

CREATING LEARNING MEDIA BY USING PADLET

PAPER

*Submitted as a Partial Fulfilment of Requirement to Obtain
Strata One (S1) Degree*



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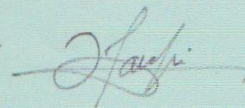
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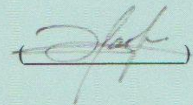
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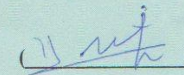
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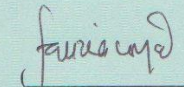
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ABSTRAK

Ahmad Ridho Nasri (Student Number 18214). *“Creating Learning Media by Using Padlet”*. Paper, Padang: Bachelor Program (S1) of English Department of Languages and Arts Faculty, Universitas Negeri Padang, 2015.

Perkembangan teknologi dan komunikasi di saat ini sangat mempengaruhi seluruh segi kehidupan manusia, salah satunya adalah segi pendidikan. Kemajuan yang dicapai dalam segi pendidikan adalah dengan adanya kelas jarak jauh atau yang lebih dikenal dengan istilah E-learning (electronic learning). E-learning dalam pemanfaatannyadengan menggunakan teknologi komputer dan jaringan internet yang mudah untuk diakses seluruh lapisan masyarakat saat ini. E-learning juga dapat membantu siswa dalam mengulang kembali atau pemantapan pelajaran yang telah diberikan oleh guru di sekolah. Salah satu contoh pengaplikasian E-learning adalah *Website*. Saat ini sudah banyak website yang memudahkan guru dalam mendesain media pembelajaran berbasis E-learning. Padlet merupakan satu dari sekian banyak website yang bisa dimanfaatkan oleh guru dalam mendesain media pembelajaran. Website ini memiliki fitur yang sederhana sehingga memudahkan guru dalam mendesain media pembelajaran. Akhirnya, melalui makalah ini penulis mengharapkan agar semua guru untuk lebih kreatif dalam menciptakan atau mendesain media pembelajaran agar dapat membangkitkan minat belajar semua siswa.

Key word: Padlet, E-learning, Learning Media

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The writer

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CHAPTER I

INTRODUCTION

A. Background of Problem

Our society is facing the globalization era that has been spreading in all over the world. It affects all part of our society daily life by using technology to assist and improve works, knowledge, new information, etc. The most advanced technology that almost can be find in our society is unseparatedduo of Computer and Internet. Right now, both of them can be easily accessed in almost every region in Indonesia. The reason is because of the use of online system which is applied by Indonesian's Government in every aspect of society, like *e-ktp*. One of the aspects that need to follow the revolution that campaign by the government in society is education.

Nowadays, most schools in Indonesia havetheir own computer laboratory and stable internet connection.The benefit of using computer and internet will help teacher in gathering and preparing new materials for teaching. Considering the facts that we are facing the globalization era, easy access for Internet. Teachers should create, improvise, arrange an updated teaching material which is helpful, exciting and attractive for their students in learning English.

The benefit of using computer and internet also will help teachers in gathering and preparing new materials for teaching. In the current state, teachers only use

limited teaching sources, the material from the book and LKS, which lead the students bored and do not pay their attention to teaching and learning process. Meanwhile by surfing on theInternet, teachers will get a lot of recent materials in teaching. The newest method in teaching will makes variety activities in the class.

The teachers have to learn about the effectiveness of the using computer and internet. The integrating of internet and computer will assist the teacher in designing teaching learning materials, especially for English Teacher. Usually, the English subject is a boring class that attends by the students. By this reason, English teachers must gain more benefit of using internet to make the class much more interesting.

The easiest way in gaining benefit from internet is teaching learning English by applying e-Learning. e-Learning or E-learning is a method in teaching learning activities basically will be much more benefit when the computer and internet used or can be called long range class. This method makes English students easily gain more knowledge or even review the materials about English at home.

Based on the writer's observation in a junior high school, teachers are not likely to apply the ICT in teaching learning process. Teachersare just giving the material based on an English book, which distributedby the Educational Ministry and LKS from the teachers weekly or monthly meeting which popularly called *MGMP (Musyawarah Guru Mata Pelajaran)* . Only a few teachers applying the teaching material by using basic software of the computer called Microsoft Power Point, yet it's not theirs. Teachers just copy and download the Power Point that has been

designed by another teacher. With a simple editing, later the teacher told it was their own design Power Point when giving report to the supervisor from state educational department.

In addition, the use of LKS seems to be not appropriate for the teaching. Teachers used LKS because it provides most of material, text, example and exercises. Yet the content is not fulfill the needs of students nor understandable for them. LKS is act as the second source of the material that used by teachers. Sometimes, it does not written based on the recent curriculum and syllabus. As the result, teachers just used LKS in order to deliver the teaching material without assessing the content of the LKS, whether it is good or not.

Specifically, the use of internet by teachers in creating learning media seems important. It is because internet provides all of user free access to several contents that related with teaching. There are many website on the internet that provide e-Learning, one of that is called by Padlet. Padlet (used to known as Wallwisher) is a collaborative tool that lets users to produce or design the material freely rather than use the available materials. Padlet also allow users to post their own idea on a common topic by using electronic sticky notes on a shared digital wall. User and visitor can type with maximum of 160 characters per electronic sticky note that can incorporate an image, audio or video using the appropriate web address link (Tonner 2011 in Embi 2012).

Padlet also can be used as personal online note, to do list, and any other use like *Sticky Notes* in Microsoft application that can be found on the personal computer. Because of that, the use of Padlet needs to apply in English class. From this point, all of the teacher will know the profit of using Padlet in the class, because in another country Padlet has been use in English class.

Based on the problem, the writer proposes the teachers to try applying the use of the Padlet in the classroom. Padlet in general will be an online change of whiteboard or power point in the classroom. By applying this website, teachers will help students in achieving their subject outside the classroom.

B. Limitation of Paper

Based on the background of the problems above, the writer limits the discussion on the use of Padlet in creating learning media for English language teaching.

C. Formulation of Problem

The problem is formulated: “How do teachers use Padlet in creating learning media for English language teaching.”

D. Purpose of the Problem

The main purpose of the paper is to explain the use of Padlet as an alternative in creating learning media for English language teaching. This paper is written to assist teachers in order to design an English teaching media that can attract students and involving students actively in teaching learning process by applying Padlet.

CHAPTER 4

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The educational systems have to face the reality of globalization that happens in all over the world nowadays. Globalization has already pushed each aspects of society to evolve in order to assist people live in the world. The evolutions can be found everyday like technology which has already assist people in the daily live. By the evolution of technology, the teaching learning process will be more interesting.

Padlet, as one of technology, shows the improvement of tools that can help teachers in creating an alternative media for teaching inside and outside the classroom. The process of teaching media creating on Padlet is easy to understand by the teachers. It is because of the simple and helpful tools of Padlet that can easier to understand by the teachers in creating media. Also, the use of Padlet can make the learning process became interesting that could help students achieve the goals of learning.

Teachers are able to create an interactive teaching media which provide in Padlet, introduce the teaching materials to the students, use some interesting videos and pictures that can guide students in learning, and motivate students become active learners.

B. Suggestions

In order to be successful in applying Padlet into alternative e-Learning for English Language Teaching, the writes suggest the following points :

1. The teacher must learn about the new developed software that can be used as media in teaching. They should explore more how this software can be created into interactive teaching media. Further instructions canbe read on the Padlet's help panelinthehome page

that could be useful tutorials for teachers before use Padlet.

2. The teacher and school committee should be cooperative in implementing Padlet into their schools, since its cost more than traditional teaching media. For example: make an agreement with the internet providers company to install the internet connection at school due to the connection is needed in order to create an E-learning way of teaching.
3. It is important for the teacher to select the topic that relate to the students' background knowledge. It will be helpful for the students to develop their ideas.

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