

**TEACHING LISTENING NEWS ITEM TEXT BY GIVING NEWS VIDEO  
AND WH QUESTION TO SENIOR HIGH SCHOOL STUDENTS**

**PAPER**

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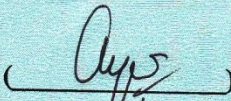


## HALAMAN PENGESAHAN

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Teaching Listening News Item Text by Giving News Video and  
WH Question to Senior High School Students

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## ABSTRAK

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Keterampilan mendengarkan adalah salah satu keterampilan yang paling mendasar bagi semua siswa di tingkat Sekolah Menengah Atas. Namun ada beberapa permasalahan yang sering kali muncul di dalam pengajaran keterampilan mendengarkan, terutama dalam mendengarkan teks *News Item text*, seperti terbatasnya kemampuan siswa dalam mengetahui kosakata bahasa Inggris, kurangnya pemahaman mereka dalam menggunakan tata bahasa yang baik, serta faktor ketidaknyamanan kelas yang muncul akibat perlunya pembaharuan dan kreatifitas guru dalam mengelola proses pembelajaran di dalam kelas. Agar siswa dapat memahami pesan pada keterampilan mendengarkan news item, penulis memilih *giving WH Question*. Teknik ini nantinya akan diterapkan di tahap *whilst-teaching* dengan pemakaian media news video sebagai bagian untuk mendapatkan ide dan arti pada teks news item bagi siswa tingkat Sekolah Menengah Atas. Diharapkan dengan menggunakan *giving news video and WH question*, guru dapat memaksimalkan kemampuan mendengarkan teks news item siswa agar tercapai tujuan pembelajaran. Penulis juga berharap agar teknik ini dapat memberikan kontribusi positif bagi guru dalam mengajarkan kemampuan mendengarkan teks news item serta bisa meningkatkan kemampuan siswa dalam mendengarkan teks news item.

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Finally, the writer welcomes any constructive critics and suggestions from the readers for the improvement of the paper.

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The Writer

## TABLE OF CONTENTS

<b>ABSTRAK</b> .....	i
<b>ACKNOWLEDGMENTS</b> .....	ii
<b>TABLE OF CONTENTS</b> .....	iii
<b>CHAPTER 1 INTRODUCTION</b>	
1.1 Background of the Problem .....	1
1.2 Limitation of the Problem .....	3
1.3 Formulation of the Problem .....	4
1.4 Purpose of the Paper.....	4
<b>CHAPTER 2 REVIEW OF RELATED LITERATURE</b>	
2.1 The Nature of Listening .....	5
2.2 Teaching Listening.....	8
2.3 Teaching Listening at Senior High School .....	9
2.4 The Nature of News Item Text.....	12
2.5 The WH Question .....	13
2.6 The Importance of Video in Teaching Listening .....	15
<b>CHAPTER 3 DISCUSSION</b>	
3.1 Preparation in Teaching Listening News Item Text by Giving News Video and WH Question to Senior High School Students	18
3.2 Classroom Implementation in Teaching Listening News Item Text by Giving News Video and WH Question to Senior High School Students.....	18
3.3 The Advantages of Teaching Listening News Item Text by giving News Video and WH Question to Senior High School...	22
<b>CHAPTER 4 CONCLUSION AND SUGGESTION</b>	
4.1 Conclusion .....	24
4.2 Suggestion.....	24
<b>BIBLIOGRAPHY</b>	
<b>APPENDIX</b>	

# **CHAPTER 1**

## **INTRODUCTION**

### **1.1 Background of the Problem**

Language is an important skill that should be learned by children. In Indonesia, especially in Junior and Senior High School, English will be a very important language that should be mastered by students. Teaching English has a purpose to prepare students to have communicative competence by which the students are able to communicate both in oral and/or written forms. In School Based Curriculum (KTSP), the students are expected to have that communication in four basic, namely listening, speaking, reading, and writing skill.

Listening is one of the ultimate skills in learning a language, including in English for Foreign Language (EFL). Thus, listening is crucial for human beings and is one essential skill that should be inquired in learning a language. Richard (2008:3) says that listening has the fundamental function to facilitate the speaker's grammar and vocabulary and the comprehension of meaning. Since listening, with its crucial rules, covers many language aspects, it cannot be downplayed and separated in using a language.

The assumption that listening can be acquired naturally through speaking emerges probably because listening comprehension processes are still not well understood dealing with the lack of teaching materials for listening. Furthermore, Rixon (1986:87) states that listening is poorly taught due to the belief that it is a passive skill and it merely exposes students to the spoken language which

provides adequate instruction in listening comprehension. Consequently, in order to make the students have good listening ability, the teachers should pay attention to the method and strategy that they use in teaching listening.

Based on Kurikulum (2006), in teaching listening specifically monolog text, for example news item text, knowing the answer of question in news item text in teaching listening needs to be concerned by the teachers. Since the news item text are text that inform readers about events of the day which are considered newsworthy, they need to be able in comprehending what text tells about. For this case, giving WH question to the students in teaching listening news item text helps them to have listening comprehension.

In the preliminary observation at SMA N 3 Padang, the students have difficulties in getting the ideas and messages of news item text due to their lack of vocabulary, grammar mastery, and knowledge of correct pronunciation. Without sufficient vocabularies, students of English as the second or foreign language cannot communicate or express their ideas effectively and clearly. As a result, the marks of students are very low in listening.

It is known, since several years ago, there were many unlively classes in schools. Some teachers sometimes think use some of varieties of technique will make them busy as well as it cost a lot of money. So, they only use some of students' worksheets in classroom and they also tend to teach only to reach the target of Indonesia curriculum. Variations and creativities in teaching listening,

especially listening news item text are very needed to improve students' listening ability.

From that reason, we can see the effects of teacher habits. Many students cannot get the best knowledge of English. This is always happen on Senior high School in Indonesia. Harmer (2001:97) says that video can be an effective teaching device to improve the EFL learners' listening skill. News video as an audio-visual aid in language learning contains authentic material where the teachers can develop materials of the lesson based on it. In teaching listening news item text, news video will motivate the students in listening news item because they can learn the pronunciation from the native speaker which can keep their interest and enthusiasim to learn. In addition, giving news video and WH question to the students can also help the students to understand the idea and the messages of news item text.

Based on the facts above, the solution that is proposed in teaching listening news item text is by giving news video and WH questions to the students.

## **1.2 Limitation of the Problem**

Based on the problems stated above, teachers need a new teaching strategy in order to teach listening news item text to the students and make their students can comprehend the message from what they have listened to. In this case, giving news video and WH Question is chosen to achieve the goal.



### **1.3 Formulation of the Problem**

The formulation of the problem is “How does teacher teach listening news item text by giving news video and WH questions to senior high school students?”

### **1.4 Purpose of the Paper**

The purpose of the paper is to describe how to teach listening news item text by giving news video and WH question to senior high school students.