

Teaching Writing by Using Roll Sentences to Sixth Grade Students of
Elementary School

PAPER

Submitted as partial Fulfillment of the Requirements

To Obtain Strata one (S1) Degree



By

DESI RATNASARI

86701/2007

Advisor :

Dra. An Fauzia Rozani Syafei, M. A

ENGLISH DEPARTMENT

FACULTY OF LANGUAGE AND ARTS

STATE UNIVERSITY OF PADANG

2013

ABSTRAK

Ratnasari, Desi. 2013. "Teaching Writing by Using Roll Sentences to Sixth Grade Students of Elementary School". *Unpublish paper*. Padang: English Department. Faculty of Language and Arts. State University of Padang.

Bahasa Inggris sebagai mata pelajaran muatan lokal di mulai dari tingkat sekolah dasar khususnya bagi siswa kelas empat, lima dan enam. Kebijakan ini bertujuan untuk mempersiapkan siswa sekolah dasar agar mampu mempelajari bahasa Inggris sedini mungkin dan sebagai persiapan sebelum mereka masuk sekolah menengah pertama. Pelajaran bahasa Inggris di sekolah dasar tidak berjalan sebagaimana mestinya hal ini disebabkan oleh faktor diantaranya motivasi siswa itu sendiri rendah, cara mengajar guru cenderung monoton tidak variatif serta kurangnya dukungan media dalam pembelajaran sehingga siswa tidak tertarik untuk belajar bahasa Inggris.

Pelajaran bahasa Inggris tidak bisa dipisahkan dari empat skill bahasa yang harus dimiliki oleh siswa: menulis, membaca, mendengarkan berbicara. Bagi siswa kelas IV mereka dituntut memiliki kemampuan untuk menulis text fungsional pendek sederhana dalam konteks sekitar peserta didik dan menulis kartu-kartu ucapan sederhana secara berterima seperti ucapan selamat ulang tahun, simpati, ucapan selamat dan sukses. Keterampilan menulis sering kali dianggap sulit oleh siswa maka dari itu penulis mencoba memperkenalkan keterampilan menulis pada siswa kelas sekolah dasar dengan menggunakan media pengajaran **Roll Sentence**. Media ini terbuat dari kertas karton yang ditulis kata atau gambar dan ditempel, ini akan membentuk kalimat/pharase. Untuk mendapatkan kalimat yang benar dalam kalimat variasi yang baru, kertas yang ditempel ini dapat diputar sehingga membentuk kalimat baru. Selain membangun perkembangan kognitif, affektif dan psikomotor anak. Media ini juga membuat mereka aktif dan kreatif serta mereka bisa belajar dan bermain. Penulis berharap media ini dapat dipakai untuk menunjang pembelajaran bahasa Inggris terutama sekolah dasar.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim

First of all, the writer thanks to the almighty Allah who has given the mercy to the writer be able to finish this paper and the writer also express her gratitude to propet Muhammdas SAW. Then, the writer would like to express her appreciation to Dra. An Fauzia Rozani Syafei, M. A as the the advisor of her paper. Thaks for your guidance and valuable advice, so that the writer could finish this paper.

Furthemore, the writer would like to express her gratitude to Dr. Kurnia Ningsih the chairman of English department, and Dra. An Fauzia Rozani Syafei, M. A, the secretary of English department and all the lectures who have educated and guide her study in this department. She also expressed her gratitude to Havid Ardi. S. Pd, M. Hum and Rusdi Noor Rosa, S.S. M. Hum as the examiners of her paper.

Next, the writer gives her special gratitude for her lovely parents (Syamsir Malano and Ida Sapia) for their pray, and my Brothers Deni Yusri, Dedi Suryadi and Muhammad Akbar and then my beloved sister Rizki Wahyuni. After that, her special thaks are for her roomates (Tek Ir, Amoey and Tokek) and for all of her friends at English Department of UNP especially for 2007.

Finally, some constractive suggestion and correction are kindly invited from readers for an improvement of this paper.

Padang, 2013

The writer

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CHAPTER 1 INTRODUCTION

A. Background of the problem.

Based on curriculum 2006 for Elementary schools, the four, five and sixth grade students are required to be able to produce a short simple functional text. They are required to produce text, as we know in the four grade the students can rewrite the word, in the five grade the students can rewrite the pharase and in the sixth grade the students can rewrite the simple sentences. Such as stationary, library, book, pen and other word in context class, school and environment.

Unfortunately, teaching writing at some Elementary schools does not run well, because many teachers does not teach the students base on the curriculum 2006 and then the teachers does not use media and good technique in teaching writing to the students of Elementary school. Based on writers observation in some scholls, she found that students have low motivation in English. It could be seen from their activity at the class room, they were not pay attention to the teachers while learning process was being held in the classroom. The students activities describe that learning English is not interesting for them, they do something that they like such as playing with friends, or just sit down without any comments. The teacher technique also make students confused: she tends to explain grammar during learning

process. The teachers often start the class by writing some sentences and vocabularies on the whiteboard then give the meaning and explain the form of those sentences it makes them confused, because of many rules and expectation in English, because of that the students think English as a difficult subject. It give reflection, the teachers have not tried to create interesting technique in teaching English.

Moreover, in developing students writing ability the teachers ask the students to copy the vocabulary and sentences on the whiteboard into their notebook and give them home work by fill in the blanks with the subjects , predicate or be of the sentences. Usually the teacher just use the book that has given by the school during the learning process, they rarely use other sources or media for addition. The teachers should creatively prepare interesting materials to be used in teaching learning process in order to make students pay attention to the lesson. The Elementary school students can learn faster and interested in the concrete examples such as demonstrating media, arrangng puzzle or creating an item in front of them to support the learning process.

In order to make teaching writing interesting , Teacher has to find the appropriate technique and media. Brown (1969) stated that media is tool or the physical thing used by a teachers to facilitate the instruction, because, media has many advantages in language learning. Among them are, it can attract students' attention. Then, it can develop students' interest and the last, it can promote acceptance of an idea.

Based on the explanation above, this paper proposes using roll sentences in teaching writing for elementary school. It supposed to help students easier in writing and change their mind that writing is difficult. Roll sentences is kind of media that made of strips of paper which can be rotated around the cardboard tube to make a new sentences. These roll allow the students to manipulate sentence pattern. It will help the to learn by being able to touch and move something.

B. Limitation of problem

Based on the background above the writer limits the problem to the teaching technique only. In this case, the writer offers one alternative technique to solve the writing problem. The technique offered here is “ roll sentences” technique.

C. Formulation of the problem

The problem of this paper is formulated as:

“ How can teachers use roll sentences in teaching writing to the students?”

D. Purpose of the paper

The purpose of this paper is to discuss how teacher can use roll sentences technique in teaching writing to students. It is expected that it can help the readers as the teachers to use this technique in a good way with appropriate material and supporting media.

CHAPTER IV

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Roll sentence is an affective media that can be used in teaching English to young learner. There are included four aspect (cognitive, affective psychomotor and enjoyable) in teaching writing short fuctional text to Elementary school students by using roll sentence, they can express their ideas and draw picture as an illustration on the strips of paper roll. The great care, patience and cooperation are some values that must be had by the students to produce a good roll sentence. Finally, the students do not need to speend much money on this activity, just use the cardboard roll such as the rest of father box that used in playing badminton, scissor, paper, sticky tape and pencil or color pencil.

B. Suggestion

It is suggested that the teachers use this medium in teaching English at Elementary school especially for writing skill. This medium is supposed the students interest in learning English. The teacher can reach the aim of learning and fulfill the curriculum requirment. By roll sentence the teachers make the students enjoy in learning and they become creative.

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