

**SKYPE CALL AS THE SPEAKING ACTIVITY OUTSIDE THE CLASSROOM
AT ENGLISH DEPARTMENT**

PAPER

**Submitted as a Partial Fulfillment of the Requirements
For the Strata One (S1) Degree**



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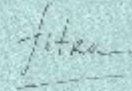
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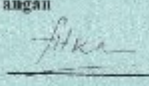
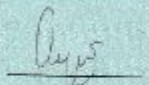
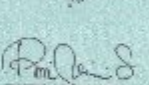
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ABSTRAK

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Banyak cara yang dapat dilakukan untuk meningkatkan kemampuan siswa dalam berbicara, seperti memanfaatkan berbagai media teknologi yang bertujuan untuk memotivasi siswa khususnya dalam kemampuan berbicara. Salah satu media teknologi yang digunakan dalam memotivasi siswa berbicara yaitu dengan menggunakan skype. Skype adalah sebuah media *online* komunikasi dimana pelajar bisa berkomunikasi dengan native speaker. Dipercaya bahwa berbicara dengan menggunakan Skype dapat membuat siswa lebih terlatih dalam berbicara. Siswa bisa mengetahui bagaimana cara pengucapan dan intonasi dari native speaker. Dalam penerapannya, siswa menggunakan Skype sebagai tugas di luar kelas dengan merekam percakapan mereka tersebut dengan *native speaker* dan di kumpulkan setiap minggunya. Disini dosen bisa secara fleksibel menilai kemampuan berbicara siswa.

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CHAPTER 1

INTRODUCTION

A. Background of the Study

Speaking is one of the four skills that students should learn if they want to communicate communicatively. Speaking skill is a capability of someone to communicate orally with others by taking and giving information each other. As Morris (1991) states that a living language is the language with oral communication uttered by its speaker. It means that someone who wants to communicate in English must be able to speak fluently.

It is important to increase university students' ability in speaking because they are prepared to be able to communicate communicatively by using English. Moreover, speaking is considered as a difficult skill since it involves the ability on how to create a meaningful communication with others by using English as a foreign language. Consequently, the lecturer should spend more time in teaching speaking. This can be achieved by giving the interesting but meaningful activities of speaking.

Unfortunately, based on writer's interview to five students at the English Department, they said that they seldom practice English. They just speak English in the classroom while learning speaking course. One of the students also said that she is like a dumb student. She understood what other are saying in English, but it was hard for her to take a conversation in English. Another students argued that when she tried to speak English

in her boarding house, her friends said that she was an arrogant girl because she use English not in the classroom.

Futhermore, they use English if there are given tasks, such as speech, dialogue and debate. It indicates that the students speak in English if they want to get marks. If their motivation in speaking only to get marks, they cannot speak naturally.

The problem above can be solved by using online media as an interesting as well as a meaningful way to improve students' speaking ability. This reason is taken since there is no involvement of online media in improving students' speaking ability yet. Online media can be used as the assignment for the students outside of the classroom. One of the oline media to improve students' ability in speaking is Skype.

Skype is a communication program with P2P (peer to peer) technology. This program is a free software and it can be downloaded freely. Unversity students can use skype to communicate with other skypers because the process is very easy. Having a skype also means having an online media. Students can interact with other native speakers (British and American) in order to improve their speaking ability. The students can talk everything with them in English.

Futhermore, talking English with native speakers is interesting rather than talking with Indonesian who are able to speak English because the students know the correct pronunciation of English words. Therefore, the students can improve their pronunciation directly. Thus, based on the

explanation above, this paper focuses on discussing Skype call as a speaking activity outside the classroom.

B. Limitation Of the Problem

To improve the students' speaking ability, the lecturer should create and find a new innovation in teaching. Regarding to the background of the problem stated previously, the problem is limited to the use of Skype as a speaking activity outside the classroom.

C. Formulation of the Problem

The problem of this paper can be formulated into the following question:

“How is skype call used as a speaking activity outside the classroom?”

D. Purpose of the Paper

The purpose of this paper is to describe the use of skype call as the speaking activity outside the classroom. It is expected to give contribution to lecturer of English Department in developing activity in teaching speaking.

CHAPTER 4

CONCLUSION AND SUGGESTION

4.1 Conclusion

Lecturer need to conduct an effective and interesting way in teaching speaking in order to get students speak English during the class. Skype is one of good media to speak. Through Skype, students will be motivated to speak because students can interact with lecturer, friends and people around the world. It will rise their ability in speaking because students become more interested with all about technology and media based internet. Beside that, students can speak everywhere they want.

Teaching speaking through Skype consists of three activities. They are pre-teaching activities, whilst-teaching activities, and post- teaching activities. First is pre-teaching activity. It is a kind warming up activity which is done in order to build the students' background knowledge about the topic or about the field they are going to study. The second activity whilst-teaching activities. In this phase, lecturer asks students to speak through video call in Skype's features with their friends. Here students monitor students to see how far they can use skype in class. The third activity is post teaching. In this phase, lecturer evaluates students' presentation about skype. Here lecturer also gives, assignementa about using skype outside class of the to see how far they can use skype and their speaking ability.

4.2 Suggestion

Considering to the advantages of the skype that have been mentioned above, it is greatly suggested to the lecturer of speaking subject to use this software as an attempt to improve students' motivation to speak. Therefore, it is hoped that it can assist the students to speak better.

It is suggested to every university to have internet connection in order to help the students, to access easily. Therefore, the students can study independently outside of the classroom.

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