

**USING TTW (THINK TALK WRITE) STRATEGY IN TEACHING
WRITING PROCEDURE TEXT AT JUNIOR HIGH SCHOOL**

PAPER

*Submitted as a Partial Fulfilment of the Requirements for the Bachelor Degree of
Education (S.Pd) in English Education*



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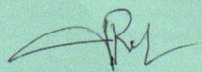
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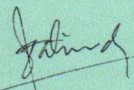
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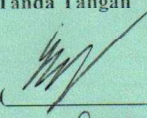
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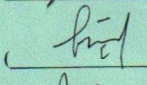
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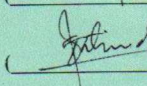
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ABSTRAK

Fanny Susilawati. 2018. Using TTW (Think Talk Write) Strategy in Teaching Writing Procedure Text at Junior High School.

Makalah ini di latarbelakangi oleh kesulitan yang dialami siswa saat menulis teks prosedur, karena tidak bisa mengeluarkan ide dan kesulitan dalam grammar serta pemilihan media oleh guru yang terkadang tidak sesuai dengan kebutuhan dan minat siswa dan strategi mengajar guru yang tidak tepat, contohnya guru langsung menerangkan tentang topik pembelajaran dengan membaca buku panduan kemudian langsung memberi tugas kepada siswa.

Oleh karena itu makalah ini bertujuan untuk memperkenalkan sebuah strategi pembelajaran bahasa Inggris yaitu strategi Think Talk Write (TTW) yang akan digunakan untuk mengajar menulis teks prosedur. Adapun tujuan dari penulisan makalah ini adalah menjelaskan bagaimana langkah-langkah yang digunakan dalam menerapkan strategi TTW ini dalam mengajar siswa SMP kelas 1 .

TTW adalah strategi yang dapat digunakan untuk meningkatkan keaktifan siswa dalam belajar. Sesuai dengan kurikulum 2013, siswa harus bersifat aktif dalam proses pembelajaran. TTW adalah strategi tentang bagaimana proses siswa berfikir secara individu tentang topik yang sedang di bahas dan berbagi dengan siswa lain dan nantinya akan disimpulkan bersama dalam bentuk tulisan. Strategy ini akan meningkatkan kemampuan siswa untuk bekerja sama dalam kelompok dan bersifat aktif.

Kata Kunci : Think Talk Write, Procedure Text, Writing, Strategy

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Padang, July 2018

The Writer

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CHAPTER I INTRODUCTION

A. Background of the Problem

Writing is one of the skills needed in the process of learning language. Writing also helps the students to remember many things. It is the process of transferring ideas to show information. In the learning process, the students should not only give information orally, but they are also demanded to give information in written text.

However, there are many problems that make students difficult to write procedure text which is based on their knowledge. The first problem is lack of ideas, whereas writing itself is a process to express ideas or thoughts in words. So, they do not know how exploring the ideas or content, and developing a procedure text.

The second problem is grammar. The teacher doesn't teach how using grammar in procedure text. As in reality many students had difficulties in using punctuation, organizing, and numbering. In writing, the grammar role is important because in arranging sentence and developing it into a good text, the students have to use correct grammar. Yet, most of the students do not pay attention to grammar when they write a text. They think the length of the text is more important than grammar. Therefore, when they write a text, their writing is full of grammatical mistakes.

The third problem is about choosing media used by the teacher. Choosing an attractive media is a good way to attract students' interest in learning writing. However, sometimes teachers use unattractive media. The teachers just use textbook to teach, read it, write the example on the board and explain it. They don't use some

pictures or videos of procedure text in order to attract students interested. Students become really bored to at all and do not pay attention to the explanation from the teacher. Thus, they cannot catch the point of the lesson that teacher has explained. That's one of the reason they are not able to write well.

The other problem is about using a teaching strategy. Strategy is also an important factor to get a success in teaching. The teacher needs to vary the strategy in order the students get interested. In reality, they just give an example of a procedure text to students, explain the generic structure, ask them to read in the textbook, and then ask them to find a topic and write a text about the topic that they have found. Finally, the teachers collect the students' writing and give mark.

Regarding to that problem, teachers need to find a strategy and make the students interested in writing, including a procedure text. Anderson & Kathy (1998: 2) explain that a procedure text is a piece of text that tells the reader or listener how to do something. When writing this text, students need to gather some ideas about steps how to make something. The students need to work in group. The strategies that can make good writing are the students choose simple words, use active voice, be specific and evolving student ideas. One of the strategies that can be used in dealing such problem is by evolving students' ideas because it should be done in group work and the others solutions have done by themselves.

. The solution that is proposed in this paper is by using Think Talk Write (TTW) strategy in teaching procedure text. This strategy was introduced by Hunker

(cited in Indahyanti, 2017) is used in group work and discuss the topic. Sajedi (2014) stated that working in groups allows students to be in an interactive environment. This interaction helps them to develop language and social skills. During group work, students are engaged with the task, increasing their confidence, and becoming responsible for their own learning. Working together is effective because students interact meaningfully in the target language and get helpful feedback from peers. Students develop “positive interdependence. “This means that they encourage and help each other by sharing ideas and knowledge to reach a common goal.

TTW strategy asks the students to learn cooperatively with their friends in a group. They discuss what they will write about making something and then they are able to write their own text after they discuss it in the group. Using this strategy in a classroom is expected that the students enjoy learning with others. This makes learning English easier. TTW basically is a strategy which helps students where students think about a topic and share their ideas with their friends. Therefore, the teacher can teach the text by using the strategy to make students easy to develop idea and organize it in written form. According to Huinker and Laughin in Zulkarnaini (2011) in (Maulidah: 2013)

“the think, talk, write strategy builds in time for thought and reflection and for the organization of ideas and the testing of those ideas before students are expected to write. The flow of communication progresses from students engaging in thought or reflective dialogue with themselves, to talking and sharing ideas with one another, to writing”.

TTW strategy has been used by some researchers. The first study was done by Eka Puji Astuti (2014). The result of this research showed that the Think-Talk-Write Strategy effectively improved the students' comprehension in writing skill of recount texts. This is the experimental study that use two writing test, before use TTW strategy and after implementing TTW strategy in teaching writing. The scores of the students in writing test 2 increased compared to the scores of the students in the preliminary study in writing test 1. From writing test 1, the grade average class is 69,61 increased become 72,04.

The second study was done by Wiyaka and Irpan (2013). The result is Think-Talk-Write is effectively to improve students writing ability, it can be seen from the students score in vocabulary that had improved to 3.43 and students' score in grammar improving to 2.68. The third study was conducted by Yohana and Amrin (2013). The result is that Think-Talk-Write also effectively improved students writing ability that can be seen from the students mean score from 64, 64 for test 1 before use Think Talk Write strategy to 80 for test 2 after the strategy was applied.

Therefore, in accordance with the fact above, the writer proposes this strategy in teaching writing, but in different genre of text, that is in teaching procedure text.

B. Limitation of the Problem

Based on the background above, the problem is limited to the use of the TTW Strategy to teach a procedure text to the junior high school students.

C. Formulation of the Problem

The formulation of the problem is “How is the TTW (think talk write) Strategy used in teaching writing a procedure text to junior high school students?” Because, procedure text is learned by junior high school students and the material is also available around the students.

D. Purpose of the Paper

The purpose of the paper is to introduce and explain to the readers about the use of TTW (think talk write) strategy in teaching writing a procedure text. This paper is expected to be able to help teacher to attract student attention and maintaining the student to be actively involved in the learning, and to find a suitable strategy, for teacher, in teaching the text.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

TTW strategy is a kind of strategy in teaching writing a procedure text at junior high school. The things that should be done by teacher before teaching writing a procedure text, teacher should choose media which match with the procedure text and prepare it completely. Then, teacher also should prepare the exercise related to the topic and prepare the lesson plan to make the teaching-learning process systematic. In the beginning teaching-learning process, teacher gives information about what the students do about the topic. At first, they will observe the video and portfolio given by teacher. Second, teacher gives questions about the video itself such the goal, and the materials. Then the teacher divides a class into some groups, then they will discuss about the topic together. Each student should state her/his ideas to complete a procedure text based on the picture given by teacher. Then, each group presents their result of discussion in front of the class and gets correction from their friends and the teacher to strengthen their opinion about the procedure text. The student learn to be active in class, like state their opinion, discuss the topic, present the result of their discussion and give feedback to the other groups. TTW strategy helps to improve student's being active and good in group work.

B. Suggestion

In order to be successful in teaching writing a procedure text using TTW strategy at the junior high school, the writer suggests the following points:

1. It is suggested for the English teacher at the junior high school to use Think Talk Write strategy as a strategy in teaching writing a procedure text in order to help students create a good writing by group work.
2. It is important for the teacher to select the topic which related to the students' background knowledge. It will be helpful for the students to develop their ideas.
3. It is suggested to the teacher to use media (laptop and in focus) when introducing the topic to the students because by media we can show variety of pictures in order to catch their attention and interest.

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