

**USING DOMINO CARD GAME IN TEACHING ENGLISH TO
ELEMENTARY SCHOOL STUDENTS**

PAPER

*Submitted as a Partial Fulfillment of the Requirements
for the Strata One (S1) Degree*



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2012

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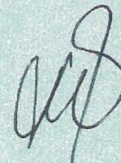
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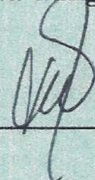
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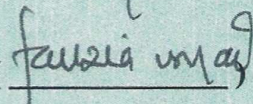
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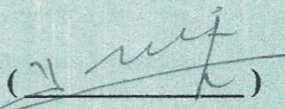
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ABSTRAK

Fabiola. 2012. *Using Domino Card Game in Teaching English to Elementary School Students*. Makalah. Program Studi Pendidikan Bahasa dan Sastra Inggris. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Bahasa Inggris sebagai bahasa Internasional telah diajarkan dalam berbagai tingkat pendidikan, salah satunya Sekolah Dasar. Bahasa Inggris memiliki empat skill yang utama yaitu *listening, speaking, reading, dan writing*. Di samping itu, Bahasa Inggris juga memiliki komponen-komponen bahasa yang penting untuk dipahami, salah satunya adalah *vocabulary*. Pengajaran *vocabulary* terintegrasi di dalam pengajaran skill-skill tersebut.

Fokus utama pengajaran Bahasa Inggris di Sekolah Dasar adalah pengenalan *vocabulary*, karena *vocabulary* merupakan salah satu kunci penting untuk menjalankan proses pembelajaran di sekolah dasar. Sesuai perkembangan psikologinya, siswa Sekolah Dasar belum bisa belajar serius secara total. Untuk menarik minat dan motivasi siswa untuk belajar dalam suasana rileks dan menyenangkan, guru perlu memilih strategi yang tepat. Salah satu strategi yang dapat diterapkan dalam pengajaran Bahasa Inggris bagi siswa yaitu melalui permainan yang di sebut dengan *Domino Card Game*.

Domino Card Game ini memiliki cara permainan yang tidak jauh berbeda dengan domino tradisional. Di dalam permainan *Domino Card Game*, satu kartu domino terdiri dari dua sisi seperti Domino tradisional, tapi bedanya pada salah satu sisi kata, dan sisi lain berisi gambar. Tapi kata dan gambarnya tidak sesuai. Di sinilah siswa di ajarkan untuk mencocokkan gambar dengan kata yang sesuai. Siswa bisa bermain berpasangan. Setiap siswa masing-masing mendapat 4 atau 5 kartu domino. Penulis yakin bahwa permainan ini akan bermanfaat bagi guru dalam mengajar *vocabulary* untuk siswa Sekolah Dasar diantaranya untuk menambah *vocabulary* dan meningkatkan motivasi siswa dengan cara yang menarik, menantang dan membuat siswa familiar dengan kosa kata baru.

ACKNOWLEDGEMENTS

Praise be to Allah the Almighty richly (*Alhamdulillahirabbil' alamin*) that this paper has been completed. Greetings and *shalawat* are also sent to the final prophet, Muhammad S.A.W, the leader and the greatest man in the world.

Writer deepest gratitude to Mr. Muhammad Al-Hafizh, S.S., M.A. as her advisor, guidance and available time given to the writer during the accomplishments of this paper. Then, thanks to Ms. Dra. An Fauzia R. Syafei, M.A and Ms. Yuli Tiarina S.Pd., M.Pd as her examiners who have given her contribution and suggestions. The writer also thanks to Ms. Dr. Kurnia Ningsih, M. A as chairwoman and Ms. Dra. An Fauzia R. Syafei, M.A as secretary of the English Department. All of the lecturers in English Department of UNP who have taught and guided the writer in her study and paper are also great contribution to the completion of the study. Finally the wirter give special thanks to her beloved parents (Firman and N. R. Zulfa Zen), her beloved younger brother (Fakhri Zet), and her best friends.

Padang, Januari 2012

The Writer

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CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language is a tool for communication. People can communicate each other by using language. In Indonesia, English is regarded as the first foreign language. It learnt from Elementary school to University. In elementary school, students think and feel that English is very difficult and boring when they learn at school. As the result, they have very low motivations to learn English.

One of the factors that made the students have very low motivation is most of schools do not provide English enviroment. The teacher tends to use Indonesian language and regional language in the class. Actually, the teacher needs to use English language during teaching language process in order to students can acquire the new vocabulary from the process. The teacher uses the simple sentence or command. Based on the fact, it is impossible for children to able to speak English well.

Other factor is the teachers do not apply appropriate and attractive method in teaching English to elementary school students. Their way of teaching is monotonous without considering the psychological aspect of the children at their age. Children tend to change their mood every minute and rarely want to still for a long period. The teachers tend to teach and treat them the same way as adult. Because of that, the

teacher should be able to create an interesting method and technique to obtain a good result and avoid the student boredom.

Children get their knowledge by asking, listening people around them and experiencing. Through these acquire to learning things, children develop their vocabulary. Actually, as foreign language elementary school students learn a new language start from vocabulary. As Linse (2005) said that vocabulary is as well as background information which help the someone as a plan an oral and language program. It means that if learner want learn listening, speaking, reading and writing, they must know the vocabulary first. So, learning English begins from learning it's vocabulary.

As Nunan (1999) said that the early development of an extensive vocabulary can enable learners to perform their competence. It means that if someone has vocabularies, it is possible to gain meaning from spoken and written text. Vocabulary is a basic to learn English in four major skills in English. It is the component as the basis for how well learners can listen, speak, read and write. So, the students learning vocabulary can improve the other skills too.

Vocabulary is one important aspect in learning a foreign language. Without vocabulary children will get trouble in listening, speaking, reading and writing. In learning vocabulary, there are some problems from students and teacher. The students have lack of vocabulary and have low motivation. Besides that, the teacher tends to

be monotonous and less techniques in teaching vocabulary. There are some fun activities that can be used in teaching English to elementary school students. Songs, watching programs, games available are example of learning activities.

Based on the explanation above, an interesting and fun learning process can be conducted through Domino Card Game to elementary school students to make learning process become interesting and enjoyable. Besides that the elementary school students want to learn more the new vocabulary.

1.2 Identification of the Problem

Teaching English has an important rule since English is as an international language all over the world. It means that, teaching English should be conducted as well as possible in any level of learners, in elementary until university even to young learners in pre-school or kindergarten.

In fact teaching English could not be said successful yet especially in teaching English to elementary school students. The teacher could not find out the way in teaching English to elementary school students which are focused on vocabulary. This situation caused by several problems, such as technique applied, the understanding of learners characters by the teacher in helping them in conducting the learning process become fun and interesting to elementary school students.

As the explanation above, the teacher of elementary school students need strategy or way to solve those problems. The teacher should make the learning process become interesting and fun to elementary school students. Some way such as games, watching programs, songs, that can be used in teaching English to elementary school students. One of the ways in teaching English to elementary school students is through a game Domino Card game. It will increase student's concentration become interesting, fun, and enjoy full.

1.3 Limitation of the Problem

In teaching vocabulary, actually there are many techniques can be used by the teacher in the classroom. Here, the writer focuses only in using *Domino Card Game* in teaching vocabulary to elementary school students.

1.4 Formulation of the Problem

The problem of this research is formulated as followed: How does English teacher use *Domino Card Game* in teaching vocabulary to elementary school students?

1.5 Purpose of the Study

This paper is aimed at describing the using of Domino Card Game in teaching vocabulary. It is hoping that elementary school students to know new English

vocabulary and also to raise elementary school student's interest and curiosity about learn English.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

In teaching vocabulary to elementary school students, there are some problems such as the students have lack of vocabulary, and they don't give attention. Beside that the teacher still monotonous and have less technique in teaching vocabulary.

Based on the discussion above, the teacher can use many ways or technique in teaching vocabulary to elementary school students. The teacher use a technique that appropriate with the students need. One of the techniques is the teacher teaching vocabulary trough domino card game to elementary school students.

Teaching vocabulary trough domino card game to elementary school students can add the vocabulary of the students. The next is the game can be motivation to the students learn English. It can make the students interest, challenge, and make the students familiar with the vocabularies.

B. Suggestion

In this paper, the writer suggests for English teacher to use domino card game in teaching vocabulary to elementary school students. It can make the students

interest, challenge and familiar with the vocabulary. The writer also suggests the teachers to find and create the interesting activity for teaching vocabulary through domino card game. Besides that, it will be fun and interest for the students if they get much chance to practice play the game and know the vocabularies.

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