

**BREAKING NEWS ENGLISH.COM AS MATERIAL  
IN ENHANCING READING REPORT TEXT  
FOR SENIOR HIGH SCHOOL STUDENTS**

**PAPER**

*Submitted as a Partial Fulfillment of the Requirements  
For Strata One (S1) Degree*



**By:  
Desi Wulansari  
01578/2008**

**Advisor  
Havid Ardi, S.Pd, M.Hum**

**ENGLISH DEPARTMENT  
FACULTY OF LANGUAGES AND ARTS  
STATE UNIVERSITY OF PADANG  
2012**

**HALAMAN PERSETUJUAN MAKALAH**

**BREAKING NEWS ENGLISH.COM AS MATERIAL IN ENHANCING  
READING REPORT TEXT FOR SENIOR HIGH SCHOOL STUDENTS**

**Nama** : Desi Wulan Sari  
**Nim/ Bp** : 01578/ 2008  
**Program Studi** : Pendidikan Bahasa Inggris  
**Jurusan** : Bahasa dan Sastra Inggris  
**Fakultas** : Bahasa dan Seni

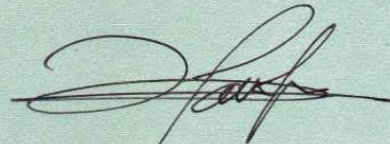
**Padang, Juli 2012**

**Disetujui oleh:  
Ketua Jurusan**



**Dr. Kurnia Ningsih, M. A.  
NIP. 19540626 198203 2001**

**Diketahui:  
Pembimbing**



**Havid Ardi, S.Pd., M.Hum  
NIP. 19790103 200312 1 002**

**HALAMAN PENGESAHAN**

**Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah  
Jurusan Bahasa Inggris Fakultas Bahasa dan Seni  
Universitas Negeri Padang**

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**Nama : Desi Wulan Sari**

**Nim : 01578/2008**

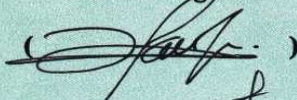

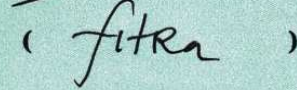
**Program Studi : Pendidikan Bahasa Inggris**

**Jurusan : Bahasa Inggris**

**Fakultas : Bahasa dan Seni**

**Padang, Juli 2012**

**Tim Penguji**

<b>Nama</b>		<b>Tanda Tangan</b>
<b>1. Ketua</b>	<b>: Havid Ardi., S.Pd., M.Hum</b>	(  )
<b>2. Anggota</b>	<b>: Yuli Tiarina, M.Pd</b>	(  )
<b>3. Anggota</b>	<b>: Fitrawati, S.S., M.Pd</b>	(  )

## ABSTRAK

**Wulan Sari, Desi. 2012. “*Breaking News English.Com as Material in Enhancing Reading Report Text for Senior High School Students*”. *Paper*. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.**

Banyak masalah yang dihadapi oleh siswa dalam membaca, diantaranya yaitu terkait dengan bahan bacaan yang jarang mengalami pembaharuan dan tidak didasari dengan bahan bacaan yang mereka inginkan. Dalam makalah ini penulis menggunakan bahan bacaan melalui pembelajaran berbasis elektronik (e-learning) untuk memperkaya bahan bacaan yang bisa digunakan siswa sesuai kebutuhannya. Hal ini dapat menjadi kegiatan yang menarik bagi siswa karena membawa siswa untuk belajar bahasa Inggris dengan menggunakan teknologi komputer yang sangat diminati oleh siswa saat ini daripada hanya menggunakan buku cetak.

Dengan kegiatan ini, siswa juga dapat memanfaatkan ruang multimedia untuk belajar, khususnya meningkatkan kemampuan membaca melalui via computer mengakses *Breaking News English.com*. Kegiatan membaca melalui *Breaking News English.com* terlebih dahulu dijelaskan bagaimana pemakaiannya oleh guru dan menetapkan teks yang akan digunakan. Kemudian siswa dapat mengaksesnya diluar kelas. Banyak teks yang tersedia pada *Breaking News English.com* melaporkan informasi terbaru secara umum, yang berkaitan dengan report text yang dapat dibaca oleh siswa sesuai keinginannya.

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## TABLE OF CONTENTS

<b>ABSTRAK .....</b>	<b>i</b>
<b>ACKNOWLEDGMENTS .....</b>	<b>ii</b>
<b>TABLE OF CONTENTS.....</b>	<b>iii</b>
.....	
<b>CHAPTER I      INTRODUCTION</b>	
A. Background of the Problem .....	1
B. Limitation of the Problem .....	4
C. The Formulation of the Problem .....	4
D. The Purpose of the Paper .....	4
<b>CHAPTER II     REVIEW OF RELATED LITERATURE</b>	
A. The Nature of Reading .....	5
B. The Nature of Media in Teaching and Learning Process.....	8
C. The Nature of E-Learning .....	10
D. Review of Breaking News English.com .....	12
E. Report text in Senior High School .....	13
<b>CHAPTER III    APPLYING BREAKING NEWS ENGLISH.COM IN                   ENHANCING READING REPORT TEXT</b>	
A. Preparation for Applying E-Learning in the Reading .....	15
B. Implementation of Breaking News English.com .....	17
C. The Advantages of E-Learning in Reading Class .....	22
<b>CHAPTER IV    CONCLUSION AND SUGGESTION</b>	
A. Conclusions.....	23
B. Suggestions .....	23
<b>BIBLIOGRAPHY</b>	
<b>APPENDIX</b>	

## CHAPTER I

### INTRODUCTION

#### A. Background of the Problem

English instruction in most senior high schools still focuses on reading based on textbooks or students work sheet (*LKS*). Generally, the teachers' reading instruction generally includes vocabulary, text translation and grammar review in explaining the reading material, which the reading material does not have change from year to year. It can be seen in a textbook which the titled Developing English Competencies for Senior High School (SMA) grade XI which is using related web; [Report-Text-About-Kangaroo](#), [www.astrosurf.com](http://www.astrosurf.com) year 2008 using examples of report text which titled Kangaroo, Thunder and Lightning until now. As a result, the amount reading materials of senior school students is still quite limited.

Therefore, senior high school students need the interesting reading materials, meaningful activities, and chances in reading activities: independent and collaboration. They want to learn effectively and easily; therefore, the teachers' task is providing the learning experiences which are learner-center, fun, encouraging creativity and enthusiasm (Gravells 2006).

Meanwhile, computer working and Internet for education has increased significantly during the last few years however schools do not use

of the IT equipped rooms (multimedia room) for studying especially English purpose that they have. They use the IT equipped rooms just for extracurricular like chatting and free access website without being guided by a teacher.

Besides, web-based language learning has already encouraged as a good teaching material and as an effective instrument to improve students' language performance to be independent. It is supported by Morrall (2000) report on a survey, carried out in the Centre for Independent Language Learning of Hong Kong University said that 72% that learning English using the Internet had made learners more independent.

Moreover, online reading instruction might be considered as one part of reading instruction in the schools, and be used as additional materials in the classroom. The aim of this paper is to explain the application of e-learning in enhancing reading ability through [Breaking News English.com](http://Breaking News English.com).

Basically, [Breaking News English.com](http://Breaking News English.com) can be applied in other kind of texts. But in this paper, it is focus on report text. There are some reasons to use this web to enhance reading report text: most of the texts to provide factual information, the texts are as a result of observation, and also to interest the reader. Report text is one of the genres that should be taught in senior high school based on Curriculum of 2006, especially for XI grade first semester. Later, what the students have got in the class through this web will be

reflected in report activity. In report activity, students have a task to present what they have understood about the components of a given topic by teacher and can enhance their reading outside class.

In addition, Breaking News English.com has strength. Firstly, the teachers could use thousand lessons (all free) on the BreakingNewsEnglish.com as additional materials for students. Next, many kinds of exercises for self assessment, integrated skill which include into this website and more interactive between teacher and students thought communication forum such as e-mail, face book, and twitter which are especially for students.

Through an electronic mail service (e-mail) or instant messenger which allows real time chat, students can make contact with other users such as native and non-native. Students may also have one or more special interest groups. If they have joined the group, they will be able to access the discussion between members of that group. Based on Sean Banville (<http://www.breakingnewsenglish.com/book.html>) said that 1000 ideas and activities from this website for language teacher for students use, interactive activities, and fully reproducible classroom handouts.

Since online reading is apparently different from reading on the textbook, various knowledge and information on Internet provide language

learners with rich authentic reading materials. Web-based environment of e-learning gives students a great deal of independence for their reading.

### **B. Limitation of the Problem**

Related to the background of problem above, this paper is focused on how enhance the reading in report text in Senior High School by using E-Learning through Breaking News English.com.

### **C. Formulation of the Problem**

The problem of the paper is formulated in this following question: “How does the English teacher enhance reading activity in report text through Breaking News English.com to Senior High School?”

### **D. The Purpose of the Paper**

In order to explain the activity of reading through Breaking News English.com as material in enhancing reading report text for senior high school students which the student can do it outside classroom. This paper explains how the application of learning can enhance teaching of reading by e-learning based on Computer Based Trainings which are delivered via the Internet using a web browser. Later, the teacher asks the students to find additional available materials on the Net that is provided by the teacher and develop the students’ self assessment.

## CHAPTER IV

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the discussion in the Chapter III, it can be concluded that the Breaking News English.com as material in enhancing reading, especially in report text. The teacher has to explain Breaking News English.com to the students until the students understand and bring it outside classroom. It also can increase the students' ability in reading activities. Besides, the students become easily to get the text that they want to read. Then, it can encourage the students' motivation in reading and make their group work useful for them in learning English.

#### B. Suggestion

Breaking News English.com gives a contribution in enhancing reading activity. The teacher should be creative in selecting and using the interesting and appropriate material to the students. The students will be more motivated to learn if the teacher can choose an appropriate material to be used in reading report text based their knowledge and ability.

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