

**TEACHING SPEAKING USING “INSIDE-OUTSIDE” CIRCLE METHOD
TO SENIOR HIGH SCHOOL STUDENTS**

Paper

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the Requirement to Obtain Strata One (S1)
Degree*



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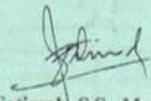
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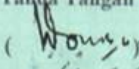

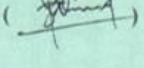
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ABSTRAK

Evan. 2018. Teaching Speaking Using “Inside-Outside Circle” Method To Senior High School Students

Makalah ini di latarbelakangi oleh kesulitan yang dialami siswa saat berbicara dalam bahasa Inggris , karena tidak bisa mengeluarkan ide, malu saat harus berbicara dalam bahasa Inggris, maupun metoda guru yang tidak tepat , contohnya guru menjelaskan topic yang ada di buku paket kemudian langsung menyuruh siswa mempraktekkannya.

Oleh karena itu makalah ini bertujuan untuk memperkenalkan sebuah metoda pembelajaran bahasa Inggris yaitu Inside-Outside Circle (IOC) yang akan digunakan untuk melatih siswa dalam berinteraksi menggunakan bahasa Inggris dengan cara yang nyaman. Adapun tujuan dari penulisan makalah ini adalah untuk menjelaskan bagaimana langkah-langkah yang digunakan dalam menerapkan metoda IOC ini dalam mengajar siswa SMA.

IOC adalah metoda yang meningkatkan keaktifan siswa dalam belajar sesuai dengan kurikulum 2013, siswa harus bersikap aktif dalam proses pembelajaran . IOC adalah metoda bagaimana siswa dapat bekerjasama dalam suatu kelompok serta memberikan pendapatnya pada rekan satu kelompoknya. Metoda ini akan meningkatkan kemampuan siswa dalam bekerjasama serta menaikkan rasa percaya diri siswa dalam menggunakan bahasa Inggris di depan umum

Kata kunci : Inside-Outside Circle, Speaking, Metoda

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I would like to express my appreciation and faithful gratitude's to my beloved parents, Tavip Solihin and Emidar Gea and my beloved brothers, Fierdo and Felix Solihin for being supportive and caring siblings.

I realize that this paper is still far from being perfect, so that any suggestion and constructive opinions will be accepted for the improvement of this paper. The last, I hope that this paper will be useful for the readers, especially for the English teacher

Padang, August 2018

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CHAPTER I

INTRODUCTION

A. Background of the Problem

In teaching English to EFL learners, a teacher often finds some problems. The first is students will not talk or say anything. Second, when students work in pairs or groups they usually end up chatting in their own language. And third, when all students speak together, they make so much noise. Those problems are also found at SMK Negeri 2 Padang. Based on the writer's observation in SMKN 2 Padang, the students tended to be passive and did not participate actively in the class because they are not confident to speak in front of their friends. This was caused by psychological factors, such as being afraid to speak in front of public. It makes them passive in speaking. They are not confident to speak in front of their friends.

In teaching speaking skill, such as jigsaw Inside-Outside Circle method (hereafter called IOC). IOC method is a unique cooperative learning strategy where the students are working in two groups and that no materials are really needed (Kagan, 2009 : 7.16). Using this technique, teacher ask students to face each other in two concentric circles, one lines rotates, and the other remains in place. Rotating students rotate a new partner and rotate to the back of their line when they pass the last student in the fixed line.

Maulida and Narius (2013 : 115) believed that "IOC" is designed for the students who normally would not talk with others, so that all students in the class can probably speak English effectively" (p.115). IOC is a great strategy for

teaching speaking, because all students can share about their ideas or opinion. During the use of IOC method, the teacher works to manage the rotation as well as keep an eye and ear on when students are finished sharing in order that she begin the next rotation.

The writer is interested in proposing of using IOC method in teaching speaking skill. The writer assumes that IOC is a method that can encourage and motivate students to use their English without feeling fear in making mistake. In these situations, it is almost like a game in that students learn while moving about and having fun. It is hoped that the students will get the important point of the lesson when they feel relaxed. Also, IOC can hold all students accountable for having something to say. So, the students have a chance to speak and share the information that they have got to their friends.

Wahyuni, Mukhaiyar, and Kusni (2013:17) had done a study investigating the effect of IOC method on student's speaking skill. Their research was conducted at LPBB LIA, Pekanbaru with 15 teen level students of English at (5) as the participants. This research was aimed to investigate how far the student's speaking ability increased after being treated using IOC strategy, and also what factors influenced the students' speaking ability. This research showed that the average of students' speaking scored increased becomes 3.0 from 2.7 after they learnt using IOC strategy which also influenced some other factors : low affective filter, students' enthusiasm and peer pressure. So it can be concluded that using IOC method is effective in teaching speaking because it helps students become more active to speak and helps student improve their pronounce.

Based on the related research above, it can be concluded that IOC method can be used in teaching speaking at senior high schools.

B. Limitation of the Problem

This paper is limited to give information about the use of IOC method in teaching speaking to senior high school students

C. Formulation of the Problem

The problem of this paper is formulated as follows : “How is IOC method used in teaching speaking to senior high school students?”

D. Purpose of the Paper

The purpose of this paper is to explain how to use IOC method in teaching speaking to senior high school students.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

In IOC method, students not only learn and receive whatever the teacher teaches in the teaching learning process, but also learn from other students, it provides opportunities for classroom interaction and physical movement in class. Students are demanded to be more active and to work cooperatively in joining learning process. In speaking class, Students work cooperatively, not competitively. Through this principle, students can develop their positive interdependence. The other advantage is teacher also be able to check students' pronunciation when they are speaking.

B. Suggestion

The writer show that there is significant effect of IOC method toward student's achievement in speaking. Therefore, the writer expected IOC method useful for teacher and student

For Teachers

- a. Teacher can use IOC to teach speaking to improve students speaking skill
- b. Teacher can motivate all student include the students who has low ability and confidence in speaking skill

For Students

Student should be actively involved in the in the teaching and learning process in order to improve their speaking skill

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