

**ADOPTING AND DEVELOPING MATERIALS FROM INTERNET FOR
PROCEDURE TEXT IN TEACHING MATERIAL OF SPEAKING AT
JUNIOR HIGH SCHOOL**

PAPER

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for the strata one (s1) degree*



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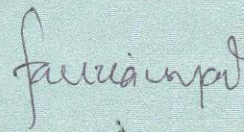
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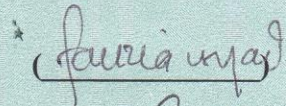
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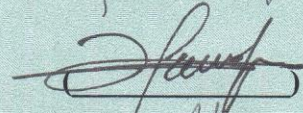
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ABSTRAK

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Berbicara merupakan hal yang paling dibutuhkan dalam memahami sebuah bahasa. Baiknya komunikasi adalah aplikasi dari mengertinya seseorang akan bahasa itu sendiri. Oleh karena itu, pengajaran berbicara dapat ditekankan pada tahap awal jejang pendidikan di sekolah menengah pertama (SMP). Namun, pada kenyataannya pengajaran bahasa Inggris di sekolah sangat tidak efisien. Hal itu membuat bahasa Inggris sulit di pahami oleh siswa, terlebih lagi di kemampuan berbicara.

Makalah ini menjelaskan tentang pemilihan materi belajar yang akan di berikan kepada siswa. Pada proses belajar dan mengajar, guru sebaiknya mengerti kemauan, tingkah laku siswa, serta perkembangan siswa pada saat sekarang ini. Pemilihan materi yang menarik akan membuat siswa senang dalam menerima pelajaran. Makalah ini juga menjelaskan ditengah perkembangan zaman dan teknologi ini, internet telah menjadi hal yang sangat lumrah. Pemilihan materi yang baik dari internet ini dapat di berikan di dalam kelas, seperti *procedure text*. *Procedure text* yang ada di dalam internet lebih banyak mendukung dalam pembelajaran, karena text yang di gunakan pada LKS selalu diulang-ulang disetiap tahunnya, bahkan tidak ada perubahan sama sekali. Guru dapat memberikan text procedure yang menarik untuk memotivasi siswa dalam kemampuan berbicara bahasa inggris. Makalah ini dapat memberikan masukan bagi guru, bahwa penggunaan materi dari internet bisa menjadi bahan ajar yang baik dalam pengajaran berbicara bahasa inggris khususnya untuk pengembangan teks procedure yang dapat di berikan kepada siswa.

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TABLE OF CONTENTS

ABSTRAK	i
ACKNOWLEDGEMENTS.....	ii
TABLE OF CONTENTS.....	iv
CHAPTER I INTRODUCTION	
A. Background of the Problem	1
B. Limitation of the Problem	3
C. Formulation of the Problem	4
D. Purpose of the Paper.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Nature of Speaking	5
B. Teaching Speaking at Junior High School	6
C. Teaching Speaking Materials At Junior High School	7
D. Speaking Material From Internet.....	14
E. The Nature of Procedure Text	18
CHAPTER III ADOPTING AND DEVELOPING MATERIAL FROM INTERNET IN TEACHING ENGLISH AT JUNIOR HIGH SCHOOL	
A. Taking Materials From Internet	22
B. Developing Materials From Internet to be Teaching Materials.....	29
CHAPTER IV CONCLUSION AND SUGGESTIONS	
A. Conclusion	36
B. Suggestions	37
REFERENCES	

CHAPTER I

INTRODUCTION

A. Background of the Problem

English become the first foreign language taught at schools in Indonesia. Then, it was only taught to the students of junior high school up to universities. Even though teaching English as foreign language is not run well, because of several factors such as material that use in teaching English as foreign language is often not authentic and relevant. For example, the materials that used by teacher at school usually created based on Indonesian situation without considering the language and culture of English. It makes English as foreign language become meaningless and useless for student especially students at Junior High School. Sometimes the materials that used in teaching English also bring some difficulty in teaching due to the lack of teacher's knowledge on developing it.

Although English has been taught for many years, we find many students still fail to communicate by using English. They could hardly use the language after studying it. Then, they cannot speak English so that they can only become the passive people; the people who can only understand English without being able to respond it. This problem may appear because so many teachers cannot manage the teaching process efficiently. Therefore all of materials that used by teachers based on curriculum at Junior High School is not being taught well. Then, so many materials in teaching learning process that skip by teachers. Then it makes students must try the entire lesson and accept materials correctly.

The purpose of teaching English at Junior High School is the students are able to communicate ideas, thought, and issues by means of using a language. Then all of the purpose must do in every material and skill in teaching at Junior High School. Based on curriculum in Junior High School, all skills are taught based on genre approach. Transactional and interpersonal text include are asking and offering help, asking and giving things, asking and giving opinion, congratulation and compliment. Then functional text includes short message, announcement and greeting card, etc and monolog text that should be learned by the students are descriptive text, recount text, report text, narrative text, and procedure text.

In teaching speaking, the teacher should also give various authentic materials to their students to study. That relevant to their students live. Unfortunately, the material that teachers use is not always authentic event no variation at all, for example in procedure text. It is found that so many text only about how to make some food or drink that it's not suitable with the students needed, for example: how to make cup of coffee, how to make tea, how to make tea eggs and not all students like or useful for students. Even though so many materials about procedure text that students like and more interesting, such as: how to make Face Book, how to make Skype, how to make mask, how to make origami, but do not use by the teachers. That means the materials in teaching at school is not change every year and there is no developing material in every year. Teachers assume that the procedure text material is hard to get, because the teachers also lack in capability to find the text.

So many materials that can be found by teachers if teachers want to look for in internet, for example teachers will get it in general web site and education site. Materials that can be through the internet that has provided convenience for education. A material originating from the internet is enormous, and it is suitable in use for teaching Junior High School students in speaking English. The Material from internet will make easier for students to understand and would be very interesting in teaching speaking. The teacher should try to learn what the students want, because students cannot accept the same material of procedure text well. Teachers should have the ability to search for better materials for their students. Teachers can choose teaching materials procedure texts more than they know until today. Unfortunately, the students seem to be failed the master the language skills, because of some problems. First, lack of student's vocabulary, second is lack of material at the school, and last problem is lack of students' interest.

Based on the problem above, developing material is needed in teaching. So, in this paper the author will discuss about *Adopting and Developing Material from Internet for Procedure Text in Teaching Materials of Speaking at Junior High School*.

B. The Limitation of the Problem

This paper focuses on the discussion on the adopting and developing material from internet for procedure text in teaching materials of speaking at Junior High School.

C. Formulation of the Problem

Based on the limitation above, the problem is formulated in the following question. “How can teachers adopting and developing the material from internet for procedure texts in teaching materials of speaking at Junior High School?”

D. The Purpose of the Paper

The purpose of this paper is to give the description on how to adopt and develop material from internet especially procedure texts in teaching materials of speaking at Junior High School.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

Teaching speaking at Junior High School is done through some kind of text. One of the texts being taught is procedure text. In teaching text, teacher needs to provide students with materials. There are many materials that the teacher can use in teaching speaking to students. The material can be taken from many sources, one of them is internet. Material from internet can create a good atmosphere during teaching learning process because this material is able to catch junior high school student interest. In taking material from internet teacher have to follow some stage such as supplementing, erasing, and replacing. This stages is done to make the materials suitable to the learning objective and students stages knowledge.

As a result, the students will be engage to the learning process. It is a way to make learning better, more life, and easier for both the teacher and students. So the students will not get bored in the teaching of speaking. By using material from internet students can develop their speaking ability. Choosing different materials in teaching many kinds of lesson, the students are look forward to being motivated in studying English.

B. Suggestion

Based on the conclusion above, there are some suggestions to the junior high school English teacher. First, the teacher should adopt as many materials as possible to enrich student's knowledge. Second, the teacher is expected to be more creative in collaborating new material in teaching speaking to the Junior high School students.

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