

**AN ANALYSIS OF GENERIC STRUCTURE IN STUDENTS' WRITING
OF AN ANALYTICAL EXPOSITION TEXT AT GRADE XI OF MAN 2
PADANG IN THE 2015/2016 ACADEMIC YEAR**

THESIS

*Submitted as Partial Fulfillment of the Requirement
to Obtain Strata One (S1) Degree*



By:

RIFA'ATUL MAHMUDAH

05299/2012

Advisors:

Prof. Dra. Yenni Rozimela, M.Ed, Ph.D.

Drs. Saunir Saun, M.Pd.

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ART
UNIVERSITAS NEGERI PADANG**

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HALAMAN PERSETUJUAN SKRIPSI

**An Analysis of Generic Structure in Students' Writing of An Analytical
Exposition Text at Grade XI of MAN 2 Padang in The 2015/2016 Academic
Year**

Nama : Rifa'Atul Mahmudah
NIM/ TM : 1205299/ 2012
Jurusan : Bahasa dan Sastra Inggris
Prodi : Pendidikan Bahasa Inggris
Fakultas : Bahasa dan Seni

Padang, Februari 2017

Disetujui oleh:

Pembimbing I

Pembimbing II

Prof. Dra. Yenni Rozimela, M.Ed. Ph.D.
NIP. 19620919 198703 2 002

Drs. Saunir Saun, M.Pd.
NIP. 19541228 197903 1 002

Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris

Dr. Refnaldi, S.Pd., M.Litt.
NIP. 19680301 199403 1 003

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Nama : Rifa'Atul Mahmudah
NIM/TM : 1205299/2012

Dinyatakan Lulus Setelah Mempertahankan Skripsi di depan Tim Penguji
Program Studi Pendidikan Bahasa dan Sastra Inggris
Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni
Universitas Negeri Padang

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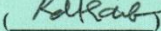
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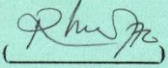
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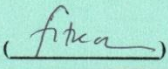
Tanda Tangan

1. Ketua : Prof. Dra. Yenni Rozimela, M.Ed., Ph.D.(_____)

2. Sekretaris: Drs. Saunir Saun, M.Pd. (_____)

3. Anggota : Prof. Drs. Rusdi, M.A., Ph.D. ()

4. Anggota :Dr. Rahmah Apen, M. Si. ()

5. Anggota : Fitrawati, S.S., M.Pd. ()



UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Kampus Selatan FBS UNP Air Tawar Padang. Telp/Fax: (0751) 447347
Web: <http://english.unp.ac.id>

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Rifa'Atul Mahmudah
NIM/TM : 1205299/ 2012
Prodi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

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Diketahui oleh,
Ketua Jurusan Bahasa dan Sastra Inggris

Dr. Refnaldi, S.Pd., M.Litt.
NIP. 19680301 199403 1 003

Saya yang menyatakan,

Rifa'Atul Mahmudah
1205299/2012

ABSTRAK

Mahmudah, Rifa'Atul. 2017. **“An Analysis of Generic Structure in Students’ Writing of an Analytical Exposition Text at Grade XI of MAN 2 Padang in the 2015/2016 Academic Year”**. *Skripsi*. Padang: Jurusan Pendidikan Bahasa Inggris. Fakultas Bahasa dan seni. Universitas Negeri Padang.

Penelitian ini adalah penelitian deskriptif yang bertujuan untuk melihat bagaimana tulisan siswa di dalam menulis teks *analytical exposition* di lihat dari struktur teks *analytical exposition* itu sendiri, yaitu Thesis, Argument, dan Reiteration. Dalam penelitian ini penulis menggunakan rubrik penilaian yang di adaptasi dari teori Hamp-Lyons yang digunakan oleh tim *assessors* yang ahli di bidang writing dan penulis sendiri untuk menilai tulisan siswa tersebut. Instrumen yang digunakan adalah menulis teks *analytical exposition* berdasarkan tiga buah topik berbeda. Penelitian ini dilakukan di MAN 2 Padang untuk siswa kelas XII tahun ajaran 2015/2016. Jumlah tulisan siswa yang terkumpul adalah 100 buah teks, dan 25 buah teks di ambil secara acak sebagai sampel untuk di analisis. Hasil analisis menunjukkan bahwa kemampuan siswa dalam menulis thesis termasuk kedalam kategori *good* dengan persentase 56 %, argument termasuk ke dalam kategori *good* dengan persentase 52 %, dan reiteration termasuk ke dalam kategori *good* dengan persentase 80 %. Berdasarkan hasil penelitian ini, guru Bahasa Inggris diharapkan untuk banyak memberikan latihan menulis kepada siswa untuk berbagai jenis teks di dalam Bahasa Inggris, khususnya teks *analytical exposition*. Bagi peneliti selanjutnya dapat menggunakan penelitian ini sebagai referensi untuk mengembangkan penelitian berkaitan dengan teks *analytical exposition* yang lebih baik lagi kedepannya.

Kata kunci: menulis, teks *analytical exposition*, *generic structure*.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

There are four main English skills stated in curriculum 2004 that have the same proportion to be mastered by Senior High School students. They are listening, speaking, reading, and writing. Among of the four skills, writing is one of the main skills that needs special ways to be mastered by the students. Making a good writing is not instant. Putting what the writer thinks into a good writing through many processes, need practicing, editing, and revising. The process of writing is not only writing what the writer feels, but also conveying the message to the readers.

Writing is a productive skills that have to be done by the students in the school by doing some activities such as making an assignment, taking notes, write an essay, letter and many others. All of those activities require the students have to know well about the writing activities, process, and techniques. However, in writing activity, students still face many difficulties and problems especially for write an essay. Many students still assume that writing an essay is the most difficult task among the other writing task.

In Senior High School, based on English Kurikulum (KTSP) writing an essay are taught through in the various kind of genre or text materials. There are several kinds of text that shold be learned by the students, they are narrative, descriptive, report, discussion, review, hortatory, and analytical. However,

students still have many problems to write several kinds of text especially for analytical exposition text. Analytical exposition text is a text that need students' critical thinking on it about one important issue. Student have to know well how to elaborate their arguments and idea about the topic. Analytical is one of difficult genre because students are not required have a good writing skills, but also it needed their critical thinking.

Martin and Rose (2008:118) state that analytical exposition text is a piece of text in which some thesis is expounded and argued for and included into one of difficult genres that student learn in writing functional text, because in analytical exposition text the author must analyze the event. In addition, the researcher done the preliminary research in MAN 2 Padang, it showed this text is still considered difficult because students' score in this topic was still low and under of the standard score. The researcher also took three to five students' writing of analytical exposition texts, it found they still have many problems in writing, especially for this kind of text. This statement is also supported by the previous research that have been done by Almita (2008) and Silfia (2014) about analytical exposition text in which it is found that students still have many difficulties and problems.

Some of the problems that the researcher found in the preliminary research and informal interview with some students in MAN 2 Padang are ; first is the content of the students' writing. Students seem still confused to make an analytical exposition text based on the correct generic structure since in the school teacher just explain it in the reading section. Martin and Rothery (in Almita

2008:23) generalize the structure of analytical exposition text into: Thesis, Argument, and Conclusion or Reiteration. A good analytical exposition text must have the three parts of the generic structure, however most of the students does not aware with this, so they find difficulties how to start their writing, choose the interesting topic, and elaborates their ideas in thesis into some arguments as a part of analytical exposition text generic structure. They write an analytical exposition text that has a similar generic structure with hortatory exposition text. Generic structure of analytical exposition and hortatory exposition text almost same but have differences in the last paragraph, analytical exposition text has a reiteration which restate the thesis from the first paragraph while in hortatory called as a recommendation which state the recommendation from the writer about the issue. Second, they still have difficulties in generating their ideas into written text, it is still hard for them to arrange the words become sentences and paragraphs. Third, is a lack of vocabulary and grammar problems, students found it difficult to choose the best word for a sentence when they made their own writing.

Therefore, based on the problems above, the researcher conducted the research in order to look at the extent to which the analytical exposition texts viewed from generic structure written by the second grade students of MAN 2 Padang fulfill the criteria of good analytical exposition text. Generic structure is the way in which elements of a text are arranged to match its purpose. This structure can be observed by readers, and writers will use this knowledge to structure their writing, depending on their purpose. Research in writing is very important to be conducted in order to help both teacher and students in learning

and teaching process. Lock (1996) states that analyzing students' text is very important to help English teacher to find out students' difficulties in writing. By knowing the students' difficulties, it can lead the teacher to help the students' problems.

B. Identification of the Problem

Based on the background of the problem above, there were several problems in writing an analytical exposition text that the researcher had identified. The problems that found by the students are identified as follows.

First, is the content of students' writing that still had problems especially from generic structure. Second, in generating the ideas, students still found it difficult to arrange the words into sentences and paragraphs. Third, is a lack of vocabulary and grammar problems, students had problems to choose the best word for a sentence when they make their own writing.

C. Limitation of the Problem

This research was limited to look at the extent to which an analytical exposition text written by the second grade students of MAN 2 Padang fulfill the criteria of good analytical exposition text.

D. Formulation of the Problem

The problem of this research is formulated in this following question:

“How is the the quality of an analytical exposition text written by the second grade students of MAN 2 Padang viewed from Thesis, Arguments, and Reiteration?”

E. Research Questions

The research questions included:

1. How is the thesis of an analytical exposition text written by the second grade students of MAN 2 Padang?
2. How are the arguments of an analytical exposition text written by the second grade students of MAN 2 Padang?
3. How is the reiteration of an analytical exposition text written by the second grade students of MAN 2 Padang?

F. Purpose of the Research

The purposes of the research are to know:

1. The thesis of an analytical exposition text written by the second grade students of MAN 2 Padang.
2. The arguments of an analytical exposition text written by the second grade students of MAN 2 Padang.
3. The reiteration of an analytical exposition text written by the second grade students of MAN 2 Padang.

G. Significance of the Research

This research is expected to give contribution to the English teaching and learning both theoretically and practically. Theoretically, this research can be used as a reference for further research on writing especially analytical exposition. Practically, it is also expected that this research can give information to the

teachers in how to develop strategies and materials in improving students' writing ability.

H. Definition of Key Terms

a. Analytical Exposition is a genre of texts in which its purpose is to explain, analyze, interpret, speculate, evaluate, persuade, or reflect the writer's idea about the surrounding phenomenon to the reader.

b. Generic Structure is the structure or schematic organization which should be found in writing analytical exposition text: thesis, argument, and reiteration.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

As mentioned in Chapter I, the purpose of this research is to know how an analytical exposition text is written by the second grade students of MAN 2 Padang viewed from generic structure. After the the assessors rate the students' analytical exposition text and analyze each part of them; thesis, argument, and reiteration, it can be stated that it revealed the students' ability in writing analytical exposition text were good for each part of generic structure. It was found that the quality of generic structure of analytical exposition text that written by second grade students in MAN 2 Padang was fair. However, there are some problems in lexico grammatical, like using appropriate tenses, some mistakes in vocabulary, diction, punctuation, and spelling error.

B. Suggestions

After the data were analyzed and found the students' problem in writing an analytical exposition text, the researcher proposes some suggestions for the next researcher and also the teacher for a better learning and teaching process for the future as follows:

1. Teacher must give a more time for teaching writing section since in the Senior High School generally writing section was not getting a full attention by both teacher and students, whereas there so many situations and case in the future that make the students have to be able using English in spoken and written form, like applying a scholarship, hunting a job, and get along to the international community.
2. In teaching writing, teacher must teach the students how to organize the ideas and put them into writing. There are so many ways and technique in doing pre-writing to arrange the idea like mind mapping, rationale diagram's application, outlining, brainstorming, etc. This technique will

help the students how to find the idea and avoid to write too general topic that will limit the topic in one important issue.

3. For the next researcher that want to conduct the research, especially about an analytical exposition text can find the other problems except about the generic structure and find the others students' problem in writing, and also by knowing the result of the data from this research, a researcher who wants to conduct an experimental research or classroom action research can find the newest and effective method to teach writing especially an analytical exposition text by considering the result and finding from this research.
4. Last, the academician, teacher, lecturer, and researcher can find new strategies or ways to teach writing that a lot of fun, understandable, effective and comprehensive to be learned by the students.

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