

**USING A BOARD GAME “SNAKE AND LADDER” IN TEACHING  
SPEAKING AT JUNIOR HIGH SCHOOL**

**PAPER**

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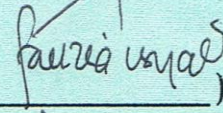
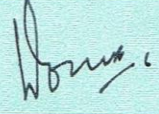
## HALAMAN PENGESAHAN

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Using a board game "snake and ladder" in teaching speaking at  
junior high school

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## ABSTRAK

Suryani, Aida. 96490. **“Using a Board Game “Snake and Ladder” in Teaching Speaking at Junior High School.”**

Makalah ini menjelaskan tentang penerapan *advertisement* dengan menggunakan *board game “snake and ladder”* sebagai media dalam pengajaran *speaking*. *Advertisement* merupakan salah satu media fungsional text yang digunakan untuk menawarkan sebuah produk kepada masyarakat. Dengan menggunakan fungsional text ini siswa dapat belajar membuat sebuah produk. Pada awal pembelajaran, guru menjelaskan dan memperagakan bagaimana membuat *advertisement*. Guru membimbing siswa untuk memahami isi text dan berdiskusi tentang apa yang dibahas didalam teks dalam proses pengajarannya. Setelah itu, guru menyuruh siswa untuk membuat *advertisement* dalam kelompok agar mereka bias membuat *advertisement* teks dengan benar. Selain itu, guru menjelaskan tentang board game kepada murid. Setelah guru menerangkan tentang board game lalu guru memperagakan bagaimana cara bermain menggunakan board game “snake and ladder” kepada siswa. Setelah guru memperagakan bagaimana cara bermain dengan menggunakan board game lalu guru mengajak siswa untuk bermain bersama agar siswa lebih mengerti permainan itu. Hal ini bertujuan untuk melihat pemahaman siswa dalam memahami sebuah teks dan bagaimana cara mereka memvisualisasikan pengetahuan mereka dalam bentuk permainan.

Kata kunci: *advertisement text, board game, snake and ladder.*

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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the study**

English becomes the most essential language in the world. Almost all the people from many different countries around the world use it to communicate. The area of English has always become a special interest. Language has an important role for human life, through which people can express their ideas, emotion, and desires. Therefore, it can be said as a medium to interact with one another, to fulfill their daily need.

English has many functions, one of them as stated in the curriculum 2004 that English is a means for the students to develop culture and art, and the final objective of teaching and learning process is the students are expected to master the four skills of language: listening, speaking, reading and writing. Teaching and learning will be successful if they are supported by some factors such as the media that is used in teaching English, completeness of teaching facilitation, interesting media and condition of school environment.

Speaking skill is an important part of the curriculum in language teaching, and this makes them an important object of assessment as well. Assessing speaking is challenging, however, because there are so many factors that influence our impression of how well someone can speak a language.

Indonesia as one of the developing countries has also set its educational curriculum to include English as a foreign language which is studied from junior

high school up to the university level. Being successful are not easy, this fact can be seen mostly at junior high school students, although they have been studying English for more than a year, but they are still unable to use English in interacting with their teacher in the classroom.

Speaking is important for them to practice their capability and their understanding, how to send idea, and how to spell word well; in this case the students' motivation and interest are very needed to make the process of their understanding more easily. In learning speaking skill, the students often find some problems. The problem frequently found is that their native language causes them difficult to use the foreign language because of motivation lack to practice the second language in daily conversation. They are also too shy and afraid to take part in the conversation. Many factors can cause the problem of the students. Speaking skills namely the student interest, the material, and the media among others including the technique in teaching English. Many media can be applied including games because many research findings say that this media is effective to use in teaching speaking.

Because the material of English subject is very varied, so the teachers are obligated to choose the suitable approach, strategy, and media in order to achieve the teaching purposes easily, and the media will make the students to be more motivated to study. The teacher who is able to present the material easily will be students' idol. The teacher can use some media in teaching learning process to help the students' understanding about the material that is explained. In applying media, the teachers have to prepare many things like; teaching material,

classroom management, and many other aspects because using inappropriate technique can make the students get difficulties in understanding the teacher's explanation and it means that the teacher may be failed in teaching them.

To make the students have strong interest in teaching and learning process especially in learning speaking, the teacher should take the best approach, media, and strategies. Then, the teacher can use media in teaching of English language; media are used to help the students for speaking to make interaction between the teacher and the students. Furthermore, the teacher has to prepare the interested aids before teaching learning process done. In this case, the teacher used board game as media in teaching learning processes.

The teacher can use board game as media in teaching and learning processes. According to Hornby (1995:486) game is an activity that you do to have some fun. Board game can be defined as something or an instrument that is used to attract students' motivation to follow the teaching and learning process because board game can make the students more focus in learning, because they do not feel that they are forced to learn. They also enable learners to acquire new experiences within a foreign language which are not always possible during a typical lesson. Board game can be media that will give many advantages for teacher and the students either.

Board game as a media of intertwinement can build up the students' motivation and reinforce any language skill as speaking and listening. The students play board game in the classroom only for language learning and help them to increase their speaking skill.

**B. Limitation of the problem**

The problem of this paper is limited to the use of a board game “snake and ladder” as a media in teaching speaking at junior high school.

**C. Formulation of the problem**

Based on the limitation of the problem mentioned above, the problem of this paper is formulated as the following question. “How is board game snake and ladder used in teaching speaking to junior high school students?”

**D. Purpose of the paper**

The purpose of this paper is to explain how the board game “snake and ladder” is used in teaching speaking at junior high school. By using this media, the teacher can improve the students’ skill in speaking.

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusions**

Board game is a good media in developing students' speaking skill. It is very useful and applicable to be used in speaking class. It will make the students to be more creative in expressing their idea. Besides that, the students will find easier to identify idea on the picture. They will be able to relate information in the text to their own life. Board game helps teachers and students to present the material effectively.

Teaching speaking skill in the classroom by using board game is divided in three phases. They are pre-teaching, whilst-teaching, and post-teaching. In pre-teaching, a teacher prepares students to get involved actively in learning process. The teacher discusses a topic to build students' knowledge. In whilst-teaching, the teacher gives picture and discusses it with students to get the ideas or information. Here, the teacher will be helped by using board game. The teacher draws board game based on the ideas by using computer programs. The board game is presented by using projector in front of the classroom. The teacher facilitates students to work collaboratively and make advertisement together. Finally, in post-teaching, the teacher asks students to conclude the lesson and solves their difficulties.

#### **B. Suggestions**

In writing this paper, the writer expects the teachers to be more creative and use the suitable material in teaching speaking by using board game. Teacher

should be able to use computer fairly well in using board game. It is hoped that students are motivated to create board game and improve their ability in speaking skill.

It is also suggested to school institution to provide a computer and a projector in the classroom. School institution should have more attention in applying computer to assist teaching and learning. Hence, using board game or other educational computer programs will be more effective.

The writer also suggest the next writer to do further study about the effectiveness of using board game in teaching speaking skill or other English subjects.

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