

**USING MNEMONICS TECHNIQUE
TO ENRICH YOUNG LEARNERS' VOCABULARY**

PAPER

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ABSTRAK

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Berbicara (*speaking*) merupakan salah satu keterampilan bahasa yang harus dimiliki dan dikuasai oleh siswa disamping keterampilan bahasa lainnya seperti mendengar (*listening*), membaca (*reading*), dan menulis (*writing*). Dalam aplikasinya, banyak siswa mengalami kesulitan dalam memahami teks bahasa Inggris. Ada beberapa faktor yang menyebabkan siswa mengalami kesulitan dalam memahami teks bahasa Inggris. Pertama, siswa mengalami kesulitan karena kurangnya kosakata yang mereka miliki sehingga mereka tidak mengetahui apa yang akan mereka sampaikan. Selanjutnya, guru tidak menguasai teknik pengajaran tentang kosa kata yang dapat menarik perhatian siswa dalam belajar.

Untuk mengatasi kesulitan siswa khususnya *young learner* dalam mengingat benda atau kata-kata baru yang akan diajarkan, maka ada beberapa teknik yang dapat diterapkan oleh guru, salah satunya adalah menggunakan *mnemonics technique*. Pada teknik ini, pertama guru menyiapkan dan memperlihatkan sebuah gambar pada siswa yang berisi petunjuk terhadap kosa kata baru yang akan diajarkan seperti persamaan kata, lawan kata atau melingkari gambar tentang kata tersebut. Kemudian, guru menunjukkan kepada siswa benda-benda tersebut dan mendeskripsikannya secara oral didepan kelas. Selanjutnya, siswa mencoba menebak arti dari kata-kata yang telah dideskripsikan oleh guru. Teknik ini bertujuan untuk melatih dan meningkatkan daya ingat siswa terhadap kata-kata baru yang diajarkan, sehingga dapat membantu mereka dalam pelajaran bahasa Inggris.

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CHAPTER 1

INTRODUCTION

A. Background of the Problem

Vocabulary is one important component in learning English. With limited vocabulary, any person will also have limited understanding in terms of speaking, reading, listening and writing. It is true that it might be impossible to learn a language without mastering vocabulary. According to Thornbury (2002), without grammar very little thing can be conveyed, without vocabulary nothing can be conveyed. Therefore, it can be concluded that the role of vocabulary is very important, because without vocabulary the students cannot express their idea clearly.

Vocabulary is also one of the problems confronted by English language learners especially for young learners. When the teacher asks them to memorize new vocabularies, the students just memorize it in one week and after that, they do not recall vocabulary easily. Besides that, the students seldom practice the vocabulary in their daily activity because they only focus on memorizing new vocabulary like the teachers' command.

Teachers should pay attention to technique for teaching vocabulary and decide which the best is for their students in order that students can use it in learning. Teachers usually use traditional way in teaching vocabulary that is the teacher only writes down new vocabularies on the whiteboard and then

asks the students to memorize it. Due to that condition, the students may lose their courage to learn vocabulary through enjoyable activities that will make the students memorize easily without opening dictionary all the times.

To use appropriate and effective technique in teaching vocabulary, teachers should create various teaching techniques and need the correction of teaching methods that can persuade the achievement of educational purposes. The variety of teaching techniques or methods will help young learners feel amused in learning situation, but not all teachers can find or create the right method for their teaching learning process in order that the students can learn the material easily.

One technique to enrich vocabulary is using mnemonics technique. By using this technique, the teacher can teach vocabulary more easily in order to attract the students' interest. In mnemonics, the teacher might teach a new vocabulary by identifying a keyword that sounds similar to the word being taught which makes the students easy to remember vocabulary.

B. Limitation of the Problem

This paper discusses one of techniques in teaching vocabulary. This technique is used to help students remember vocabulary easily.

C. Formulation of the Problem

The formulation of the problem can be formulated in the following question “How is mnemonics used by English teacher to enrich vocabulary for young learner?”

D. Purpose of the Paper

The purpose of the paper is to know how to use mnemonics technique in teaching vocabulary for young learner.

CHAPTER IV

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the previous discussion, it can be conclude that mnemonics is an effective way to memorize vocabulary. It encourages student to memorize vocabulary because they can use their imagination in creating mnemonics. In addition, they get opportunity to share their idea with mnemonic that they have made before.

Meanwhile, the teacher has considered about her role in teaching learning process, even-though the students are the center in this activity, but the teacher should help them if they have a problem to express or to transfer their ideas in creating mnemonic. Before teacher asks the students to make a mnemonic, the teacher has to give example how to create mnemonic.

A. Suggestions

It is suggested to the teacher to apply or to implement mnemonics as a technique in teaching vocabulary, because mnemonics can give chance for the students to practice their ability use imagination in creating mnemonics.

Then, teacher should be able to manage time very well by considering the adequate time for the students to practice mnemonic. Also, teacher can use this technique not only in teaching English but also in another subject.

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