

**“HIDE AND SEEK” GAME AS APPROACH IN PROCEDURE TEXT IN
TEACHING SPEAKING ABILITY TO JUNIOR HIGH SCHOOL STUDENTS**

PAPER

Submitted as Partial Fulfillment for Getting Strata One (S₁)



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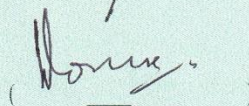
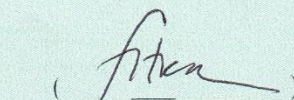
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ABSTRAK

Nainggolan, Denyus. 2015. “Hide and Seek” Game as Approache In Procedure Text In Improving Junior High School Students’ Speaking Ability. Makalah Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni, Universitas Negeri Padang.

Pengajaran berbicara merupakan salah satu keterampilan penting yang harus dipelajari siswa dalam belajar Bahasa Inggris. Tujuan pembelajaran berbicara adalah menjadikan siswa mampu mengekspresikan ide-ide mereka secara lisan dan supaya mereka mampu untuk berkomunikasi dengan baik. Oleh karena itu seorang guru harus kreatif dan inovatif untuk membuat pembelajaran berbicara menjadi lebih menyenangkan. Salah satunya dengan menerapkan strategi yang menarik dan cocok dengan pembelajaran berbicara. Salah satu strategi yang dapat digunakan dalam pembelajaran berbicara yaitu menggunakan Strategi permainan “Hide and Seek” dalam teks Procedure. Dalam strategi ini, siswa diminta untuk mampu dalam bertukar informasi dengan teman sekelasnya. Semua siswa akan terlibat aktif untuk berbicara. Guru menyiapkan beberapa teks Procedure dimana setiap langkah-langkah telah dipotong. Kemudian guru menyembunyikan potongan-potongan langkah-langkah tersebut didalam kelas dan meminta siswa untuk mencari nya. Setiap siswa akan dapat satu potongan langkah dan mereka diminta untuk mencari teman mereka yang mempunyai langkah dengan topic yang sama. Dalam menggunakan strategi permainan “Hide and Seek” dalam teks Procedure, siswa akan lebih termotivasi untuk berbicara dan senang dalam pembelajaran. Dengan demikian pembelajaran berbicara bukan merupakan pelajaran yang tidak menarik lagi bagi para siswa.

Kata kunci: *Berbicara, Mengajar Berbicara, Teks Procedure, Permainan “Hide and Seek”*

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CHAPTER 1

INTRODUCTION

A. Background of the Problem

Speaking is one of the language skills that must be mastered by the students besides listening, reading, and writing. To enable the students to speak, they have to know grammar, structure, and vocabulary. Speaking is one way of human being to interact each other. Speaking fluently and confidently in variety of situations is a central human need and an important goal of education.

In the system of education, there are two points that must be achieved: process and result. The good result will not be achieved if the process not meaningful. On the other hand, if just focus on the process without having clearly goal, it will be nothing. So, process and practice have tight relationship in the learning process. Both of them have the big role in the learning process, especially in learning English, in order to process a good product in English ability skills. Here, writer wants to emphasize in process point. As we know, the ability in speaking of Indonesian student especially Junior High School is lower than the student in other country that English not its mother language. There are many reasons why these problems happened in our education. One of the big reasons is the technique that is used in the learning process. The technique that is used in teaching speaking is not appropriate in improving students' speaking ability. It could be seen in learning process. When they spoke English, they did not speak clearly. They could not express their ideas in English appropriately.

In fact, speaking activities do not work in class as expected. There are some problems faced by all participants as in the teaching and learning speaking process. Based on the writer's experience when the writer became a student-teacher, first, the students have lack confidence in speaking ability. Second, the students are afraid of making mistake. This reason makes them reluctant to speak in English words in their communication. Third, teacher's techniques do not make all of students participate in the activity. In addition, the students are not interested in the media that applied. This problems activity only focuses on some active students. So that, it makes the passive students become bored.

Based on writer's observation on SMP N 3 Bukittinggi, English teacher tend to use a boring approaches in teaching English, especially in speaking skill. Commonly, they use "repeat after me" methods in teaching speaking to the students. That kind of method will not attract the students' attention in learning speaking because the teaching method is not interesting for them. It will affect to the students' motivation. If they have such kind of low motivation, they will have no interest in learning speaking anymore, so that the result of learning speaking will not achieved well.

Considering the problems above, the writer suggests one appropriate technique to improve students' speaking ability at junior high school that is by using an interactive "*Hide and Seek*" game in procedure text. This program is an interactive one because this program asks the students to be more active. It can be used by the teacher to improve junior high school students' speaking ability and

make them easy and enjoy learning English. In this technique, the teacher provides some procedure texts which each of its steps have been separated. Each of procedure text has difference topic by the others. The teacher hides those steps on somewhere hidden in the class. The teacher asks the students to find the steps. As the result, the students will get one steps for each of them randomly. Furthermore, the teacher explains the rules to the students about the activity that they will do. Then, the students will find out their friends who are having the same topic with them.

Based on the background above, the writer would like to propose a technique that can make students at junior high school improve their speaking ability by using “*Hide and seek*” game as a teaching strategy in teaching procedure text.

B. Limitation of the Problems

There are many problems related to teaching speaking to the junior high school students. In this paper, the problem is limited to the use of “Hide and Seek” game in procedure text to solve the problems in teaching speaking ability to junior high school students. Two of the solving problems are the students’ motivations are increasing and the students become more confidence in speaking.

C. Formulation of the Problems

Based on the limitation of the problem above, the problem is formulated as following question: “How can “*Hide and seek*” game in procedure text can improve the junior high school students’ speaking ability.”

D. Purpose of the Paper

The purpose of this paper is to explain how to improve the junior high school students’ speaking ability through “*Hide and Seek*” game in procedure text.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

“Hide and Seek” game in Procedure text is a strategy that can be use by the teacher in teaching speaking. This strategy with a teacher guides encourage students toward discovering a deeper understanding of material through a discussion that incorporates students’ ideas and background knowledge.

Through this strategy, some problem that faced by the teacher in teaching speaking will be solved. They are lack of vocabulary and anxiety. In addition, *Hide and Seek* game in procedure text teaching strategy provides opportunities for the students to speak more in the classroom.

B. Suggestion

There are some suggestions for teacher related to “Hide and Seek” game in Procedure text Strategy in teaching speaking in order to gains the student speaking ability. Teacher should find a suitable material for the students in order to make them more interested in learning English. Another suggestion, teacher should play her/his roles as a facilitator and motivator well. He/she should also involve in the students’ effort while doing the activities. The teacher is expected to help them whenever is needed by the students.

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