

**PLAYING BATTLE SHIP GAME TO TEACH VOCABULARY
TO ELEMENTARY SCHOOL STUDENTS**

PAPER

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to Elementary School Student**

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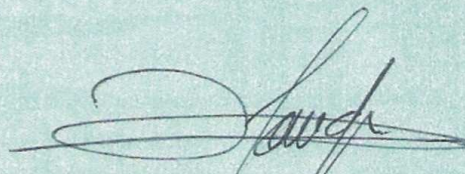
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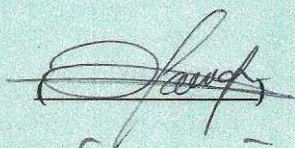
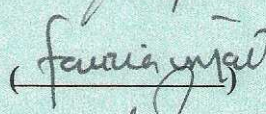
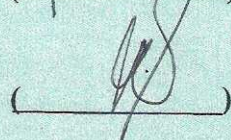
**Dinyatakan Lulus Setelah di Pertahankan di Depan Tim Penguji Makalah
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ABSTRAK

MUSLIHAN. 2007. “Playing *Battle Ship Game* to teach vocabulary to elementary school students”. *Paper*. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Kosakata merupakan bagian terpenting dalam bahasa Inggris, oleh karena itu dibutuhkan beberapa strategi yang bisa mendorong seseorang dalam meningkatkan atau memperbanyak penguasaan kosakata. Pada makalah ini akan dibahas tentang permainan yang dapat membantu siswa dalam meningkatkan perbendaharaan kosakata, yang difokuskan untuk murid SD. Umumnya para murid SD cenderung lebih menyukai metode belajar sambil bermain. Mereka akan lebih termotivasi dengan hal tersebut, selain lebih menarik tentunya juga dapat mendorong kreativitas mereka dalam menyampaikan ide-ide atau gagasan.

Salah satu kegiatan yang bisa digunakan untuk meningkatkan kosakata pada murid SD adalah dengan menerapkan *Battle Ship Game* ini. Dalam permainan ini siswa dibagi dalam beberapa kelompok. Setiap kelompok harus mempersiapkan kosa kata berdasarkan topik yang diberikan guru. Di samping lebih atraktif, tentunya juga meningkatkan motivasi mereka untuk menguasai perbendaharaan kata jika mereka tidak mau kalah dari kelompok lain.

Permainan ini akan memberikan beberapa dampak positif, diantaranya, siswa akan beranggapan bahwa belajar bahasa Inggris merupakan sesuatu yang menyenangkan dan memiliki tantangan tersendiri. Melalui permainan ini, diharapkan akan membuat mereka lebih aktif dan memperkaya perbendaharaan kosakata.

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Writer,

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CHAPTER I

INTRODUCTION

A. Background of the problem

Game is one of the activities that are mostly used by a teacher or an instructor in language teaching classroom. An interesting game can encourage the elementary school students' motivation in learning English, especially in enriching vocabulary. One of the games which are appropriate is *Battle Ship Game*. This game can increase elementary school students' vocabulary through the activities during the game played. This game is attractive enough and it will encourage the students' mind to think fast.

Battle Ship Game is the game in which the students are grouped into some groups and they work based on their own group. Each of groups has several members with different functions. Every member of each group concentrates to defend their group from enemies attack. It is by mentioning the lexical vocabulary given by the teacher or other participants. Meanwhile, through playing Battle Ship Game, the students will remember the meaning of the unknown words faster because all of students will get the same chance to participate and express their ideas or opinions. This game motivates students to talk and to be active. This game is an effective solution for a teacher in teaching vocabulary.

Meanwhile, vocabulary is the basic in learning a foreign language. It is important for students or for learners to master vocabulary in order to learn a foreign language. It gives a great contribution to the participants to perform or practice their skills better. It means that by mastering the vocabulary, the students

or the learners will be able to produce many sentences easily either in spoken or written form. It is impossible for them to speak English well if their vocabularies are very poor. They will find many difficulties in expressing or mastering their language skills because of having too limited vocabularies. Therefore, vocabulary mastery must be on the first priority in English language teaching and learning. It is impossible for the students or for the learners to convey a foreign language without mastering vocabulary.

Nowadays, English has been introduced in elementary school curriculum. Although it is taught in Elementary School, the students are also expected to acquire language competence including listening, speaking, reading and writing. The general objective of teaching English in the Elementary School is to prepare children to have skill in English.

In relation to teaching English in elementary school, the vocabulary is simpler than the materials given at junior high school. In elementary school, the materials given are easy to be understood. The words that are learned are commonly in concrete forms and followed with pictures, such as, a glass, a plate, a banana, a mango, and so on. It is different from junior high school student. In junior high school, the students are taught about abstract vocabulary. The materials are more difficult and complex.

Teaching vocabulary in elementary school, especially for children, is not easy. Teaching children is different from teaching adults. The teachers must have some strategies in teaching based on the characteristics of their students have. The teachers must know what they will teach whether it is appropriate to use a certain technique for their students. The teachers have to know the level of proficiency of

their students and other things that support the successfulness in teaching and learning.

Therefore, teaching English is not an easy activity. Teachers will face many problems when they introduce English to their students. Teachers have been attempting for years to improve children's ways in learning, trying out new ways of teaching that they hope it will be more effective. Basic competent is essential. However, this may pose problems in some educational traditions, especially the place where foreign language is learned. The teacher also needs competence in teaching methodology in order to achieve the objective in teaching and learning.

It is known that one of children characteristics is that they love to play. They like interesting activities such as play, fun and cooperation that are included in games. They learn through playing. In playing together, children interact and develop language skill. Moreover, games can make the children do not feel bored with the lesson that the teacher explains because the children will feel that it is not just a kind of lesson but it will also entertain them to be happy and enjoy the class. That is why games are so useful and so important. It is not just because there are funs, but also the fun element can create a desire to communicate with others.

Based on the background above, the writer would like to propose activity related to vocabulary mastery of students by playing battle ship game. The writer decides to conduct a study entitled "Playing Battle Ship Game to Teach Vocabulary to Elementary School Students"

B. Limitation of the Problem

Based on the background of the problem mentioned above, this paper is focused on the elementary school students' problems in vocabulary acquisition.

C. Formulation of the Problem

Based on the background above the problem can be formulated as follows: "How does the teacher apply the Battle Ship Game at elementary school to teach vocabulary.

D. The Purpose of the Paper

The purpose of this paper is to explain how to use Battle Ship Game in teaching vocabulary to elementary school students.