

**AN ANALYSIS OF ENGLISH CLASSROOM LANGUAGE BY EFL  
TEACHERS AT SMPN 4 MUARA BUNGO**

**THESIS**

*Submitted as Partial Fulfilment of the Requirements to  
Obtain a Bachelor of Education (B. Ed) in English Language Education Program*



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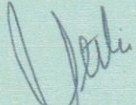
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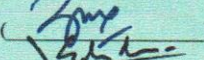
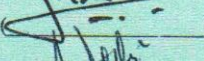
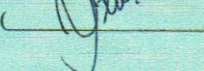
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### **ABSTRACT**

Most EFL teachers are still unaware of the language they use in the classroom. Instead of using English, they prefer to use Bahasa Indonesia and their mother tongue in their class. This present research aims to analyse the English classroom language used by EFL teachers. It specifically analysed (1) types of English classroom language used by EFL teachers, (2) amount of English classroom language used by EFL teachers in the teaching and learning process, and (3) EFL teachers' reflections on their classroom language. The study employed qualitative descriptive research with the three teachers of SMPN 4 Muara Bungo as the participants. Observation and Stimulated Recall Interview (SRI) were used to conduct the data, and the data were analyzed by using Salaberri's handbook of classroom language (1995). The result of this study showed that teachers spoke six types out of 8 types of classroom language suggested by Sallaberi, namely simple instruction, dealing with the language of spontaneous situation, the language of social interaction, pair group work, question types, and dealing with error. However, the average teacher's English classroom language use showed a low percentage, which was only 45,4%. Through a stimulated recall interview, the teachers admitted that they are still not optimal in providing input to the students. It was because of two reasons: (1) students' proficiency and (2) teachers' proficiency themselves. The results of this study proved that EFL teachers did not provide comprehensible input to their students.

**Keywords:** *Language input, classroom language, teacher talk analysis*

**Bella, Monica Sinta. (2020). Analisis Penggunaan Bahasa Inggris di dalam Kelas oleh Guru Bahasa Inggris di SMPN 4 Muara Bungo. Skripsi. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.**

Banyak guru bahasa Inggris yang tidak memperhatikan bahasa yang mereka gunakan di dalam kelas. Mereka lebih memilih menggunakan Bahasa Indonesia atau Bahasa ibu dari pada Bahasa Inggris itu sendiri. Penelitian ini bertujuan untuk menganalisis bahasa kelas dalam bahasa Inggris yang digunakan oleh guru. Lebih spesifiknya, penelitian ini menganalisis (1) tipe dari bahasa kelas dalam bahasa Inggris yang digunakan oleh guru, (2) jumlah dari penggunaan bahasa kelas dalam bahasa Inggris yang digunakan oleh guru pada proses belajar dan mengajar, dan (3) refleksi guru terhadap bahasa kelas mereka. Penelitian ini merupakan penelitian deskriptif kualitatif dengan melibatkan 3 guru SMPN Muara Bungo sebagai partisipan. Pengumpulan data melalui observasi dan wawancara, selanjutnya data dianalisis dengan menggunakan *Salaberri's handbook of classroom language (1995)*. Hasil dari penelitian ini menunjukkan bahwa guru menggunakan enam dari delapan tipe bahasa kelas dalam bahasa Inggris yang dikemukakan oleh Salaberri yaitu *simple instruction, dealing with the language of spontaneous situation, the language of social interaction, pair group work, question types, and dealing with error*. Namun nilai rata-rata penggunaan bahasa kelas dalam bahasa Inggris oleh guru menunjukkan angka yang rendah yaitu hanya 45,4%. Melalui wawancara, guru mengakui bahwa mereka masih belum optimal dalam memberikan input kepada siswa. Hal tersebut disebabkan oleh dua hal yaitu: (1) kemampuan siswa dan (2) kemampuan guru itu sendiri. Hasil dari penelitian ini membuktikan bahwa guru bahasa Inggris belum memberikan input yang komprehensif kepada siswa.

**Key Words:** *input bahasa, bahasa kelas, analisis ucapan guru.*

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Finally, the researcher realizes that this thesis is not perfect yet. The researcher also needs suggestions and corrections for this thesis from all of the readers.

Padang November 2020

The Researcher

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## **Chapter I Introduction**

This chapter presents eight sub-chapters that briefly explain the description of the study. These include the background of the problem, identification of the problem, limitation of the problem, formulation of the problem, research questions, research purposes, significance of the research, and definition of key terms.

### **A. Background of the Problem**

Language input, which “refers to all types of data from the target language that the learner is exposed to and from which they learn” (Zainil, 2019, p. 24) is very important in language learning. The input gives the learners the opportunity to improve their language proficiency, and the comprehensible input can lead the learner to the acquisition (Krashen, 1982). The learners with no input in their brains may not be able to produce any word in a language.

In EFL learning, the importance of input is also undeniable. It seems that there is no learning without input. However, to get valuable EFL learning, the teachers and the learners should consider the optimal input. According to Krashen (1982), there are some characteristics of the optimal input. Firstly, the optimal input should be comprehensible, which means the input should be in the form of meaningful language that students can understand with the help of the context. In the comprehensible input, students do not need to understand each word, but they can fully understand it. Secondly, the optimal input should be interesting and relevant, which means the input should be interesting in which the learners “forget” that the message is encoded in a foreign language. Thirdly, the optimal input is not grammatically sequenced. This means that grammar is not learned

directly. When the input is comprehensible, the grammar will be unconsciously mastered. Last, the optimal input must be in sufficient quantity.

The most possible place for EFL students to get the optimal input is in their classroom through teachers' classroom language. According to Burazin (2018), classroom language is a language commonly used inside a classroom, like giving requests, asking questions, praising, checking understanding, etc. In the EFL context, teachers' classroom language is one of the major sources for the students to get English input. Teachers' classroom language, in the term of English, helps the students to be engaged in real and meaningful communication. In addition, through classroom language, EFL learners will familiarize themselves with English to improve their language proficiency. Thus, since teachers' classroom language is the major source for students' input, teachers are expected to provide the students with the optimal input

Zainil (2019) additionally states that the best way to teach a foreign language is probably by providing input continually to the students. In order to provide the students with the continually optimal input, teachers must have adequate knowledge of classroom language to make them capable of providing the students with the optimal input.

However, some EFL teachers are still unaware of the language they use in the classroom. Instead of using English, they prefer to use Bahasa Indonesia and their mother tongue in their class. Teachers also do code-switching, where they combine two or more languages in one sentence or phrase. Zainil (2019), in her study on analyzing language input in the EFL classroom at Junior high school in Padang, proved that the use of Bahasa Indonesia as the amount of teacher talk was high. It also found that in the interaction with the students, the teacher did

code-switching. This phenomenon will certainly bring the students into confusion. The students may find difficulties in examining the English pattern since the teacher often does code-switching, and it may affect their English proficiency.

Based on my preliminary observation in SMPN 4 Muara Bungo by doing informal interviews with the English teachers, it was found that most students are not active in the learning process in which they are less responsive toward teachers' questions, especially in English. Therefore, the teachers should repeat the questions more and more or translate them in Bahasa Indonesia to get the responses. This phenomenon proves that students' English proficiency is still low. Moreover, one English teacher of grade seven mentioned that this problem might occur because students are not sufficiently exposed to the language input, especially for grade seven students where they had not studied English in Elementary school.

There has been a significant increase in classroom interaction research on classroom language in the past two decades. In general, the research on classroom language has employed a different research approach in order to provide a comprehensive view of the language used in the classroom in both second language and foreign-language learning, and teachers' classroom language is one of the approaches mostly employed. This is also the approach of the present research. Furthermore, a number of studies related to the present research have been undertaken in the past. Polio and Duff (2007) had analyzed the teachers' language use in university foreign language classrooms. Rabbidge and Chappel (2014) explored the use of classroom language in South Korean elementary school. It was found that teachers were not implementing the government policy in which they are supposed to teach English through English, dubbed TETE. This

is because the teachers found it difficult for them to teach English by only using English while maintaining their students' motivation to learn English. In the other study, Canh and Renandya (2017) had examined the correlation between teachers' English proficiency and classroom language use. They found that teachers' general proficiency significantly affects the way they use language in the classroom to promote learning; their classroom proficiency is at least as important as their general proficiency.

Although the examination of language use in the classroom has become a crucial issue worldwide, there is still limited information available in Indonesian literature on teachers' classroom language. Therefore, it is very useful to research the classroom language used by Indonesian EFL teachers in the teaching and learning process. The researcher specifically conducts research on teachers' classroom language at SMPN 4 Muara Bungo with the title "An Analysis of English Classroom Language by EFL Teachers at SMPN 4 Muara Bungo."

## **B. Identification of the Problem**

Based on the background above, the identification of the problems in this study is as follows. First, teachers use English in the classroom. Second, teachers use other languages such as Bahasa Indonesia and the mother tongue in the classroom. Third, teachers do code-switching in the teaching and learning process.

## **C. Limitation of the Problem**

Based on the identification of the problem above, the writer focuses on describing the English classroom language used by the English teachers at SMPN 4 Muara Bungo. This study specifically focuses on the language used by the teacher in pre, whilst, and post-teaching.

#### **D. Formulation of the Problem**

Related to the limitation of the problem above, the problem is formulated as “What English classroom language is used by the teacher in the classroom?”

#### **E. Research Question**

There are three research questions in this study. Those questions are as follow:

1. What types of English classroom language are used by EFL teachers in pre, whilst, and post-teaching?
2. What is the amount of English classroom language used by EFL teachers in the teaching and learning process?
3. What are teachers’ reflections of their English classroom language in the teaching and learning process?

#### **F. Purposes of the Research**

Considering the research questions above, the purposes of this research could be generalized as follow:

1. To find out types of English classroom language used by EFL teachers in pre, whilst, and post-teaching.
2. To find out the amount of English classroom language used by EFL teachers in the teaching and learning process?
3. To describe teachers’ reflections of their classroom language in the teaching and learning process.

#### **G. Significance of the Research**

The writer hopes that this study’s result will be useful for the readers, especially for EFL teachers, English education students, and the other researcher. Firstly, for the EFL teachers, this study is expected to give the information about

classroom language that can be used in their classroom and make teachers more aware of the input to improve their students' English proficiency. Secondly, for English Education students, this study is expected to provide them with information about teacher classroom language that can be useful for their future class. Last, this study is expected to reference those who want to research the same case.

#### **H. Definition of Key Terms**

To avoid the misunderstanding in this research, there are several definitions of key terms or terminologies that necessary to be explained :

- a. **Language input** refers to all information of the target language in which the learners are exposed to.
- b. **Classroom interaction** refers to the interaction between teachers and students or students with other students in the classroom.
- c. **Classroom language** refers to the language commonly used in the interaction between teacher and student or student and the other student in the classroom.
- d. **Teacher's Classroom Language** refers to the language commonly used by the teacher in the classroom for communicative purpose like giving directions, asking questions, praising, etc.

## Chapter V

### Conclusions and Suggestions

This chapter presents the study's conclusions and suggestions based on the description of the results and discussion in the previous study.

#### A. Conclusions

There are two research questions to be answered in this study. The first research question is about the types of English classroom language used by EFL teachers in pre-teaching, whilst-teaching, and post-teaching. The second one is teachers' reflection on their classroom language. Based on the findings and discussion in the previous chapter, the following conclusions are drawn:

1. Based on data analysis by using Sallaberri's Handbook for English Classroom: Classroom language (1995), the researcher found six types out of eight types of classroom language spoken by EFL teachers from the beginning until the end of the lesson, namely simple instruction, dealing with the language of spontaneous situation, the language of social interaction, pair group work, question types and dealing with error. The question type is the dominant classroom language found in the teaching and learning process.
2. Teacher C seemed to use more English classroom language in class from the participants observed compared to the other two teachers. In contrast, teacher A used the least amount of English classroom language.
3. The average teacher's English classroom language use shows a low percentage, which is only 45,4%. It proves that teachers in this study do not provide comprehensible input to the students.
4. Through stimulated recall interviews regarding teachers' reflection on their classroom language, EFL teachers admitted that they are still not optimal in

providing input to the students. It is because of two reasons: (1) students' proficiency and (2) teachers' proficiency themselves.

## **B. Suggestions**

Based on the findings in this study, the researcher would like to offer some suggestions to be considered as follow:

### 1. For the Indonesian Ministry of Education and Culture

Regarding improving teachers' ability to use English classroom language, holding some kinds of training that focuses on teacher classroom language use may be useful for the teacher.

### 2. For EFL teacher :

- a. The teacher should be aware of the classroom language they spoke in the classroom in order to provide the students with the optimal and comprehensible input.
- b. The teachers need to improve their English proficiency so that they can use more English in the classroom. If they continuously use English, the students will be familiar with the language, encouraging them to speak English actively.

### 3. For other research:

There are some suggestions to further researchers, particularly those who have the same problem and interested in conduction research.

- a. This research was conducted during the COVID-19 pandemic. The learning process was not as effective as usual, where the teaching and learning process usually lasts for 90 minutes, but during this pandemic, it only lasts for 60 minutes. There may be a difference in finding if the

study is carried out under a conducive time. Therefore, I suggest further researchers conduct the same research in a conducive time.

- b. This study also has limitations on the number of participants, which are only three teachers; further research can research with a larger number of participants
- c. Lastly, according to the finding, the teachers, through stimulated recall interviews, admitted that they are still not optimal in providing input to the students because of two reasons: (1) students' proficiency and (2) teachers' proficiency themselves. Thus, further researchers can investigate the correlation between students' and teachers' proficiency in classroom language use.

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## Appendix 1: Surat Izin Penelitian



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI  
UNIVERSITAS NEGERI PADANG  
FAKULTAS BAHASA DAN SENI  
JURUSAN BAHASA DAN SAstra INGGRIS  
Alamat: Kampus Selatan FBS UNP Air Tawar Padang Telpone. (0751) 447447  
Web: <http://fbs.unp.ac.id>

Nomor :451UN35.1.5.3/LT/2020  
Hal : Izin Penelitian

Padang, 14 Agustus 2020

Yth. Dekan FBS UNP  
di  
Padang

Dengan hormat,

Bersama ini kami sampaikan kepada Saudara bahwa mahasiswa Jurusan Bahasa dan Sastra Inggris tersebut di bawah ini:

Nama : Monica Sinta Bella  
NIM/Bp :16018055 / 16  
Prodi : Pendidikan Bahasa Inggris  
Jurusan : Bahasa dan Sastra Inggris

Akan mengadakan penelitian dalam rangka penyelesaian Skripsi/Tugas akhir dengan judul:

An Analysis of Teachers' Classroom Language at SMPN 4 Muara Bungo

Lokasi : SMP Negeri 4 Muara Bungo  
Tanggal : 14 Agustus 2020

Sehubungan dengan itu kami mohon kiranya Saudara dapat memproses izin selanjutnya bagi mahasiswa yang bersangkutan.

Demikianlah kami sampaikan. Atas perhatian dan kerjasama yang baik kami ucapkan terima kasih.

Ketua,

Desvalini Anwar, S.S., M. Hum., Ph.D  
NIP. 19710525.199802.2.002



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS NEGERI PADANG  
FAKULTAS BAHASA DAN SENI

Jalan Prof. Dr. Hamka Kampus UNP Air Tawar Padang 25131  
Telp./Fax. (0751) 7053363 E-Mail info@fbs.unp.ac.id

Nomor : 834/UN35.5/LT/2020  
Hal : Izin Penelitian

19 Agustus 2020

Yth. Kepala Dinas Pendidikan Muara Bungo  
Jambi

Dengan hormat,


Sehubungan dengan surat Ketua Jurusan Bahasa dan Sastra Inggris FBS Universitas Negeri Padang Nomor 451/UN35.1.5.3/LT/2020 tanggal 14 Agustus 2020 perihal Izin Penelitian Mahasiswa, dengan ini kami mohon kiranya Saudara memberi izin mahasiswa:

Nama : Monica Sinta Bella  
NIM/TM : 16018055/2016  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Bahasa dan Sastra Inggris

untuk mengumpulkan data penelitian dalam rangka penulisan Tugas Akhir/Skripsi yang berjudul "*An Analysis of Teachers' Classroom Language at SMPN 4 Muara Bungo*"

Tempat : SMPN 4 Muara Bungo  
Waktu : 14 Agustus s.d. Oktober 2020

Demikianlah, atas perhatian dan kerjasama Saudara kami ucapkan terima kasih.

a.n. Dekan  
Wakil Dekan I,  
  
Hani Ardi, S.Pd., M.Hum  
NIPN 9790103 200312 1 002

Tembusan:

- 1 Kepala SMP Negeri 4 Muara Bungo
- 2 Dekan FBS Universitas Negeri Padang
- 3 Ketua Jurusan Bahasa dan Sastra Inggris
- 4 Yang bersangkutan



PEMERINTAH KABUPATEN BUNGO  
DINAS PENDIDIKAN DAN KEBUDAYAAN  
Jl. Pangraso Diponegoro-Rimba Tengah Telp.(0747) 21201  
MUARA BUNGO-327214

Muara Bungo, 27 Agustus 2020

Nomor : 420 / 167 / Dikbud  
Lampiran : -  
Perihal : **Rekomendasi Izin Penelitian**

Kepada  
Yth. Dekan. Universitas Negeri Padang ( UNP )  
di,-  
Sumatera Barat

Dengan Hormat,

Menindaklanjuti Surat saudara Nomor : 834/UN35.5/LT/2020 tanggal 19 Agustus 2020 perihal sebagaimana pokok surat di atas atas nama :

Nama : **Monica Sinta Bella**  
NIM : 16018055  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Bahasa dan Sastra Inggris

Sehubungan dengan hal tersebut diatas, kami menyetujui yang bersangkutan untuk melaksanakan penelitian di SMP Negeri 4 Muara Bungo ( **sistem daring** ) dengan ketentuan sebagai berikut :

1. Tidak mengganggu proses Kegiatan Belajar dan Mengajar (KBM) di Sekolah tersebut.
2. Mematuhi segala ketentuan yang diatur Dinas Pendidikan dan kebudayaan Kab.Bungo.
3. Adanya Surat Keterangan Non Reaktif Terinfeksi Sars Covid dari RSUD HANAFIE
4. Tetap Melakukan Sosial Distancing dan Protokol Kesehatan
5. Membuat laporan hasil penelitian pada Dinas Pendidikan dan Kebudayaan Kabupaten Bungo.

Demikian disampaikan untuk di maklumi dan diucapkan terima kasih.

Kepala Dinas Pendidikan dan Kebudayaan  
Kabupaten Bungo



MASRIL, S.Sos, MP  
@Masril Utama Muda  
NIP.196411171986031007

Tembusan disampaikan kepada Yth.

1. Kepala Korwil X Dinas Pendidikan dan Kebudayaan Kab. Bungo
2. Kepala SMP Negeri 4 Muara Bungo
3. Yang bersangkutan
4. Peringgal

## Appendix 2: Keterangan Selesai Penelitian



**PEMERINTAHAN KABUPATEN BUNGO**  
**DINAS PENDIDIKAN DAN KEBUDAYAAN**  
**SEKOLAH MENENGAH PERTAMA NEGERI 4 MUARA BUNGO**

Jl. H Manap, Kelurahan Sei Kerjan, Kec. Bungo Dami, Kab. Bungo, Prov. Jambi

**Muara Bungo - 327214**

### SURAT KETERANGAN

Nomor : 800/SDB/SMPN4/MB

Sehubungan dengan surat dari Dinas Pendidikan dan Kebudayaan Muara Bungo, Nomor : 420/167/Dikbud, hal : Rekomendasi Izin Penelitian tertanggal 27 Agustus 2020, maka kepala SMP Negeri 4 Muara Bungo dengan ini menerangkan nama mahasiswa di bawah ini :

Nama : Monica Sinta Bella

Nim : 16018055

Jurusan : Bahasa dan Sastra Inggris

Prodi : Pendidikan Bahasa Inggris

Jenjang : S1

Benar telah mengadakan penelitian di SMP NEGERI 4 Muara Bungo pada 31 Agustus s/d 21 September 2020 guna melengkapi data pada penyusunan Skripsi yang berjudul : "An Analysis of Teachers' Classroom Language at SMP Negeri 4 Muara Bungo".

Demikian Surat Keterangan diperbuat untuk dapat dipergunakan seperlunya.

Muara Bungo, 24 September 2020



# Classroom language

## Classroom Language



When teaching a second language, the goal of a teacher is to use as much of the target language as possible. When reviewing a day in the classroom, one of the most frequent ways that language is used is in the daily routines; these are referred to as classroom language. Teachers can take the opportunity of these daily routines to maximize their target language use and promote its use by students. This section will describe how classroom language can be used and what some tips are for teachers when employing classroom language.



## What is classroom language?

Classroom language is the routine language that is used on a regular basis in classroom like giving instructions of praise, for example “Take out your books” or “Please sit down”. This is language that teachers are used to using and students are used to hearing, but when teaching a language it takes a while to learn this part of the language. Knowing these language basics reduces the amount that students are forced to use their mother tongue and increases the amount of the target language they are using; it makes the language classroom environment more authentic.

## Why can teaching classroom language pose a challenge?

Teachers often experience difficulties when trying to integrate classroom language into a lesson. The difficulty often lies in that many second language teachers learned the language themselves after childhood, so are not exposed to authentic classroom language. Those teachers must make a particular effort to seek out what the correct language is in order to create the most authentic experience for the students. Students often encounter difficulties when the form in the target language does not make sense in

their mother tongue; students must learn to accept that different languages work in different ways.

## **How can classroom language be taught?**

When teaching classroom language, there are several strategies a teacher can employ to facilitate the learning:

- Teach the students the classroom language in a scaffolded way. Start with short commands, maybe just one word such as “Sit”. Then the teacher can progress to a longer command, such as “Sit down please” and eventually students can learn alternate phrases that mean the same thing, for example “Take a seat”.
- Make sure the students know what this language is for. Don’t leave them out of the learning process; they should know that the more they use the language, the more they will develop and that these forms are meant to help use the language in the most natural way possible.
- Once you introduce the concepts, use them! Employ them as much as possible so the students become accustomed to them and eventually are able to use them as well.
- Use prompts such as language ladders or visuals to help students learn and remember the classroom language. The web site Encouraging Classroom Language Use discusses several different types of prompts that can be used.

## **What are some examples of classroom language?**

Here are some examples of classroom language:

How do you say...

Can I go to the washroom?

Find a partner.

Raise your hand.

Form a line at the door

It is a language commonly used inside a classroom. It consists of requests, questions, imperatives or statements of encouragement, praise etc. used by a teacher during lessons on a daily basis. Some of the examples of “classroom language” in English include:

## The Beginning of The Lesson

### Greeting and Forms of Address

Teacher		Children	
<i>Hello</i>	<i>children</i>	<i>Good morning</i>	<i>Miss/Mrs / Mr</i>
<i>Good morning</i>	<i>everybody</i>	<i>Good afternoon</i>	<i>[surname]</i>
<i>Good afternoon</i>	<i>boys and girls</i>	<i>Hello</i>	<i>[first name]</i>
	<i>girls and boys</i>		<i>Teacher</i>
<i>How are you today?</i>			
<i>How are you getting on?</i>			
<i>How's life?</i>			
<i>How are things with you?</i>			
<i>Are you feeling better today?</i>			

### Checking attendance

<i>Let's call the roll.</i>	<i>So, everyone is here except...</i>	<i>Is everybody here?</i>	<i>Oh good, Paula, you're back.</i>
<i>Let's take the register.</i>	<i>So, only two people away.</i>	<i>Is anyone away?</i>	<i>Nice to see you. Are you all right now.</i>
<i>Let's check to see who's here.</i>	<i>So, how many is 13 and 15?</i>	<i>No-one absent today?</i>	<i>Oh, John's away. Who knows why? Is he ill?</i>
<i>Remember to answer "I'm here".</i>	<i>Ok...Yes? So that is 28 altogether.</i>	<i>Who is missing?</i>	<i>What's the matter with Jim today?</i>
<i>Is that more than yesterday? Or less than yesterday? Or the same?</i>	<i>Maybe he's gone to the dentist. What do you think?</i>	<i>Let's all count to see if everyone is here-girls first, then boys.</i>	<i>What's wrong with Jim today?</i>
<i>Who is absent today?</i>		<i>Why were you absent last Friday?</i>	
<i>Who isn't here today?</i>			

### Organizing the classroom

<i>Get your books and pencils out.</i>	<i>Close the window beside you.</i>
<i>Pick your pencils up.</i>	<i>Put your pencils down.</i>
<i>Move the tables back.</i>	<i>Turn back to face the front.</i>
<i>Turn your face around to face the wall chart.</i>	<i>Leave these tables here.</i>
<i>Put all your things away.</i>	<i>Leave the windows open.</i>
<i>Put your books away.</i>	<i>Pack your things away.</i>
<i>Sit down!</i>	<i>Close the door</i>
<i>Come to the board</i>	<i>Pay attention!</i>
	<i>Get out your book.</i>
	<i>Come here please.</i>

## **Introduction**

<i>My name is Mr/Mrs/Ms Kim. I'm your new English teacher.</i>
<i>I'll be teaching you English this year.</i>
<i>I've got five lessons with you each week.</i>

## **Begin or start the lesson**

<i>Let's begin our lesson now.</i>	<i>Let's start</i>
<i>Is everybody ready to start?</i>	<i>Let's begin today's lesson</i>
<i>I hope you are all ready for your English lesson.</i>	<i>I think we can start now</i>
<i>I think we can start now.</i>	<i>We will learn how to ...</i>
<i>Now we can get down to study.</i>	<i>I'm waiting for you to be quiet. We won't start until everyone is quiet. Stop talking and be quiet.</i>
<i>Are you ready?</i>	<i>Settle down now so we can start.</i>
<i>Are you all ready?</i>	
<i>It is time begin, please stop talking.</i>	

## **Late**

<b>Teacher</b>	<b>Student</b>
<p><i>Where have you been?</i></p> <p><i>We started ten minutes ago. What have you been doing?</i></p> <p><i>Did you miss your bus?</i></p> <p><i>Did you oversleep?</i></p> <p><i>Don't let it happen again.</i></p>	<p><i>I'm sorry I'm late</i></p> <p><i>Sorry I'm late</i></p> <p><i>May I come in?</i></p>

### **Command**

<p><i>Say your name</i></p> <p><i>Spell your name</i></p> <p><i>Come in/ go out</i></p> <p><i>Stand by your desks</i></p>
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## **During The Lesson**

### **Giving instructions and Commands in English**

<p><b><i>Sitting down and standing up</i></b></p> <p><i>Come in and please sit down.</i></p> <p><i>Ok – sit down now please.</i></p> <p><i>Sit down together at your tables.</i></p> <p><i>Ok – everyone – sit down – quietly</i></p> <p><i>Ana – sit down over there – with your friend.</i></p> <p><i>Midori, turn around and face the front.</i></p> <p><i>Ok, everybody, stop talking now and listen carefully.</i></p>	<p><b><i>Moving around</i></b></p> <p><i>Right, Taro, can you come here please?</i></p> <p><i>Ok, come out here to the front of the class.</i></p> <p><i>Ok, your group, come up to the front.</i></p> <p><i>Right, now, you, you, and you...come over here</i></p> <p><i>Now, get into a line. Stand in a line. I want you to make two lines, along here... like this, one behind the other.</i></p> <p><i>Let's see...move up a bit...good,</i></p>
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<p><i>Ok, please stand up.</i></p> <p><i>And don't make too much noise.</i></p> <p><i>Everybody up! that's right!</i></p> <p><i>Stand still! Don't move .</i> <i>Stay in your places! Stay where you are.</i></p> <p><i>Stand by your desks.</i></p> <p><i>Sit down!</i></p> <p><i>Stand up,please</i></p> <p><i>Sit down please.</i></p>	<p><i>that's nice and straight!</i></p> <p><i>Can you make a circle?</i> <i>A nice round circle. Good?</i></p> <p><i>Not too close...a bit further apart...step back a bit, that's better</i> <i>Suresh...come forward a bit...Yes, that's it.</i></p> <p><i>Ok, thank you. Now go back to your places.</i></p> <p><i>Come to the front of the class.</i></p> <p><i>Come to the board.</i></p> <p><i>Everybody stand up, come up and sit on the map.</i></p> <p><i>Come and stand round the board.</i></p> <p><i>Everyone come out here to the front</i></p> <p><i>Line up – one behind the other</i> <i>Line up in rows beside our/your tables</i></p> <p><i>Push the front desks/tables back.</i></p> <p><i>Line up quietly by the door</i></p>
<p><i>Put your hands up.</i></p> <p><i>Put your hands down.</i></p> <p><i>Hold your books/pens up.</i></p> <p><i>Show me your pencil.</i></p> <p><i>Listen carefully</i></p> <p><i>Repeat after me</i></p> <p><i>Raise your hand</i></p> <p><i>Ask for help</i></p> <p><i>Take out a piece of paper</i></p> <p><i>Pay attention, everybody.</i></p> <p><i>You need pencils/rulers.</i></p> <p><i>We'll learn how to ...</i></p>	<p><i>Copy the word</i></p> <p><i>Take notes</i></p> <p><i>Correct the mistake</i></p> <p><i>Write!</i></p> <p><i>Read!</i></p> <p><i>Answer the question!</i></p> <p><i>Close your book!</i></p> <p><i>Think!</i></p> <p><i>Look at the picture</i></p> <p><i>Can you speak more slowly?</i></p> <p><i>Write .... in your notebooks</i></p>

<p><i>Open your books at page...</i></p> <p><i>Turn to page ...</i></p> <p><i>Look at activity five.</i></p> <p><i>Listen to this tape.</i></p> <p><i>Repeat after me.</i></p> <p><i>Again, please.</i></p> <p><i>You have five minutes to do this.</i></p> <p><i>Let's sing a song.</i></p> <p><i>Everybody, please.</i></p> <p><i>Would you mind switching the lights on?</i></p> <p><i>You have ten minutes to do this.</i></p> <p><i>Finish this by twenty to eleven.</i></p> <p><i>Listen and repeat.</i></p> <p><i>Listen to the CD.</i></p> <p><i>Spell .... for me please</i></p> <p><i>Come to the front of the class</i></p> <p><i>Put your hands down</i></p> <p><i>Hold your book/pens up</i></p> <p><i>louder, Please!</i></p> <p><i>A full sentence, please.</i></p> <p><i>Label the picture.</i></p> <p><i>Unscramble the words.</i></p> <p><i>Put the sentence in order.</i></p> <p><i>Match the items.</i></p> <p><i>Underline the word.</i></p> <p><i>Cross out the word</i></p> <p><i>Circle the word</i></p> <p><i>Read the dialogue</i></p> <p><i>Fill in the blank</i></p> <p><i>Choose the correct answer</i></p> <p><i>Circle the answer.</i></p> <p><i>Draw a picture</i></p> <p><i>Ask a question</i></p>	<p><i>Like this, not like that.</i></p> <p><i>Look at the board.</i></p> <p><i>Write on the board</i></p> <p><i>Look at the picture</i></p> <p><i>Dictate a sentence</i></p> <p><i>Open your book to page ten.</i></p> <p><i>Share a book.</i></p> <p><i>Be quite please, work on your own.</i></p> <p><i>Come out and write it on the board.</i></p> <p><i>Listen to the tape, please.</i></p> <p><i>Could you try the next one?</i></p> <p><i>I would like you to write this down.</i></p> <p><i>Come to the board, please</i></p> <p><i>Say the sentence after me</i></p> <p><i>All together!</i></p> <p><i>Draw a ....., please.</i></p> <p><i>Color ....., please</i></p>
---	--

<p><i>Answer a question.</i></p> <p><i>Fill in the gaps</i></p>	
---	--

**Being good – a positive approach to discipline**

<p><i>Please stop talking now. No more talking for a bit. Good you lot. That is nice and quiet. You others...shh. Calm down now, OK. That's better.</i></p> <p><i>Quite please! Settle down and listen. That's good Eva. Thank you Emilio.</i></p> <p><i>Everyone is sitting nicely...except for Tom! Tom, could you sit down like the others please? Thank you. Ok...</i></p> <p><i>Ok, we need to be quieter to hear what everybody is saying. These two groups are doing an excellent job. Thank you for being quiet. And now we are waiting for...</i></p> <p><i>Now who can tell me the name of the book? Lots of hands raised. Excellent.</i></p>
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**Recalling routines: what we do when...**

<p><i>What do we do</i></p>	<p><i>When we are learning a new song?</i></p> <p><i>When we are having a story?</i></p> <p><i>When we're reading a big book?</i></p> <p><i>When we're playing follow the leader?</i></p> <p><i>After cutting out and singing?</i></p> <p><i>At the end of the lesson?</i></p>
-----------------------------	--

**Turn-giving**

<p><i>Everybody-all of you! Ready?</i></p> <p><i>Just this row.</i></p>	<p><i>Ok, yellow, your turn next.</i></p> <p><i>Right, now boys and girls...all together.</i></p>
---	---

<p><i>Maria, your turn</i></p> <p><i>Ok, this group now...</i></p> <p><i>Anybody else? Hands up...one at a time...don't just shout out.</i></p> <p><i>Blue team – you start.</i></p> <p><i>Then red, then yellow</i></p>	<p><i>Class – you're in two halves...OK, this half first.</i></p> <p><i>Back row, then front row.</i></p> <p><i>Second row, then third row.</i></p> <p><i>Ok, you two, then you two, next.</i></p> <p><i>All together now.</i></p> <p><i>The whole class, please.</i></p> <p><i>I want you all to join in.</i></p>
--	--

### **Explaining and demonstrating**

<p><i>Today we are going to</i></p>	<p><i>Do some colouring.</i></p> <p><i>Do some drawing</i></p> <p><i>Do some painting</i></p> <p><i>Do some sticking</i></p>	<p><i>Look, like this...</i></p> <p><i>Look at what we are going to make.</i></p>
<p><i>Next we are going to</i></p>	<p><i>Make a monster</i></p> <p><i>Here's one class 3 made.</i></p>	<p><i>Look here's a picture for you to colour.</i></p>
<p><i>Over the next few lessons we are going to</i></p>	<p><i>make an Easter card.</i></p> <p><i>Colour some animals.</i></p> <p><i>Make a farm.</i></p> <p><i>Make a circus pictures.</i></p>	<p><i>Here's a sticker sheet for you to share.</i></p> <p><i>We'll start like this.</i></p> <p><i>You can all choose a different animal.</i></p>
<p><i>Let's do some together as a class first, so you'll see.</i></p>		<p><i>What I mean.</i></p> <p><i>What it might be like.</i></p> <p><i>What to do.</i></p> <p><i>How to do it.</i></p>

### **Asking for helpers and giving things out**

<p><i>I need two helpers please</i></p> <p><i>So, you can give out these pictures? One each.</i></p> <p><i>Who'd like to help? You three? Fine.</i></p> <p><i>Can you pass round these sheets of paper? So everyone has one?</i></p> <p><i>Sachiko, can you help me?</i></p>	<p><i>Can you give out the cards? Three for each table.</i></p> <p><i>Ann and Pat – you can help me.</i></p> <p><i>Hand these back down your rows.</i></p> <p><i>Can you find the box of crayons and give them out?</i></p> <p><i>Can you collect in the cards please? Thanks.</i></p>
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### **Phrases describing position**

<p><i>On the left.</i></p> <p><i>In the middle - a bit to the left.</i></p> <p><i>In the corner, at the front.</i></p> <p><i>At the top of the tree</i></p> <p><i>At the back</i></p> <p><i>Next to the tree</i></p> <p><i>Right at the front of the picture.</i></p> <p><i>Behind the tree</i></p>	<p><i>In the background, far away</i></p> <p><i>Under the tree</i></p> <p><i>At the front</i></p> <p><i>In the corner at the back</i></p> <p><i>On the right</i></p> <p><i>In the middle – a bit to the right</i></p> <p><i>By the bus stop</i></p>
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### **Asking who wants a turn**

<p><i>Who wants to start? Hands up!</i></p> <p><i>Whose go is it?</i></p> <p><i>Whose turn is it to do a mime?</i></p> <p><i>One more go. Who wants the last go?</i></p> <p><i>Blue team? But you started last time.</i></p>	<p><i>Maria again? But you've just had a go.</i></p> <p><i>Who has still not had a turn?</i></p> <p><i>Who still wants a go?</i></p> <p><i>Which group has not been?</i></p> <p><i>Who's next?</i></p> <p><i>Who would like to read?</i></p>
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### **Asking children to guess or remember**

<p><i>Who can guess what</i></p> <p><i>Can you say/ ask them what</i></p> <p><i>Hands up if you can guess what</i></p> <p><i>Can you remember what</i></p>	<p><i>They are doing?</i></p> <p><i>They are going to do next?</i></p> <p><i>Amanda and Martha were doing?</i></p>
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### **Setting up pairs and groups**

<p><i>Are you ready?</i></p> <p><i>Ok, everyone.</i></p> <p><i>So now everybody.</i></p> <p><i>Quite please!</i></p> <p><i>Listen carefully.</i></p>	<p><i>You're going to do this</i></p> <p><i>You're going to work</i></p> <p><i>You will be playing this</i></p>	<p><i>In pairs.</i></p> <p><i>In twos.</i></p> <p><i>In threes.</i></p> <p><i>In groups of three or four.</i></p>
<p><i>Here are two pictures, but don't look at them yet.</i></p> <p><i>Keep them face down!</i></p>	<p><i>You must not show them to anyone else.</i></p> <p><i>Keep them like this!</i></p> <p><i>You can look at them both/all together</i></p>	<p><i>So, you two together.</i></p> <p><i>You two and you three.</i></p> <p><i>Go and sit with Laura please and make a pair.</i></p>
<p><i>Sit in pairs!</i></p> <p><i>Work in pairs.</i></p> <p><i>Work in pairs/ group please</i></p> <p><i>Get into groups of four.</i></p>		

### **Letter and word recognition**

<p><i>Can you find your</i></p>	<p><i>Name card on the table?</i></p> <p><i>Favorite colour among</i></p>	<p><i>Pick it up and show us...</i></p> <p><i>Can you put it on your</i></p>
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<i>Who can find their</i>	<i>these words?</i>  <i>Favorite food or drink?</i>	<i>desk?</i>  <i>Can you read it out to Us?</i>  <i>Good – can you tell us what it says?</i>  <i>How many other colour words can you read?</i>
<i>Who can find</i>	<i>A word for a colour?</i> <i>The word for blue?</i> <i>The card which says blue?</i> <i>A card with an animal name on?</i>	<i>What other animal words can you read?</i> <i>What does this one say?</i>

### Phonic approach

<i>Who can</i> <i>Can you</i> <i>Can anyone</i>	<i>Find</i> <i>Point to</i> <i>see</i>	<i>A letter which says ssss</i>  <i>A word beginning with a w sound</i>  <i>A word that starts with a b</i>  <i>The letters for a th sound</i>  <i>A word that ends with a n sound</i>  <i>A word that rhymes with cat</i>	<i>Like a sssnake like in your name, Sam</i>  <i>As in wolf?</i>  <i>Like b for banana?</i>  <i>Like you get in three?</i>  <i>Like green, man?</i>  <i>Like hat, sat?</i>
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### Finding the place

<i>You need your</i>  <i>Please open your</i>	<i>Coursebook</i>  <i>Activity book</i>  <i>Workbook</i>	<i>Page 13</i>  <i>Page 22</i>  <i>Page 30</i>	<i>Read what it says...</i>  <i>Can you read it on your own?</i>
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<i>Find where we go to last time</i>	<i>reader</i>	<i>Middle of page 14</i>	<i>Can you do what it says?</i>
<i>Find your place in your</i>			

### Story questions and prompts

<i>Who</i>	<i>Was eating the cheese (at the beginning of the story)?</i> <i>Saw the bird eating the cheese?</i> <i>Wanted the cheese?</i> <i>Asked the bird some questions?</i> <i>Sang a beautiful song?</i> <i>Dropped the cheese?</i> <i>Ate the cheese in the end?</i>
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<i>What</i>	<i>Was the bird eating?</i> <i>Was the fox thinking?</i> <i>Did the fox ask first?</i> <i>Did he do then?</i> <i>Do you think they both did next?</i> <i>Do you think will happen next?</i>	<i>He asked him to sing a song.</i> ... ... <i>He flew away to another wood.</i> ... ...
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<i>Why do you think he asked the bird to sing?</i>		<i>Because he liked listening to birds singing?</i>  <i>To make him open his mouth wide?</i>  <i>To make him drop the cheese?</i>
<i>How do you think</i>	<i>The bird felt, at first?</i>  <i>He felt at the end?</i>	<i>Happy? Pleased? Sad?</i>  <i>Hungry? jealous?</i>

	<i>The fox felt, at first?</i> <i>At the end?</i>	<i>Proud? Cross? Angry?</i> <i>A bit silly? Stupid?</i>
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**Starting a feedback chat (Memulai obrolan yang bersifat balikan)**

<i>That's a</i>	<i>Very nice</i> <i>Lovely</i> <i>Wonderful</i>	<i>Caterpillar!</i> <i>Picture!</i>	<i>Can you tell me more about it?</i>  <i>Why did you do that bit yellow?</i>  <i>How many things has he eaten?</i>
<i>That's</i>	<i>Fantastic</i> <i>Really good</i> <i>Pretty good</i> <i>Very neat</i>	<i>Colouring</i> <i>Writing</i> <i>Drawing</i>	<i>Wow, has he eaten all those things? Or only some?</i>  <i>What things does he like best?</i>  <i>My goodness – he's got a lot of legs!</i>  <i>Can he walk very fast?</i>  <i>So now, what are you going to draw/ write/ colour next?</i>

**Instructions for true/ false activities**

<i>If it is true</i> <i>If I'm right</i>	<i>Clap once like this.</i> <i>Nod your head, like this.</i> <i>Shout out "yes".</i> <i>Put one hand up.</i>
<i>If it is not true</i> <i>If I'm not right</i> <i>If I'm wrong</i>	<i>Clap twice – two claps.</i> <i>Shake your head, like this.</i> <i>Shout out "no".</i>

*Put both hands up, two hands up>*

### What learners need to say and ask

<b>Children</b> <i>I haven't got</i> <i>I've lost</i> <i>I've forgotten</i> <i>Look, I've got</i>	<i>My pencils.</i> <i>My colours.</i> <i>My book</i> <i>A new bag/ pencil case.</i> <i>Some new felt tip pens.</i>
<b>Teacher</b> <i>Has anyone seen Giorgio's pencil/ book/ colours?</i> <i>Can someone lend Giorgio a pencil/ some colours?</i> <i>Who's got a spare pencil?</i> <i>Don't worry, I've got a spare one/ set here.</i>	<i>Did you leave it at home? OK, never mind.</i> <i>Here's one/ Here you are.</i> <i>Go and get one from my table.</i> <i>Leila – can he look at your book?</i> <i>Can he share with you?</i> <i>That's lovely. Who gave you that/ those?</i>
<b>Child</b> <i>Excuse me! can you help me?</i> <i>Please Miss X! Is this right?</i> <i>I don't know what to do.</i> <i>Please can I ask in Spanish?</i>	<b>Teacher</b> <i>Yes – of course, just coming.</i> <i>Wait a moment Ana, I'm just helping Peter.</i> <i>Yes...what is it you need?</i> <i>That's fine like that.</i> <i>Yes... What do you need to know?</i>

### Extra phrases for ball games

*Oh dear! You dropped it!*

*Can you get it?*

*Can you reach it?*

*Kick it over here.*

*Throw it gently.*

*Who can catch it?*

*Pass it back to me.*  
*Get a goal.*  
*Roll it don't bounce it.*  
*Throw it away now.*  
*Mind the windows.*  
*Oh no it'd gone into the*  
*flower bed.*  
*No other ball games allowed in the classroom.*

### What can you do with cards?

<p><i>Here are some cards.</i></p> <p><i>These are picture cards.</i></p> <p><i>These are word cards.</i></p> <p><i>Here are some cards with phrases on.</i></p> <p><i>Here are some cards with actions on.</i></p>	<p><i>Can you</i></p> <p><i>Will you</i></p>	<p><i>Give them out?</i></p> <p><i>Deal them out?</i></p> <p><i>Share them</i></p> <p><i>round?</i></p> <p><i>Mix them up?</i></p> <p><i>Put them face</i></p> <p><i>down on your</i></p> <p><i>table?</i></p>	<p><i>You should have three each.</i></p> <p><i>Each pair should have six.</i></p> <p><i>Check you have eight on each table.</i></p> <p><i>Put the rest in a pile face down.</i></p>
<p><i>Don't look at them yet.</i></p> <p><i>Just look at your own.</i></p> <p><i>Spread them out so you can see them all.</i></p>		<p><i>Don't show them to anyone else.</i></p> <p><i>Don't look at anyone else's.</i></p> <p><i>Which one makes a pair?</i></p>	
<p><i>Whoop's!</i></p> <p><i>Oh dear!</i></p> <p><i>Watch out!</i></p> <p><i>Careful!</i></p> <p><i>Wait a minute!</i></p>	<p><i>One's gone in your lap.</i></p> <p><i>One's fallen in your bag.</i></p> <p><i>One's gone under your chair.</i></p> <p><i>One's fallen on the floor.</i></p> <p><i>You've got an extra one.</i></p> <p><i>You're one short.</i></p>		<p><i>Can you pick it up?</i></p> <p><i>Can you reach it?</i></p> <p><i>Who hasn't got all six?</i></p> <p><i>Who's got one missing?</i></p> <p><i>Who's got one extra?</i></p>

## Sequenced

*First*

*Next*

*After that*

*Then*

*Finally*

*First of all, today, ...*

*Right. Now we will go on to the next exercise.*

*Have you finished?*

*Whose turn is it to read?*

*Which question are you on?*

*Next one, please.*

*Who hasn't answered yet?*

*Let me explain what I want you to do next.*

*Next/ next one, please.*

## Checking Understanding

*Are you with me?*

*Are you OK?*

*OK so far?*

*Do you get it?*

*Do you understand?*

*Do you follow me?*

*What did you say?*

*Any question?*

*One more time, please.*

*Say it again, please.*

*I don't understand.*

*I don't get it.*

*Like this?*

*Is this OK?*

*How do you pronounce ....?*  
*How do you spell .... ?*  
*I don't know*  
*Can you speak more loudly?*  
*What does .... mean?*  
*Is it right?*  
*Could you repeat?*  
*What page are we on?*  
*How do you say .... in English?*  
*What's this in English?*  
*Can you repeat that please?*  
*Who knows the answer?*  
*Can you say that again?*  
*Is this wrong/right?*  
*How do you write ... in English?*  
*Can you write it on the whiteboard?*  
*Can you help me translate this?*

### **Act the dialogue**

*Let's act that*  
*You are Ronny*  
*Who want to be Sandy?*  
*Read Tom's part please*  
*Change roles, please.*  
*Can you speak loader*  
*Go back to your sit now*  
*Whose turn is it?*

### **Asking questions**

*Where's Bill?*  
*Is Bill in the kitchen?*

*Tell me where Bill is.*

*What was the house like?*

*What do you think?*

*How can you tell?*

*Who knows the answer?*

### **Asking for permission (Students)**

*Can I go to the restroom?*

*May I go to the board?*

*May I sharpen my pencil?*

*May I go to the toilet?*

*May I borrow your pencil?*

*May I open the window?*

### **Supervision**

*Stoptalking.*

*Look this way.*

*Listen to what .... is saying*

*Leave that alone now.*

*Be careful.*

*Be quite*

*Come in.*

*Sh! Quiet, please*

*Stop talking!*

*Don't do that please.*

*No chew here.*

### **Metalanguage**

*What's the Spanish for "doll"?*

*Explain it in your own words.*

*It's spelt with a capital "J".*

*Can anybody correct this sentence?*

*Fill in the missing words.*

Mark the right alternative.

## Reference

*After they left the USA, the Beatles ...*  
*The church was started in the last century.*  
*This is a picture of a typically English castle.*  
*In the background you can see ...*  
*While we're on the subject, ...*  
*As I said earlier, ...*  
*Let me sum up.*

## Meaningful Discussion stems

<i>Give good reason for your opinion.</i>	<i>We haven't heard from you yet</i>
<i>This group/ This row please</i>	<i>I see what you mean</i>
<i>I have a question ...</i>	<i>That's an interesting example.</i>
<i>I notice that ...</i>	<i>Now, I understand your perspective</i>
<i>I wonder ....</i>	<i>I share your point of view</i>
<i>I agree with ... because</i>	<i>I didn't quite understand what you mean</i>
<i>I disagree with ... because</i>	<i>by ...</i>
<i>I can relate to that because ...</i>	<i>I have a question about ...</i>
<i>That idea connects to ...</i>	<i>Will you explain what you mean by ... ?</i>
<i>I'd like to go back to what ... said</i>	<i>What makes you think that.</i>
<i>What made you think that?</i>	<i>In other words, you think ...</i>
<i>Would you say more about ...</i>	<i>So, what you are saying is that...</i>
<i>Another example is ...</i>	<i>So, you are recommending that ...</i>
<i>I'd like to add ...</i>	<i>If I understand you correctly, your idea</i>
<i>Building upon what ... said.</i>	<i>is ...</i>
<i>What I heard you say is ...</i>	<i>My partner, ....., and I discussed...</i>
<i>I see... differently now because...</i>	<i>My partner and I / group decided /</i>
<i>What you said made me think ...</i>	<i>agreed on this response :....</i>
<i>What should we write?</i>	<i>One example my partner offered was ...</i>
<i>What do you think makes sense?</i>	<i>Are you sure?</i>

<p><i>Do you have a suggestion?</i></p> <p><i>As a group, we determined that the correct ... is ....</i></p> <p><i>Let's work together</i></p> <p><i>Let's share our ideas</i></p> <p><i>What's the answer to the questions?</i></p>	<p><i>Do you agree or disagree with me?</i></p> <p><i>What is your opinion of .... ?</i></p> <p><i>What do you think about?</i></p> <p><i>How do you know?</i></p>
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### **Giving feedback**

<p><i>You get one point</i></p> <p><i>You are the winner</i></p> <p><i>Try again please</i></p> <p><i>That's much better</i></p> <p><i>That's very fine!</i></p> <p><i>It's all right. Don't worry.</i></p> <p><i>Outstanding!</i></p> <p><i>Amazing effort!</i></p> <p><i>You've got it</i></p> <p><i>Cool! It couldn't be better!</i></p> <p><i>Nice going</i></p> <p><i>You are a great example for others</i></p> <p><i>What an imagination!</i></p> <p><i>You are a shining star!</i></p> <p><i>You are very talented!</i></p> <p><i>That's interesting!</i></p> <p><i>That really is very kind of you.</i></p> <p><i>Don't worry about it.</i></p> <p><i>I was a bit disappointed with your efforts.</i></p> <p><i>Very good.</i></p> <p><i>That's very good.</i></p> <p><i>Well done.</i></p> <p><i>Very fine.</i></p> <p><i>That's nice.</i></p>	<p><i>That's correct.</i></p> <p><i>That's quite right.</i></p> <p><i>Yes, you've got it.</i></p> <p><i>It depends.</i></p> <p><i>It might be, I suppose.</i></p> <p><i>In a way, perhaps.</i></p> <p><i>Sort of, yes.</i></p> <p><i>That's more like it.</i></p> <p><i>That's much better.</i></p> <p><i>That's a lot better.</i></p> <p><i>You've improved a lot.</i></p> <p><i>You were almost right.</i></p> <p><i>That's almost it.</i></p> <p><i>You're halfway there.</i></p> <p><i>You've almost got it.</i></p> <p><i>You're on the right lines.</i></p> <p><i>There's no need to rush.</i></p> <p><i>There's no hurry.</i></p> <p><i>We have plenty of time</i></p> <p><i>Go on. Have a try.</i></p> <p><i>Have a go.</i></p> <p><i>Have a guess.</i></p> <p><i>Not really.</i></p> <p><i>Unfortunately not.</i></p>
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<p><i>I like that.</i></p> <p><i>Marvellous!</i></p> <p><i>You did a great job.</i></p> <p><i>Magnificent!</i></p> <p><i>Terrific!</i></p> <p><i>Wow!</i></p> <p><i>Jolly good!</i></p> <p><i>Great stuff!</i></p> <p><i>Fantastic!</i></p> <p><i>Right!</i></p> <p><i>Yes!</i></p> <p><i>Fine.</i></p> <p><i>Quite right</i></p> <p><i>That's right.</i></p> <p><i>That's it.</i></p>	<p><i>I'm afraid that's not quite right.</i></p> <p><i>You can't say that, I'm afraid.</i></p> <p><i>You can't use that word here.</i></p> <p><i>Good try, but not quite right.</i></p> <p><i>Have another try.</i></p> <p><i>Not quite right. Try again.</i></p> <p><i>Not exactly.</i></p> <p><i>Excellent</i></p> <p><i>Yes. That's right</i></p> <p><i>Fine</i></p> <p><i>Almost. Try again.</i></p> <p><i>What about this word?</i></p>
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### **Special situation**

<p><i>Happy birthday! / Merry Christmas!</i></p> <p><i>Best of luck / Congratulation!</i></p> <p><i>Better luck next time.</i></p> <p><i>I hope you all have a good Christmas.</i></p> <p><i>Do you feel better today?</i></p> <p><i>Are you better now?</i></p> <p><i>I'll be back in a moment.</i></p> <p><i>I've got to go to next door for a moment.</i></p> <p><i>I have a sore throat.</i></p> <p><i>I have a headache.</i></p> <p><i>Do you mind if I sit down?</i></p> <p><i>I'm feeling under the weather.</i></p>
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## The End of the Lesson

### Ending lessons

*Ok, that's all for now.*

*Right. We've no time for anything else – don't do any more – we don't have any more time today.*

*Ok – just one more time before going out for a short break.*

*Ok, now stop! We haven't enough time to finish the monster today. So stand up...*

*Ok – just one more time and then that's it.*

*Ok, pick up all your things-and put the books in the cupboard.*

*That's all for today. On Monday, there'll be more.*

*Ok children, make a line to say goodbye – following the leader. Bye bye.*

*Ok, it's break time, So you can go out to play. But first line up quietly by the door.*

*Your time is up.*

*Finish off this song at home.*

*It's time to finish.*

*Have you finished?*

*Let's stop now.*

*Stop now.*

*Let's check the answers.*

*Collect your work please.*

*Pack up your books.*

*Are your desks tidy?*

*Don't forget to bring your ... tomorrow.*

*It's almost time to stop.*

*I'm afraid it's time to finish now.*

*We'll have to stop here.*

*There's the bell. It's time to stop.  
That's all for today. You can go now.*

### **Conclude today's lesson**

*For the last thing today, let's ...  
Let me sum up.*

### **Not time to stop**

*The bell hasn't gone yet.  
There are still two minutes to go.  
We still have a couple of minutes left.  
The lesson doesn't finish till five past.  
Your watch must be fast.  
We seem to have finished early.  
We have an extra five minutes.*

### **Command and Instruction**

#### ***Wait a Minute***

*Sit quietly until the bell goes.  
Hang on a moment.  
Just hold on a moment.  
Stay where you are for a moment.  
Just a moment, please.  
One more thing before you go.  
Back to your places*

#### ***Leaving the Room***

*Get into a queue.  
Form a queue and wait for the bell.  
Everybody outside!  
All of you get outside now!  
Hurry up and get out!  
Try not to make any noise as you leave.  
Be quiet as you leave. Other classes  
are still working.  
It's tidy up time  
Line up*

## Explaining and Demonstrating the Next Lesson

*We'll do the rest of this chapter next time.*

*We'll finish this exercise next lesson.*

*We've run out of time, so we'll continue next lesson.*

*We'll continue this chapter next Monday*

## Homework

*This is your homework for tonight.*

*Do exercise 10 on page 23 for your homework.*

*Prepare the next chapter for Monday.*

*There is no homework today.*

*Remember your homework.*

*Take a worksheet as you leave.*

## Saying Goodbye

*Goodbye, everyone.*

*See you again next Wednesday.*

*See you tomorrow afternoon.*

*See you in room 7 after the break.*

*Have a good holiday.*

*Enjoy your vacation.*

## Classroom Language of Spontaneous Situation

If we use English in spontaneous situations:

1. We relate the target language to the learner's immediate environment.
2. We take advantage of spontaneous situations to use the target language.
3. We exploit contexts which are not directly linked to the syllabus (language in use).

Here are some common situations in which spontaneous English can be used:

<p><i>Happy birthday!</i></p> <p><i>Many returns (of the day).</i></p> <p><i>“” has his/her 12th birthday today.</i></p> <p><i>“” is eleven today. Let’s sing “Happy Birthday”.</i></p> <p><i>Best of luck.</i></p> <p><i>Good luck.</i></p> <p><i>I hope you pass.</i></p> <p><i>Congratulations!</i></p> <p><i>Well done!</i></p> <p><i>Who’s not here today?</i></p> <p><i>Who isn’t here?</i></p> <p><i>What’s wrong with ... today?</i></p> <p><i>I’m sorry (about that).</i></p> <p><i>Sorry, that was my fault.</i></p> <p><i>I’m terribly sorry.</i></p> <p><i>Excuse me.</i></p> <p><i>Could I get past please?</i></p> <p><i>You’re blocking the way.</i></p> <p><i>I can’t get past you.</i></p> <p><i>Get out of the way, please</i></p> <p><i>I hope you all have a good Christmas.</i></p> <p><i>Happy New Year!</i></p>	<p><i>All the best for the New Year.</i></p> <p><i>Happy Easter.</i></p> <p><i>Hard lines!</i></p> <p><i>Never mind.</i></p> <p><i>Better luck next time.</i></p> <p><i>Do you feel better today?</i></p> <p><i>Are you better now?</i></p> <p><i>Have you been ill?</i></p> <p><i>What was the matter?</i></p> <p><i>I’ll be back in a moment.</i></p> <p><i>Carry on with the exercise while I’m away.</i></p> <p><i>I’ve got to go next door for a moment.</i></p> <p><i>I’m afraid I can’t speak any louder.</i></p> <p><i>I seem to be losing my voice.</i></p> <p><i>I have a sore throat.</i></p> <p><i>I have a headache.</i></p> <p><i>I’m feeling under the weather.</i></p> <p><i>Do you mind if I sit down?</i></p>
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## Appendix 4 : Data Description

### 1. Amount Teachers' classroom language

Classroom Language	Teacher											
	A				B				C			
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Bahasa Indonesia	102	146	70	134	316	113	121	57	117	207	240	268
Total	452				607				832			
English	98	59	29	40	122	61	127	67	270	272	248	178
Total	226				377				968			

Classroom Language	Utterances (%) = $\frac{Part}{Whole} \times 100\%$			TOTAL	
	Teacher A	Teacher B	Teacher C		
Bahasa Indonesia	452 (66,7%)	607 (61,7%)	832 (46,2%)	1891 (54,6%)	3462
Target Language	226 (33,3%)	377 (38,3%)	968 (53,7%)	1584 (45,4%)	
Total	678	984	1800	3462	

## Appendix 5:

### Teacher Talk Transcription Teacher A

#### Code

- ✓ // and (words) for AS unit
- ✓ Types of Classroom Language (on Target Language)
  - SI : Simple instruction
  - SS : Dealing with Language of spontaneous situations
  - SIn : The language of social interaction
  - PG : Pair group work
  - QT : Question types
  - AV : Audio-visual aids
  - DE : Dealing with errors
  - E : Evaluation

Class : 7.2  
Number of meeting : First meeting  
Date : August, 31<sup>th</sup> 2020.

Pre Teaching	<p>(SIn)/Okay good Morning everybody/ (SIn)/Morning Everybody/ (SS)/Okay I am going to absent you one by one/ (SI)/Please raise your hand (ya) if you present./ (SI)/And say present if you present ya/ (SI)/Your friend absent, please you say absent./ /Ganjil ya?/ (SIn)/Apriyana, oh sorry Albar./ Ya present ya. (SI) /You must remember, if you present you say present/ (SI)/Raise your hand and say present, okay?/ Armando, Cindi, Dimas Pratama, (QT)/Absent?/ Istiqamah, Kevin, Ilham, Muhammad Fajri, Najwa, Rafianda, Rendi, Soleha, Saitun. (SIn)/Okay Thank you/</p> <p>(SIn)/Everybody, nice to meet you this morning/ (SIn)/I hope all of you is happy, interesting, and ready to study our lesson today/</p> <p>(QT)/Okay the last meeting we have studied about how to great someone ya?/ How to great someone. (QT)/(Still) are you still remember If you want to meet someone how you say?/ /Masih ingat apa yang kamu ucapkan?/ If you meet someone ya, you great, you can say good morning ya. If you meet someone in the morning, so the someone is older with you... maybe you can say good morning. (QT)/Okay?/ Ya. But if you meet someone is SMS you, maybe your friend ya.. you can say Hi or Hello ya.</p> <p>Nah jadi, kalo kemaren kita sudah belajar jika kita bertemu dengan seseorang yang seumur dengan kita. Kita menyapanya dengan menggunakan, bisa menggunakan kata Hi or hello. If you meet someone is older with us, lebih tua dari kita. Kita menyapanya dengan menggunakan good morning if we meet the someone in the morning</p>
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	<p>ya. We must look at the situation. (QT)/But if we meet someone, maybe your meet your teacher in the afternoon what does you say?/ Apa yang kamu ucapkan if you meet your teacher in the afternoon? /Apa yang diucapkan?/ (SIn)/Ya good/ Good afternoon ya. (QT)/But if you meet the someone is older with you in the evening what does you say?/ /Apa yang kamu ucapkan?/ Good ev... good evening ya. (QT)/So if you want (to go to bed ya) to go to bed, what does you say?/ Maybe with your mother. /Ya!/ Good night. /Itu pelajaran kita minggu kemaren, oke/</p> <p>Nah sekarang kita masuk ke chapter page... (SI)/Okay open your book page 11 ya/ Halaman 11.</p> <p>Nah, before begin our subject about the say good bye ya. I want you remember about the our subject before, about if you meet someone you greet good morning tadi ya, Hi, Hello. So, you want to know about the someone, you say how are you. /Masih ingat ya?/ /Menanyakan kabarmu jawabannya?/ (QT)/What the response?/ If I say with you, how are you? (SI)/Give response/ (QT)/Okay, how are you?/ (SIn)/Okay good/ I am fine thank you. (QT)/How are you?/ (QT)/How are you?/ I am fine thank you. (QT)/How are you?/ (QT)/Hello everybody how are you?/ I am fine thank you too ya.</p> <p>Jadi itu jika kita bertemu dengan seseorang kita menyapanya lalu menanyakan bagaimana kabarnya. Kita menanyakan dengan menggunakan ucapan how are you, ya. /Terus bagaimana respon?/ Ada I am fine thank you. /Apalagi?/ Very good. /Apalagi?/ Fine thank you. /Apalagi?/ So far so good. /Apalagi/ Not to bad. That's right. It's okay ya. /Ingat?/ (SIn)/Okay/ (QT)/You understand?/ /(QT)Yes?/ /Ya/ I hope you always still remember about if you want to greet someone ya, to know about the someone and respond if someone who say how about with you, okay? (SIn)/Okay/</p>
<p>Whilst Teaching</p>	<p>/Nah sekarang kita masuk kepada materi kita berikutnya adalah say good bye ya/ Tadi kita katakan bahwa jika bertemu dengan seseorang kita mengucapkan selamat pagi ya, good morning, kalau malam good evening, kalau siang good afternoon, kalau sore ya. Kalo siang bisa good afternoon bisa good day.</p> <p>/Nah bagaimana jika kita mau berpisah?/ (QT)/What does you say?/ /Ya (good bye) kita ucapkan good bye/ Good bye friend ya. /Jawabannya apa?/ (QT)/What does the response if your friend say good bye with you?/ /kira-kira apa yang akan kamu jawab jika teman kamu mengucapkan good bye?/ /Nah kalau bahasa Indonesia (kalau) orang mengucapkan selamat tinggal apa jawabannya?/ /Kalau good bye apa jawabannya?/ (QT)/Anybody knows?/ Mam kan sering bilang okay everybody, I think it's enough, nice to meet you, because there is ring, so I say good bye. /Kamu jawab apa?/ /Good bye kembali ya?/ Okay good bye friend, good bye, ditambah dengan see you later ya. Good bye, see you later, sampai jumpa lagi, sampai jumpa kemudian atau ditambah juga dengan take care. /Apa?/ Take care ya. Oke take care.</p>

(QT)/Do you know what does mean take care?/ (QT)/Anybody knows?/ (QT)/What does mean take care?/ Hati-hati ya. Jadi take care itu artinya hati-hati. Good bye friend, good bye take care. Good bye katanya, see you later, take care, hati-hati.

Coba sekarang listen and repeat after me. /Dengar dan ikuti saya/ Good bye friend, good bye, see you later, take care.  
Good bye friend, good bye, see you later, take care.

/Oke coba sapa teman kamu/ (SI)/Say good bye to your friend/ /Lalu kamu jawab lagi sama dia/ Kamu give response ya. (SIn)/Oke good/ (SI)/Nah next/ /coba kamu lagi/ /Silahkan kamu berhadap-hadapan karena kamu akan berdialog ya/ /Ya coba/ (SIn)/Okay good/ /Boleh kamu ganti namanya (kamu ganti) tidak selalu Adi/ Menggunakan nama. (SI)/Yak you/ /Ndak tahu namanya?/ /Belum kenalan?/ (QT)/What's your name?/ Alifa. (QT)/Do you know what does your friend's name?/ (SIn)/Yes/ /Oke silahkan namanya Alifa/ (SIn)/Okay good, next/ (SI)/Next/ (SIn)/Okay good next/ Okay, good bye. Iya sama Mam aja. Good bye. (SIn)/Okay good/ Okay, good bye. /Apa jawabannya?/ Good bye everybody  
Okay sekarang open your book. (SI)/Look at your book/ /Kita lihat contoh yang ada dibuku/ (SI)/Okay, for now, look at your book, listen at me ya/ (SI)/I am going to read this dialogue/ (SI)/Listen/ (SI)/Look at the book and listen at me ya/

*Good bye, Mom.*  
*Bye Edo, take care, see you later.*  
*See you later, see you take care.*

*Good night. Have a nice dream.*  
*Good night. Have a nice dream too.*

*Good night Mom*  
*Good night dear.*  
*Good night Dad.*

(SI)/Okay for now, (repeat) listen and repeat after me/ /Dengar dan ikutin saya/

*Good bye, Mom.*  
*Bye Edo, take care, see you later.*  
*See you later, see you take care.*

*Good night. Have a nice dream.*  
*Good night. Have a nice dream too.*

*Good night Mom*  
*Good night dear.*  
*Good night Dad.*

/Okay, nah itu semua adalah ucapan selamat tinggal/ Good bye Mom. /Berarti dia mengucapkan selamat tinggal untuk siapa/ Mamanya. Okay good. So Mamanya give response ya. Bye Edo katanya. /Itu salah tulisannya ya/ /Itu salah/ Tulisannya b-y-e. bukan itu, buy itu artinya membeli, gak papa. Bye Edo, take care ya. Terus see you later kata ibunya. Bye Edo. Terus disitu ada kata take care. Hati-hati sampai jumpa kemudian. See you later, see you take care, ya. Sampai jumpa terus hati-hati. Good night, have a nice dream ya. Go to bed ya. Lalu dia mengatakan good night have a nice dream too. Too itu menunjukkan bahwa mengembalikan katanya juga. Good night have a nice dream. Katanya selamat malam dan mimpi indah. Semoga mimpi indah. Good night have a nice dream to ya. Dia juga berharap supaya bermimpi indah juga, jadi ada kata too disitu. Good night Mom. Good night dear. Good night Dad. Nah jadi ini adalah ungkapan ucapan selamat tidur. Selamat berpisah ya. Selamat tidur itukan berpisah juga. Berpisah untuk tidur makanya dia dimasukan kedalam say good bye. (SIn)/Okay/

Nah untuk kata see you later ini, itu banyak ya. Bisa see you aja. See you, see you later. See you tomorrow, see you next week, etc dan sebagainya ya. Nah untuk kata see you itu tidak terbatas berarti ya. Maybe meet tomorrow, maybe meet next time, maybe meet one hour, ya. Bisa jadi one minute again, see you itu. Tapi kalau ada kata see you later berarti kemudian juga tidak terbatas. Kemungkinan mungkin besok, mungkin lusa ya. Nah but if you to say the see you tomorrow, berarti terbatas ya. Nah, for example, when bell is ring ya, bell is ring, so we go to home and you say your friend, good bye friend ya, see you tomorrow. Nah artinya pada saat itu kamu mengucapkan selamat tinggal dan sampai jumpa besok. Jadi kalau see you ni, if you to say, if you want to say good bye but you don't know when you meet again, kamu tidak tahu kapan lagi bertemu, kamu bisa mengucapkan kata see you atau see you later ya. But if you will meet again in tomorrow. Maybe you can say see you tomorrow ya.

(QT)/Okay, do you understand?/ (QT)/Yes?/ (QT)/Is it clear about that?/ /Apa tadi artinya good bye?/ /Ya/ /Apa artinya see you?/ Sampai jumpa. /Apa artinya take care?/ Hati-hati. /Okay good/

/Coba sekarang/ /Kalau tadi ini kesini ya/ Nah sekarang kamu, you kesini. /Kamu baca dialog pertama/ /Buku dulu buku nya/ /Bukan yang ini, yang satu lagi/ /Oke, dialog satu ya/ /(Dialog satu) yang keras suaranya/

(DE)/Good bye ya/ /Ulang/ /Ulang/ (SI)/Repeat again/ /Ya/ /Dah?/ (SIn)/Okay/

Ya Istiqamah sama, what's your name? (SIn)/I am sorry/ /Kita jarang ketemu ya?/ /Dua minggu cuma satu kali/ /Jadi belum hapal/ (PG)/You dan Istiqamah/ Kamu dialog two. /Yang keras suaranya/ (SI)/Next/ /Oke sana, sudah tadi?/ /Belum ya?/ /Dialog tiga ya?/ /Dialog berapa lagi?/ 4, four. /Ya silahkan/ (PG)/You and you/ (SIn)/Okay good/

/dah?/

(SIn)/Okay thank you/ (SI)/Next open your book page 12/ /Halaman 12/ (SI)/Nah okay look at your book and listen at me again ya/ /Lihat bukunya dan dengar Mam lagi/

*See you tomorrow guys.  
See you take care.*

*I have two classes. Bye, see you this afternoon.  
See you later, take care.*

*Good bye Mom, see you on Sunday.  
Good bye Siti, Beni, take care, see you on Sunday.  
Good bye Mrs. Ana.*

*Lina, I am seeing grandma now. She is not feeling well.*

*There are some cupcake and some orange for you and Dayu, bye see you soon.*

*Bye Udin, get well soon.*

*Bye Udin, wish us luck okay.*

*Sure. Bye Beni, Edo. Good luck see you next Monday.*

*Okay everybody. I will see you again tomorrow, tomorrow morning.  
Good night.*

Nah ini lebih, lebih apalagi dari yang tadi, tadi sederhana ya. Sekarang ada, disana ada terbatasan waktu. See you tomorrow guys, ya. See you take care. /Nah disini ada kata guys/ (QT)/Anybody knows does mean guys?/ /Apa maksudnya guys itu?/ /Ada yang tahu?/ Teman-teman, artinya ada lebih dari satu ya. Ya. Hi guys, biasanya lebih dari satu. Itu makanya dia menggunakan kata guys. /Ya terus teman-temannya biasanya yang dikatakan guys itu banyak yang laki-laki disana ya?/

See you tomorrow. Jadi sampai jumpa besok, ada kata batasan waktunya. Terus see you take care. See you tomorrow guys. See you take care. Terus, I have class, bye see you this afternoon. Ini juga, dia mau pergi ya, terus dia katakan see you this afternoon, sampai jumpa lagi pada sore ini. Nah jadi, disitu ada perbatasan waktu juga ya. See you this afternoon. Okay, see you later take care. Sampai bertemu dan hati-hati katanya. Next, good bye Mon, see you on Sunday. Nah ini juga ada kata on Sunday. Nah tadi etc itu, berarti dan lain-lain. Artinya, ya bisa see you on Sunday, see you on Tuesday, see you on Monday ya. Jadi bisa sampai jumpa hari senin, sampai jumpa hari minggu, bisa seperti itu ya. Itu bisa kamu tambahkan jika kamu ingin mengucapkan sampai jumpa hari sabtu. /Apa yang kamu ucapkan?/ (QT)/See you on?/ Saturday. Ya belum sampai belajar kita dengan nama hari-hari, tapi I think you know the name of the day ya. Kamu sudah banyak yang tahu nama-nama hari. Kita belum belajar sampai kesana tapi

kamu sudah tahu kalau hari minggu itu Sunday. /Hari senin?/ Monday. /Hari selasa?/ Tuesday. /Hari rabu?/ Wednesday. /Hari kamis?/ Thursday /Hari jumat?/ Friday. /Hari sabtu?/ Saturday. (SIn)/Good, you are the best ya/ /Belum belajar tapi sudah tahu/ (SIn)/Okay/

Nah disini, good bye Mom, see you on Sunday. /Ditentukan harinya ya?/ boleh. Karena seperti itu jika, if you want to say good bye and you know when you meet again ya, jadi ketika kamu ingin mengucapkan say good bye dan kamu tahu kapan bertemu lagi, so maybe you want to meet in the Monday, you say good bye, see you on Monday ya. If you want to meet on the Saturday, you say good bye and see you on Saturday. (QT)/Okay, do you understand?/ (SIn)/Yes/ (QT)/Clear about that, about this?/ (SIn)/Yes, okay/

Nah, good bye Mrs Ahmad. Jadi tadi sudah kita katakan if someone says good bye, we must give response. /Apa respon nya?/ /Ya/ (QT)/If I say good bye with you, what does your respond?/ /Ya bagus/ Good bye ya, jadi kalau ada... if your friend say good bye with you, so you give response good bye again and you say see you and you say again take care, sampai ketemu dan hati-hati. Tidak itu aja materi kita hari in, say good bye ya, respon nya apa apa? Good bye lagi, see you and take care. Nah see you again nya itu banyak sekali. If you want to meet someone, when you want to meet someone, if you want to meet in the Sunday, maybe you say see you on Sunday. If you want to meet the next time, if you want to meet tomorrow you say see you tomorrow/ (QT)/Okay?/ (SIn)/Okay/

/Nah lanjut disini/ bye Udin, get well soon. Jadi get well soon itu segera sembuh. Okay sekarang listen and repeat after me. /Dengar dan ikuti saya/

/Nah, coba lihat/ Lina, I am seeing grandma. She is not feeling well. (QT)/Any body knows does mean feeling well?/ /Apa itu feeling well?/ Kalau kita bilang gak enak badan ya. Sebenarnya kalau dalam bahasa... apa Inggris nya gak ada apa. Kalau kita kan banyak basa-basinya. Nah jadi feeling well, tidak enak badan, kurang enak badan ya, atau kurang sehat itu. Jadi, Lina I am seeing grandma now. She in not feeling well katanya Lina. Saya akan menjenguk nenek saya. Sekarang dia kurang enak badan. /Tidak sehat ya?/ Some cupcake and some oranges for you Dayu. See you soon.

/Jadi inilah ungkapan-ungkapan yang sudah kita pelajari tentang bagaimana mengucapkan selamat tinggal ya/ Bagaimana kita mengucapkan selamat tinggal pada seseorang ya. /Nah lalu bagaimana kita merespon nya?/ Jadi ketika kita mau meninggalkan seseorang we say good bye ya. So, if someone to say good bye with us, give response say good bye again. Kita ucapkan lagi selamat tinggal and we say see you later atau see you and take care.(QT)/Okay?/

/Nah sekarang lihat latihan 13 ya/ Nah disini, what will you do this

	<p>time. Lihat we will hear our teacher state situation... we will make a list of people we say good bye in English today. /Jadi kamu akan membuat daftar orang-orang yang akan kamu ucapkan selamat tinggal menggunakan bahasa inggris pada hari ini/ (SI)/We will use the table and do it/ The example, ini contohnya. Pertama number yang ditulis ya. (SI)/Next, who/ Siapa orang yang akan kita ucapkan good bye. Setelah itu what time. /Coba kamu tulis jamnya/ Contohnya disini Mrs. Lina, itu siapa orang yang akan kita ucapkan. Lalu timenya adalah jam 12.30. Lalu apa yang akan di ucapkan. Ucapannya, good bye Mrs Lina, see you tomorrow. Next number two, contohnya, examplanya Linda, terus waktunya 12. 45. dia mengucapkan bye take care. /Sudah paham tadi ya?/ Kalau sudah paham kamu buat apa list of the tablenya. /Kamu buat tabelnya seperti contoh ini/ /Kamu kerjakan nomor 3 sampai nomor 12, berarti ada 10/</p> <p>(SI)/(Ya boleh, please kamu use) please use the name of your friend ya/ Maybe your friend in the other class, or maybe your friend neigh board. /Boleh kamu mengambil nama teman kamu yang ada di dalam kelas ini, nama teman yang dikelas lain, atau barangkali nama temanmu yang ada dekat kamu sana, dekat rumah mu/ /Boleh silahkan/ (QT)/Okay?/ /Silahkan dikerjakan/ /Mungkin 10 menit bisa selesai ya/ /Ya silahkan/</p>
Post Teaching	<p>(SI)/Okay everybody because time is over ya/ (SIn)/Nice too meet you/ (SI)/So we do with your exercise (in your) at home/ (QT)/Okay?/ (SIn)/See you next time and I say good bye/ (SIn)/Good bye everybody/ (SIn)/See you next time/</p>

Teacher Talk Transcription  
Teacher A

Class : 7. 4  
Number of meeting : Second meeting  
Date : September, 9<sup>th</sup> 2020.

Pre teaching	<p>/Ada Mam kasih tugas daring ya kemaren?/ /Udah selesai?/ /Ha bawa sini dulu dikumpulin/ /Bukannya (apa) (di print) di foto?/ /Berarti bukan tugas daring itu/</p> <p>/Sudah siapkan aja dulu/</p> <p>/Belum diajar kamu sama guru agamanya baca doa ya?/ Owh baca ayat pendek aja.</p> <p>/Ini sekalian (Mam absen) Mam panggil namanya bawa (apa) buku tugas nya ya kedepan/</p> <p>/Anggun, ini buku nya ambil lagi/ /Ambil sendiri jangan teman nya yang ngambil/</p>
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	<p>(SI)/Okay next/ (student's name)</p> <p>Eca. Oh iya Destri. (DE)/Gak papa Eca dulu/ Dah Destri. Kartini.</p> <p>/Eca, silahkan di ambil bukunya/ Farel... Rehan, (other students).</p> <p>(SIn)/Okay good morning everybody/ (QT)/Any body is absent today?/ (QT)/No?/ /Tidak ada yang absen ya?/ (SIn)/Okay nice to meet you/</p> <p>I think you still remember about the our subject (the next week) the last week ya.It tells about the good bye. How to say good bye. Bagaimana mengucapkan selamat tinggal. So, the last week, we explain... I have explained with you how to say good bye, when we can say good bye... kapan kita bisa mengucapkan selamat tinggal ya.</p> <p>(QT)/So if we meet someone, and someone say good bye with us, what does your response?/ /Ya/ /Apa respon kita?/ Tentu we say good bye again ya? For example... someone... good bye ya. Selalu kita merespon dengan say good bye and maybe after that you say see you ya. See you next week misalnya, see you tomorrow and see you.. ya...and maybe we can say the... take care ya. Setelah itu kita katakan sampai jumpa besok, hati-hati di jalan ya. Itu adalah ungkapan yang kita gunakan dalam say good bye. (QT)/Okay?/</p>
<p>Whilst Teaching</p>	<p>(SI)/Next open your book page 14/ (SI)/we will learn to thank and say sorry ya/</p> <p>/Kita belajar tentang bagaimana cara mengucapkan terima kasih dan mohon maaf/ So maybe if we can't do something ya, so we say to your friends I am sorry. Jadi ketika kita tidak bisa melakukan sesuatu kita mengucapkan maaf ya.</p> <p>/Nah kita lihat contohnya disini/ Maybe the next... the last meet ya... you borrow about your friend's books. Kamu meminjam buku kepada teman kamu. So you promise with your friend to bring this morning ya. Kamu janji sama teman kamu untuk membawa buku itu pagi ini ya, nah lalu kamu lupa. Misalnya your friend's name is Rani. Rani, I am sorry I forgot to bring your book. Nah jadi disini ada ucapan maaf disana ya. /(Nah itu) nah sekarang bagaimana respon nya?/ /Bagaimana responsnya Rani?/ Tentu Rani merespon. Misalnya oh that's okay.. ya atau not... okay...that's okay. You can bring next Monday misalnya. Kamu bisa membawanya hari senin depan. /Terus apa lagi responnya si Rani?/ Lalu dia menjawab thanks, thank you so much. Nah... ya. Jadi dari sini ke sini.</p> <p>Nah ini adalah ucapan express about to say the sorry... bagaimana kita meminta maaf and thanks disana. Ada ucapan terima kasih. Nah sekarang misalnya ini Rehan ya. Rehan borrow Rani books ya.... English book lah gitu ya... Rani's English book, so Rehan promise to Rani bring in this morning ya, but Rehan forgot... lupa... so Rehan ask to Rani... Rani I am sorry, I forget... I forgot to bring your book. Kata</p>

Rani that's okay, you can bring next Monday misalnya. Thank you... lalu Rehan merespon... thank you so much... terima kasih banyak ya.

Nah ini adalah... disini ada ungkapan sorry disini ada respon nya thank you.

(QT)/Okay understand?/

Ya jadi seperti ini.. Rehan meminjam buku Rani, so Rehan berjanji... kata Rehan hari senin saya bawa bukunya. Ternyata Rehan.... sorry. Besok saya bawa bukunya ya... hari sabtu misalnya, dia minjam hari jum'at. Hari sabtu besok saya bawak, besok pagi saya bawak bukunya. Ternyata hari sabtu... pagi sabtu dia lupa dia katakan bahwa dia lupa membawa bukunya hari ini dan dia janji hari Senin dia akan membawanya... dan Rani merespon terima kasih.

(QT)/Do you understand?/ /Paham?/ (SIn)/Yes okay/

/Kita lihat contoh di buku/ (SI)/Okay open your book and listen at me/ /Kamu lihat bukunya/ /Perhatikan saya akan membaca/

*Udin, I am sorry forgot to bring... I am sorry... I forgot bring your sport shirt.*

*That's okay Beni. You can bring it tomorrow. I have another one ya. I have another one.*

*Mrs Rita, thank you very much for the gift. I like it very much.*

*Good on you Lina. I am happy you like it.*

*Next...berikutnya. Good mornin g Mr Eri. The class is ready, Sir.*

*Morning Edo, okay thank you.*

*Good afternoon Mrs Yuri. How are you?*

*Good afternoon Lina, I am good thank you.*

*Good morning Mrs Fina. I am sorry I am late*

*Morning Edo. Why are you late?*

*Good afternoon Mr Gunawan. I am sorry I am late.*

*Good afternoon. Okay don't be late next time.*

Nah disini ada beberapa contoh text ya tentang express about the sorry and thank you. Jadi ada ungkapan yang mengucapkan tentang kalimat maaf dan thank ya. Contohnya disini Budi, I am sorry forgot. Jadi Budi menandakan bahwa dia meminta maaf karena lupa membawa baju olahraga... kaos olah raga nya. Kata Udin, that's okay Beni ya.. you can bring it tomorrow... oke dak masalah ya kamu bisa membawanya besok, saya punya yang lain.

(SI)/Next/ /Contoh yang kedua/ Mrs Rita, thank you very much for the gift. Katanya, nyonya Rita terimakasih... nah ini ungkapan terima kasih

ya...very much for the gift... terimakasih atas hadiahnya. I like it very much. Saya sangat menyukainya. Good on you Lina. I am happy you like it. Baik Lina. Saya senang kamu suka.

(SI)/Next/ /Berikutnya/

*Good morning Mr Eri. The class is ready, Sir.*  
*Morning Edo, okay thank you. /Ini dah biasa ya?/*

*Good afternoon Mrs Yuri. How are you?*  
*Good afternoon Lina, I am good thank you. ...ya the same the next time...the last time sorry.*

*Good morning Mrs Fina. I am sorry... nah ini ada ungkapan meminta maaf disana... Good morning... selamat pagi Mrs. Fina. Saya mohon maaf saya terlambat*  
*Morning Edo. Why are you late? /Mengapa kamu terlambat ya?/*

*Good afternoon Mr Gunawan. I am sorry I am late... saya terlambat.*  
*Good afternoon. Okay don't be late next time. Nah ini juga ada ungkapan I am sorry ya.*

/Oke coba kita baca/ (SI)/Listen and repeat after me ya/ /Dengar dan ikuti saya/

*Udin, I am sorry, I forgot to bring your sport shirt.*  
*That's okay Beni. You can bring it tomorrow. I have another one*  
*Mrs Rita, thank you... thank you very much for the gift. I like it very much.*  
*Good on you Lina. I am happy you like it.*

*Good morning Mr Eri. The class is ready, Sir.*  
*Morning Edo, okay thank you.*

*Good afternoon Mrs Yuri. How are you?*  
*Hi, Good afternoon Lina, I am good thank you.*

*Good morning Mrs Fina. I am sorry I am late*  
*Morning Edo. Why are you late?*

*Good afternoon Mr Gunawan. I am sorry I am late.*  
*Good afternoon. Okay don't be late again next time okay.*

Coba sekarang you kamu baca dialogue satu page 14, halaman 14.  
/Bisa diganti namanya/ I have another one, coba. /Coba di ulang/ That's okay. you can bring it tomorrow. I have another one.

(SI)/Oke next Rehan/ (DE)/Yes good on you Rehan/ /Ya silahkan/  
(DE)/Good on you Rehan/ /kalimatnya tadi apa?/ I am happy... you like it. /Besar lah suaranya/ /Badan besar, suara kecil gimana itu?/

	<p>(SIn)/Okay good/ (SI)/Next/          /Ganti aja namanya/ /Gak usah pakai Mrs/ Mrs itu artinya nyonya loh, dia masih nona. (SIn)/Oke good/ (SI)/Next/          (SIn)/Okay good/ (SI)/Next/          /Dah coba kamu baca sama Mam/ Good on you, I am happy you like it.          (SI)/Next/ /Berikutnya/          (SI)/Okay, next page 16/ halaman 16. (SI)/Listen at me carefully/          (SI)/Look at your book/  <i>I am not feeling well Mom. Oh sorry... how are you Siti?</i>  <i>I am not feeling well Mom.</i>  <i>How are you feeling?</i>  <i>I have a headache.</i>  <i>I think you need to rest.</i>  <i>I think so Mom. Thank you.</i>    <i>Hi Dayu. We are going to the canteen for lunch. Are you coming with us?</i>  <i>No sorry. I am waiting for Siti. I see... see you there.</i>  <i>See you later Dayu. Good luck with your English test.</i>  <i>See you later. Thanks.</i>    <i>Udin, I am sorry to not come to the study group. I feel dizzee.</i>  <i>No worry Beni. Just go home and have a rest.</i>    <i>Go to sleep now if you want to... go to sleep now if you want. I can wake up at 4.</i>  <i>Thanks Dad. Wake me up at 4. good night.</i>            /Disini juga masih ada ungkapan-ungkapan I am sorry ya/ /Nah kita lihat yang kontek pertama/            How are you Siti? So menanyakan kabar ya? Lalu di I am not feeling well. (QT)/(I am not feeling well itu) anybody know what does mean I am not feeling well?/ /Ya bagus/ Tidak enak badan. /Kurang sehat ya?/          (SIn)/Very good/ How are you feeling? /Apa nya yang kurang sehat gitu ya?/ /Apanya yang tidak enak?/            I have a headache. /Apa itu?/ Sakit kepala (SIn)/Good/          I think you need to rest. /Apa perintahnya disitu?/ /Ya/ /Disebutnya saya pikir kamu membutuhkan istirahat ya?/          I think so too Mom. Thank you. Ya jadi karena gurunya mengatakan... disuruh istirahat lalu dia disitu mengucapkan terima kasih. I think so too Mom. Saya pikir juga begitu Mom katanya. Thank you terima kasih.</p>
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Hi, Dayu. We are going to the canteen for lunch. Are you coming with us? Anybody knows itu.. ada yang tahu itu apa maksudnya... text nya? /Ya/ Dia pergi ke kantin for lunch. (QT)/Anybody knows what does mean lunch?/ /Ya makan apa?/ /Ya kalau (makan) sarapan pagi apa?/ Breakfast. /Makan siang?/ Lunch. /Makan malam?/ Dinner.

No sorry. I am waiting for Siti. Nah disini dia tidak bisa ikut lalu dia meminta maaf. No sorry, I am waiting for Siti. Saya sedang menunggu Siti katanya. I will see you there. I will see you there. Jika saya akan... kita ketemu disana aja... itu maksudnya ya. (SI)/Next/ see you later Dayu. Good luck with your English test. Anybody knows apa maksudnya nih? (SIn)/Ya good/ See you lattersampai jumpa. Terimakasih.

Udin, I am sorry I cannot come to the study group. I am feel dizee jadi disini Udin meminta maaf karena tidak bisa datang pada belajar kelompok. I feel dizee. (QT)/Anybody knows what does mean I feel deeze?/ Pusing. (SIn)/Good Rehan, thank you/ Nah I feel deeze, saya pusing katanya. No worry just go home and have a rest. /Jadi no worry ini apa maksudnya tu?/ /Ya/ Jangan khawatir. Beni just go home pulang ya dan istirahat.

Go to sleep now if you want I can wake up at 4.  
Thanks Dad. Nah disini silahkan lah katanya pergi tidur sekarang jika kamu ingin bangunnya jam 4. lalu dia mengucapkan response nya thanks ya. Thanks Dad... terima kasih Dad. Just wake up at 4.

/Oke kita baca ya/

*How are you Siti?*

*I am feeling well Ma'am. I am not feeling well Ma'am.*

*How are you feeling?*

*I have a headache.*

*I think you need to rest.*

*I think so too Ma'am. Thank you.*

*Hi Dayu. We are going to the canteen for lunch. Are you coming with us?*

*No sorry. I am waiting for Siti. I will see you there.*

*See you later Dayu. Good luck with your English test.*

*See you later Ma'am. Thanks.*

*Udin, I am sorry. I cannot come to the study group. I feel dizzy.*

*No worry Beni. Just go home and have a rest.*

*Go to sleep now if you want I can wake up at 4.*

*Thanks Dad. Wake me up at 4. good night.*

/Oke kita mulai dari (ha) sini aja/ Rehan sama... yang pertama.

(SIn)/Okay good/

	<p>You sama yang dibelakang Anggun.  (DE)/Canteen ya/ (DE)/for lunch/ (DE)/coming with us/ /Ya silahkan/  (DE)/I am waiting for Siti/ (DE)/I will see you there/ (DE)/I will see  you there/</p> <p>(SI)/Next/ Belakang sama you. /Halaman 17 ya?/ See you later.</p> <p>(SIn)/Okay thank you for you ya/</p> <p>(QT)/Do you understand about our subject?/ (QT)/Do you understand  about how to say (sorry) I am sorry and thanks?/ /Apakah kamu sudah  paham bagaimana cara mengucapkan terima kasih?/</p> <p>Dah jadi... nah ini adalah contoh-contoh yang sudah kita pelajari..  bagaimana kita mengucapkan ucapan terima kasih. Bagaimana kita  mengucapkan kita tidak... if you can't to do something... kita tidak bisa  melakukan sesuatu. Maybe if you come late in the classroom ya...  maybe when you come to the class... you late... so in the class have a  teacher ya... and the subject is ready...pelajaran kita sudah mulai. So  maybe you can say to your teacher I am sorry. I am sorry teacher, I am  late. So you give your reason... setelah itu kamu beri alasan ya.  Misalnya alasan nya macet ya. Misalnya alasan nya telambat bangun.  Nah jadi, ucapan maaf itu ketika kita tidak bisa melakukan sesuatu ya,  mungkin ketika kita datang terlambat ya. Ketika kita lupa membawa  seperti contoh tadi... lupa membawa sesuatu punya teman kita. Kita bisa  mengucapkan I am sorry.</p> <p>Sampai disini do you understand about that? /Sudah mengerti?/</p> <p>Karena besok kita gak ketemu ya. Jadi kita ketemu lagi hari kamis  depan. /Jadi, catat dibukunya Mam kasih tugas (untuk tugas) daring nya/  /Tugasnya, kamu membuat dialog pendek/ Ada dua ya... pertama  dialognya tentang say good bye ya. Jadi jawab... seperti ini lah... atau  jawab saja... berarti disitu dalam say good bye itu ada ungkapan say  good bye, sudah itu ada respon nya ya, ada ucapan sampai jumpanya,  sudah itu ada take care nya disana. Situasinya terserah bagaimana... mau  sore hari, mau pagi hari, mau kamu pergi kerumah teman. (SI)/Up to  you/ /Jadi kamu buat satu contohnya seperti ini/ /Dibuat kotak-kotak  seperti ini/ /Dah usah pakai gambar ya/ /Oke satu/</p> <p>/Itu jangan lupa ya/ /Jadi nanti kamu buat saja satu kertas saja/ /Jadi  kamu kerjakan dirumah semuanya/</p> <p>/Nah yang kedua/ /Kamu membuat dialog nya tentang how to say sorry  dan thanks/ /Kamu buat seperti ini/ /Situasinya terserah/ /Satu saja/  /Nanti untuk say good bye dan expression I am sorry itu dibuat aja  dalam satu kertas kertas selembat/ /Nanti (ada dua ya) ada dua dialog  yang kalian buat.</p> <p>/Nah ketika kamu mengerjakan tugas itu (di foto) di foto ya/ /Nanti</p>
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	<p>fotonya di print/ /Tugas nya tidak di print/ /Tugasnya dikerjakan aja/ /Dikertas selembat kan cukup itu?/ /Nah setelah itu ambil kertas selembat dikerjakan/ /Bisa dikertas dua lembar seperti ini ya/ /Gak papa/ /Nah ini ya/ /Kamu kerja kan tugasnya disini/ /Dua dialog berarti ya?/ Dengan situasi berbeda. Dialognya kan berbeda. /Lalu nanti setelah kamu foto kamu sedang mengerjakan tugas, nanti di print/ /Di klip pakai steker dua ini ya/ /Fotonya di depan, tugasnya dibelakang/</p> <p>/Paham ya?/ /Berarti membawa tugasnya hari kamis depan/ Karena hari rabu... eh besok kamis kamu tidak belajar bahasa inggris. /Kamu daring berarti ya?/ /Nah besok daring kerjakan ini tugasnya/ /Terus hari rabu berikutnya kan daring juga? /Dan kerjakan satu lagi/ /Jadi gunakan waktunya/ /Dialog mungkin agak sulit dengan kamu ya?/ /Kerjakan satu lagi/ Tapi tugasnya jangan satu lembar kertas aja dikerjakan. /Paham ya?/ (SIn)/Okay/</p> <p>/All of you, this is clear?/ /Jelas?/ /Ya/ /Kalau jelas nanti dikerjakan dirumah/ /Ingat tidak ada lagi yang tidak selesai tugasnya/ Tidak ada yang tidak... Mam lupa ya. /Catat dalam bukunya/ /Sudah di catat dalam bukunya?/ Tugas daring. /Catat dulu biar dak lupa/ Nanti banyak yang lupa itu. Kalo tugas pasti lupa. Tugas daring membuat dialog satu say good bye.. /Ya catat biar dak lupa/ Besok dak ada alasan... besok Mam lihat catatan nya. Yang kedua adalah ucapan I am sorry ya. /Berarti buat dua dialog ya?/ Tugas nya dua dialog. /Dikerjakan dalam satu lembar kertas ya//Tulis disitu/ /Difoto ketika kamu mengerjakan tugasnya (difoto)/ /Foto nya kamu print tugasnya kamu klip dibelakang fotonya/ /Paham ya?/</p> <p>Ya disini misalnya foto. Ini foto, dah kamu print, nah ini tugasnya. /Tempelkan seperti ini/ /Klip kasih steker/ /Ya, berarti (ini) fotonya ini tugasnya di belakang/ /Tugasnya dikertas buku saja/ Foto yang dah di print di kertas HVS berarti /Bisa ngeprint nya?/ /(Bawa ke) bawa hp nya ke fotocopy/ Nanti dimasuk ke WA orang fotocopy lalu bisa di print di situ. Disitu di fotocopy ada komputernya juga. /Ya paham ya?/</p> <p>/Oke itu tugas daring kita/</p> <p>Sampai disini any question? /Ada pertanyaan?/ /Ada?/ /No?/ (SIn)/If no question I think all of you understand ya/ Kamu mengerti semuanya.</p>
<p>Post teaching</p>	<p>/Jadi itu materi kita tadi, bagaimana jika kita mau mengucapkan maaf kepada seseorang ya/ Contohnya, if you promise with your friend to bring something, so you forget bring that, so ask your friend I am sorry. And maybe you come late in the classroom so you ask your teacher I am sorry ya. So If someone to say sorry with you maybe you give expression... you give response ya. Misalkan responsya never mind, that's okay. And If your friend say never mind with you, you give response again... thank you... ya.</p> <p>/Nah seperti ini contohnya/ Kata Rani... kata si Rehan... Rani I am sorry,</p>

I forgot to bring your book ya. Berarti Rehan disini sudah meminta maaf. Lalu Rani merespon... that's okay katanya, you can bring... kamu bisa membawanya hari senin yang akan datang. Lalu Rehan merespon lagi... thank you so much, terima kasih banyak. /Paham ya?/ /Nah jadi inilah ungkapan yang kita gunakan jika kita mau meminta maaf/

Misalnya kita janji sama teman mau kerumahnya, ternyata tidak jadi. Kita bisa menggunakan I am sorry ya. I am sorry I can't to go your house, because kita beri alasan you give reason. Kita beri alasan kenapa kita tidak bisa. Nanti ada respon nya.

/Nah dalam tugas yang Mam minta itu kamu membuat nya seperti ini/ Tugas yang say good bye juga seperti itu. Yang say good bye itu tugas nya cobalah kamu membuat ungkapan yang ada good bye nya. Maybe you say good bye with your friend. When you go to school ya... mungkin kamu mengucapkan selamat tinggal pada orang tua mu ketika kamu pergi ke sekolah. Lalu disana misalnya ada your mother, your mother give response ya. Lalu dia mengucapkan good bye, see you katanya dan dia ucapkan lagi take care. Nah kamu bisa respon kembali thank you Mom, thank you mother ya. Nah jadi ada expression nya, terus ada response nya. Terus respon kembali gitu. /Paham ya?/

Nah untuk apa juga seperti itu. Ini ada ungkapannya... di respond, terus respond kembali. (SIn)/Okay?/

/Jadi janji ya, tidak ada yang tidak membuat tugasnya/ Alasan nya lupa, alasan nya bukunya tinggal. /Tidak ada alasan lagi karena kita punya waktu dua kali pertemuan di rumah hari rabu dan (hari eh) hari kamis dan hari rabu/

/Oke ada pertanyaan tentang tugas daring nya?/ /Tidak?/ /Berarti sudah mengerti semua?/

/Sekarang kamu boleh buka bukunya (menjelang Mam)/ /Waktu kita tinggal lima menit lagi/ /Kamu buka bukunya/ /Kamu baca-baca halaman 22 ya untuk pertemuan kita berikutnya/ /Baca teks nya/ /Ada text pendek disitu/

/Kelas ini sudah berapa orang bergabung dengan Google classroom?/ Check dulu. Kan sudah Mam kasih kemaren itunya...karena kemaren ada kesalahan berganti Google classroom nya. /Coba kita lihat/ Ya berganti ya. Ini kode nya sekarang... huruf kecil semua.

(SI)/Okay because time is over ya/ (SIn)/Nice to meet you/ (SIn)/And I say good bye/ (SIn)/See you next time/ Assalamualaikum Wr. Wb.

Teacher Talk Transcription  
Teacher A

Class` : 7.4  
 Number of meeting : Third meeting  
 Date : September, 10<sup>th</sup> 2020.

Pre teaching	<p>/Ya disiapkan/</p> <p>(SIn)/Good morning everybody/ (SIn)/How are you today?/ (SS)/Anybody absent today?/</p> <p>(SI)/Okay everybody, this morning we discuss about chapter 2, say about our identity ya./ (SI)/But before reading our subject this morning (I want you to remember) I want you to remember our subject next time ya/ (SI)/So next time, we have studied about (how to say I am sorry)how to say sorry and how to say thanks/ Kita sudah belajar tentang bagaimana mengungkapkan... so I think... for example ya if we have promised to... you have promised to your friend... so you forget... maybe... for example you promise your friend you borrow about your friend's book... so you promise your friend to bring tomorrow... but you forget borrow it, so you say to your friend sorry. /Ya jadi, kemaren kita sudah belajar tentang bagaimana kamu meminta maaf ya/ Jika kita misalnya berjanji saat kita meminjam sesuatu ternyata kita lupa kita bisa meminta maaf.</p> <p>So, if you come in the school... late ya. When you come in the classroom, your teacher have explained about the study in front of class ya, so you ask to your teacher... I am sorry I am late. Jadi misalnya kamu datang terlambat, guru kamu sudah menjelaskan pelajaran kamu baru datang, kamu bisa meminta maaf dengan menggunakan kata I am sorry.</p>
Whilst Teaching	<p>(SIn)/Okay/ (SI)/Nah for next open you book (page) chapter 2, page 21: identity/ (QT)/Do you know about the identity?/ /Apa itu identitas?/ If we ask about the identity maybe you remember about... we can meet in the... for example identity card. Ya misalnya ni, Ma'am punya contohnya ya. I have the identity card. Nah begini ya, ini kartu identitas. So you can meet the name, address ya /Apalagi?/ Religion ya. Nah itu identitas.</p> <p>So, sebelum kita masuk kesini, Ma'am akan... bagaimana...eh apa...meng explain with you how to ask about our identity ya.... introduce ourself... memperkenalkan diri. Yang pertama tentu name dulu... ada lagunya... Hallo My name is Ana... ha. /Ma'am catat disini ya/</p> <p>Okay, nah sebelum... before memasuki our identity... identity. I want to... I want we song about introduce ourself. /Kita menyanyikan sebuah lagu yang untuk memperkenalkan diri kita/ /Kita lihat disini/</p> <p><i>Hello my name is Ana, I am 12 years old. I live in Sudirman street. Will you be my friend. Let's study English together. Let's speaking English each other. It can make we happy and clever.</i></p>

	<p>/Catat dulu?/ /Boleh silahkan/</p> <p>/Sudah?/ Dibelakang. (QT)/Have you finished?</p> <p>/Dah?/ (QT)/Have you finished?/ (SI)/(Kalau finish) if you finish listen at me/ /Dengarkan dulu nanti baru kita lagukan/</p> <p><i>Hello my name is Ana, I am 12 years old. I live in Sudirman street. Will you be my friend?</i>  Hallo nama saya Ana. Saya 12 tahun. Saya tinggal di Jln Sudirman. Maukah kamu menjadi teman saya?</p> <p><i>Let's study English together. Let's speaking English each other. It can make we happy and clever.</i>  Ayo kita belajar Bahasa Inggris bersama. Ayo kita berbicara Bahasa Inggris satu...antara satu dan lainnya. Dan itu akan membuat kita menjadi bahagia dan pintar.</p> <p>/Itu artinya ya/ /Oke coba kita baca dulu/ (SI)/Listen and repeat after me/ (read the song lyric). /Oke dengarkan Ma'am dulu ya/ (sing the song). /Oke coba kita nyanyikan bersama/ /satu...dua...tiga/ (sing the song together with students) /satu...dua...tiga ulang/ (sing again). /Yang keras lah suaranya/ /satu, dua, tiga/ (sing again). /Satu kali lagi sam-sama/ /Satu...dua...tiga/(sing again).</p> <p>/Coba dari deretan sini/ /Satu...dua...tiga/(students sing the song). /Besarkan suaranya/ /Oke... satu...dua...tiga/ /Oke dereten sini/ /Satu...dua...tiga/</p> <p>Ya ini cara memperkenalkan diri... Hello my name is Ana, I am 12 years old. I live in Sudirman street. Will you be my friend. Sampai situ aja dulu ya.</p> <p>/Siapa yang bisa memperkenalkan dirinya ke depan?/ Tapi tidak menyanyi..tidak menyanyi... cukup saja... misalnya Hallo, my name is Siti, I am 12 years old, trus I live in Apple street misalnya. So will you be my friend. /Siapa yang bisa memperkenalkan dirinya kedepan?/ /Coba Zahra kedepan memperkenalkan diri seperti itu/</p> <p>Hello my name is Zahra. /Sebelum memperkenalkan sapa teman-temannya/ /Harus beranilah/ Bagaimana kita mau berbahasa Inggris. /Bisa Zahra?/ /Ayo silahkan kedepan/ /Lihat aja itu/ Nama kamu sudah tahu, umurnya kan sudah tahu. Ya, will you be my friend. /Gak usah nyanyi nya/ /Hadap kesitu/ /Hadap kedepan/ Of course (SIn)/Ya good/ Coba you. (SI)/Coming/ /Ayo kedepan/ Itu kan udah ada tu. Ayo... semuanya ya... all of you. (SIn)/Good!/</p> <p>(SI)/Next/</p> <p>(SIn)/ Okay thank you for you/ (SIn)/And give applause for us/</p>
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/Sekali lagi kita nyanyikan/ /Listen at me ya/ /Denger dulu/ (teacher sing the song) /Sekali lagi sebelum kita masuk materi kita/ (sing together). /Coba kamu nyanyikan sendiri/ /Ada dak yang bisa/

Okay silahkan open your book. /Bukak buku mu halaman 22 ya/ Page 22. /Ha coba lihat disini/ /Kamu denger dulu Ma'am baca ya/ (SI)/Listen at me carefully/ (SI)/Look at your book and listen at me/

*Hello my name is Asnida. I am from west Sumatera. I live in Padang in Kampung Mutiara or Jln Kemangi. To be precisely I live at 23 Jln Kemangi.*

Oke ini tadi ya, street itu jalan. Jadi kalau misalkan kampungnya Tanjung Agung, gak usah bilang Tanjung Agung street. Karena Tanjung Agung itu bukan nama jalan. I live in Tanjung Agung, yaudah di jalan apa. Kan Tanjung Agung itu ada nama-nama jalannya.

(SI)/Okay next/ /Kita lanjut/

*Hi, my name is Dito. I am from Serang island. I live in Kampung Medan at RT 4 RW 7 on Jalan Teratai. Precisely I live at 23 Jalan Teratai.*

*Good afternoon my name is Dedeh Fatimah. I am from west Java. I live in Bandung in Kampun Pandan on Jln Serai. Precisely I live at 46 Jln Serai, Bandung.*

*Good morning. My name is Macbae. I am from east Nusa Tenggara. I live in Kupang, in Kecamatan Angkasa on Jln Denpasar. Precisely I live at 5 Jln Denpasar.*

*Hello, my name is Kayla. I am from central Kalimantan. I live in Palangkaraya in Kecamatan Rambutan Rt 3 Rw 4 on Jln Belimbing. To be precisely. I live at 15 jalan Belimbing.*

*Hi my name is Azwar. I am from south Sulawesi. I live in Makasar in kampung.... I live on jalan Buntu. To be precise I live at 10 Jalan Buntu Makasar.*

Oke sekarang listen and repeat after me /Kita baca ya/ /Dengar dan ikuti saya/ (read the text together)

/Coba kamu baca yang pertama/ /Kerasin suara nya ya/

/Oke yang dibelakang/

(SI)/Okay next/

/Oke kita lihat ya apa artinya ini/

Yang pertama Hello my name is Asnida. Nama saya Asnida I am from west Sumatera. (QT)/Any body knows where west Sumatera?/ Sumatera Barat. Saya berasal dari Sumatera Barat. I live in Padang... saya tinggal di Padang... in Kampung Mutiara... nama kampung nya Mutiara or Jln

	<p>Kemangi... namanya jalan nya Kemangi. To be precise.. Tepatnya saya tinggal di jalan 23... di jalan Kemangi nomor 23.</p> <p>(SI)/Ya next/ My name is Dito. Nama saya Dito. I am from Serang island. Saya tinggal di pulau Serang. I live in Kampung Medan... saya tinggal di kampung Medan... RT 4 RW 7 on Jalan Teratai. Precisely I live at 23 Jalan Teratai. Tepatnya saya tinggal di jalan Teratai nomor 23.</p> <p>Selamat sore, my name is Dedeh Fatimah... nama saya adalah Dedeh Fatimah. I am from west Java. Nama nya Dedeh biasanya orang Bandung ya. Saya berasal dari Jawa Barat. I live in Bandung... saya tinggal di Bandung in Kampung Pandan on Jln Serai... di kampung Pandan jalan Serai. Tepatnya adalah jalan Serai nomor 46.</p> <p>Selamat pagi. Nama saya adalah Macbae. Saya berasal dari Nusa Tenggara Barat... eh Nusa Tenggara Timur, sorry. I live in Kupang. Saya tinggal di kupang...kecamatan Angkasa alan Denpasar. Tepatnya saya tinggal di jalan Denpasar nomor 5.</p> <p>Hello, my name is Kayla. I am from central Kalimantan. Saya tinggal berasal dari Kalimantan tengah ya. I live in Palangkaraya... saya tinggal di Palangkaraya di Kecamatan Rambutan Rt 3 Rw 4 Jln Belimbing. Tepatnya adalah saya tinggal di jalan Belimbing nomor 15.</p> <p>Nama saya adalah Azwar. Saya berasal dari Sulawesi selatan. I live in Makasar... saya tinggal di Makasar. I live on jalan Buntu. To be precise I live at 10 Jalan Buntu Makasar. Tepatnya saya tinggal di Jln Buntu nomor 10. oke.</p>
<p>Post Teaching</p>	<p>/Oke berikut kita lihat ini/ /Ini adalah kartu pengenalan ya/ Identity card. /Jadi identity card itu seperti ini ya/ /Nanti Ma'am berikan kamu tugas/ /Buat identity card yang cantik ya/</p> <p>Nama... name ya. Ini contohnya... name Macbae. /(Ini)tugas ini Ma'am kasih waktu selama satu bulan/ Name... Macbae. Place of origin... east Nusa Tenggara. Terus alamat nya. Asalnya dari Nusa Tenggara ya... east Nusa Tenggara. Nusa Tenggara Timur. Lalu address... rumah nya adalah jalan nomor 5 Denpasar. Kalo desa buat desa ya. Kampung misalnya. Kecamatan... /kecamatan apa?/ Lalu town. Kota nya. /Kota kita apa?/ Ya.. kota kita Muara Bungo.</p> <p>/Bisa kan?/ /Jadi buat/ /Ini ada foto/ /Jadi kamu buat identity card/ /Buat di kertas tebal/ /Tahu kertas tebal?/ / (Misalnya) kertas apa nama nya tu?/ /Kertas karton ya?/ ha kertas karton.</p> <p>/Ada waktu satu bulan/ /(Berarti) sekarang tanggal 10 berarti tanggal 10 bulan 10 sudah selesai ya/ /Tulis di bukunya/ /(Paling lambat tu) paling lambat, jadi sebelumnya boleh ngumpul/ (SI)/Okay Because the bell is ring I think time is over/ (SIn)/Nice too meet you/ (SIn)/See you next time/ (SIn)/Bye/</p>

Teacher Talk Transcription  
Teacher A

Class` : 7.3  
 Number of meeting : Fourth meeting  
 Date : September, 12<sup>th</sup> 2020.

<p>Pre Teaching</p>	<p>(SIn)/Morning every body/ (SS)/Anybody is absent today,this morning?/ /Ada yang absen?/ /Ada?/ /Masih yang kemaren?/</p> <p>(SI)/Okay next time we have learned about (the say)how to say sorry ya?/ (SI)/So I explained it with you how to say the sorry/ Jadi... and when we use expression of the sorry. Kapan menggunakan ungkapan maaf.</p> <p>Okay... how to expression of the sorry ya. For example, I explained with you the ex... for example about the expression about the sorry. Nah misalkan kemaren Ma'am kan sudah jelaskan bagaimana ungkapan... kapan kita... when we use the expression of sorry. Kapan kita menggunakan ungkapan maaf ya... sorry. Maybe when we promise ya. For example you borrow your friend's book. So you promise with your friend borrow that book tomorrow. So, in the tomorrow you forgot borrow that. So, you ask your friend I am sorry... I am forgot.</p> <p>Jadi, ketika kamu meminjam sesuatu, contohnya meminjam buku, dan buku itu kamu berjanji besok membawanya. Lalu kamu lupa membawanya dan kamu meminta maaf sama temen kamu. /Nah apa ungkapan nya?/ Yaitu I am sorry. So, when your friend say sorry with you. Tetapi ketika teman kamu yang meminta maaf dengan kamu. You must give response. For example, never mind, that's okay, lalu tomorrow... you can bring tomorrow misalnya. Tidak apa-apa besok kamu bawa. So, when your friend give response, you must give response again. For example you ask thank you to your friend. Jadi kamu jawab lagi... terima kasih. (QT)/Okay do you understand? /Sudah paham (ya) yang kemaren ya?/</p>
<p>Whilst Teaching</p>	<p>Sekarang... (SI)/Please open your book page 21./ oke chapter 2 lagi ya? Our identity. (QT)/Anybody knows what does mean of identity?/ /Apa itu identity?/ Disini our identities. /Apa itu identity?/ /Ada yang tahu identity itu apa?/ Identitas. /Identitas tahu?/ /Kita ini semuanya punya identity ya?/ Kalo kita gak punya identity gak bisa orang mengenal kita. (QT)/Why does use identity?/ To the other people know about us ya. Jadi untuk orang-orang mengenal kita melalui identity. Nah identity ini juga bisa ditulis dalam bentuk identity card.</p> <p>Identity ini...before we study about the identity.. how to make the identity card I want to ask you about to know about the someone. Jadi saya akan menjelaskan kepada kamu.. I explain to know... untuk</p>

	<p>mengenal seseorang. So, my... ourself... kita kenal diri kita. Jadi kita sebelum belajar identitas. Kita harus bisa memperkenalkan diri kita masing-masing. So I will give you a sing about how to introduce self. /Saya akan memberikan mu dalam bentuk lagu untuk memperkenalkan diri/ /Boleh kamu catat dulu lagunya/</p> <p>/Boleh dicatat dulu ya/</p> <p>/Berarti kelas kita ini minggu depan kosong Bahasa Inggris nya ya?/ /Nanti kita berikan tugas daring ya/</p> <p>(QT)/Have you finished?/ /Belum?/ /Bahasa Inggris belum apa?/ /Ada yang tahu?/ Not yet. /Kalau belum jawab nya not yet/</p> <p>(QT)/Okay finish?/ /Udah?/</p> <p>(QT)/Okay finish ya?/</p> <p>/Perhatikan/ /Ma'am baca dulu/ (SI)/Listen at me carefully/ /Dengar saya baik-baik/</p> <p><i>Hello my name is Ana, I am 12 years old. I live in Sudirman street. Will you be my friend?</i> /Itu lagu ya/ Lagu tapi memperkenalkan diri.</p> <p><i>Let's study English together. Let's speaking English each other. It can make we happy and clever.</i> Sebenarnya lagu ni ada... ada bait nya lagi. Cuma Ma'am gak ambil ya. Hello my name is Ana bisa diganti untuk cowok misalnya my name is Roby.</p> <p>/Oke dengarkan dulu/</p> <p>Hello my name is Ana. I am 12 years old... saya 12 tahun. I live in Sudirman street. Saya tinggal di jalan Sudirman. Will you be my friend? Apakah kamu mau menjadi sahabat saya?</p> <p>Let's study English together. Ayo kita belajar Bahasa Inggris bersama. . Let's speaking English each other. Ayo kita berbahasa Inggris, It can make we happy and clever. Itu akan membuat kita lebih bahagia dan pintar. Itu artinya ya.</p> <p>/Oke Ma'am nyanyikan/ /Kamu dengar ya/ (teacher sings the song). /Coba sekarang ikutin Ma'am/ /Satu dua tiga/ Hello my name is Ana. /Ayo/ I am 12 years old /Ayo/ /Oke kita baca aja dulu gak usah pake lagu dulu/ (teacher read the song lyric, and students repeat it)</p> <p>/Coba sekarang kita nyanyi/ /Satu dua tiga/ (teacher and students sing together).</p> <p>/Bisa?/ /Kita ulang?/ /Satu dua tiga/ (sing again). /Bisa lagi?/ Nah untuk</p>
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cowok bisa diubah. Hello my name is Roby. I am 12 years old. I live in Sudirman street. Will you be my friend?

/Coba sekarang yang cewek nya nyanyi/ Hello my name is Ana. /Nanti dah selesai will you be my friend? Yang cowok lagi/ Hello my name is Roby... ya nyambung. /Baru setelah selesai itu (baru) kamu sama-sama/ Let's study English together. /Oke?/ /Yang cewek dulu ya/ /Satu dua tiga/ (girls sing the song). /Ayo cowo/ (boys sing the song). /Ayo semuanya/ (sing together).

/Coba ulang lagi/ /Bisa?/ /Yang keras suara nya ya/ Biar seru. /Satu dua tiga yang cewek/

/Nah sekarang, Ma'am minta kamu satu-satu memperkenalkan diri kedepan ya/ Nah misalnya, Ma'am contoh ya. Hello my name is Siti. I am 12 years old. I live in aple street. Will you be my friend? Nah gitu.

/Kamu ganti alamat kamu saja/ /Misalnya kamu tinggal di jalan apa?/ Di jalan Handayani misalnya. Ini street ini jalan ya. Tapi kalo dak ada, misalnya kamu tinggal di Tanjung Agung gak usah buat jalan nya. I live in Tanjung Agung. /Sudah? /Ya... oke/

/Kita mulai dari sini/ /Silahkan kedepan/ /Kedepan dulu/ /Kamu sapa teman kamu baru memperkenalkan diri kamu/

(SI)/Okay attention please/

/Nama kamu Siti ya?/ /Oh Rivi. Ulang/

(SIn)/Okay good/ /Sungai Arang?//Oke gak Papa/ /Will you be my friend? Ha tu tinggal/

(SI)/Ya next/

/Gak usah terlalu kaku/ /Hallo... baru memperkenalkan diri/ I live in... /Kamu jalan apa tinggal kamu?/ /Ya/ I live in Lebai Hasan street. /Dak usah lihat kesitu/

(SI)/Next/

/Umurnya berapa?/ Twelve itu 12 ya. /Kalau 13 apa?/ Thirteen.

/Ulang/ /Ulang/ /Kamu gini-gini aja/ /Tinggal baca aja itu/ /Baca aja itu/ I am... /Berapa umur nya?/ /Berapa umur nya?/ /Lupa?/ I am years old itu... I am... /Berapa umurnya?/ /12?/ I am twelve. Coba... I am twelve years old. /I live ya bukan life/

Will you be my friend? /Apa jawabannya?/ Of course kalau mau. (SIn)/Yes/

<p>(SIn)/Okay good/ (DE)/I live ya/  /Gak papa/ /Namanya belajar/  /Ulang/ /Nama nya siapa?/ (DE)/Hello/ /Yang tegas lah/ /Namanya siapa?/ I am twelve years old. I live... /jalan tinggal mu dimana?/ I live in Taman Agung.(DE) /Will you be my friend?/ (DE)/You... you be my friend/  (SI)/Okay next/ (SIn)/Okay/  (DE)/Twelve years old/  /Buka masker nya dulu/ /Suara mu kecil/  (SIn)/Okay good/  (DE)/I am twelve/  (SIn)/Okay good/ (SIn)/Give aplause to all of you/ /Kasih tepuk tangan untuk kalian semua/  /Perhatikan ya/  <i>Hello my name is Ana. I am twelve years old. I live in Sudirman street. Will you be my friend?</i>  /Ayo kita nyanyikan satu kali lagi/ /Satu dua tiga/ (sing together again).  /Nanti nyanyi-nyanyi la di kamar mandi ya/  (SI)/Okay open your book page 22/ Dua puluh dua. Halaman 22.  (SI)/Okay look at your book and look at me/ /Buka bukunya/ /Lihat bukunya/ /Ma'am baca kamu simak ya/  <i>Hello my name is Asnida. I am from west Sumatera. I live in Padang in Kampung Mutiara or Jln Kemangi. To be precise I live at 23 Jln Kemangi.</i>  (SI)/Next/  <i>Hi, my name is Dito. I am from Serang island. I live in Kampung Medan at RT 4 RW 7 on Jalan Teratai. Precisely I live at 23 Jalan Teratai.</i>  <i>Good afternoon my name is Dedeh Fatimah. I am from west Java. I live in Bandung in Kampung Pandan on Jln Serai. Precisely I live at 46 Jln Serai, Bandung.</i>  <i>Good morning. My name is Macbae. I am from east Nusa Tenggara. I live in Kupang, in Kecamatan Angkasa on Jln Denpasar. Precisely I live at 5 Jln Denpasar.</i></p>
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	<p><i>Hello, my name is Kayla. I am from central Kalimantan. I live in Palangkaraya in Kecamatan Rambutan Rt 3 Rw 4 on Jln Belimbing. To be precise. I live at 15 jalan Belimbing.</i></p> <p><i>Hi my name is Azwar. I am from south Sulawesi. I live in Makasar in kupang Angin Mamiri RT 4 RW 5. I live on jalan Buntu. To be precise I live at 10 Jalan Buntu Makasar.</i></p> <p>/Kita baca sama-sama ya/ (teacher reads and followed by the students)</p> <p>/Ada yang mau coba membaca?/</p> <p>/Sebelah sana, coba butet baca yang pertama/ /Kerasin suara nya ya/ /I live ya bukan I life/</p> <p>(SIn)/Okay good/ /Ya bagus, dua/</p> <p>(SIn)/Okay good/ (SI)/Next/ (SI)/Raise your hand please/ /Tunjuk tangan nya bagi yang mau baca/ (SIn)/Ya good/ (SI)/Next/</p> <p>(SI)/Okay next ya/</p> <p>/Ya yang depan dulu/ (SIn)/Okay good/ /Kamu tadi balik ke atas/</p> <p>/Oke ada lagi?/ /Habis?/</p>
Post Teaching	<p>(SI)/The time is over ya/ /Waktu nya hampir habis/ /Ma'am kasih tugas dulu/ /Tugas untuk seminggu di rumah ya/ Kita kan sudah belajar I say good bye dan I am sorry. /Tugasnya kamu membuat dialog/ /Kemaren sudah Ma'am kasih tahu ya?/ /Tugasnya membuat dialog/ /Di foto ya seperti ini/ /Diingatkan kembali/ /Nanti tidak ada yang lupa/ /Kalau perlu di tulis di kertas nya/ /Ha seperti ini ya/ /Nanti dialog nya dikertas aja./ /Dalam satu kertas aja/ /Lalu fotonya kamu mengerjakan tugas nya/ /Dah?/</p> <p>Berarti tanggal 24 ya. /Tanggal 24 tugas nya di kumpulka/ /Nah dirumah, selain mengerjakan tugas (selain tugas ini) kamu baca-baca/ /Nah besok pertemuan berikutnya tanggal 24 itu kamu bawa kertas tebal/ Kita membuat identity card... kartu identitas. /Nah kita buat kartu identitas/ /Bawa kertas karton ya/ /Sedikit saja, seleber ini mungkin/ /Terus bawa gunting, bawa pensil pewarna atau spidol/ /Kalo ada pas foto boleh di bawa pas foto nya sekalian/ /Ya nanti di tempel/</p> <p>(SI)/Okay because the bell is ring/ spidolnya yang warna-warni. (SI)/Okay the time is over, because the bell is ring/ (SIn)/Nice to meet you/ (SIn)/I say good bye/ (SIn)/See you next time/ Assalamualaikum Wr Wb.</p>

Teacher Talk Transcription  
Teacher B

Class : 8.1  
Number of meeting : First meeting  
Date : September, 2<sup>th</sup> 2020.

Pre teaching	<p>Assalamualaikum Warahmatullahi Wabarakatuh (SIn)/Okay, good morning/ /Ha kok lesu?/ (SIn)/Good morning!/ (SIn)/How are you today?/ (SIn)/Are you okay?/ (SIn)/Have you breakfast?/ (QT)/No?/ /No terus gak pernah dijawab pernah/  (SI)/Okay before we start our study, lets' I check your attendance ya/ /Oke diabsen dulu/ /Ini rame nih, kemarin dikit ya?/ (SI)/Let I check the name/ Aza, Dela, Ester, Jeni, Habibullah, Rifki, Riski, Putri, okay Marcerllo. Rahmadeni, Suci, Trio, Zelfira okay. /Ada namanya yang gak dipanggil?/ (QT)/No?/ (QT)/Nobody?/ (SIn)/Okay/</p>
Whilst Teaching	<p>(QT)/Okay, have you home work?/ (QT)/Have you homework?/ /Ada tugasnya?/ (SI)/Okay, let we check/ /Kok bingung you Abi?/ (SI)/Okay now open your homework/ (SI)/Let we check/  /Seharusnya Mam bilang ulangan ya?/ (QT)/No?/ (QT)/Next meeting or not?/ /Oh satu lagi hari ini?/ (SI)/Okay, let we check/  /Jadi kemarin sampai checking understanding, no?/ /Udah giving compliment?/ (SI)/Okay let we check checking understanding ya/ /Masih disana kemaren?/ /Apa tugas yang Mam kasih kemaren itu dialog?/ (QT)/Mr. Smith and student?/ Oh buyer and seller (QT)/You arrange the sentence ya?/ (SI)/Okay let we check/  (QT)/Who didn't make homework?/ /Siapa yang gak buat?/ (SI)/Raise your hand/ /Yok/ /Perasaan kemaren gak sebanyak ini yang datang ya?/ (QT)/Who didn't make it?/ /Siapa yang gak buat?/ (SI)/Raise your hand!/ Yang gak buat (QT)/Ngerjain ya semuanya ya?/  Now let we see sebelum kita lanjut (SI)/Okay, okay not let we see/ Arrange the sentence into a good dialogue of checking for understanding. /Itu tugasnya?/ (SIn)/Yes/ (SIn)/Okay/ (SI)/Now we arrange/ /Apa kemaren arrange?/ Kita disuruh menyusun. /Menyusun dialog menjadi apa?/ Menjadi dialog yang benar.  (SI)/Okay now let we see/ /Sekarang kita lihat sama-sama/ /Kita bahas ya/ /Kemaren kamu Mam suruh buat number disana ya?/ Number one, two. /Berurut ya?/ (SIn)/Okay/ /Kira-kira disana apa?/ /Perhatikan semuanya/ /Yang mana duluan?/ Number one, buyer yang mana? (QT)/Yes?/ (SIn)/Okay/ /Masak langsung yes pertamanya (baru mulai)/ /Ada gak percakapan dialog pertama dimulai dengan ya?/ /Ya apa?/ No ya. /Pasti ada</p>

apa? /Bertanya disana ya?/ Asking something, bertanya sesuatu.

(SI)/(Disana) now let we see/ Number one itu yang mana ayo. Can...? okay can you tell me how to use this camera? (SIn)/Okay number one, okay good/ /Itu nomor satu ya/ Kalau sudah salah number one, berarti udah salah semua. /Oke gimana?/ Siapa yang benar number one? Dimulai dari number one. /Salah ya?/ Kalau sudah salah number one ya, if number one false, berarti sudah salah kebawahnya, semuanya. Dimulai saja sudah salah. Okay next siapa? Seller. Yang lain perhatikan setelah buyer. Seller. Apa kata si sellernya? (QT)/What seller says?/ Tadi buyernya can you tell me how to use this camera. Kemudian seller nya? /Jawab/ /Ayo apa?/ /Jawabannya apa disana?/ /Ha (kok) siapa?/ /Apa jawabannya disana?/ /Berarti dibawahnya gak ada lagi berarti?/ /Cuma nomor satu aja?/ /Nomor satu salah?/ /Berarti salah semua?/ /Betul nomor satu?/ Berarti nomor dua yang kita lihat, let we see.

(QT)/Ester, what's number two?/ /Ada gak perintah disana?/ Lihat seller disana. Now apa itu disana? Now slide the lid backward, and the camera is ready for use. (SI)/Okay, number 3/ what do you mean that I don't have to do anything but click it? Okay kemudian buyer. Sorry seller nya. This is totally automatic camera. Okay kemudian buyer nya? /Jawabannya?/ (SIn)/Yes/ /Salah ya?/ Kemudian seller lagi. That's right, push this before you shut. Next if you need a flash light, just press this and flash get release it. Is it clear now, isn't it? Kemudian buyer apa katanya? I think so. Oke nanti Mam check ya. /Ada yang salah ya?/ /Salah semua nya?/ /Oke, selanjutnya salah?/ (SIn)/Okay/ (SIn)/Okay that's okay/ /Nanti diperbaiki/ /Nah berarti kemaren kita materinya sampai checking for understanding/

(SI)/Now let's we continue our material ya/ /Kita lanjutkan/ Satu lagi berarti. (SI)/Okay now, I will give you example ya/ /Seperti biasanya dengan contoh/ For example you have ten lessons ya. 10 mata pelajaran. (QT)/That's right?/ /Benar ada 10 mata pelajaran ya?/ /Kita ambil apa?/ Seni Budaya. (SI)/(I will take) I will choose Seni Budaya/ So, your teacher asks you to make a drawing. /Apa itu drawing?/ Gambar. Okay, your teacher asks you to make drawing, gambar. And then you make it. Kamu membuat ya semuanya ya. After that the teacher asks you to collect it. Gurunya suruh ngumpulkan. And then the teacher check the drawing. And then your teacher have one the picture is the best. Ada satu picture yang bagus ya. Dapat nilainya mungkin 100. yang lainnya bagus juga, cuman ada yang 80, 90. Ini paling bagus ya. Dapatnya ten hundred. Excellent, paling bagus. And then the teacher showing the picture in the whiteboard. Ditempelah sama gurunya di depan papan tulis and ask you to see it. Kemudian minta kamu lihat semuanya.

Okay nah, the questions, pertanyaan nya. After you see the picture. Sudah kamu lihat semuanya disana. Gambarnya memang bagus. (QT)/What will you say?/ /(Biasanya ya) biasanya kamu ngomongnya gimana? Kan dipapampang nih, showing. You lihat semuanya bagus gambarnya. (QT)/What will you say?/ /Ayo/ Kira-kira you mau ngatain... mau ngomongin apa sih tentang gambar itu? /Apa?/ /Ayo!/ Kan biasanya ada

yang seperti itu kalian komentar tu. You give a comment. /Apa ayo?/  
/Biasanya kamu bilang apa kalau lihat sesuatu seperti itu?/ /Apa?/ /Wow  
ya, Ester?/ Wow bagus sekali.

/Yang lainnya?/ /Oke Abi/ /Apa Abi?/ /Ayo/ Abi biasanya kalau lihat  
gambar yang seperti itu ya, good picture, what will you say? (QT)/Just  
silent?/ /Hanya diam saja?/ /Lihat saja ya?/ Your teacher asks you to give  
comment. Wow that's... that's sorry, that's nice picture. /Ada lagi yang  
lainnya?/ /Tadi kata temannya, ayo apa?/ /Kalau ada gambar yang seperti  
itu kamu ngomongnya gimana?/ /Wow aja?/ (SIn)/Okay/ (QT)/Oh my  
good?/ (SIn)/No Ester/ /Apa Ester?/ Anggap aja ada gambar nih yang  
bagus. Terus apa... what do you say about the picture? /Gimana?/ (QT)/Just  
keep silent?/ /Diam saja?/ (QT)/No ya?/ /Ayo gimana kira-kira/ (SI)/Okay,  
that's okay in Indonesia/ /Pake Bahasa Indonesia gak papa/ /Ayo coba/  
(SI)/Okay, I ask you to think something/ /Berpikir/

/Yang lainnya gimana?/ /Kalo gambarnya bagus biasanya ngomongnya  
gimana?/ /Elok, eh gitu ya?/ /Oke yang lain dibelakang/ (SIn)/It's okay/ /Ha  
ayo Trio/ /Apa lagi biasanya?/ /Kalau ada gambar yang bagus di depan  
komennya gimana?/ Bagus nian, oke. I had hear some of you ada tadi kata  
ih elok. /Apa tadi?/ Ih elok nian. /Apa tadi?/ Bagus nian. /Apa tadi?/ Wow.  
Nah (QT)/Now the question is what that you say?/ /Apa yang kamu katakan  
tentang itu (itu) apa namanya?/ /Apa yang kamu bilang itu?/ Elok, ada kata  
bagus, wow. /Itu apa namanya?/ /Apa?/ Pujian. Pujian atau penghargaan  
atas sesuatu yang dilakukan seseorang.

(QT)/Now, what is it in English?/ Kan Bahasa Indonesianya tadi tuh.  
(QT)/What is it in English?/ (QT)/Where is the dictionary?/ /Mana  
kamusnya?/ /Ayo/ (QT)/Where is the dictionary?/ /Hmmm ayo kita mau  
masuk kemateri/ (QT)/Look at the dictionary/ /Apa itu?/ (QT)/You get it?/  
(QT)/Rio, where is your dictionary?/ Jangan Mam juga yang kasih lagi  
/Ayo cari dulu/ Lihat dulu what is it in English. You mana kamusnya  
berdua? Nah kan, makanya Mam suruh bawa kamus. /Lupa!/  
(QT)/Good?/ (QT)/What is it in English you give pujian?/ /Apa?/ Itu good  
tadi disana. /Ada good artinya?/ /Ya, dikamusnya apa, Nak?/ /Ya gak papa  
sebutkan/ (SI)/Mention it/ /Dikamusnya tulisannya apa?/ No, in English  
nya. English nya. /Itu apa artinya?/ Fine, good, beautiful itu apa artinya?  
No, I don't ask you a.. bagus, but I ask you apa, pujian atau penghargaan.  
(QT)/What is it in English?/ (QT)/Pujian, penghargaan, what is it in  
English?/ /Cari bahasa Inggris nya apa/

(QT)/Good?/ (QT)/What is it in English you give pujian?/ /Apa?/ Itu good  
tadi disana. /Ada good artinya?/ /Ya, dikamusnya apa, Nak?/ /Ya gak papa  
sebutkan/ (SI)/Mention it/ /Dikamusnya tulisannya apa?/ No, in English  
nya. English nya. /Itu apa artinya?/ Fine, good, beautiful itu apa artinya?  
No, I don't ask you a.. bagus, but I ask you apa, pujian atau penghargaan.  
(QT)/What is it in English?/ (QT)/Pujian, penghargaan, what is it in  
English?/ /Cari bahasa Inggris nya apa/

(SI)/Okay now let we see/ Nah sekarang, so you... you say apa tadi pujian?  
/Ketemu?/ Atau penghargaan. (QT)/No?/ /(Nah let) oke perhatikan kedepan  
semuanya/ /Nah sekarang kita masuk namanya "Giving and Responses  
some compliment" ya/ Nah tadi kamu bilang beautiful, beautiful, good,  
bagus ya. /Nah kira-kira masuk gak kesana ya?/ /Kedalam pujian itu atau  
penghargaan atau sesuatu yang orang lakukan, masuk gak?/ /Masuk ya?/  
/Oke nah apa-apa saja tadi?/ /Apa?/ Kalau kita mau giving compliment  
apa-apa saja? /Ayo bisa/ /Coba pikirkan/ /Ada?/ (SI)/Okay let we see/

Nah if you do something ya. Jika kamu melakukan sesuatu ya, and then it can be you get compliment ya, dan itu kamu bisa mendapatkan sebuah pujian. Maka kita bisa mengatakan seperti ini. /Apa?/ Ada good job. /Pernah dengar?/ /Pernah dengar?/ Good job. /Oke kemudian apa lagi kira-kira?/ Beautiful, oke boleh, nanti kita lihat. /Ada lagi apa?/ (SI)/Next/ Excellent ya, /Apa lagi?/ Kalau sesuatu itu bagus beautiful biasanya, apa? Kita bilang wonderful. (SI)/Okay good/ Nah misalnya, nah sekarang... nanti dulu, kembali dulu sebelum kita lanjutkan. Kan biasa nya nih, you pernah gak memberi penghargaan atau pujian kepada orang lain? /Pernah?/ /Gimana contohnya tadi?/ (SI)/Can you give the example?/ Oke kita ambil aja ruang lingkupnya di rumah ya, at home. Karena itu paling small lingkupnya. /Oke pernah gak dikasih penghargaan atau dipuji dirumah, Abi?/ /Pernah?/ /Sama siapa?/ Sama mother? (QT)/Okay, what did your mother say?/ /Ibunya ngomongnya gimana?/ /Ha gimana?/ /Kok lupa sih/ Katanya si Abi ini pernah dapat pujian atau penghargaan, tapi kok lupa. /Kenapa?/ Ya kita... kamu itu biasanya jarang ya, jarang gak muji atau memberu suatu penghargaan terhadap orang lain. Kata-katanya yang sepertigood job, excellent, wonderful. /Apa?/ Nice, seperti itu. /Jarang gak?/ Jarang. /Kenapa?/

Mam lihat ya, misalnya nih, misalnya your friend get... dapat nilai biasanya seratus. /Yang ada misalnya kita harus bilang apa?/ Eh kamu pintar ya. Seharusnya ya. /Malah dibilang apa?/ Eh kamu nyontek ya? /Iya enggak?/ Kamu jarang muji. /Trus apa lagi?/ Misalnya temannya beli apa, sepatu, sepatu baru, new shoes. /Bukannya dipuji sepatunya bagus ya, malah apa?/ Kenalan ya, dipijak-pijak. /Iya kan?/ /Iya/ Nah karena you jarang sekali mengakui orang lain. /Oke/ /Ya benar gak?/ /Benar gak?/ Benar.

/Apalagi selain itu?/ /Apalagi?/ /Misalnya teman mu beli apa?/ /Beli mie ayam?/ /Kok beli mie ayam sih Abi nih?/ Pagi-pagi pikirannya mau makan terus ya. /Beli apa?/ Tas baru. /Apa?/ Tas baru. /Terus kenapa?/ Dilempar-lempar, bukan dikasih compliment ya, bilang apa kek, nice, bad, misalnyakan tasnya bagus, enggak ya? Malah dilempar. /Ya dilempar ya?/ Kasihan banget beli tas baru dilempar-lempar. /Oke, nah sekarang lihat/ /Boleh dicatat/ /Mam catat apa-apa saja/ /Buka bukunya/

/Oke boleh ditulis sekalian nanti di bahas/ /Oke tulis ya/ /Nanti Mam jelaskan/

/Apa yang nanti Bi?/ /Sekarang oke/ (SI)/Come on/

(QT)/Can you see?/ /Bisa dilihat?/ (SI)/Okay write it/ /Catat dulu/ (QT)/Finish?/ (QT)/Finish?/ (QT)/Not yet?/

/Kenapa Trio?/ (QT)/You didn't see?/ /Gak kelihatan ya?/ You juga gak nampak?

(QT)/Finish?/ (SI)/Okay let we see/ /Perhatikan semuanya/ /Look at the whiteboard/ /Perhatikan ke papan tulis/

Oke nah lihat disana giving and responses some compliment. Nah disana ada giving compliment, apa saja? The first one is good job, excellent, wonderful, wow, ya. Wow, you are very bla bla bla. Titik-titik disana ya. Kemudian you have beautiful bla bla, juga titik-titik disana, and then that's nice bla bla. /Nah ini disinikan ada titik-titik ya?/ Bla bla bla /Nah kita isi Nak ya/ /Kita isi kita mau apa/ Apa yang mau kita sampaikan, giving complimentnya. Nah untuk disini, wow you are very. /Nah disini isinya apa?/ Adjective. /Sama kemudian disini perhatikan/ You have beautiful bla bla bla. /Nah disini isinya apa?/ Noun. /Ada yang tahu?/ Kelas satu, apa itu adjective, apa itu noun.

Nah ada adjective. Katanya ada kata sifat. /Mam ulang sedikit ya/ Ya adjective tadi. Kemudian kata kerja, verb. /Kata benda?/ Noun. Nah harus tahu membedakan tiga ini. Ada lagi nanti keterangan. /Itu dulu kita lihat/ Apa itu... kita lihat dulu kata sifat, adjective. /Apa itu kata sifat?/ /Dikelas satu, coba ingat/ /Apa itu kata sifat contohnya?/ Example... apa, sorry? (SI)/Repeat again/ (SIn)/Sorry/ friendly (SIn)/okay/ (QT)/What is friendly?/ Ramah, oke yak. Yang namanya kata sifat dia sifat. /Sifatnya apa?/ Ramah. /Apa lagi?/ /Misalnya selain itu?/ Angry, pemarah. /Oke apa lagi?/ Good. Tall, high, honest (SIn)/Okay good/ Namanya sifat ya panjang, pendek, lebar, tinggi, cantik, beautiful, handsome. /Nah itu namanya kata?/ Kata sifat ya.

Nah disini lagi isinya Nak, misalnya Wow you are very... apa tadi? Clever nah. Wow kamu sangat pintar. /Ya oke?/ /Nah sekarang kata kerja/ /Apa kata kerja?/ /Apa itu kata kerja contohnya?/ (SI)/For example?/ Yang namanya kata kerja itu kita melakukan sesuatu. /Contohnya apa?/ Apa sorry? They play computer. They play computer. Berarti sudah termasuk kalimat. /Oke yang mana kata kerjanya?/ (SIn)/No!/ Ayok they play computer kata temannya. Disana sudah satu kalimat ya. /Yang mana disana kata kerjanya?/ Play ya. (QT)/You know play?/ /Apa play?/ Bermain. You bermain itu melakukan sesuatu gak? Nah, berarti itu kata kerja. Kemudian contohnya, for example eat. (QT)/You know eat?/ Ha makan. /Makan kata kerja apa enggak?/ /Makan kata kerja apa enggak?/ /Trio, makan kata kerja apa enggak?/ /Ya?/ /Kenapa dia iya?/ Kerena kita melakukan sesuatu aktifitas ya, itu namanya kata kerja. /Nah sekarang satu lagi, kata benda/ Contohnya, for example. /Apa kata benda?/ /Benda tahu benda?/ /Tahu apa?/ Table, chair, book, /Apalagi?/ /Apa?/ (QT)/Door?/ /Pintu?/ /Oke apa Trio, contohnya Noun?/ /Rama, apa Rama?/ Banyak ya yang namanya benda. Kita, people, masuk gak? People masuk gak noun? People masuk kemana? /Masuk kata sifat, kata kerja, atau kata benda?/ /Kata sifat?/ /Kata benda ya?/

Nah, nah disini isinya adjective, yang disini isinya noun kalau kamu mau giving complimentnya. /Misalnya orangnya apa sifatnya?/ /Rajinkah dia?/ /Pintar kah dia/ /Atau apanya?/ Nah disini nounnya. Misalnya you have beautiful cat misalnya. (QT)/You know cat?/ /Apa cat?/ Kucing. Kamu punya kucing yang cantik ya. Oke ya... that's nice, disini juga noun ya. That's nice shoes misalnya. Wow, sepatunya bagus. Oke kamu kan, kita kan bilang biasanya simple aja. /Sekarang (kan) kita (biasanya) langsung

apa biasanya?/ Good gitu aja ya? Beautiful ya. Sekarang dah lengkap mengucapkannya.

Nah disini ada responses nya. Jadi ketika orang giving compliment, you must give responses. Kita harus kasih juga responnya. Jangan diam saja ya. Orang sudah bilang wow you have a beautiful hair katanya, you diam saja, ya. Jangan. Give responses. /Apa saja?/ /Perhatikan/ Oke ada thanks, thank you, so you are, kemudian really. Oh not really. Kalo kamu gak yakin orang giving compliment, kira-kira pakai respon nya yang mana? Misalnya nih, teman mu bilang, your friend says wow you have a beautiful hair. You know beautiful hair? /Apa?/ Ih rambut kamu bagus, misalnya. Misalnya teman mu bilang wow you have a beautiful hair. /Ih rambut kamu bagus, kan gitu kan bahasa Indonesia nya?/ /Nah (kalo kita) kan kita tu kadang-kadang gak yakin juga kan?/ /Bagaimana kira-kira disini jawabannya?/ Oh not really atau really. (QT)/You know really?/ Sungguh. /Ya/

(SI)/Okay now, repeat after me/ Sekarang repeat after me. (SI)/Repeat after me/ /Oke ucapkan setelah Mam ya/ (SI)/Okay now let we see/

*Good job, excellent, wonderful, wow, wow you are very clever, you have beautiful hair, okay. That's nice shoes.*

(SI)/Okay repeat again/

*Good job excellent, wonderful, wow, wow you are very clever, you have beautiful hair, that's nice shoes.*

(SI)/Okay now, you together ya/ (SI)/1,2,3, go/ (SIn)/Okay good/ (SI)/Now, let's see responses/

*Thanks, thank you so you are, really? Oh not really.* (SI)/Okay go together/ (SI)/1,2,3 go/

(SIn)/Okay good/ Nah itu dia giving compliment and responses. /Nah sekarang kita lihat/ (SI)/Now, let wee see in dialogue/ /Bagaimana digunakan dalam dialog/ /Contohnya dialog 1/ (SI)/Example/ /Perhatikan disini ya/ (SI)/Here there are students and teacher/ Ada dialog antara student dan teacher. Lihat disini kata student nya, I finish doing my task. And then the teacher good job, please put them on the table. Okay Sir, thank you. You're welcome. Ada giving complimentnya disini? Ada giving complimentnya di dialog ini, ada? /Apa katanya?/ Good job. /Oke kenapa?/ (QT)/Why teacher say good job?/ Kenapa gurunya ngatain good job? /Oke kenapa?/ Apa yang telah dilakukan student nya? I finish doing my task, karena dia telah menyelesaikan tugas, latihan nya ya. So, the teacher memujinya dengan good job. Oke sampai disini, any question? /Ada pertanyaan?/ (QT)/No?/ Sudah ngerti kapan menggunakan giving compliment? /Kapan?/ When, nah when want to say pujian kepada orang. /Oke sampai sini ngerti?/ (SI)/Oke now next/

/Berarti ini habisnya 3 bab ya?/ /Pertama itu apa kemarin?/ Asking permission, checking for understanding, and then giving and responding to compliment. Berarti next meeting we get test one ya? /Ulangan ya?/ Ulangan ke 1. /Oke sekarang... apa?/ Kan waktu kita gak terkejar ya, 30 menit cuman, berarti nanti ABCD aja, pilihan ganda. No, pilihan ganda nanti soalnya, di print kan saja.

(SI)/Okay now open your exercise book/ /Buka buku latihannya/ /Latihan kita dulu ya/ /Ha?/ /Buku gak ada?/ (SI)/No, exercise book/ Buku latihannya. /Mam yang tuliskan/ /Disana gak ada dibuku cetak/

/Ini sudah ya?/ /Nanti jangan gak tahu lagi ya, apa itu kata kerja, kata benda, kata sifat/

/Kenapa Bi?/ /Apanya?/ Ini exercise, tugasnya dulu. The next meeting baru kita ulangan. /Mulai nulis ya/

/Oke yak/ /Jika ada pertanyaan ya ditanya/

(SI)/Look at this/ /Perhatikan semuanya dulu/ Disana katanya give compliment to other people you think the expression in the box, nah jadi in the box. Ada A, B, C, D, itu ada ekspresi compliment. Okay number one until four, number one until four disana have situation ada situasi. (SI)/For example number one/ Situasinya, your sister, (QT)/you know your sister?/ /Apa itu your sister?/ Ha, saudara perempuanmu. Has beautiful hair, /apa?/ Punya rambut yang indah atau bagus. /Cantik ya?/ /Nah itu situasinya/ Apa ekspresi compliment nya? Cari didalam box itu mana yang the best atau yang paling bagus, paling cocok. (QT)/Understand?/ (SIn)/Yes okay/Disana hanya ada situasi, lalu tinggal menentukan ekspresinya yang mana/

/Tapi minggu besok itu ganjil, ya?/ /Eh genap ya?/ /Berarti minggu satu lagi kita ketemuan?/ (SIn)/Okay/

/Masuk tadi wali kelas mu Nak?/ /Masuk?/ /Buk Putri?/ /Bu Renta wali kelas mu sekarang?/ /Oh kok, ko gitu sih?/ /Oh... kok gitu Bi?/ /Apa?/ /Oh jadi, jadi gak Buk Putri lagi?/ /Kata siapa?/ Oh diam-diam aja. /Pantas Ibu Renta kesini tadi ya, ya Ester?/ /Berarti diantara kalian saja itu?/ Oh ketahuan sama Mam. /Berarti Mam yang tahu ya?/ Sogok lah Mam dulu, ya Bi.

/Yang mana?/ /Apa Ester?/ (QT)/(Number) number 3?/ apa number 3? your friend bought a pair of shoes, shoes itu.

/Kalau ada yang masih belum mengerti tanyakan ya/ Jangan diam saja/ /Mam gak bisa kelilingi kamu/ /Gak boleh keliling/

/Buka buku apa?/ /Ini kan apanya) apanya Trio?/ /Apa Rahmadeni?/ /Apa?/ /Boleh nengok buku?/ /Nengok buku yang mana?/ /Sekarang?/ /Ya bolehlah/ /Kenapa gak boleh?/ Kan kita exercise, latihan. /Lathiannya Mam suruh mencocokkan?/ /Boleh/

	<p>/Habis satu bab kita ya?/ Jadi kamu ekspresi sebenarnya, seharusnya you speaking disini. Tapi gimana lagi. Seharusnya Mam asks you to make a dialogue. Speaking seharusnya karena ekspresi disini. /Tapi kalian gak boleh berdekatan ya?/ Kamu gak boleh berdekatan tapi. /Yang mana?/ Buatnya bisa sendiri-sendiri. /Berarti satu-satu?/ /Kan itu kan, kalau berdua dialog berpasangan kan?/ In pair. Kan you will apa ya apa namanya? Discussion with your friend, harus diskusikan membahasnya. /Apa?/ Nanti, untuk selanjutnya nanti, Mam suruh rekam aja, oke. Serba salah ekspresi nih. /Mana waktu kita sedikit, ya gak?/ /Tapi ini di ucapkan ya, Nak ya./ Ini bukan maksudnya apa namanya? /Ekspresi kek gini haris kita ucapkan ya?/ Spoken ya, bukannya written ya. /Kalau kamu mau bilang teman kamu cantik apa ditulis?/ /Gak kan?/ You will say, diucapkan. /Ih kamu cantik, gitukan?/ Gak ditulis di buku kamu cantik, terus diginikan. Jadi seharusnya juga, you seharusnya speaking.</p> <p>/Yang mana?/ /Kenapa disilang?/ /Yang mana Bi?/ Itu A B C D, nah itu pilihannya. /Kok pilihan ganda sih, Bi?/ Itu ada 1 until 4. Ada satu sampai empat exercise nya Bi. /Nah itu dimasukin, dipilih mana yang paling cocok/</p> <p>Nanti kamu practice ya. Siapa yang jadi kakak nya nanti oke.</p>
Post-Teaching	<p>(SI)/Okay time is over/ (SI)/This is to be homework ya/ /Ini tugas dirumahnya/ (QT)/Next meeting we get test ya?/ /Jangan lupa buat tugasnya/ Karena Mam check besok sebelum ulangan.</p> <p>/Kemaren sudah Mam catat kan?/ Oh gitu ya.</p> <p>(SI)/Okay, I think that's enough for today/ (SIn)/See you next meeting/ Assalamualaikum Warahmatullahi Wabarakatuh.</p> <p>Nanti Mam check ya.</p>

Teacher Talk Transcription  
Teacher B

Class : 8.1  
Number of meeting : second meeting  
Date : September, 9<sup>th</sup> 2020.

Pre Teaching	<p>/Hari ini kita gak jadi ulangan ya/ /Soal nya belum di print/</p> <p>(SS)/Okay let I check your attendance/</p> <p>/Apa lagi Rehan?/</p> <p>Ya... tunggu dulu. /Udah?/ /Udah Rehan?/</p> <p>(SS)/Okay let I check your name/ (checking attendance)</p>
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	<p>Suci ni gak pernah masuk sama Ma'am ni. /Hari lain masuk ya?/          You ngota lagi hei. /Saya keluar kalau ngota lagi/</p>
<p>Whilst Teaching</p>	<p>(QT)/Okay have you homework?/ (QT)/Have you homework?/ /Ada tugas nya?/ (SI)/Okay let's open your book/ /Ma'am langsung aja ya/ /Buka bukunya/ /Apa itu?/ (QT)/Dialogue no?/ (SIn)/No/ /Apa PR nya?/ Oh iya iya.... oh yang itu ya... complete the dialogue. Ya siapa...(QT)/who didn't make it?/ (SI)/Raise your hand/ /Siapa yang gak buat?/ (SI)/Raise your hand/</p> <p>/Ini kenapa nih?/ /kenapa maju-maju nih?/</p> <p>Hei... you nulis sekarang? No, kedepan.</p> <p>(SI)/(Okay) okay let's see your book/ /Perhatikan bukunya/ /Gak ada lagi yang ngomong/ (SI)/Okay see you your book/ Complete the dialogue with the proper word in the box. Nah disana you disuruh apa? Melengkapi dialog. /Ada dialog disana ya?/</p> <p>It's a noise shop katanya. (QT)/Who are they in the dialogue?/ /Siapa?/ Assistant and Riza. (SI)/Okay let's we check/</p> <p>Okay shop assistant, good morning can I help you?          I need bla bla bla... apa? I need knife ya. (QT)/Do you know a knife?/ /Apa itu knife?/ Ha pisau. (SIn)/Okay good/ Kemudian shop assistant nya bla bla bla what did you say? /Apa isi nya?/ Ya... sorry, what did you say? Maaf katanya /trus apa lagi dia bilang?/ Pisau katanya. Kemudian shop assistant nya jawab. Maaf kami... we don't... ayo! We don't apa? Okay... we don't sell any lamp here. /Apa itu sell?/ (QT)/What is sell?/ /Apa?/ Menjual. (SIn)/Okay good/ Kemudian, Riza jawab no knife? Kemudian shop assistant nya I am sorry... okay I am sorry i can't hear you ya. /(It is very) apa isi nya?/ Shop assistant nya? Noise. I am sorry I can't here you. It is very noise here. Kemudia Riza nya. Knife to cut... cut apa? /Untuk apa?/ To cut bla bla bla and meat. /(Vegetables) apa itu vegetable? Sayuran. Oke kemudian terakhir shop assistant nya... oh yes. Let me... let me... kok had sih?</p> <p>/Buat benar salah nya disana ya/</p> <p>Cindi. /Cindi gak ada ya?/ Kemudian Dimas (teacher fills the scoring book by calling student's name one by one)</p> <p>/Dah dah gak ada lagi/ (SI)/next we continue/</p> <p>Gak ada isi spidol. /Ada yang tinggal gak kemaren apa Ma'am disini?/</p> <p>Hmm apa namanya... kertas perpustakaan. /Kemaren ada Ma'am suruh gak tulis yang disini nya?/ /Semua buku kan Ma'am suruh?/ /Kumpulkan</p>

sekarang/ /Dikumpulkan kertas nya/

Kemaren kan Ma'am suruh cacat nih. Semua buku yang kalian dapat di tuliskan nomor nya. /Ya ingat kan?/ Enggak, sendiri-sendiri. Dikertas sendiri-sendiri. /Dah kita lanjutkan ya/ /Buka buku nya/

/Apa yang di kumpul?/ Ya ya tugas tadi ya.

/Dah lanjutkan/ /Dikumpulkan/ /Yang sudah duduk/ /Di kerjakan lagi nih/

/Heh apa lagi ni Bagus?/

/Oke dah/ (SI)/Look at this/ /Perhatikan disana/ answer the following questions based on the dialogue. Ya dialogue nya yang sudah di completin itu.... yang tadi ya. Dialog tadi kan sudah kita... you complete kan? /Dah dilengkapi tadi ya dengan jawaban yang benar?/ (SI)/So now, answer the question based on the dialogue/ Ada disini... there are five questions... ada lima pertanyaan. (SI)/So you answer based on the dialogue/ /(lihat jawaban nya)cari jawabannya didalam dialogue tadi yang sudah kita lengkapi tadi/

Oke now, perhatikan dulu. (SI)/Okay look at this/ Disini ada... lihat answer the following question based on the dialogue. Nah dialogue nya kan gak ada disini... dialogue nya kan sudah di tulis sama kamu tadi.. yang tadi... yang kita cross check tadi. /Siapa tadi?/ Shop assistant sama Riza. Nah sekarang, now answer the question one until five... satu sampai empat ini jawab pertanyaan nya... cari jawabannya di dalam dialogue tersebut. (QT)/Okay you get it?/ (SIn)/Yes/ /Ngeri?/

/Kok bahasa Indonesia nya?/ /Kamus mana?/ (QT)/Where is your dictionary?/ Mana dictionary nya? (QT)/Where is your dictionary?/

/Dah dah, yang lain kerjakan ini/

(SI)/Pinky hei.. keep silent please/ /Gak ada lagi suara mu/ /Kalau masih ngomong, belajarnya di luar aja lagi/

/Ini cuma buku cetak Bahasa Inggris?/ /Buku yang lain mana?/ /Buku cetak yang lain gak di tulis?/ Kan dari kemaren Ma'am suruh kan... semua buku Ma'am bilang. /Sekang bawa buku apa aja?/ /Ha tulis nomor bukunya/

/(Gak ada) gak ada lagi suara nya/ /Dikasih tugas sedikit ribut/ Dimas. Dimas! /Kenapa Farhan?!/

/Gak ada nomornya?/ /Nah you bikin disana nomor 1 titik nomor absen mu berapa/ Ha 32, berarti nomor 1.32

/Dah kerjakan lagi/ /Gak ada lagi ribut/

You Farhan pergi apa... borrow dictionary in the library. /Pijam kamus di pustaka/ /Berapa jumlah temannya?/

(SI)/Sit down please!/

(SI)/Okay raise your hand/ (QT)/Who didn't bring dictionary?/ (SI)/Raise your hand/ (SI)/Okay I ask you raise your hand/ /Angkat tangan nya/

(SI)/Hurry up/

/Hei dibelakang!/

Nak, have you get classroom password? /Belum ada ya?/

Hei why you don't...

(SS)/On Monday ya... test one ya/ Ulangan.. soal nya udah, cuma belum Ma'am print.

(SI)/Okay now, write your classroom password/ /Ma'am kasih ya/ Berarti yang ganjil sudah. /Tunggu bentar Ma'am lihat disini/ /Nanti masuk kesana ya/ /Kirim tugas nya kesana saja/ Oke, ini huruf kecil semua nya ya. 2... huruf kecil semuanya ya... 2kkslyj... you gak nulis Rama? (SI)/Okay one more/ 2kkslyj. /Oke dikumpul disana/

(SI)/Okay number one/ (QT)/Where does the dialogue probably take place?/ Itu tugas seperti biasa kemaren ada... coba lihat di asking attention kemaren. Coba lihat the question Itu waktu materi asking attention. Ada soal yang seperti itu dia. /Coba lihat dilatihannya/ /Ada/

/Apa?/ (DE)/Does/ /Bukan do-es/ (DE)/does/ (SIn)/No/ disana kata bantu, jadi apa... dimanakah. Dimana kah jadinya ... disana dia kata bantu dia, ngapain cari artinya. Gak ada artinya disana itu. Kan ada juga pertanyaan nya kemaren dak, di asking attention. /Ada kan?/ Coba lihat your exercise book sebelum nya.

Bagus, bingung you?

Ayo dikerjakan nanti time is over... waktunya habis yok.

/Yang mana?/ /(Hei) hei perhatikan Bagus/ /Disini lihat/ /Perhatikan ya (perhatikan) Ma'am jelasin/ Disini ada lima pertanyaan, right? /Ada lima pertanyaan, benar tu Bagus?/ Ya... Nah sekarang... now kelima pertanyaan ini di jawab. /Cari jawaban nya dimana Ma'am? Di dialogue tadi yang PR. Di home work tadi. Ada tadi PR nya yang kita bahas pertama tadi. /Kan ada dialogue, cari jawabannya di dialogue itu/ Nah ini pertanyaan nya. (SIn)/Okay?/ (QT)/Do you understand?/

/Bagus Dah?/ /Dah paham?/

/Apa nya yang tebak-tebak?/ Gak ada berbelit dak. /Ikutin aja lah/

	<p>/Mana yang bagus di dengar?/ Ha iya. Lihat dictionary nya dulu, baru tanya.</p> <p>/Siapa itu gak kerja dari tadi menung-menung?/</p> <p>/Apa probably kemaren/ What is the meaning of probably disana? Mung... mungkin. No dia satu arti disana. Take place itu... terja... terjadi.</p> <p>(SI)/Look the dialogue/ /(Lihat) see the dialogue/ /Lihat percakapan itu kira-kira dia menanyakan apa?/ /Coba lihat dialogue itu dulu/ /Dibaca lagi/ /Jangan asal jawab pinky/ Iya di toko. /Tapi toko apa?/ /Coba lihat dialogue nya/ /Hei perhatikan/ Lihat shop assistant nya disana.</p> <p>Good morning, can I help you? Ha... ada yang bisa saya bantu? Katanya. /Kemudian kata si Riza nya apa?/ I need a knife. Saya membutuhkan pisau katanya. Kemudian shop assistant nya sorry, who did you say? Kamu ngomong apa tadi katanya. Kemudian Knife katanya, pisau. Sorry katanya. We don't bla bla bla any lamp here katanya... maaf, we don't sell any lamp here. Kami tidak jual lampu disini. /Berarti shop assistant nya salah dengar gak di sana?/ Riza nanya knife. Kemudian sorry katanya. Di ulang lagi sama si Riza. No knife? Katanya. Gak ada pisau? /Artinya nyambung gak percakapan nya?/ Jadi shop assistant nya mendengar katanya dia menanyakan lampu. Padahal dia menanyakan pisau.</p> <p>/Nah lihat disana lagi/ /lihat disana/ Apa kata shop assistant nya? Sorry, I can't hear you... maaf ya saya dak bisa dengar katanya. It's very noise here. Disini sangat ribut katanya. Trus dibilang lagi sama si Riza... knife katanya to cut vegetable and meat katanya... pisau untuk motong buah dan sayuran. Nah kemudian terkahir baru dengar si shop assistant nya. /Nah ada toko lampu disitu Pinky?/ Sekarang, kira-kira kalau seperti itu... /where is the dialogue take place?/ /Dimana dia terjadi?/ Iya di pasar... luas di pasar. /Kok tunggu di rumah Pinky?/ Oke bisa di sana... boleh di pasar. /Tapi dimana lebih jelas nya?/ /Toko apa misal nya?/ /Kok di toko senjata?/ Ha boleh....</p> <p>Pernah you beli pisau di toko baju?</p> <p>/Ha siapa yang lapar tu?/ (SS)/I hear someone says I am hungry/ (SIn)/No (no no)/ (SS)/I hear someone says I am hungry katanya/ /Siapa yang lapar tu?/</p> <p>(SS)/I am sorry ya/ /Ada orang yang cari Ma'am sebentar/</p>
Post teaching	No post Teaching. (teacher went outside the classroom and come back after the bell rang)

Teacher Talk Transcription  
Teacher B

Class : 8.4  
Number of meeting : Third meeting  
Date : September, 9<sup>th</sup> 2020.

Pre Teaching	<p>(SI)/Okay let I check your name/ (checking attendance) Permission ya.</p> <p>(SIn)/Okay how are you today?/ (SIn)/Nice... good... bad?/</p>
Whilst Teaching	<p>(QT)/Okay have you homework?/ /Ada tugasnya?/ (QT)/Have you homework?/ (QT)/No?/ (QT)/Yes?/ (SI)/Okay open your book/ (QT)/Ooo true or false ya?/ (SI)/Okay let we check/ (QT)/Who didn't make the homework?/ /Siapa yang gak buat?/ (SI)/Raise your hand/ /Buat semua ya/ (SIn)/Okay good/ /Let we check/ True or false. /Apa?/ Question... ada yang question ada ya? True of false... yang mana? Ooo yang pertama answer the question and then next nya baru true and false, iya? Berarti disana jawab pertanyaan dulu kemudian baru true or false. /Benar?/ (SI)/Okay let we check/ Dialogue Aji and Budi ya? /Benar?/ (SI)/Okay now listen I call your name/ (QT)/(Dita) where is Dita?/ /Dita mana?/ (PG)/(Dita) okay Dita as Aji/ (PG)/And then Azri you as Budi/ (SI)/Come on/ Yang lain listen to your friend (SI)/Read the dialogue/ (SI)/come one/ /(Nanti) nanti kita dengar dulu suara Dita ini kek mana kan/</p> <p>Ayo.. Dita you sebagai Aji... kemudian Azril, you sebagai Budi. (SI)/Ha come on/ (SI)/Read the dialogue/ You jadi Aji... you sebagai Aji disana kemudian si Aril jadi Budi. Ayo come on. (SI)/Read the dialogue/ (SI)/Speak louder ya/ /keras kan suaranya/ /Kenapa Dita?/ /Apa yang ditunggu?/ (SI)/Come on/ /Ayo!/ (SI)/Okay...1....2...3 go/ /Baca/ (QT)/Why you didn't read?/ /Kenapa gak baca?/ /Gak bisa baca Dita?/ /Ha bisa ayo/ (SI)/Come on. /Semuanya dapat giliran nanti/ /Gantian ayo/ /Ha nanti Dita gak mau baca Ma'am lapor ke pak Alex nih/ /Ayo/ /Ada tulis di buku?/ /Ha dah ayo udah/ /Gak papa ayo/ /Ha ayo/ (SI)/Come on/ Ha you ambil... dibalikin aja, you jadi Aji, si Dita jadi si Budi. (SI)/Come on/ Ini sudah kelas 8 nih. /Masa baca gak bisa/ Baca semana you bisa. /Yang lain dengar kan/ /Ayo Dita/ /Kalo gak mau Ma'am suruh keluar lagi/ /Ayo baca/ Baca semana you bisa. You bisa kek mana baca saja. Ayo come on. /Ulang lagi/ /Ayo ulang Azril/ (SI)Louder! He kenapa si Dita ini. /Kevin ayo!/</p> <p>(SIn)/Oke good, thank you/ (PG)/And then... Aji... Indah/ (QT)/where is Indah?/ (PG)/Okay and Budi, Mutia/ (ISn)/Eh sorry/ iya iya Mutia. (SI)/Ya come on/</p> <p>/Baca aja/ Kok you bingung. /Baca aja yang di bukunya (apa hee) Mutia./ /Baca aja/ /Oke kita ganti aja/ Dita mana... eh (SIn) /sorry/</p>

/Aprianis oke ulang/ (SI)/Come on/ Diulang sama siapa tadi... kan belum selesai. /Yok ulang/ (SI)/Come one/ (SI)/Repeat again/ /Ulangi lagi ya/

(SIn)/Okay thank you/ (PG)/One more Gilang and (Bagus.... eh) Kevin/ /Kevin sudah tadi?/ /Itu siapa namanya?/ /Oh Bosko ya?/ (SI)/Okay come on. (PG)/One more/ Bosko jadi Aji... eh (SIn)/sorry/ Gilang jadi Aji, Bosko Budi. (SI)/Come one/

(SIn)/Okay thank you/ (SI)/Okay now look your text/ (SI)/I will repeat/ /Oke perhatikan semua nya text nya/ /Kita lihat sekali lagi oke/

*Read the following dialogue then answer the question.*

*Hi Budi... you look in a hurry.*

*Where are you going?*

*To hospital.*

*Yes. To hospital? What's happening with you?*

*My dad gets accident this morning.*

*Really?*

*Yes, a car hits his motorcycle... It broke his left leg.*

*What a pity. And then?*

*He is hospitalize and takes a bed rest for some days.*

*I am sorry to hear that. Be better soon.*

*Thanks.*

(SI)/Now, you see the dialogue/ (SI)/You answer/ /Mengerti ceritanya?/ /Mengerti ceritanya gimana?/ /(Story in the dialogue) cerita nya paham kan? /Apa isi ceritanya?/

(SI)/Okay now, let me see the question/ (SI)/Question number one, (QT)where is Budi going to go?/ Hospital... oke. /Ada jawabannya di dialogue?/ (QT)/You get it the answer in the dialogue?/ (SIn)/Yes?/ /(Katanya) apa kata Budi?/ (QT)/What Budi says?/

To a... hospital. Coba tengok answer number 1. go to... hospital, okay. (SI)/Okay number two. (QT)Who was hospitalize? /Siapa?/ /Siapa nya yang disana?/ Ha father... Budi's Father. Ayah nya si Budi. (SIn)/Okay good/ (SI)/Question number 3, (QT)why is Budi's Father hospitalize? (QT)/Why?/ (QT)/You know why? Okay... if the question... we start from why, so the answer we start... because. Because... okay... got an accident in the morning /Boleh ya/

(SI)Okay Number 4/ (QT)/When did he get an accident?/ This morning kata si Budi ya. This morning. (SI)/The last number/ (QT)/what happened with his left leg?/ /Kenapa?/ /Apa jawaban nya/ (SIn)/sorry?/ His leg... his left leg apa? Is broken. Patah kakinya. /Kenapa patah?/ /Ha ditumbur mobil?/ /Ditumbur apa disana?/ /Iya di tumbur mobil benar/ (SIn)/Sorry/ Iya benar di tumbur mobil sementara ayah nya Budi, Budi's father apa... use a motorcycle. Berarti ayah nya yang makai motorcycle. (SIn)/Ya okay. (SIn)Okay good. /Buat benar salah di situ ya/ /Nanti Ma'am ambil nilai nya/

(SI)/Okay next/ (QT)/True or false ya?/ (SI)/Now let we see true or false based on the dialogue/ Kita check true or false nya. /(Katanya) perintahnya kemaren apa?/ Circle T if the statement is true, F if the statement is false based on the dialogue.

(SI)/Okay number one/ Aji is in hurry going to hospital, true or false? (QT)/False or true?/ Berarti siapa yang hurry? Budi (SIn)/Okay good/ /Dibelakang kerjakan kan?/ /Ngoreksi kan?/ (SI)/Okay number two/ Aji's father is hospitalize. False /Siapa yang di sana seharusnya?/ Budi's father ya. Jadi false. Jadi number one.. number one true, number two false, okay number 3 let we see. Budi's father was going home from work by motorcycle when the accident happen. /Benar gak?/ (QT)/False or true?/ False. /Gak da disitu cerita nya ya?/ /Gak ada diberi tahu (apa) pulang kerja ya?/ Yang jelas pada pagi hari ya. Masa pagi haru pulang kerja. Biasa nya pagi hari baru... oke. So the answer is false. (SI)/And then number four/ (QT)/When did he get an accident?/ (SIn)/Eh sorry/ I ask the question tadi (SIn)/sorry/ Number four, Budi broke his left leg because of the accident. False/ /Siapa seharuh nya?/ (QT)/Who?/ Budi's father... left leg nya. Kaki nya yang patah sebelah kiri ayah nya bukan si Budi. (SI)/Okay the last number/ Aji is sympathy with Budi's father accident. True ya... I am sorry to hear that katanya.(QT)/Okay finish?/

/Yang mana?/ (QT)/False ya?/ (SIn)/False, sorry/ Number one false. (QT)/Okay finish ya?/ /Udah ya?/ /Udah dibuat benar salah mu?/ (SIn)/Okay/ /Masukin nilai dulu ya/ Soalnya Ma'am gak bisa kumpulin buku kalian. /Langsung aja masukin disini/

/Aprianis... berapa?/ /Yang pertama betul 5?/ (SIn)/Okay/ /Yang kedua betul 5 juga?/ /Berapa soal kita?/ /5- 5 ya?/ (SIn)/Okay good/

Dita... ha you betul semua... I ask you to read you dak mau. Ngerjain sendiri you? (QT)/You write your homework by yourself?/ /Putri Ulandari gak ada ya?/

(calling other students' name)

/Yang pertama betul Lima mutia?/ Ma'am suruh baca tadi susah nian. /Salah semua?/ /Gak ngerjakan apa salah semua?/ Salah.

/Udah ya?/ /Gak ada lagi ya?/ /Masih ada yang belum di panggil?/

(SS)/Okay, I said to you... now we get test 1 ya?/ /Seharus nya ya/ (SS)/So I am sorry next meeting ya/ Senang seharusnya. Sudah soal nya tapi belum di print.

(SI)/Okay now, I give you the exercise ya/ /Latihan dulu ya/ /Kita ketemu besok ya?/ /Jum'at?/

/Yang Ma'am suruh kumpul kemaren sudah ada Nak?/ /(Buku) nomor-nomor di buku?/ /Kemaren Ma'am suruh dak?/ /Sudah Ma'am

	<p>panggil kan?/ Tapi buku yang kamu bawa aja hari itu. Yang buku di rumah ada di tulis di buku atau di kertas. /Kemaren kan buku perpustakaan itu kamu pinjam kan?/ Belum masuk daftar pustakan ini makanya kemaren Ma'am suruh Nak buku cetak yang sudah kamu dapatkan, disana kan punya nomor. Punya nomor... nama kamu di tuliskan di kertas selemba diserahkan sama Ma'am, Ma'am bilang. /Ada dak kemaren?/ /Belum ada di kelas ini?/ Oh berarti di kelas ganjil kemaren berarti. Nah nanti di rumah... /sekarang bawa buku apa aja?/ /Cuma tiga ya?/ /Hari jum'at ketemu gak kita?/ /Nah hari jum'at dicatat di kertas selemba semua buku yang kamu dapat/ /Buku cetak tidak buku bahasa Inggris saja/ Nah disini kan ada nomor tu. /(Kalau buku baru) ini baru semua kemaren?/ /Belum ada nomor kan?/ /Nah kalau belum ada nomor kamu kasih disana/ /Tulis 8.4 titik kamu nomor absen nya berapa/ /Kalau sudah ada nomor itu yang di tuliskan nanti/ Misalnya disana IPS sudah ada D23, IPS D23 tulisnya disana. /Bagi yang dapat buku belum punya nomor disini nya kasih (aja) sesuai absen aja/ /Kelas titik absen nya nomor berapa/ /Okay hari jum'at kumpulkan (ya) yang kertas tu ya/ (SS)/You get it?/ /Ngeri kan?/</p> <p>(SI)/Okay now, open your exercise book/ /Latihan aja dulu/</p> <p>/Gilang gak ada isi spidol Ma'am tinggal disini gilang?/ Udah berjalan isi spidol Ma'am kemaren. /Iya?/ /8.5 ambi isi spidol Ma'am kemaren?/ /Coba tanya mereka/</p> <p>(SI)/Okay if not clear, please ask me/ /Ada yang gak jelas tanyakan/</p> <p>(QT)/On the back can you see?/ /Yang di belakang kelihatan?/</p> <p>Nanti di bab 2 baru kita use ready ya... buku nya ya.</p> <p>(SI)/Okay if you don't understand, ask me ya/</p> <p>(SI)/Okay part one/ (SI)/Okay look at the part one/ Perhatikan part one itu. (SI)/Complete the dialogue with the proper word in the box/ (SI)/So you complete the dialogue/ (SI)/Chose the best answer in the box/ (SI)/So you complete the dialogue/ (SI)/Chose the best answer in the box/ /Cari jawaban yang tepat di sana/ (QT)/Okay get it?/ (QT)/Do you understand?/ (SI)/Okay number 2, just answer the question based on the dialogue/ (SI)So after you complete the dialogue, you can answer the question/ Kalo sekarang you cannot answer the question ya. Gak bisa jawab pertanyaan nya, because the dialogue... not complete. Jadi, you compete kan dulu. /Ini nanti ya/ /Tapi tulis aja dulu/ /Nanti kita gak kejar waktu/ /Tulis aja/ (SI)/So the first one, you complete the part one/ (SI)/sorry/ Part B itu ya? yang bagian part... yang bagian A itu dikerjakan dulu.</p>
<p>Post Teaching</p>	<p>(SI)/Okay time is over/ (QT)/Have you write it?/ /Sudah di tulis?/ Have you write it semua nya? (SI)So this is to be your homework ya. /Buat semuanya/ /InsyaAllah mudah-mudahan Jum'at besok soal nya Ma'am</p>