

**PROMOTE YOUNG LEARNER'S VOCABULARY THROUGH SURVIVOR  
SPELLING GAME**

**PAPER**

*Submitted as Partial Fulfillment for Getting Strata One (S<sub>1</sub>)*



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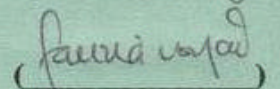
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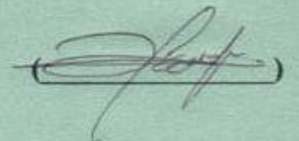
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## ABSTRAK

**Uzami, Fadhilah. 2012. “Promote Young Learner’s Vocabulary Through Survivor Spelling Game“ makalah.** Padang. Jurusan Pendidikan Bahasa Inggris. Fakultas Bahasa dan Seni. UNP.

Penulisan makalah ini bertujuan untuk memaparkan salah satu strategi pengajaran kosakata di Sekolah Dasar (SD) dengan menggunakan *Survivor Spelling Game*. Di dalam *Survivor Spelling game* ini, guru membuat daftar sejumlah kosakata yang telah dipelajari pada pelajaran sebelumnya untuk mempermudah guru untuk memulai permainan. Selanjutnya seluruh siswa diminta untuk berdiri di tempat mereka masing-masing. Kemudian guru menyebutkan satu kosakata. Siswa pertama memulai dengan mengucapkan kosakata tersebut diikuti dengan memberi huruf pertama kosakata tersebut, siswa kedua menyebutkan huruf kedua, siswa ketiga menyebutkan huruf ketiga, dan seterusnya sampai kata tersebut dieja dengan benar. Jika salah satu siswa membuat kesalahan maka siswa tersebut harus kembali ke tempat duduk dan tidak diizinkan untuk melanjutkan permainan. Jika memiliki cukup waktu, guru bisa memulai permainan dari awal tapi jika tidak memungkinkan guru siswa berikutnya bisa melanjutkan untuk mengeja sampai kosakata tersebut dieja dengan benar. Jika kosakata tersebut telah dieja dengan benar, guru dapat memberikan kosakata berikutnya. Siswa yang dapat bertahan hingga permainan selesai harus menyebutkan kata dengan benar dan memberi definisi kata tersebut seperti yang telah diajarkan atau dapat juga dengan menunjukkan gambar yang disediakan oleh guru agar tetap bisa berdiri. Siswa yang tetap berdiri adalah “Survivor” dan dialah pemenangnya yang berhak mendapatkan *reward* atau hadiah. Diakhir pelajaran guru dapat menampilkan seluruh kosakata melalui *Survivor Spelling Lists* yang terdiri atas sejumlah kosakata yang telah dipelajari ejaan, beserta gambar dari kosakata tersebut melalui laptop yang di hubungkan dengan projector. Teknik ini dapat mengurangi kejenuhan serta mempermudah siswa dalam meningkatkan kosakata. Penulis berharap makalah ini akan bermanfaat bagi guru Bahasa Inggris dalam pengajaran berbicara, sehingga proses belajar mengajar mencapai hasil yang optimal.

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Padang, 3<sup>rd</sup> of June 2012

The writer

# CHAPTER I

## INTRODUCTION

### **A. Background of the Problem**

Nowadays English has become an important language. It is not only as an international language that almost nations in the world apply it in variety activity, but also it has to be a requirement that a job applicant should mastery to enter a company. Thus, people try to learn it as soon as possible.

In Indonesia, English as a foreign language is an important subject that has been taught since Elementary school. This is the way to introduce English as early as possible to them in order they are be able to learn it easier in the next level. For the beginning of English teaching for young learners, it is very important to teach vocabulary. The purposes are to make the children understand and be able to communicate and state their ideas as clearly as they want. Based on the fact above, vocabulary as the element of the language cannot be separated with the four skills; listening, speaking, reading, and writing in order the young learners could be mastery the four skills well. Without knowing vocabulary, the young learners will not be able to mastery the English language. That is why teaching vocabulary is very important to learn since the elementary school.

Unfortunately, elementary school students are less of attention and less of concentration while following the learning process in the classroom. They often get bored with the unvaried technique that is used by the teacher. They do many things

when the teacher explains the lesson such as making a joke with their friends, drawing pictures, walking around the class and disturbing each other. It makes the learning process does not run well meanwhile the teacher has to lead the process to be a successful learning. In facing this situation, an English teacher not only has to find an interesting way to solve that problem. But she or he also has to be a creative teacher who can create an enjoyable classroom atmosphere where the learning process is full of fun. As we know, children love to play and learn best when they feel enjoy. So, if the English teacher can make the children feel enjoy and provide the variety techniques of learning, the students can be guided to learn the English more especially vocabulary.

Furthermore, there are many creative ways that teacher can be used in teaching vocabulary for young learners. Using variety of games can be a solution to handle this problem. It can help the teachers create contexts in which the language is useful and meaningful. It is also can make the students interested to follow the lesson because it can create a fun way and enjoyable classroom atmosphere. If the students are in a good classroom atmosphere, they can memorize the vocabulary given well. However, in the whole process of teaching and learning by games the students can take part widely and open-mindedly.

There are many elementary school students who get bored in learning English vocabulary. They think that English is a difficult thing. It happened because the teacher is still using the old way in teaching vocabulary. At first, the teacher explains the lesson while the students listening only. After that the teacher asks them to find

some words that they do not know the meaning yet, find the meaning in the dictionary and memorize it. It is kind of a boring activity for young learners that make them will not be able to learn English vocabulary as good as possible.

Based on the problem above, to promote young learners' vocabulary in learning English, the teacher is expected to find a new technique of teaching that be able to make the students interested and enjoy the English learning process. In this case, this paper will offers the using of survivor spelling game to promote young learners vocabulary. It is the simplest game that the teacher can be used in teaching vocabulary. This game is able to use in any kind of school situation whether the school has a good facility or not, because to run this game the teacher does not need a lot of equipment. Not only that, but also by using survivor spelling game which full of fun is believed that able to attract the students interest in learning English especially in promoting young learners vocabulary.

## **B. Limitation of the problem**

In increasing young learner's interest in learning English vocabulary, there are many ways that can be used by the teacher, such as by using puzzle, story- games, etc. In this paper the writer focus on promoting vocabulary by using survivor spelling game.

### **C. Formulation of the Problem**

Based on the limitation above, the problem is formulated in the following sentence: “How is the survivor spelling game used in teaching vocabulary to young learners”

### **D. The Purpose of the Paper**

The purpose of this paper is to show or demonstrate how the survivor spelling game is used in teaching vocabulary to young learners. The writer hopes it can be useful for English teacher as one of the variation in teaching English for young learners.

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on discussion above, teaching a language includes teaching vocabulary because the vocabulary is the most important part of language. Without vocabulary a person cannot speak, read, or write and listen in English effectively. It is better to teach English vocabulary since the earlier age to make the students easier to learn in the next level of their study.

There are so many ways that the teacher can be used in teaching English vocabulary. One of them that have been written on this paper is by using survivor spelling game to promote young learners vocabulary. Survivor spelling game can attract the students' attention and concentration in learning process because while the teacher use the lgame the atmosphere of the class will change automatically into a fun and enjoyable atmosphere.

However, the students will be enjoy the learning process and keep focus with the materials that the teacher had given to them. It is a way to make the learning process run better and easier for both of teacher and students. By using survivor spelling game students can develop their vocabulary efficiently and effectively. But it is better if the teacher can develop the variety of teaching method to make the students more interest in learning.

**B. Suggestion**

Based on the conclusion above, there are some suggestions to the young learner's English teacher. First, the teacher has to use a media to make the students more understand about the lesson they have learned. Second, the teacher is expected being more creative in using new method in teaching vocabulary. Third, the teacher should prepare some ways in teaching English vocabulary to make the process of learning be running well. Fourth, the teacher should be use the different ways in teaching in order the students do not getting bored.

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