

**AN ANALYSIS OF STUDENTS' READING ABILITY IN READING
REPORT TEXT AT SMA N 13 PADANG**

THESIS

*Submitted as a Partial Fulfillment of the Requirements to
Obtain Strata One (SI) Degree*



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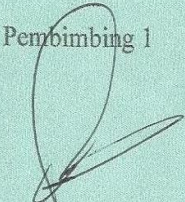
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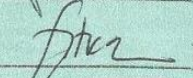
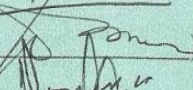
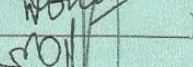

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ABSTRAK

Wahyutyawati, Apriliani. 2015. *An Analysis of Students' Reading Ability in Reading Report Text at SMA N 13 Padang*.
Skripsi. Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni,
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Penelitian ini bertujuan untuk mengetahui kemampuan siswa dalam memahami *report text* yang dilatarbelakangi oleh rendahnya kemampuan siswa dalam memahami *report text* pada Ujian Mid Semester dan Ulangan Harian siswa kelas XI SMA N 13 Padang.

Penelitian ini bersifat deskriptif dengan populasi seluruh kelas XI SMA N 13 Padang. Sampel penelitian ini berjumlah 30 orang yang dipilih dengan menggunakan teknik *cluster random sampling*. Alat yang digunakan untuk mengumpulkan data adalah tes membaca dalam bentuk pilihan ganda. Untuk validitas test, test tersebut telah didiskusikan dengan dosen pembimbing dan salah seorang guru Bahasa Inggris SMA N 13 Padang yang dianggap ahli, dan test telah diuji cobakan pada kelas lain agar tes tersebut menjadi *reliable*.

Berdasarkan analisis data dan pembahasan tentang kemampuan siswa dalam memahami *report text*, secara keseluruhan dari semua indikator yang diujikan ditemukan bahwa 13.33% siswa berada pada level sangat baik, 23.33% siswa berada pada level baik, sementara itu 40% siswa berada pada level sedang, 16.66% siswa berada pada level buruk, dan 6.66% siswa berada pada level sangat buruk. Dari keseluruhan nilai siswa didapatkan rata-rata 54.66. Nilai ini berada pada level sedang. Jadi, berdasarkan hasil penelitian menunjukkan bahwa kemampuan siswa kelas XI SMA N 13 Padang dalam memahami text report adalah sedang.

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CHAPTER 1

INTRODUCTION

A. Background of Problem

Nowadays, one of the most important ways to communicate with people of other languages and cultures is through reading. Through reading, people can get much information from all over the world. The learning process of reading skill is a basic of academic achievement, and it includes one of bases for a success language learning. Moreover, reading skill is also one requirements to be success not only in academic life, but also in accupation because most information and references are written in English.

Basically, the purpose of reading is to comprehend what is being read. Reading will provide the students with a lots of information about world, and it will give contribution for their success in study and their life. In general, it means that by reading the reader will get some information or knowledge. The students who like reading a lot will have more knowledge than the one who does not. In fact, reading has not become habit of students yet. It seems they do not have reading habit.

Based on curriculum 2006 (KTSP), reading is an important skill that has to be mastered by the students; besides listening, speaking and writing. In teaching reading, the students of senior high school have to learn several types of English text. There are twelve monologue texts that are taught to students, namely narrative, descriptive, report, recount, procedure, news item, spoof, review

discussion, explanation, analytical and hortatory. Then, the students also are required to be able to comprehend the meaning of written text.

Based on the observation during teaching practice and by having discussion with English teachers at SMA N 13 Padang, the researcher found that the eleventh grade students still have some problems in reading various kind of English texts. One of them is report text, most of the students found difficulties in comprehending it. The difficulties might be caused by the complexity of report text structure themselves. It could be proven by the students' score in daily examination and midterm during academic year 2014/2015. The result found that the students' score in reading comprehension of report text was still below the standard. The score showed that only 40% of students got high score, it passed the standard and there were around 60% of students got low score, their score were under of standard. In fact, a student had to be able to get 75 as a minimal score in learning English. Most of them had problem in finding topic, main idea, and specific information of text. Beside of that, they also had problems in identifying the social function, generic structure, language features of text, sometimes in identify vocabulary.

In addition based on the researcher pre-observation the problems might also be caused by some factors. The factor includes the familiarity of subject matter, students' fluency, reading strategy and some other factors that might influence students' success in reading report text. The first factor is lack of familiarity with the subject matter also influences the students' ability in reading report text. When the students do not have sufficient background knowledge about

the subject matter of text which they will read, they will get difficulties to comprehend the text. Meanwhile, the students who have sufficient background knowledge about the subject matter of text, they will comprehend the text easily. It obvious that the sufficient background knowledge of the subject matter of text can help the students in comprehending the text. According to Westwood (2008:35) it is much easier to read with understanding if the students already possesses some prior knowledge of the topic.

The second factor which causes the students difficulty in reading is lack of students' fluency in reading. Westwood (2008: 34) says that there appears to be an optimum rate of fluency in reading that allows for accurate processing of information. Automaticity in reading, based mainly on smooth and effortless word identification and contextual cuing, allows the reader to use all available cognitive capacity to focus in meaning. On the other hand, students who read very slowly or read too fast often comprehend the text poorly. Unfortunately, in reading the students need to comprehend what the text is about.

The other factor which causes the students difficulty in reading is students' reading strategy. Based on informal interview that the researcher did with some students when she took practice teaching, most of the students did not know about reading strategy. When they read something, they read without thinking about what they should do to understand the text easily. They used to memorize what they have read to make sure they have understood the text.

Moreover, it is supported by Rapp in Westwood (2008:31) that states there are many possible causes that make the students' difficult in understanding the

content of reading text such as the difficulty of the text, vocabulary and words that used in the text, and the reader's familiarity with the subject matter. Based on those reasons, the researcher was interested in conducting a research to find out the students' reading ability in reading report text at SMA N 13 Padang.

B. Identification of the Problem

Based on the latest curriculum, reading texts have got more attention of the English teachers to teach in classroom. There are several types of English text are taught to students, namely narrative, descriptive, report, recount, procedure, news item, spoof, review, discussion, explanation, analytical and hortatory. Thus, the ability of students to understand a text is an interesting subject to be researched. Knowing the students' reading ability can help English teachers to organize their English material in the classroom.

Report text is one of types English text that should be taught. The importance of reading report text is the students can recognize the information of the text which can increase their comprehension about the content of text. There some of aspects that students should be mastered in reading report text. Those aspects related to students' ability in identifying the structure of text, it includes general information (topic, main idea) and the specific information of text. Then, related to students' ability in identifying the characteristics of text, it includes social function, generic structure and language features of report text.

Based on the aspects above, it is known that many aspects that have to be mastered in reading report text. Beside of that, these aspects will be found not

only in report text but also in other type of English text. Therefore, this research was focused on the students' ability in reading report text.

C. Limitation of the Problem

It is stated previously that there are several problems which are faced by the students' in reading report text. This research was focused on the students' ability in identifying the general and specific information of text. Moreover, by identifying the structure, and the characteristics of report text, it will help the students to understand the points of writer which is attempting to express. Therefore, this research identified students' reading ability in reading report text.

D. Formulation of the Problem

The problem of this research is formulated in this following question:

“What is the students' reading ability in reading report text at SMA N 13 Padang?”

E. Research Questions

Based on the formulation stated above, there are two research questions of this research, there are:

1. How is the students' reading ability in identifying general and specific information of the text?
2. How is the students' reading ability in identifying social function, generic structure and language features of the text?

3. How is the students' ability in mastering vocabulary in reading report text?
4. How is the students' ability in identifying reference in reading report text?

F. Purpose of the Research

The purpose of this research is to find out:

1. The students' reading ability in identifying the general and specific information of text.
2. The students' reading ability in identifying the social function, generic structure and language features of text.
3. The students' ability in mastering vocabulary in reading report text.
4. The students' ability in identifying reference in reading report text.

G. Significance of the Research

It is expected that this research give contribution to the field of reading in English teaching and learning. There are two significances of the research; it can be seen theoretically and practically. First, theoretically, the finding of the research contribute to improve students' reading ability in understanding the content of text. Second, practically, the finding of the research gives clear description to the English teacher about his/her students' ability in reading report text.

H. Definition of Key Terms

There are several terms used, as follows:

Reading : Reading is an active process of interacting with printing and monitoring comprehension to establish meaning. (Clark 2012: 01)

Reading comprehension : Reading comprehension is reading a text with full understanding draws on the reader's background experience, general knowledge, vocabulary, syntactical awareness and word identification skills. (Westwood 2008:31-32)

Report text : A report describes the way things are and it refers to a range of natural or man made and social phenomena in human's environment. (Sudarwati and Grace 2005:142)

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the findings of this research, it is clear that the students' reading ability in reading report text was considered Average. However, it was not a satisfactory result yet. Although, more than half of students were able in identifying general (topic, main idea) and specific information, vocabulary and reference, but still there were many difficulties that the students face in identifying the characteristics of report text.

As a result, it can be concluded that the most difficult aspect for the students to identify was in identifying the characteristics of report text such as social function, generic structure and language features. It indicates that they did not have well comprehension about the characteristics of report text however it was be studied.

B. Suggestions

In line with the conclusion above, the researcher would like to propose some suggestions as follow:

1. Due to the result of this research that the students had average ability in reading report text. The students should motivate themselves in Reading English texts to improve their understanding about the concept reading a text, and to do more exercises of reading comprehension. The students

should pay more attention dealing purpose of the text, generic structure and language features of report text. Beside of that, they should study hard to increase their knowledge in comprehending English Reading texts.

2. Since the students' ability in reading report text was still medium. In order to improve their ability in reading report text, it suggested for the students and teacher to discuss all aspects of text before coming to reading report text.
3. The researcher suggested for the teachers to guide their students how to comprehend English report text by using appropriate technique when teaching.

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