

**USING ENGLISH VIDEO AS MEDIA IN TEACHING LISTENING TO
HELP FIRST GRADE SENIOR HIGH SCHOOL STUDENTS'
COMPREHENSION IN PROCEDURE TEXTS**

PAPER

Submitted as Partial Fulfillment to Obtain Strata 1 Degree (S1)



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2011**

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to Help First Grade Senior High School Students'
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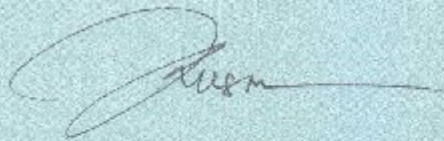
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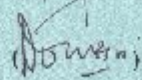
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ABSTRACT

**Putra, Defi Darma 2006: “Using English Video as Media in Teaching Listening to Help First Grade Senior High School Students’ Comprehension in Procedure Texts”
Makalah: Pendidikan Bahasa dan Sastra Inggris
FBS. Universitas Negeri Padang**

Menyimak adalah salah satu kemampuan dasar dalam mempelajari bahasa Inggris yang harus dikuasai oleh siswa, terutama siswa kelas X di SMA. Guru mata pelajaran Bahasa Inggris di sekolah-sekolah sudah harus memiliki konsep pengajaran Bahasa Inggris terutama dalam hal mendengarkan. Seperti yang diketahui, permasalahan yang sering muncul di sekolah saat mengajar mata pelajaran Bahasa Inggris adalah penggunaan media yang kurang cocok untuk ditampilkan kepada siswa. Hal ini menyebabkan siswa mengalami kesulitan mempelajari Bahasa Inggris, terutama dalam mempelajari *procedure texts*.

Oleh karena itu, ada beberapa cara yang dapat digunakan oleh guru mata pelajaran Bahasa Inggris di sekolah, salah satunya yaitu dilakukan melalui penggunaan media *English Video*. Teknik ini disajikan kepada siswa dalam bentuk diskusi pada kegiatan awal (Pre-Teaching), latihan pada kegiatan Whilst-teaching, dan kuis yang dilaksanakan pada kegiatan Post-teaching. Penggunaan media *English Video* dalam pembelajaran Bahasa Inggris sangat cocok diberikan oleh guru mata pelajaran Bahasa Inggris kepada siswa SMA kelas X semester 1, terutama dalam pengajaran listening untuk *procedure texts* disaat proses belajar mengajar Bahasa Inggris. Sehingga siswa SMA kelas X semester 1 dapat memahami *procedure text* yang disampaikan melalui media *Englis Video*.

Media *English Video* merupakan video berbahasa Inggris yang menyajikan suatu topik pembahasan dalam durasi pendek. Teknik ini bermanfaat dalam merangsang siswa SMA kelas X secara aktif untuk belajar berkonsentrasi mendengarkan kata demi kata yang terucap oleh aktor di dalam *English Video* tersebut. Dengan demikian, guru mata pelajaran Bahasa Inggris mampu menjadi pengajar yang sukses sebagai fasilitator dan siswa juga dapat mengasah kemampuannya mendengarkan dalam Bahasa Inggris.

ACKNOWLEDGEMENTS

In the name of Allah, the Most Gracious, the Most Merciful, Alhamdulillah for the Grace Allah SWT who has given the writer clear thought, good health, strength, and patience, so that he can finish this paper. Then *Salawat* and *Salam* to Prophet Muhammad SAW who has lighted the life of human beings.

In this occasion, the writer would like to express his deepest gratitude to his advisor Rusdi noor Rosa, S.S, M.Hum who has patiently given his best considerable help, great willingness, and time to support his for the improvement of the paper.

Moreover, the writer's sincere thank also goes to his Academic Advisor, Dra. Yenni Rozimela, M.Ed.,Ph.D who has assisted, guided, and suggested his to a better way during his study at English Department of UNP.

The writer also thanks to Dr. Kusni, M.Pd, and Dra. An Fauzia Rozani Syafei, M.A, the chairman and secretary of English Department of UNP and all of the lectures and staff administrations of the department.

The writer dedicated this paper to his beloved parents and sisters, thanks for all your love, guiding, understanding and giving his support and advice in his life. And also the writer wants to say thanks to his friends who always give his support to finish this paper.

Finally, the writer would like to say sorry for any mistakes found in this paper. The writer realizes that his paper is not a perfect one. Therefore, any correction or suggestions will be welcomed in order to make this paper becomes better.

Padang, Oktober 2011

The writer

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CHAPTER I INTRODUCTION

A. Background of the Problem

Everybody has learned his/her language since they were children, especially their mother tongue. The process occurs naturally and properly with a view to communicate in society environment. In Sophisticated world, the people are demanded to be able to communicate, especially English which obviously more difficult to do since the people have a limitation of knowledge about foreign language. The government has settled English as one of the compulsory subjects to study at school, from basic until highest. It is hoped that the students will be able to communicate in English.

Listening ability in English as foreign language also plays an important role in building communication skill. As the people know, communication is a part of human's daily activities. Through communication by using language, the people can share their ideas with other people. In that way, a smooth interaction between people can take place. Teaching listening is one of the duties that have to be conducted by teachers of English to develop the students' listening ability in English.

In Indonesia curriculum, *Kurikulum Tingkat Satuan Pendidikan* (KTSP 2006), there are some standards competency and basic competence which have to be reached by students in learning English. In the first grade of senior high school, for listening skill, the students have to understand the simple instructions

by actions in school context as standard competency. The basic competence is to respond simple instructions by right actions in school context. The indicators of the learning process of these standards competency and basic competence are the students can respond by doing right actions.

It is also necessary to mention the fact that listening is one of the items on some language tests is reasonable enough to be taught. Listening is also one of aspects in learning foreign language, including English. For many students, listening is a difficult skill to be developed. So that, teacher have to get right method and right media to help students' listening skill.

The students may indulge in the target language, such as listening to the radio, listening to the English song and watching English video, demand that the students exercise this skill. In learning English sometimes the students are bored with certain teaching atmosphere. The students may need a variation of teaching that can increase their interesting in study. One of the most common examples in varying a teaching atmosphere is using a media.

There are also various media used for teaching English and develop the students' listening skill which could make the students feel interested to the learning process and enjoy it, such as pictures, sound of music, English songs, and also English videos. Using English video as media in teaching English helps sensitivity to students' sense of hearing. The influence of using English video is developing students' listening skill, because many students like watching movies or video. The students will be interested and happy to learn English and using English video can develop the students' listening skill.

The students often faced some problems in learning listening skill, especially in learning listening to a procedure text. The problem frequently found is that their native language causes them difficult to use the foreign language. The students are still lack of ability to listen, one of the causes is the students are lack of vocabulary. For example, the students are difficult to place the connecting word in the right sequences. As a result, the students are difficult to understand what the speakers say. The students often get bad mark when the teachers test their listening ability.

Concerning the explanation above, it is expected that paper on teaching listening can offer an alternative in providing the technique in teaching listening in procedure text, motivating the students to learn English and can be useful for those who are interested in teaching listening.

There are many solutions in order to solve the problem that faced by the students in learning English, especially in listening to a procedure text. One the solutions that can use by the teacher is using English Video as media in teaching listening to help first grade senior high school students' understanding in procedure texts.

English video is a technique that the teacher uses to make the students motivated to learn listening. English video will help the students to understand what the speakers in video say. The teacher asks the students to pay attention to the video and after the short movie played, the teacher leads the students to discuss about the video. So, before the teacher playing the video, the teacher should explain or give the students some vocabulary that related to procedure text.

Moreover in procedure text, the students should know about the sequence or the connectors and action verb.

Using video for teaching procedure text is a way for better teaching in listening skill. The students ask to listen the dialogue played by a teacher through a cassette recorder then the students answer the questions based on the dialogue. This situation may bore for students and this way sometimes obstacle students in improving listening skill.

Considering that technology has greatly developed, the meaning media also increasing. One of the teaching media is using video. Video is including in multimedia. Multimedia can help the teacher while teaching by technology. The teacher explains the material by using the computer or in focus and show the teaching material into slide show. These teaching media surely help many teachers, especially English teacher in teaching their material. Moreover, English teacher could have another way and another teaching media to help them while teaching listening skill. The students will get the new ways in learning listening skill as the teacher teaches listening skill by using video as a media.

B. Limitation of the Problem

There are some techniques that used in teaching listening such as using media, singing, game and also English video. The teacher can choose one of them to develop the students' listening skill. Dealing with the problem above, in this paper, the writer tries to give a medium that is by using English video as media in teaching listening to help first grade senior high school students'

understanding in procedure texts. Using this media in teaching listening can develop the students English in listening little by little and motivate the students' interest in English.

C. Formulation of the Problem

Based on the explanation above, this paper formulates the problem as follow:

“How to use English video as a media in teaching listening to help first grade senior high school students' understanding in procedure texts by the teacher?”

D. The Purpose of the Paper

Based on the explanations above, this paper has oriented towards the purpose that is to find out the use of English video as a media in teaching listening to help first grade senior high school students' understanding in procedure texts.

CHAPTER IV CONCLUSION AND SUGGESTIONS

A. Conclusion

Teaching listening at senior high school students by using English video is effective to develop the students' vocabulary master especially in procedure texts. Learning listening by using an English video will help the students to develop the students' vocabulary. English video can be used as a media in teaching listening to help first grade senior high school students' comprehension in procedure texts by the teacher. Moreover, English videos are suitable of young learners such as senior high school students. Video is one good way that makes the students interesting in learning procedure text.

In using video, the teacher roles are preparing the media such as software, for example a video player program and English video itself and Hardware, for example computer, speaker system, LCD projector, etc. To operate the video, the teacher can search in internet, choose the interesting video and then download that video by recommended site in internet.

Searching, selecting and downloading the appropriate media is the main point that the teacher do, so that the English video or video player program can be fulfill the standardize of a teaching media which is accepted and understood by the first grade senior high school students.

B. Suggestions

Based on the conclusion above, the suggestions from the writer for model of teaching listening procedure texts through English video for senior high school students, there are so many approach, type, and method that useful for English teachers, and students for having a good and enjoyable class situation.

By using English video, as a medium in learning procedure texts can make the student active and interested to learn. The students can find the meaning of the word by using the video. Because of that, the use of English video will have good contribution in learning English, especially to develop and enrich the students' vocabulary.

a. For English Teacher

1. The teacher should choose the technique and materials that are appropriate with the students' needs, such as English video.
2. The teacher should be creative and active to find various methods to teach the senior high school students.
3. The teacher should be patient and keep trying to find the interesting and appropriate English video as a teaching media, because searching and selecting the appropriate video will need a long time.
4. The teacher has to prepare with own equipment, if the school has limited facilities to support the technique of using English video as a media in teaching listening.

5. The teacher has to learn the way to apply English video as a media in teaching listening at senior high school before the technique apply in the classroom.

b. For the Students

1. The students should pay attention to what the speaker says in the video so that the students can understand what the people talking about in video.
2. The students must be creative in teaching listening, such as the students can note and understand the main point in video.

After reading this paper the writer hopes the reader can take some benefits and apply it in teaching listening, especially teaching procedure texts through English video for senior high school. For the students, this paper is also important; they can do anything that is written in this paper.

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APPENDICES

APPENDIX 1

The layout of www.youtube.com

