

**USING MAGIC DISC AS A MEDIUM TO
TEACH THE SIMPLE PAST TENSE IN READING RECOUNT TEXT
TO JUNIOR HIGH SCHOOL STUDENTS**

PAPER



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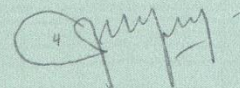
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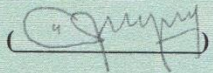
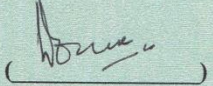
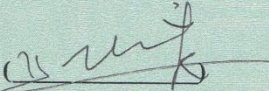
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ABSTRAK

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Grammar merupakan salah satu komponen bahasa yang harus dikuasai oleh siswa untuk memahami *listening, speaking, reading, dan writing skill*. Dalam pembelajaran *grammar*, siswa dituntut untuk dapat memahami dan menggunakan *grammar* baik secara lisan maupun tulisan. Akan tetapi, siswa masih mengalami beberapa masalah diantaranya masalah terkait media yang digunakan oleh guru. dalam mengajar *grammar*, guru menggunakan media yang kurang menarik, sehingga siswa kurang termotivasi dalam proses pembelajaran. Untuk mengatasi masalah tersebut, penulis memperkenalkan *Magic Disc* sebagai media pembelajaran yang digunakan dalam pembelajaran *grammar*. Dalam makalah ini penulis menggunakan media *Magic Disc* pada pengajaran *The Simple Past Tense* di *reading recount text*. Tujuan penulisan makalah ini adalah untuk: memperkenalkan penggunaan *magic disc* sebagai media dalam pembelajaran *the Simple Past Tense*; dan menerangkan keuntungan yang didapat dari penggunaan *magic disc* dalam pengajaran *the Simple Past Tense*. Ada beberapa langkah-langkah yang dilakukan dalam penggunaan *Magic Disc* dalam pengajaran *the Simple Past Tense* di *reading recount text*. Pertama, guru mendiskusikan tentang topic yang akan dipelajari untuk membangun pengetahuan siswa. Kedua, guru menerangkan tentang *recount text* dan *the Simple Past Tense* dengan menggunakan *Magic Disc*. ketiga, guru memberikan latihan kepada siswa tentang *the Simple Past Tense* dengan menggunakan *Magic Disc* dan setelah siswa selesai, guru meminta siswa untuk membacakan hasil latihan siswa didepan kelas. Penggunaan *Magic Disc* dalam pengajaran *the Simple Past Tense* sangat tepat untuk menarik perhatian siswa dalam pembelajaran. Siswa akan termotivasi dan mampu memahami *grammar* dengan baik. Selain itu media ini juga dapat menambah *vocabulary* siswa.

Key Words: *grammar, recount text, the Simple Past Tense, magic disc, Junior High School Students*

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Nowadays, in Indonesia, English is one of important subjects that should be learned in schools. The students learn English as a primary subject and influence the students' final examination result at their school. Therefore the students should learn English seriously to reach a good achievement and pass the examination.

Based on curriculum 2013, in English language learning the students have to master listening, speaking, reading, and writing skill (Depdiknas, 2013: 66). All of those skills should be learned in order to get understanding about English. Students have to be able to listen and speak in order to communicate with other people. They have to be able to read and understand the written message. They also have to write to deliver their message in the written form.

Grammar is one of the important components that should be learned to master those skills. The students have to understand English grammar in order to support all of those skills. Without good grammar, the communication will not run well and the interlocutor cannot catch the point of the sentence. As Klamer (2003:3) states that there are rules in English grammar in order to create a sentence with meaning. If the usage of grammar is incorrect, they will have difficulties in creating sentences in speaking and writing and also in understanding the message in oral and written form.

In teaching grammar, there are several tenses that are taught to the students. One of those tenses is the Simple Past Tense. The Simple Past Tense is a tense that indicates the situation happening in the past time. By using The Simple Past Tense people can retell about something that happened in the past time.

Based on the curriculum 2013, at Junior High School the Simple Past Tense is used in monologue texts that are recount text and narrative text. At Junior High School level, recount text is a material that is introduced to the students. There are some aspects in the recount text that have to be known by the students. They are the organization of the text, and the language features of the text. In recount text, the writer retells about a story or an action which happened in the past. So the tense that is used in recount is Past Tense.

Based on writer's experience as a trainee teacher at SMP N 3 Padang in 2012, many students still are not able to use English even it is spoken or written grammatically. Not all of them could make sentence correctly. There were some mistakes they did if the teacher asked them to make a sentence, especially in The Simple Past Tense. For example, a student told the event which happened in the past time, "*I go to your house yesterday*" (actually the correct verb form was used in the Simple Past Tense is *went*). The other example is, "*My friend and I play football in GOR Agus Salim yesterday*" (actually the verb form is the past form that is *played*).

Those problems above come from students and teacher. From the students, they are lack of practices. The students only learn and use English grammar (The Simple Past Tense) in the class. Furthermore after the class dismiss, they almost never use it anymore. As a result, the students have lack of comprehension about grammar, especially the Simple Past Tense. On the other hand, the students lack of motivation. It is difficult for students to understand what the teacher teaches in the class. They just sit down even do anything else when learning process and they don't have motivation in learning process. The students are unwilling to give responses at their will.

From the teacher, the way a teacher teaches in learning process it could be a factor of the problem. She does not use interesting media in presenting the materials. The teacher does not use an interesting media in teaching English to the students. Teacher taught and explained the concept of grammar based on the book without using an interesting media which cannot catch the students' attention. For example, the teacher always explains the concept of the grammar by writing down the formula on the whiteboard and asks the students to copy it into their notebook. This technique creates a boring situation to the students in the classroom. Besides it makes the students become passive and it does not make them become creative. Monotonous learning activity can make students become bored and lack of motivation in learning process.

To solve the problems above, the teacher needs interesting ways in teaching English grammar. When the students are interested in learning grammar, they are likely to increase their grammar comprehend. One of the good ways to make the students interested in learning English grammar is by using media. Media can helps the students understand about the materials that is given by the teacher easily. The media that is used by teacher will influence students' motivation. Moreover, having motivation is necessary in learning process. There are many kinds of media that can be used in the teaching and learning process. Media can be divided into three parts; they are audio, visual, and audiovisual.

One of the media that can be used in teaching and learning English grammar is Magic Disc. Magic Disc is a medium that will be used to support and motivate the students in learning English grammar. It is a visual media which consist of two parts shape like a disc. There are a front part and a back part, which are united by a key in the middle. The back part is bigger than the front part and cannot be separated. This medium is simple where the students can find the form of the Simple Past Tense by rolling the front side of magic disc. The shape of magic disc is unique, thus it can make the students interested in learning English grammar. Beside that by using this medium the students also will learn some vocabulary.

Having analyzed these situations, in this case the writer aims to discuss the learning media to improve students' comprehension in the Simple Past Tense which is used in reading recount text. Using Magic Disc will solve the problem in grammar

comprehension with title “Using Magic Disc as a medium to teach the Simple Past Tense in Reading recount text to Junior High School students”

B. Identification of the Problem

Based on the background of the problem mentioned above, the students still have difficulties in learning English especially in English grammar. There are two possible problems that cause the students had difficulties in grammar.

First, the problem comes from the students. They do not have high interest in learning English grammar. Thus, the students’ grammar comprehension was poor and they lack of motivation in learning process.

Second, it concerns with the teacher. As we know that teacher is a very important aspect in teaching learning process. The teacher does not use an interesting medium in learning process which can make the students enjoy and have high motivation in learning. The teacher only gives the materials from the text book without other instructional media.

C. Limitation of the Problem

Based on the identification of the problem above, the writer will focus on the problem of using media in teaching learning process. The media that is used by the teacher does not motivate the students enough.

D. The Formulation of the Problem

In regard to the background of the problem, the identification of the problem, and the limitation of the problem, the problem of the study is formulated as follows:

1. “How should an English teacher use magic disc to teach the Simple Past Tense in Reading recount text to Junior High School students?”
2. “How does magic disc help the students in learning the Simple Past Tense?”

E. The Purpose of Writing this Paper

The purposes of writing this paper are:

1. To explain how English teacher use magic disc to teach The Simple Past Tense in reading recount text to Junior High School students.
2. To explain how Magic Disc helps students in learning the Simple Past Tense.

CHAPTER IV

CONCLUSION AND SUGESTIONS

A. Conclusion

Based on the explanation above, it can be concluded that there are three steps in applying Magic Disc to teach the Simple Past Tense in reading of recount text in the classroom. The steps are; the first, the teacher opens the teaching and learning process by talking about last holiday in order to build students' background knowledge. The second, the teacher explains the recount text and the rules of the Simple Past Tense by using Magic Disc. The third, the teacher gives an exercise to the students. The teacher shows the students a monologue text which consists of some incorrect verb forms of the Simple Past Tense. Then the teacher asks the students to change the verb form into the correct form of the Simple Past Tense. After the students finished, the teacher asks them to read in front of the class.

The use of Magic Disc in teaching the Simple Past Tense in reading of recount text to junior high school students is a very good idea to catch their attention in learning. The students will feel enjoy and easy to understand the material that is given by the teacher. Besides that, by using this medium, it will improve students' vocabulary.

B. Suggestions

Teaching and learning process will not running well if it is not supported by good media. So, using an interesting medium is needed in teaching and learning process. Using Magic Disc as a medium in teaching the Simple Past Tense in reading recount text will make the situation more enjoyable and it is easy for the students to understand about tense. Regarding to use magic disc in teaching the Simple Past Tense in reading recount text, the writer gives two suggestions as follow:

1. It is recommended to the teacher to use magic disc in teaching tenses. Moreover Magic Disc shows the rules of tenses, it also improves the student's vocabularies and helps the students are easy to recognize the vocabularies.
2. Magic Disc can be applied in many topics of English lesson and different level of education so the teacher should develop this medium to be used in different topics, not only about the Simple Past Tense.

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