

**TEACHING VOCABULARY THROUGH MEDIA “CRAZY  
FACE” AT ELEMENTARY SCHOOL STUDENTS**

**PAPER**

*Submitted as a Partial Fulfillment of the Requirements to Obtain  
Strata One (S1) Degree*



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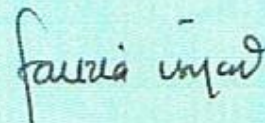
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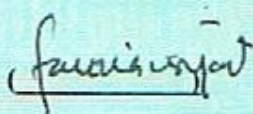
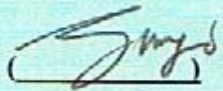
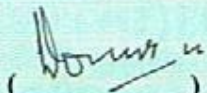
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## ABSTRAK

**WatiMustika, Diana. 2013. Teaching Vocabulary Through Media “Crazy Face” in Elementary School Students. Makalah. Padang: Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.**

Kosakata bahasa Inggris akan lebih efektif diajarkan jika menggunakan media pembelajaran yang tidak menjenuhkan. Belajar sambil berkreasi dan berinovasi itu akan lebih menyenangkan bagi siswa, terutama bagi siswa Sekolah Dasar yang perkembangan otaknya masih berada dalam tahap konkret, yakni mereka akan lebih mudah memahami sesuatu jika wujud benda atau ilustrasi benda dimunculkan, tidak dalam bayangan atau konseptual belaka.

Melalui media *crazy face*, siswa akan diarahkan untuk menuliskan kosakata bahasa Inggris. Pada kegiatan awal guru akan memperlihatkan sebuah media (gambar) pada siswa. Siswa akan diarahkan melalui beberapa pertanyaan kepada topik yang akan dibahas. Selanjutnya, Guru memperkenalkan kepada siswa bagaimana pengejaan dan penulisan sebuah kosakata berdasarkan gambar dan topik yang akan dipelajari. Siswa akan dibagi ke dalam beberapa kelompok yang terdiri dari 4 anak dari masing-masing kelompok. Guru menciptakan sebuah kompetisi dimana setiap kelompok diberikan tantangan untuk menuliskan kosakata berdasarkan dari gambar yang diberikan oleh guru. Kelompok yang menyelesaikan tantangan dengan waktu yang tercepat akan keluar sebagai pemenang kompetisi. Dengan adanya kompetisi ini, siswa akan lebih tertantang serta menganggap bahwa belajar kosakata bahasa Inggris itu tidak membosankan. Peran guru adalah memantau dan menilai hasil kerja kelompok dan mendiskusikannya diakhir kompetisi. Di akhir pelajaran, guru menyuruh siswa untuk menjawab pertanyaan dan melaporkan hasil dari kosakata baru yang diperoleh di rumah secara individu. Media *crazy face* merupakan media ajar yang sederhana, penulis berharap makalah ini dapat bermanfaat dan menjadi salah satu alternatif bagi guru dalam pengajaran kosakata bahasa Inggris, siswa akan lebih termotivasi dan menghilangkan anggapan bahwa belajar kosakata bahasa Inggris itu sulit dan membosankan.

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The Writer



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# **CHAPTER 1**

## **INTRODUCTION**

### **A. The Background of the Problem**

Since English has been an international language, our government mandated that English is one of the core curriculum components from elementary schools up to the university levels. It is supported by the government decree No. 060/U/1993 (1993), English as a subject that is taught in elementary schools as a local content. Thus, it means that the implementation of teaching English in elementary school depends on the school. The teacher, curriculum and facilities are provided by the school and the school community.

As mentioned in the curriculum of KTSP (Kurikulum Tingkat Satuan Pendidikan) 2006, language has a central role in developing the whole aspects regarding to the learners' intelligence, social, and emotional. Moreover, it is also the key of a successfulness in the teaching of others subject. The competence in English language as a foreign language will help students to express ideas and feelings and use the language in the society. Therefore, as an international language, English become paramount to be master for everyone in all over the world.

In learning English as a foreign language there are four basic skills that must be achieved, namely listening and reading as receptive skills, and speaking and writing as productive skills. Amongst all four skills, teaching writing is most challenging, more specifically teaching

writing to young learners is a genuine challenge for the teachers. It is imperative language skill, which need to be developed from an early age. Young learners do not motivate to write rather they like to speak in the class.

As the character of young learners, they cannot listen longer and cannot handle more abstract ideas but may be willing to speak, sing or move. Personalities also become more noticeable and you will see noisy and never quiet classes. They often enjoy doing in real work even though they have very short attention and concentration span (Scot 1990). One of fun activities that make young learners enjoy in learning is through games. Game is one technique that can improve young learners' language ability (Kramer:2000). The teacher should select the game which appropriate with student's cognitive, physic and emotional development. Kurniawan (2004) says that elementary school students are very interesting to play. So teachers can teach them by playing and using game.

Teaching vocabulary to elementary school students who categorized as young learners is not an easy task. Generally, for Elementary School the teacher still faces difficulties in teaching vocabulary to the students. Teachers should give the materials and the activities that appropriate with the students' development where students learn better through playing or fun activities. Then, selecting media, the teachers should consider their characteristic and the way they learn language which makes the learning process become fun and interesting.

According to Piaget (Kathy and Roberta: 2003) baby and children are programmed by nature to learn with unique way based on their brain and body development. Playing is very important and special parts of childhood. Playing, it is related activities of making writing pattern, coloring and illustrating, where young children have an opportunity for creativity in the early stages of learning English. In playing, children also need media to support their activities. Additionally, media is important to assist children intelligent. The existence of media helps to predict student's intelligence.

Based on the writer's observation in some elementary school, the learning process runs into monotonous activity and does not have interesting media. The teacher seems difficult to find out the way to teach vocabulary and the way to work with young learners and get their attention in learning process. The teacher still teaches the student with teacher-centered. Whereas, learning to vocabulary must be accompanied by an activity or interesting media (Learning by activities or Learning by playing) because media is something that is support to children to be active, creative and dare to take the decision by their self. Therefore, giving students as many opportunities to learn creativity, will make English lessons are no longer "creepy" and turn into something fun.

As writing is a productive skill, picture is the most effective media source, which is mainly visually stimulus to motivate young learners in teaching writing. As Wright (2004) states that some important

role that pictures plays to help the teachers to teach writing. Moreover, picture can motivate learners to pay attention and take part in the lesson. It brings the context of any situation through which they can express their ideas, and most importantly pictures can be described in many ways that will develop learner's writing and organization skill as well.

From many kinds of media, this paper proposes media *crazy face* that can be used in teaching vocabulary for elementary school students. *Crazy face* has unique characteristic mainly from design drawing. This media is a faces illustration (can be human, animal, or thing) as long as were parts of complete face. This media is media for learning English vocabulary to help students in understanding the words then writing words with particular theme. Here, it is focused on using media *crazy face* in teaching vocabulary especially the parts of human faces for elementary school students.

Based on the explanation above, it can be concluded that this media can be used as a media in teaching vocabulary for elementary school students. Using the Media crazy face will be more interesting and make the students enjoy learning writing. Through this media, the teacher can create a fresh atmosphere in the classroom and improve the student's vocabulary.

**B. Limitation of the Problem**

This paper only focus on the discussion on teaching writing by using media *crazy face* to teach the spelling of vocabulary especially the parts of human faces.

**C. Formulation of the Problem**

The problem in this paper is formulated in the following question:  
“How does the teacher use media “*Crazy Face*” to develop student’s vocabulary at Elementary School students?”

**D. Purpose of the paper**

The purpose of writing this paper is to explain how teachers can use “*Crazy Face*” media as a media to teach English in writing parts of body in order to make the teaching and learning process more interesting, fresh and also fun at Elementary School students.

## CHAPTER IV

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

*Crazy face* can be one of alternative in learning English vocabulary. Teachers can create a more diverse picture "Crazy" than that exemplified and designed by writer. By using this media, the students will easy to express and share ideas. It helps the students to learn new vocabulary items through the challenge pictures as the main part of this media. They can answer some questions based on their level which provide some new words to be learned. The students have a lot of opportunities to play with their friends while they are on the process of learning. Therefore, media *crazy face* can help teacher in teaching vocabulary or students in enriching their vocabulary. Teacher has opportunity to create new play or design that is supporting the teaching learning process.

#### B. Suggestions

In order to make the students eager in studying English, especially in vocabulary, writer would like to give some suggestions that may be useful for English teachers. Writer wants to recommend English teacher to use appropriate media in teaching vocabulary than the traditional one (the teacher only teaches the students by English textbook and later ask

students to answer those questions, which relate with the topic that is being taught) because today's education demands the teacher to be attractive and creative in learning process. In addition, the teacher should encourage themselves to create new and creative ways of teaching by using various material and media, so that the students more interested in learning English vocabulary. It is suggested using media *crazy face* as one of media that can be used in teaching English vocabulary. Hopefully, the teacher would use this media to increase the student's interest and motivation in learning English vocabulary.

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