

**TEACHING WRITING COMPARISON CONTRAST ESSAY BY USING
VENN DIAGRAM TO SECOND YEAR STUDENTS OF ENGLISH
DEPARTMENT**

PAPER

*Submitted as Partial Fulfillment of the Requirements to Obtain Bachelor of
Education (B.Ed) in English Language Education Program*



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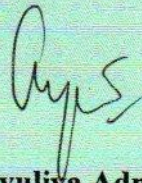
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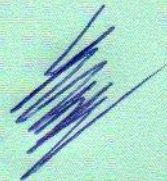
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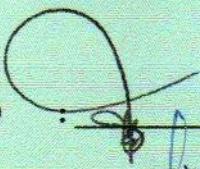
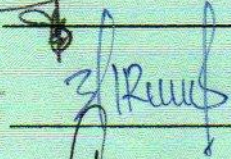
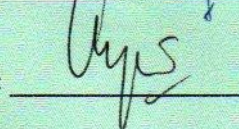
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ABSTRACT

Mustika, Sinta. 2019. Teaching Writing Comparison Contrast Essay by Using Venn Diagram to Second Year Students of English Department.

This paper aims to explain how to teach writing comparison contrast essay by using Venn diagram. Comparison contrast essay is an essay that compares and contrasts two different topics focusing on the similarities and differences. The most common problem faced by students in writing comparison contrast essay is stating and organizing ideas to start writing. Considering this problem, teachers need to apply a technique in teaching and learning process. Venn diagram is a model that can be used to help students in stating and organizing the ideas in order to start writing. There are three stages in writing comparison contrast essay (Oshima and Hogue, 1999) : prewriting, planning (outlining), writing and revising. Venn diagram is used in the planning stages which help the students to state and organize ideas. In addition, this model also help the students to visualize the concept of comparison contrast essay.

Key words: Teaching Writing, Comparison Contrast Essay, Venn Diagram

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Sinta Mustika

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CHAPTER I INTRODUCTION

A. Background of the Problem

Essay writing is one of the subjects that should be taken by the second year of college students in English Department of Universitas Negeri Padang. In essay writing subject, students are expected to be able to write several types of essays. They are narrative, descriptive, expository, and persuasive essays. In expository essays, there are the sub-types of the essays. One of them is comparison-contrast essay. Paszyk (2009) states that comparison contrast essay is an essay comparing and contrasting two different points focusing on the similarities and differences of the topics. Thus, the comparison contrast essay requires the students to find the similarities and the differences between two items are being compared.

There are reasons why students dislike writing. Ali (2018), states that there are four reasons why students dislike writing. *First*, writing leaves as more permanent record of proficiency than speaking; so it seems a threat for students. *Second*, students feel that they lack sufficient knowledge of the language. *Third* students believe that writing must be grammatically correct. *Fourth*, students think that formal correctness must be achieved at their very first attempt. In addition, Padmadewi and Artini (2018) also states that some problems that cause difficulties in writing which make the students dislike writing. The problem are grammar, organizing ideas, and developing critical thinking which contribute to low quality of writing.

Furthermore, based on the writer's experience in studying essay writing subject, another problem that the writer faced in writing comparison contrast essay was finding the idea to start the writing. When students were given a certain topic, it is still difficult to start writing because students cannot organize the ideas they have in their mind orderly. Students tend to compile their ideas by writing them on a messy draft. Ambarwati (2011) states that the most common way students organize their ideas are writing a messy draft and writing an essay in Bahasa Indonesia then students translate it into English. These will surely waste students' time when they are writing. Yusnita (2013) did a research on students' difficulties in writing comparison contrast essay. She found that more than half of the students in English Department of Bung Hatta University had difficulties to organize their ideas. Thus, teachers need a technique in order to help the students overcome their problems in writing comparison contrast essay.

Regarding to the needs of technique in teaching comparison contrast essay, the writer suggests to use Venn diagram. The two circles of Venn diagram help students to state and organize their ideas in prewriting stage. Tacachta and Leibheal (2008) states that Venn diagram is simple and highly effective model used for examining similarities and differences between two things. Thus, Venn diagram can be applied to second year students of English department in writing comparison-contrast essay.

B. Identification of the Problem

Based on the background above, the identification of the problem includes two aspects:

1. It is difficult for students to state their ideas in writing comparison contrast essay.
2. It is difficult for students to organize their ideas in writing comparison contrast essay.

C. Limitation of the Problem

There are many techniques that can be used in teaching writing essay. In this paper, the discussion is limited to the use of Venn diagram to state and organize ideas in order to write comparison-contrast essay.

D. Formulation of the Problem

Based on the limitation of the problem stated above, the problem of the paper is formulated as follows, “How is Venn Diagram used in teaching writing comparison-contrast essays to second year students of English Department?”

E. Purpose of the Paper

The main purpose of this paper is to introduce and explain how to use Venn diagram to state and organize ideas in writing comparison-contrast essay, especially in prewriting stage. In addition, the writer hopes that this paper will help second year students to increase their ability in writing comparison-contrast essay.

CHAPTER IV

CONCLUSION AND SUGGESTION

A. Conclusion

Venn diagram can help students in writing the comparison contrast essay. Using Venn diagram can overcome the students problems in stating and organizing their ideas and also to reduce students' habit of using messy draft on collecting their ideas.

Using Venn diagram in teaching comparison contrast essay is done through three stages which are pre-teaching, whilst-teaching and post-teaching. In pre-teaching teachers have to make sure the students are ready to study by greeting, checking the attendance and also previewing the last lesson. In whilst-teaching teachers begins to delivered the lesson and at this stage Venn diagram will be used in the teaching and learning process. In post-teaching, teachers reflect what the students have learned and also close the teaching and learning activity.

B. Suggestion

Based on the discussion above, the writer suggests English language teachers to use Venn diagram in teaching comparison contrast to second year students of English Department because Venn diagram can help students in organizing their ideas orderly. The writer suggests that teachers have to make sure all of the students can understand how to use the Venn diagram for organizing their ideas in order to write the comparison contrast essay. Writer also suggests teachers to make sure that all of the students are participated in the learning activity.

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