

**TEACHING WRITING NEWS ITEM THROUGH INTERVIEW TO SENIOR
HIGH SCHOOL STUDENTS**

PAPER

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Degree



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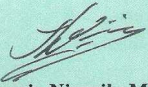
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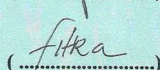
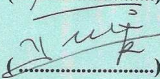
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ABSTRAK

Meri Fitriani, 65700. "Teaching Writing News Item Through Interview to Senior High School Students". Paper. Padang. Jurusan Pendidikan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

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Makalah ini membahas tentang bagaimana sebuah interview yang dilakukan untuk mengumpulkan sebuah ide berita dapat merangsang daya kritis siswa dan menuangkannya dalam sebuah berita. Hal ini dibutuhkan mengingat Bahasa Inggris tidak hanya membutuhkan keterampilan menyimak, berbicara, dan membaca, dan berbicara, tetapi juga kemampuan untuk menuangkan ide.

Berdasarkan fenomena tersebut, penulis mencoba mengembangkan sebuah teknik interview atau berganti peran antar sesama siswa dalam menggali informasi yang dibutuhkan. Layaknya merangkai sebuah berita, ada jurnalis atau reporter yang menanyakan permasalahan, ada juga informan atau si penyelesai masalah. Disinilah kegiatan pembelajaran mewawancarai atau berganti peran dilakukan melalui teknik wawancara. Interview tidak hanya bercakap-cakap layaknya dua orang teman biasa, akan tetapi ada misi dan tujuan dalam setiap pertanyaan yang dilontarkan. Setiap pertanyaan yang dilontarkan, dapat memberi beribu jawaban. Dari jawaban yang diberikan oleh seorang informan inilah yang akan mengasah kepekaan seorang penulis ataupun reporter dalam mengutip dan mengolahnya ke dalam berita yang akan dirangkumnya. Ini sangat menarik, kenapa, karena disamping siswa menuliskannya dalam bentuk berita, mereka juga berperan layaknya orang-orang penting. Seseorang yang layak diwawancarai yaitu seorang yang berpengaruh, orang berpangkat, orang yang unik, ataupun orang terkenal. Hal ini dapat meningkatkan kreatifitas siswa dalam menyampaikan jawaban, kalimat yang akan mereka pakai pun akan bervariasi. Hal ini akan menimbulkan proses belajar mengajar yang akan menyenangkan.

Imbasnya, merangsang pemikiran kritis dari siswa-siswi untuk mengembangkan penguasaan bahasa mereka, khususnya dalam kemampuan menulis dapat tercapai.

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The writer

B. Teaching Procedures	34
a. Pre-Teaching Activity	34
b. Whilst Teaching Activity	36
c. Post Teaching Activity	44
d. Discussion	45

CHAPTER IV. CONCLUSION AND SUGGETIONS

1. Conclusion	47
2. Suggestions	48

BIBLIOGRAPHY

APPENDIX

CHAPTER I

INTRODUCTION

A. Background of the problem

Writing is a way of communication where people can express their ideas, opinions or emotions. They transform their ideas, opinion or even emotions into written text through the process of thinking. The process requires them to explore and develop their ideas. There are also some aspects that must be considered to produce a good writing. In expressing all of these, a writer should consider many things such as the grammatical, sentences, the choice of words, the flow of thought and the rethorical structure.

Actually, writing is not easy to be implemented since it is a complex and complicated skill. Based on the writer's observation during the teaching practice at Senior High School before, many students found it difficult in writing for many reasons. Some of them lack of idea and some of them sometimes are hard to support their idea.

Moreover, based on the writer's interview with a teacher in Senior High School (SMA) 2 Padang, on March 29, 2011, she mentioned that when the reading class explained in previous week, and will continue to the writing class, she just skip it. Her argument states that writing was difficult to the students there because students are difficult to develop their paragraph into a good sentence or into a good essay.

Moreover, students there more like listening and speaking class than writing class. They should not think about grammar and choice of words that have to consider when they write.

Our KTSP curriculum, there are 12 genres that should be learned in Senior High School (SMA). They are narrative, recount, descriptive, report, procedure, news item, analytical exposition, hortatory exposition, spoof, explanation, discussion and review. Actually, the students already have been familiar with some of the texts such as narrative, descriptive, recount, report and procedure since they have learned them in SMP. However, the others are still new for them. Therefore, the students sometimes find difficulties to produce them well, for example in creating news item text.

Writing news item text is not similar to writing descriptive, or procedure and review. It is a special writing that follows certain rules. A news writer should know the concept of 5W+ I H, who, what, when, why, where, and how. In general, this text consists of generic structure. The generic structure is divided into newsworthy events, background events and sources. Students must support their news with some statement by participants, witnesses to and authorities' experts of events to strengthen it.

When students writing news item, there is a way that helps students to collect statement by participant, witnesses, and sources. The why is through interview. Interview is a conversation between two people (the interviewer and interviewee)

where questions are asked by the interviewer to obtain information from the interviewee. This technique can be applied as a pre-writing technique. By implementing this technique, students are directed to produce, connect and organize the news to support into good news before writing news item text. After that, students will be directed to write a news item based on the interview that has been done.

B. Limitation of the Problem

In this paper, the writer limit the discussion in discussing the using of interview technique in teaching writing news item to Senior High School (SMA) students. Then, the pre-writing activity will be continued with whilst-writing and post-writing activity based on the interview done in pre-writing.

C. Formulation of the Problem

The problem in this paper is formulated as follows: “How does teacher use of the interview in teaching writing of news item text?”

D. Purpose of the Paper

The purpose of this paper is to explain about the using of interviewing in teaching writing news item text. It is hoped that this technique can be a solution for the teachers to help students in writing news item.