

**THE USE OF TOTAL PHYSICAL RESPONSE
IN TEACHING VOCABULARY TO ELEMENTARY SCHOOL STUDENTS
PAPER**

*Submitted as a partial fulfillment of requirement for the degree of Strata one (S1) of
Education in English Language Development*



By:

RESTI NINGSIH

54597/2010

ADVISOR

Fitrawati, S.S., M.Pd.

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI PADANG**

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PERSETUJUAN MAKALAH

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Nama : Resti Ningsih

NIM : 54597/2010

Program Studi : Pendidikan Bahasa Inggris

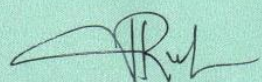
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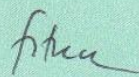
Disetujui oleh,

Ketua Jurusan



Dr. Refnaldi, S.Pd., M.Litt.
NIP. 19680301 199403 1 003

Dosen Pembimbing



Fitrawati, S.S., M.Pd
NIP. 19801119 200812 2 002

PENGESAHAN

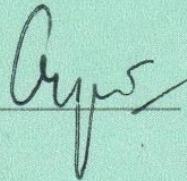
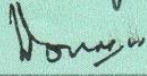
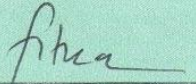
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THE USE OF TOTAL PHYSICAL RESPONSE IN TEACHING VOCABULARY TO ELEMENTARY SCHOOL STUDENTS

Nama : Resti Ningsih
NIM : 54597/2010
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, 13 Februari 2018

Tim Penguji

	Nama	Tanda Tangan
1. Ketua	: Dra. Aryuliva Adnan, M.Pd.	: 
2. Sekretaris	: Drs. Don Narius, M.Si.	: 
3. Anggota	: Fitrawati, S.S., M.Pd	: 



UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS

Jl. Belibis, Air Tawar Barat, Kampus Selatan FBS UNP, Padang. Telp/Fax: (0751) 447347

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Resti Ningsih
NIM/TM : 54597/2010
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : FBS UNP

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Diketahui oleh,
Ketua Jurusan Bahasa dan Sastra Inggris

Dr. Refnaldi, S.Pd., M.Litt.
NIP. 19680301 199403 1 003

Saya yang menyatakan,



Resti Ningsih
54597/2010

ABSTRAK

Resti Ningsih. 2018. "The Use of Total Physical Response in Teaching Vocabulary to Elementary School Students". *Makalah*. Padang: Universitas Negeri Padang.

Makalah ini membahas permasalahan dalam kegiatan pembelajaran Bahasa Inggris yang dihadapi oleh siswa sekolah dasar yang menyebabkan mereka kurang berhasil memahami kosakata berbahasa Inggris yang sedang dipelajari, di antaranya seperti kurangnya perbendaharaan kosakata yang dimiliki siswa, atau pembelajaran kosakata dianggap kurang menarik oleh siswa. Dari guru sendiri, sebagian mereka tidak merancang kegiatan pembelajaran menjadi menyenangkan dan kurang melibatkan siswa secara aktif dalam kegiatan pembelajaran. Untuk mengatasi permasalahan tersebut, penulis memperkenalkan Total Physical Response sebagai salah satu metode efektif yang akan membantu siswa sekolah dasar dalam memahami kosakata Bahasa Inggris yang mereka pelajari. Total Physical Response adalah metode yang merancang kegiatan pembelajaran kosakata yang menyenangkan bagi siswa sekolah dasar dengan melakukan gerakan tubuh sambil mempelajari kosakatanya. Media ajar yang dipakai untuk metode ini diperlukan supaya siswa bisa cepat mengerti makna dari kosakata yang dipelajari. Keuntungan dari teknik ini adalah: 1) Membuat siswa mengerti makna kosakata Bahasa Inggris dengan cepat namun bertahan dalam jangka waktu yang lama, 2) Memotivasi siswa untuk mempelajari kosakata, 3) Membuat siswa lebih aktif berpartisipasi dalam kegiatan pembelajaran, 4) Membuat siswa menikmati pembelajaran kosakata tanpa perlu tertekan, 5) Bisa digunakan untuk sekelas siswa dengankemampuan berbeda. Pada akhirnya, penulis berharap agar guru bisa menggunakan metode ini sebagai salah satu alternatif dalam mengajarkan kosakata Bahasa Inggris kepada siswa sekolah dasar.

Key words: Vocabulary, Vocabulary Comprehension, Total Physical Response, Method, Teaching Vocabulary to Elementary School Students, Elementary School Students

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Then, grateful thanks go to her beloved parents for their prayer, love, care, support, motivation and understanding. Then, it is a pleasure to express the writer's gratitude to her entire friends in English Department who always support and motivate the writer during the accomplishment of this paper.

Finally, the writer realizes that this paper is still having some weaknesses. Therefore, the writer hopefully needs constructive critics and suggestions that can make this paper become much better.

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The Writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

There are four skills in teaching English, listening, speaking, reading, and writing. All of them are very essentials since they are the elements which construct the language. However, one of aspects of language needs to be mainly considered by teacher in order to make young learners become successful language learners. That is vocabulary. Vocabulary itself is a set of familiar words within a person's language. The young learners ought to have a good vocabulary comprehension so that they are able to learn the language better. They can read and read words repeatedly, relate the words to their background knowledge, find the meaning through pictures, and the vocabulary comprehension can be obtained.

Elementary school students as the young learners are still in the process to develop their early language skill. They must have not known any strategies in learning new (foreign) language. In fact, they are learning how to learn the language with the lack of vocabularies they have. They learn how a variety of sound units actually makes words, spelling words is somewhat different than what is written, and many others which belong to phonological

awareness and word reading. Thus, from time to time, elementary school students are having difficulties in learning the foreign language because of the lack of vocabularies they have.

Most teachers have applied many strategies to achieve the goal, but they must eliminate the sophisticated ones because they think about the young age the elementary school students have, that is age 7 to 12 years old. At the age of them, elementary school students are too young to learn the new language, which is English. They still like to play to each other, and they have small interest in learning English.

Meanwhile, English for elementary school students is their first foreign language. They learn the foreign language for the first time, so they only learn simple language feature including vocabulary. Vocabulary is a simple but central feature to language and seriously important to elementary school students. Without adequate vocabulary, the students cannot effectively communicate nor express their ideas both in oral and written form. The students also are obstructed from learning the foreign language because their vocabulary is limited. Moreover, the elementary school students do not know how to enrich and comprehend their vocabulary. If this continues, the students probably will gradually lose interest in learning the new language.

To prevent this problem, a certain method in teaching vocabulary is needed. The method must be able to help the elementary school students in learning and comprehending the vocabulary. It is also expected to be suitable

with the nature of the students which still like to play to each other, so that they can have more interest in learning the foreign language.

Therefore, there is a method that will be introduced in this paper, namely, Total Physical Response, which is a valuable teaching way for learning vocabulary. Total Physical Response is designed to coordinate language and physical movement that the elementary school students can use to comprehend the vocabulary. The teacher gives commands to students in the foreign language learned by the students and they respond with the whole body actions. Elementary school students will learn their new vocabulary of foreign language through doing drills and accepting commands with the teacher. The commands are given by the teacher using the imperative mood.

Total Physical Response is good for teaching vocabulary to elementary school students since many benefits can be achieved by the students if they use this method when they learn vocabulary. With the coordination of language and body movement that the method has, elementary school students are stress-free in learning the vocabulary. Stress-free can grow the motivation of the students in learning vocabulary. The students can enjoy getting out of their chairs and moving around. Total Physical Response also lets the students quickly recognize the meaning of the vocabulary but with long-term retention. In addition, the method is aptitude-free. It is working well with a mixed ability class. The class size does not matter.

B. Formulation of the Problem

The problem of this study is formulated in following question “How to teach vocabulary to elementary school students using Total Physical Response?”

C. Purpose of the Paper

This paper is aimed at describing the use of Total Physical Response in teaching vocabulary to elementary school students and its advantages.

CHAPTER IV

CONCLUSION AND SUGGESTIONS

A. Conclusion

Vocabulary is one of language aspects which must be learned by elementary school students so that they can become successful language learners. To achieve the goal, the students should be given a proper technique to support them enhancing the aspect. An appropriate teaching vocabulary considering their age and nature as young learners will be helpful. This is because the way young learners learn is different with the way adults do.

Elementary school students as the young learners are still in the process to develop their early language skill. They must have not known any strategies in learning the new foreign language. In fact, they are learning how to learn the language with the lack of vocabularies they have.

English for elementary school students is their first foreign language. They learn the foreign language for the first time, so they only learn simple language feature including vocabulary. Vocabulary is a simple but central feature to language and seriously important to elementary school students. Without adequate vocabulary, the students cannot effectively communicate nor express their ideas both in oral and written form. The students are also

obstructed from learning the foreign language because their vocabulary is limited. Moreover, the elementary school students do not know how to enrich and comprehend their vocabulary. If this continues, the students probably will gradually lose interest in learning the new language.

There is one method that is helpful for elementary school students in vocabulary learning. The method is expected to be suitable with the age and nature of the students which still like to play to each other, so that they can have more interest in learning the foreign language. The method is Total Physical Response.

Total Physical Response is designed to accelerate vocabulary learning of a foreign language by having students give a physical response when they hear a foreign utterance. The method lets the students enjoy the vocabulary learning since they can get out of their chairs and move around. The students do drills, accept commands from the teacher, and repeat the vocabulary during learning using Total Physical Response. Elementary school students will learn the new vocabulary through this method step by step with the support of media. The media help the students to understand the meaning of the vocabulary quickly.

B. Suggestions

In applying Total Physical Response activity for teaching vocabulary, the writer suggests some following points:

1. It is wise for teacher to prepare the exact vocabulary which is going to be taught before having the lesson. This is because the action is so fast-moving, so there is usually no time to create the words spontaneously.
2. There is no absolute number of Total Physical Response activities that can be used. Teacher can use more as long as it is needed.
3. Teacher needs to overlook students' errors during learning the vocabulary using Total Physical Response since the elementary school students are beginning-level learners.
4. A good guidance from teacher can help students to understand and enjoy the learning activity.

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