

**Using Go-Go Gourmet Game in Teaching Writing a Procedure Text to
Junior High School Students**

PAPER

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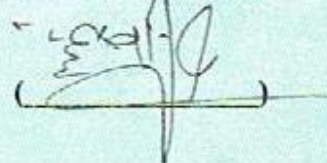
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Abstrak

Bayu,Besttia Tri.04683/2008. “Using Go-Go Gourmet Game in Teaching Writing a Procedure Text at Junior High School Students”. Paper. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Menulis adalah salah satu komponen terpenting di dalam pembelajaran Bahasa Inggris. Menulis membantu siswa untuk menuangkan ide dari apa yang mereka lihat dan dengar. Biasanya siswa menemukan kesulitan dalam menulis. Siswa tidak dapat menulis teks dengan baik karena kurangnya kosakata siswa, kedua adalah kurangnya bahan di sekolah, dan masalah terakhir adalah kurangnya minat siswa. Pada makalah ini akan dibahas tentang materi yang dapat membantu siswa dalam meningkatkan kemampuan menulis mereka, yang di fokuskan untuk murid SMP. Umumnya para siswa sangat menyukai metode belajar sambil bermain. Mereka akan lebih termotivasi dengan hal tersebut, selain lebih menarik tentunya juga dapat mendorong kreativitas siswa dalam menyampaikan ide. Salah satu materi yang digunakan untuk meningkatkan kemampuan menulis mereka dalam prosedur text pada murid SMP adalah dengan menggunakan *Go-Go Gourmet Game*. *Go-Go Gourmet* adalah salah satu *game* yang menarik tentang prosedur memasak makanan. Didalam *Go-Go Gormet Game* terdapat banyak kosa kata yang bisa menambah kosa kata mereka. Pertama dalam metode ini guru memperlihatkan video kepada siswa dengan memperkenalkan *Go-Go Gourmet* kepada mereka. Siswa diajak ke labor komputer, yang di komputer masing-masing mereka telah disediakan *Go-Go Gourmet Game* didalamnya. Kemudian siswa memainkan *game* tersebut berdasarkan intruksi yang diberikan oleh guru. Materi ini akan memberikan beberapa dampak yang positif, diantaranya siswa akan beranggapan bahwa Bahasa Inggris merupakan mata pelajaran yang menyenangkan dan memiliki tantangan sendiri. Materi ini akan membuat mereka lebih aktif dan bersemangat dalam belajar karena materi ini menghubungkan pembelajaran dengan penggunaan multimedia yang sangat efektif pada zaman sekarang.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is one of the important skills in teaching English. It has always occupied a place in most English language course. One of the reasons is that more and more people can explain how people perform different processes in a sequence of steps. To write well, people must have good capabilities in writing. Moreover, someone who wants to write a text she/he should know the steps in writing process and aspects of writing. The writer must be able to organize the idea, to construct the sentences, to use punctuation and spelling well. Besides, they must be able to arrange their writing into cohesive and coherent paragraphs and texts.

Based on curriculum 2006 (School Based Curriculum) for Junior High School, state that the curriculum suggests the English teachers of English through the 4 skills; listening, speaking, reading and writing. In addition, the curriculum clearly gives the competency standard and the basic competence for material and activities in teaching english which covers listening, speaking, reading and writing. In term of writing, that teaching writing is demanded to develop students' skills so that they can communicate in written language in informational level. The first year of Junior High School Students must be able to write some texts. In addition, the purpose of teaching English at Junior High School is the

students are able to express or to communicate ideas and thought by means of using a language.

Writing is the productive skill in the written mode. It is more complicated than it seems at first, and often seems to be hardest of the skills, even for native speakers of a language, since it involves not just a graphic representation of speech, but the development and presentation of thoughts in a structured way. In writing, there are many kinds of genre. Genre-based approaches are concerned with the social purposes of language. The genres in focus are generally defined according to social purposes communication. In Junior High school there are many kinds of genre-based approach, there are recount, report, narration, description, explanation, exposition, procedure, news item etc.

The implementation of school level-based curriculum in teaching English writing applies genres. One of genre is procedure text. Procedure text is designed to describe how something is achieved through a sequence of steps. It can explain how people perform different procedures in a sequence of steps. This text used simple present tense, often the imperative. It also usually uses the temporal conjunction, such as first, second, then, next, etc (Arifin, 2009).

In the process of teaching and learning, it is believed that the teacher influences the students' ability in writing. It might be from the materials and techniques. The teacher should be very careful to choose the materials based on the topics and students' needs. Inappropriate techniques used in the classroom will give an unexpected feedback from the student.

In teaching writing, the teacher should also give various authentic materials to their students to study. This should be relevant with their students likes and their activity. Unfortunately, the material that teachers use is not always authentic event no variation at all, for example in procedure text, that ao many texts only about how to make some food or drink that it's not suitable with the student needed, for example: how to make cup of coffee, how to make tea, how to make tea eggs and not all students like or useful for students. Even though so many materials about procedure text that students like and more interesting, such as: how to make apple pie, western omelet sandwich like example for food, how to make Face Book, how to make Skype, how to make mask, how to make origami, but do not use by the teacher. Teachers assume that the procedure text material is hard to get, because the teachers also lack in capability to find the text.

When teacher try to found and take material from internet, they will find so many materials than can be found by teachers, for example teachers will get it in general web site and education site. A material originating from the internet is enormous, and it is suitable in use for teaching Junior High School students in writing English. The Material from internet will make easier for students to understand and would be very interesting in teaching writing. The teacher should try to learn what the students want, because students cannot accept the same material of procedure text well. Teachers should have the ability to search for better materials for their students. Teachers can choose teaching materials procedure texts more than they know until today. Unfortunately, the students do not like writing because of some problems. First, lack of student's vocabulary,

second is lack of material at the school, and last problem is lack of students' interest.

Based on the phenomenon above, it is suggested Go-Go Gourmet Game as an approach in teaching writing especially in procedure text. A Go-Go Gourmet Game is one of example of material from internet. Go-Go Gourmet is a game about how to make food. And it is useful for help students to understand about procedure text. A procedure text is designed to describe how something is achieved through a sequence of actions or steps. It explains how people perform different procedures in a sequence of steps. This text uses the simple present tense, often the imperative sentences. It also usually uses the temporal conjunction, such as first, second, then, next, etc. The structural of a procedure text consist of aim/goal (or title, materials (not required for all procedure texts), and steps.

The purpose to write a procedure text is to describe the procedure text. In writing a procedure text, students should be able to write different procedure in sequences and students should be able to distinguish the structure of procedure texts which consists of aim/goal, materials, and steps. It is important, because procedure texts is always used in daily lives, for example the procedure how to make delicious food like their favorite food. Therefore the researcher wants to find out the difficulties of students in writing procedure texts, and to know the students ability in writing procedure text. If students understand how to write procedure texts, so it will be easier to write procedure texts. Because of the reason above,

the writer conducts descriptive study on the student's ability in writing especially in writing procedure texts.

In order to teach writing a procedure text, teachers must motivate students to be more interested in learning writing. Teachers also have to be creative to make classroom atmosphere become interesting and comfortable and make students want to stay longer in the class. Teachers can use some material and media like, game, film, cartoon movie, TV programs or resources from the internet that cover the lesson. The media is a tools to facilitate the teachers in delivering the material. It can also make students interested in the material. Not only that, teachers and students can perform a variety of activities using the material. The classroom will not be boring for the students, it helps them to be active. These are very useful to raise interest and generate students' motivation in writing activities.

By using Go-Go Gourmet Game as material, teachers is also helped in serving the lesson to be more easily. Game is interesting, thinkable, and easy media to get that can be possibly used to teach writing a procedure text. By using Go-Go Gourmet Game in teaching and learning writing a procedure text, students can write the procedure text from the game that they are play. The Go-Go Gourmet Game is a kind of Game about cooking and students will be interested with this game. So, it is the reason why the writer chooses Go-Go Gourmet Game as material in teaching writing procedure text, because the student will remember what they are play and they will write the good Procedure Text.

B. Limitation of the Problem

The problem of this paper is limited to the discussion is “Go-Go Gourmet Game” as a material to be used in teaching writing procedure text to the students at Junior High School.

C. Formulation of the problem

The problem of the paper is the formulated in following question “How do the teacher use Go-Go Gourmet Game as a material in teaching writing a procedure text to Junior High School?”.

D. The Purpose of the Paper

The purpose of the paper is to explain teaching writing by using the Go-Go Gourmet Game as a material in teaching writing a procedure text. Furthermore, it is aimed to give contribution for the English teachers to teach writing a procedure text.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the previous discussion, it can be concluded that to improve the students' writing ability in writing a procedure text, the teacher should pay more attention to the activities and material that used in the learning process. The teacher is expected to be a good facilitator in facilitating the learning process in order to make it become more interesting in learning a procedure text. Using Go-Go Gourmet Game in writing a procedure text is one of the effective techniques to be done.

By using Go-Go Gourmet Game, students can remain about step in procedure text and can applying this step in daily activity. It can help the students to develop their writing ability, especially in writing a procedure text.

B. Suggestion

In order to make the students eager in studying English, especially to improve writing, writer would like to give some suggestions that may be useful for English teachers. Writer wants to recommend English teacher to use appropriate methods in teaching writing than the traditional one (the teacher only teaches the students by English textbook and later ask students to answer those questions, which relate with the topic that is being taught) because today education demands the teacher to be attractive and creative in learning process.

In addition, the teacher should encourage themselves to create new and creative ways of teaching by using various material and media, so that the students more interested in learning English. It is suggested using Go-Go Gourmet as one of material that can be used in teaching English Writing. It can be implemented out of classroom by using computer desktop, laptop connected to internet, or certain type of hand phone. Hopefully, the teacher would use this game to increase the student's interest and motivation in learning English.

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