

USING RESEARCH BASED WRITING IN TEACHING WRITING

A REPORT TEXT TO SENIOR HIGH SCHOOL STUDENTS

PAPER

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**USING RESEARCH BASED WRITING IN TEACHING WRITING A
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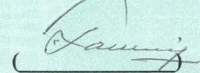
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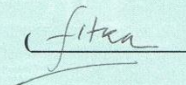
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ABSTRAK

Ningsih, Ivony Septia. 2013. Teaching writing report text by using Research Based Writing for Senior High School .*Paper*. English Department, FBS UNP. Padang.

Makalah ini bertujuan untuk menjelaskan penggunaan *Research Based Writing* sebagai teknik untuk meningkatkan kemampuan siswa dalam menulis teks report dengan cara siswa dituntut untuk berperan secara aktif mengumpulkan dan mengembangkan informasi dari berbagai sumber sebagai ide untuk menulis teks report. Langkah - langkah dalam menggunakan *Research Based writing* ini adalah dimulai dengan membangun latar belakang pengetahuan siswa terhadap teks report(*Pre teaching*). Guru memperkenalkan metode yang akan digunakan serta menjelaskan bagaimana menggunakan metode tersebut untuk membuat sebuah teks report. menyuruh siswa duduk berkelompok, memberikan *research sheets* kepada siswa sebagai panduan untuk meneliti objek yang akan dilaporkan. siswa berdiskusi dengan kelompok untuk mengumpulkan dan menyusun ide berdasarkan *research sheet* untuk membuat teks report(*Whilst Teaching*). Pada *Post Teaching*, guru menyimpulkan materi yang telah dipelajari.

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The Writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is an important skill that is needed by the students to learn English as foreign language because writing is somewhat related to overall language proficiency. There are listening, speaking and reading as the skills related to language proficiency. Language proficiency is a measurement of how well an individual has mastered a language. Based on those four skills above it can be said that most of learners who use certain grammatical forms in their writing are able to reproduce those same forms with similar accuracy in their speaking. Technical skills Hand writing and spelling is main factor to be learned to improve oral language. Reading is also one of skill that has connection with writing skill. Someone's writing quality has relation to her / his reading activity because by reading someone can improve and develop her / his knowledge. That knowledge can be used in writing as ideas to develop every paragraph.

Writing is a tool to express ideas, thoughts, feelings and experiences to the reader. In other words, writing can be said as a mean of communication between writer and reader. In addition, Raimes (1983:3) states that writing is an effort to express the idea. So, it is a skillful activity that involves knowledge, ideas, and critical thinking of students.

Senior High School in Indonesia use School Based Curriculum (KTSP). In this curriculum, English subject proposes to encourage senior high schools' students be able in four language skills, they are listening, speaking, reading and writing. Those skills are major component to get communicate fluently in their everyday life by using English as foreign language.

Depdiknas (2006) states in School Based Curriculum (KTSP) the basic competence of writing for first semester of the second year students in Senior High School is expressing the meaning and rhetoric steps in monologue text by using variety of language accurately, fluently and acceptably in daily life context in form of procedure and report text.

A report text is a kind of text to classify and describe the way things are, with reference to a range of natural, man made and social phenomena in the environment. Report text is very important to be learned because it has relationship with daily life context, everyone can find report text in the environment, for example: News in the television or newspaper, scientific report in the book, etc. Writing a report text is activity to improve the capability of students to know something new, to conduct a research, to analyze some new information in presenting a report text to the audience. Some people consider it as the main importance of report writing.

A report text is very important to be learned, so the students are expected to produce a report text by using English as one of communication tools in around the world but the process of learning can not run successfully because there are some problems faced by the students when writing a report text. First, lack of ideas is main

problem while writing. It can give influent to the students' fluency in writing. In the teaching learning process, the teacher gives some exercises to every student related to the material (report text), the teacher asks the students to make a complete report text individually based on the topic given without guide them to gather the ideas. Consequently they have lack of ideas that make the students do not know what they are going to write. Even they have an idea they do not know how to develop it because they just have little information about the topic.

Second, the students get difficult to organize the ideas. Writing can be said well if the reader can catch the message. So the students must be able to organize ideas so that their writing can be comprehended easily and has meaningful message. In fact, the teacher asked the students to write a report text without guideline. They have already had the ideas in their mind, but they do not know how to make their writing has cohesion and unity. For example, when the teacher asked the students to write a report text, they already have the ideas about what they are going to write but the problem is they do not know how to make a connection among one idea to the other ideas.

The next problem is lack of vocabulary. In the Senior High School the students are required to be able in writing a report text by using English. In other hand English is foreign language for them; they used to write by using Indonesia language. So they get difficult in translating Indonesia language in to English. Mastering vocabulary is a way to help students to translate their ideas from native

language in to English to write a report text. In fact, most of students do not really pay attention to the vocabulary. In the teaching and learning process, they are lazy to look up the meaning of a word in the dictionary and seldom use new vocabulary that they just know. That is why they just have a little vocabulary. When they are writing a text, they do not know what are the appropriate words will be used in writing.

Students feel difficult to write individually in fact, teacher always ask them to write a report text individually without asking them to work with their peers or groups. Consequently, they can not share their ideas and help each other. So the students feel bored and have limited creativity to develop the ideas. Students also can not differentiate between descriptive and report text so they often make a mistake while writing a report text; sometimes the teacher just focus on report text and do not explain and compare between both of them even they have similarity.

In addition, based on the writer's experience in following teaching practice at SMA N 2 Painan. The writer found a problem faced by the students when writing a report text. When the teacher asked the students to make a report text, it is difficult for them to start writing because they have no ideas. They are not be able to develop the topic become some ideas because of lack information about the topic. The teacher does not guide the students to gather information as ideas to develop the topic.

Based on the problems above, lack of ideas is the main problem that is faced by the students in writing. Ideas are very important to develop every paragraph in writing, so the readers can understand and get information from the text. Burke

(2008: 159) stated that gathering ideas is important when you are going to write, you don't know what you think and what you know when writing without ideas. Gathering ideas is related to writers' capability in collecting information from any sources. There are some important sources to help technical writing; from Audio/video, books, newspaper, students' experience, observation and interview.

Based on those problems above, as a teacher, it is significant to help the students to solve the problems in writing activity. The teacher should create and implement a new technique to teach writing. The technique should be interesting, helpful, and fun in order to support the students feel happy to write. There are many techniques in teaching writing, one of them is using Research based writing in order to encourage senior high school students to write and produce a good report text.

Research Based Writing is a technique that requires students to conduct small research by locating and appropriately using information from variety of sources such as from Internet, books, newspaper, magazines, etc, managing resources based on research sheet to help students in generating and organizing ideas.

There are some reasons why research based writing can improve students' ability in writing a report text. First, this technique requires students to consult sources outside of their own knowledge as they complete their writing. Second, the students write a report text based on information that they get from a research by observing an object in the field directly and can be supported by finding information

from books, internet and interview. Finally, they can generate ideas easily because they have much information to write a report text.

Research based writing also helps students to improve their interest by asking them to do a research in the real condition. For example; students are asked to make a report about an animal, they can do a small research in the zoo to observe and report in written form. So, they are not only imagining how the features of that animal but also see and observe directly.

Research based writing is one of collaborative writing method. Students will not feel difficult again because they have team work to complete their writing, so the information can be developed and completed well. They know how to start writing because every student in one group has lists of job about what is the part that they are going to search.

B. Limitation of the Problem

There are many kinds of technique that can be used by teacher to help students in writing a report text. This paper is limited to use research based writing as one of technique in teaching writing a report text to senior high school students.

C. Formulation of the Problem

Based on the background of the problem, the problem of the paper is formulated as follows: “How research based writing is used by English teachers in teaching writing a report text to senior high school students?”

D. The Purpose of the Paper

The purpose of this paper is to explain to English teachers how to use research based as a technique in teaching writing a report text to senior high school students. It is expected that the teachers can use this kind of technique in teaching in order to make students feel interested in writing a report text.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the discussion in the previous chapters, writing is one of important to be learnt so the teacher should consider strategy that is used in teaching writing. The teacher is expected to be a facilitator for students in the learning process by creating some activities that can activate students' motivation and interest to learn and help them to understand what they are learning.

Research Based Writing can be chosen for alternative strategy to teach writing skill especially in writing a report text. The strategy can increase students' motivation and interest in learning writing a report text, because the students are engaged to be active learners. For example, they are asked to collect information from some sources such as interview, internet and direct observation where the information can be used as ideas to write a report text. This strategy also can make students more critical because they must choose the best information that they are going to add as ideas while writing. So, not all of information can be chosen as ideas to write but they must analyze them before writing. In addition, working in group is the best way to develop students' ideas because they can share with their friend in group.

B. SUGGESTION

Teaching writing in the class can be interesting if the teacher can choose the techniques creatively. Research Based Writing gives a contribution in motivating students in writing a report text. The writer suggests some of points. First, before starting to teach a material, the teacher must observe the students' difficulty in learning the material, because by observing them the teacher can find the solution so that the students can understand the material easily. One of way to solve the problem is the teacher must create a technique creatively that can motivate the students to learn.

Second, even there is a best technique but if the technique is used in inappropriate level and material it can not work well. So the teacher has a major role to consider critically which is the best technique that appropriate with material and students' level. Next, media is important to be used in teaching and learning process, the teacher should be able to choose meaningful teaching media based on students' interest, so the media can be a bridge in connecting between students' comprehension and the material.

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