak murid yang terkendala seperti kurangnya rasa percaya diri dalam berbicara bahasa Inggris, takut akan kesalahan dalam pengucapan, dan juga kurangnya rasa daya tarik pada media yang telah diaplikasikan.

Suara Anda, sebuah program berita yang tepat untuk menarik siswaagarmau berbicara. Disini, siswa dapat mengeluarkan ide, pendapat gagasan yang menuntun mereka mau berbicara. Mengadaptasikan Progran Anda Suara Anda adalah suatu teknik yang digunakan dalam membantu meningkatkan keterampilan berbicara bahasa Inggris melalui media video dengan topik-topic yang hangat, aktual dan menarik. Adapun langkah-langkah dalam pengajaran berbicara dengan Mengadaptasikan program Acara Suara Anda adalah whilst-teaching dan post-teaching. Pada pre-teaching, mengaktifkan latar belakang pengetahuan siswa dengan memperlihatkan beberapa video dengan topik yang berbeda satu sama lain. Pada whilst-teaching, guru menjelaskan bagaimana mengungkapkan pendapat mengenai topik yang terdapat didalam video yang diperlihatkan kepada siswa. Pada post-teaching, guru memberikan beberapa pertanyaan berkaitan dengan apa yang telah mereka pelajari hari ini seperti kesulitan-kesulitan yang dihadapi siswa seperti bagaimana mereka mengucapkan kata-kata yang benar dalam bahasa Inggris. Melalui teknik ini diharapkan siswa akan termotivasi untuk berbicara.

Key words: speaking, interactive news program, Suara Anda

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Language is very important for human life since it is a mean of communication. Without language, a person cannot communicate with others. English is one of languages in the world. English becomes the most essential language in the world, because almost all the people from many different countries around the world use it to communicate. Therefore, the area of teaching English has always become a special interest. It is because of the importance of English in any scope of our lives. Learning English means learning the language skills. They are writing, speaking, listening and writing. In Indonesia, the English language has been given since elementary school grade fourth up to university.

According to English Curriculum of 2006 and its supplement, the emphasis of the curriculum is that the students are able to communicate in English by mastering the whole skills. In this paper, the writer focuses on speaking skill.

Speaking is one of the important skills that should be mastered by students in order to communicate in English fluently because speaking is used to express their ideas and to communicate to people in civilized world. The speaking skill is measured in terms of the ability to carry out a conversation in the language (Nunan, 1998:39). That is way speaking is important.

In fact, speaking activities do not work in class as expected. There are some problems faced by all of participant as in the teaching and learning speaking process; they are teacher and all students. Based on the writer's experince in

teaching at teaching practice period at school, first, the students have lack confidence in speaking ability. Secondly, the students are afraid in making mistake. This reason makes them reluctant to try saying in English words in their communication. Thirdly, teacher's technique do not makes all o students participate in the activity. In addition, the students are not interested on the media that applied. This problems activity only focuses on some active students. So that, it makes the pasive students become bored.

Furthermore, the students cannot learn a thing directly. They need something which can attract their interest; something that can make them enthusiastic. So, the teacher should find an appropriate technique to teach speaking ability in order to make learning more fun and can activate the students to learn.

Considering the problems above, the writer suggest one appropriate technique to improve students' speaking ability at senior high school that is by utilizing an interactive news program *Suara Anda*. This program is an interactive one that can be adapted by the teacher to improve senior high school students' speaking ability and make them easy and enjoy learning English. In this technique, the teacher provides some videos where each video has difference topic by the others. So, each of video has one topic. Furthermore, the teacher explains the rules to the students about the activity that they will do. Then, he or she shows the topic in that video to the students and asks them to choose one topic in the video. After that, the teacher turn on the video and asks the students to give their opinion about the video orally.

Based on the background above, the writer would like to propose a technique that can make students at senior high school improve their skill in speaking by using *Adapting interactive news program of "Suara Anda"*.

B. Limitation of the Problem

There are many problems related to teaching english. Therefore, the writer limit on applying "Suara Anda" program to solve the problems.

C. Formulation of the Problem

Based on the limitation of the problem above, the problem is formulated as following question: "How can English teachers *Adapt "Suara Anda* in Teaching Speaking?

D. Purpose of the Paper

The purpose of this paper is to explain how to *Adapt "Suara Anda* in teaching speaking ability at senior high school.