

**TEACHING ACTION VERBS THROUGH COLLOCATION PRACTICE
AT THE 7TH GRADE OF JUNIOR HIGH SCHOOL STUDENTS**

Paper

**Submitted as a Partial Fulfillment of the Requirements for the Strata One
(S1) At the English Department of State University of Padang**



**By:
Dian Sri Hermayani
04643/2008**

**Advisor:
Drs. Don Narius, M. Si**

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ART
STATE UNIVERSITY OF PADANG
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HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

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Fakultas Bahasa dan Seni
Universitas Negeri Padang

TEACHING ACTION VERBS THROUGH COLLOCATION PRACTICE AT THE 7th GRADE OF JUNIOR HIGH SCHOOL STUDENTS

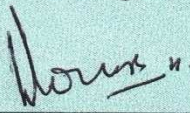
Nama : Dian Sri Hermayani
Nim / BP : 04643 / 2008
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

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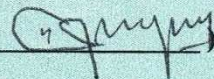
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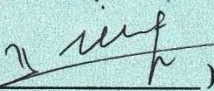
1. Ketua : Drs. Don Narius, M. Si

()

2. Anggota : Drs. Amri Isyam, M. Pd

()

3. Anggota : Yuli Tiarina, M. Pd

()

HALAMAN PERSETUJUAN

MAKALAH

Judul : Teaching Action Verbs Through Collocation Practice at The
7th Grade of Junior High School Students

Nama : Dian Sri Hermayani
TM/NIM : 2008/ 04643
Program Studi : Pendidikan Bahasa dan Sastra Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Januari 2013

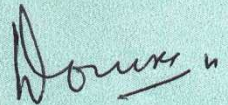
Disetujui oleh :

Ketua Jurusan,



• Dr. Kurnia Ningsih, M.A.
NIP 19540626 198203 2 001

Pembimbing ,



Drs. Don Narius, M. Si
NIP. 19551011.198503.1.003

ABSTRAK

Hermayani Dian Sri, 04643/2008. "Teaching Action Verbs Through Collocation Practice at The First Grade of Junior High School Students". *Paper*. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang

"Action Verbs" merupakan salah satu grammar dasar yang telah mulai banyak diajarkan pada siswa sekolah dasar. Dalam pengajaran "Action Verbs", guru dituntut untuk bisa menggunakan metode dan teknik yang baik pada siswa dalam proses mengajar. Metode dan teknik yang baik dapat mempermudah guru dalam menyampaikan materi pelajaran dan membantu siswa dalam proses belajar mengajar di kelas.

Makalah ini mengajarkan "Action Verbs" yang diperuntukkan bagi siswa tingkat pertama Sekolah Menengah Pertama (SMP), penulis menemukan beberapa masalah diantaranya: Siswa menemukan kesulitan tentang "Action Verbs" serta bagaimana cara membedakannya dengan noun, Teknik mengajar yang digunakan guru tidak menarik, sehingga masalah ini membuat siswa kurang berminat atau kurang termotivasi untuk belajar bahasa Inggris.

Untuk mengatasi permasalahan dalam makalah ini, penulis tertarik untuk menggunakan "Collocations Practice" dalam pengajaran "Action Verbs". "Collocations Practice" merupakan sebuah teknik pengajaran yang menggabungkan potongan-potongan Action Verbs dibantu dengan noun dan adjective dan mempraktekkan kata tersebut di depan kelas. Teknik pembelajaran "Collocations Practice" bisa digunakan dalam kelompok atau secara individual.

Maka teknik "Collocation Practice" ini merupakan teknik pengajaran yang kegiatannya memotivasi dan membantu siswa dalam memahami "Action Verbs" di kelas secara langsung. Dengan demikian, siswa akan lebih aktif dalam kegiatan pembelajaran dan merespon dengan baik terhadap materi yang diajarkan oleh guru di kelas. Dan untuk menunjang teknik pengajaran "Collocation Practice", di dalam makalah ini penulis mencari beberapa tambahan dari berbagai sumber lain sebagai pendukung demi terselesaikannya makalah ini.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Nowadays, the students should learn about many basic skills in learning English that included in four skills: Listening, Speaking, Reading, and Writing. The students can learn to master it every step by step according to their own grade. In the first grade of Junior High School, the students must be introduced to some basic topics of grammar. One of them is a verb that belongs in part of speech. The students should know about it, and how to put it in the simple sentences. A verb has functioned as predicate that indicate action or being in the sentences. Every kind of verb has characteristics and rules. Those it all must be mastered by the students because verbs are important parts to make a correct sentences. If the students cannot put the verb correctly, it can make the ambiguous meaning.

Verb can be taught in action verb. Action Verbs is one of the basic categories of verb in English grammar beside auxiliary verbs and linking verbs. As we know that auxiliary verbs or helping verbs are used with an action verbs to help the action of the sentence, such as: am, is, are, was, and were. Linking verbs joins the subject and predicate of a sentence, such as: seem, taste, feel, became, grow. And Action verbs tell the action of the sentence, something that a person or thing can do may be used alone as the main verb of sentences, such as: run, stand, sleep, jump, call, talk, etc.

Action verbs are basic for students to make simple sentences. Action verbs are verbs that specifically describe what the subject of the sentence is doing. The power of the action verb lies in the meaning and intention that they contain and how they bring direction and force to the sentence. Understanding the types of action verbs will make students better writers and communicators. Some examples of action verbs are *allow, drop, visit, use, work, talk, stay, open, close*.

There are some problems that make students difficult to understand about part of speech especially verbs. Firstly, students were confused about action verbs and how to differentiate with other part of speech like noun. Students had lack of knowledge in differentiate action verbs with other kind of part of speech because in learning action verbs they had not practice what they learn. Secondly, students were difficult to put action verbs in the simple sentences. Sometimes students were confusing in put action verbs in simple sentences. Third, the students were lazy to study verbs grammar especially action verbs. Students were lazy to study verbs in grammar because teacher cannot use interesting technique.

Based on the explanation above, the writer wants to give the effective solution especially in teaching action verbs by using the interesting teaching techniques in the classroom. There are many kinds of technique that interesting in teaching English, especially in teaching action verbs. One of them is collocations practice.

Collocations require students to combine two or more words that often go together. This technique can motivate the students more active and easier to understand. The students will have alternative technique to expressing their self. It is easier for their brains to remember and use language in single words. In collocations practice students can understand and practice the word directly. It is more interesting and fun. Besides that, the students can get more motivation in learning verbs especially in learning action verbs.

Collocation practice is a very related to grammar, because words are taught in grammar. Grammar is one of important elements in studying English. The function is to explain the structure of a language. Without mastering of grammar, of course it would be impossible to apply English correctly such as to make the sentences and express their ideas, like thoughts, opinions and feelings for communication activities. If the students good in grammar, it will very help them to be confidence about what they write and what they read.

Grammar is one of skill components. Grammar can be regarded as a necessary that enables competence to develop in the areas of listening, speaking, reading, and writing. When grammar is uncorrected or misunderstanding in any of these areas, communication will be disturbed. It means that grammar as the foundation upon which all of the other skills are building. Efficient communication cannot take place without correct grammar.

Grammar has functions to support and develop language skills. In listening, someone to understand about grammar to comprehend what they listen. In speaking, someone use grammar to make the listeners understand what they speak. In reading, grammar helps the students to comprehend the text. In writing, grammar also helps the students to make sentences correctly. Based on the reason above the writer is interested in *“Teaching Action Verbs through Collocations Practice at the First Grade of Junior High School Students”*.

B. Identification of the Problem

Based on the background of the problem above, there are some problems that make the students at Junior High School difficult to understand about verbs in grammar especially in action verbs. Firstly, the students are confused about action verbs and how to differentiate with other part of speech like noun. It is caused by lack of their background knowledge about verb when they were in elementary school. It's should be better to give basic or simple verb that easy to remember for the student when they were still in elementary school, for example: write, stand, read, listen, etc. So it can be supply for them to know about the other action verb in junior high school. Secondly, students are difficult to put action verbs in the simple sentences. It relates to grammar. Its very impossible for the students to make sentences if they do not mastery vocabulary enough. Thirdly, the students are lazy to study verbs grammar especially action verbs. It is caused by lack interest of

student to study English, so that they feel bored to study and pay attention about the subject.

C. Limitation of the Problem

Related to the identification of the problem above, the problem is limited on teaching action verbs through collocations practice at Junior High School Students.

D. Formulation of the Problem

Based on the limitation above, the problem formulated as follows:
“How should an english teacher use collocation practice to improve Junior High School students’ mastery in Action Verbs?”

E. Purposes of the Paper

The purposes of this paper is to give information and explanation about how to teach action verbs through collocations practice to Junior High School Students, especially in the first grade of junior high school students.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

There are many activities that can be used by the teacher in teaching English. The goal of activities to the students is to carry out the study for communicative purposes. One of the activities is collocations practice. Collocations require students to combine two or more words that often go together. This technique can motivate the students more active and easier to understand. The students will have alternative technique to expressing their self. It is easier for their brains to remember and use language in single words. This activity can motivate the students to follow the study because collocations practice is an interesting activity. Through this activity make the students active in learning process because students find and practice the action verbs in front of the class directly.

By using collocations practice not only helps the students understand and manage the words but also to communicate ideas more effectively. Simply teaching collocations is suitable and usefulness for The First Grade Of Junior High School Students. Collocations practice is one of interesting technique in teaching action verbs. For The Junior High School learner being able to express himself with practice collocations. Some procedures can be used by the teacher in collocation practice; they are pre teaching activity, whilst teaching activity, and post teaching activity. *In pre teaching activity,*

teacher have to be able to build background knowledge of their students, to make them know what they are going to learn, the teacher should give the instruction to study, stimulate interest about the topic, and raise awareness by providing a reason for learning. *In whilst teaching activity*, teacher explain the technique about collocation practice, the teacher have to be sure that all of students know about the activity, and the learners can explore ways in which they can add precision, interest, and clarity to the their speech. *And in post teaching activity*, the teacher give assignment to the student to check comprehends about the topic that has given by the teacher. Collocations Practice makes the students more understand about the words which collocates and followed with practice in front of the class. Collocations practice is good motivation for the students because in classroom activities, when one of the group practice in front of the class another groups participate in the activities with write the meaning on a piece of paper.

B. Suggestion

Based on the conclusion, English teacher should consider about the application of collocations practice to teaching action verbs at The First Grade of Junior High School Students. This activity can motivate the students to study English. The teacher should be explained the direction clearly, so the students understand how to do this activity.

English Students should be more active in study English because collocation practice not only for Junior High School students but also can be

used for Senior High School. All of English students can use this activity but in form different way. Besides, students should practice their English in daily life activity.

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