

**ORGANIZING BLOG AS STUDENT'S DIARY IN GUIDING JUNIOR HIGH
SCHOOL STUDENTS TO WRITE A RECOUNT TEXT**

PAPER

*Submitted as Partial Fulfillment of the
Requirement for the Strata One (S1) Degree*



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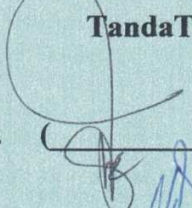
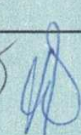
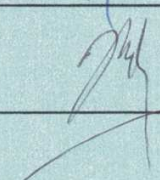
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ABSTRAK

Amala, Al Araf. 2011. “Organizing Blog as Student’s Diary in Teaching Recount Text to Junior High School”. *Makalah*. Pendidikan Bahasa Inggris FBS-UNP

Internet merupakan sebuah media *on-line* yang bisa diakses oleh siapa saja, di mana saja dan kapan saja. Perkembangan di bidang IPTEK ini berdampak positif terhadap dunia pendidikan, khususnya di kelas *writing* dalam pembelajaran Bahasa Inggris. Terlebih lagi sebagian Sekolah Menengah Pertama dan Atas sudah memiliki ruangan multimedia yang dilengkapi oleh komputer dan koneksi internet. Salah satu cara yang bisa digunakan untuk meningkatkan kualitas tulisan dan kemampuan menulis siswa adalah dengan memanfaatkan kemajuan IPTEK yaitu dengan mengelola sebuah blog (jurnal *on-line*). *Blog* adalah sebuah jurnal *on-line* dimana siswa bisa menulis apapun yang menurut mereka menarik, mengedit tulisan, mempublikasikannya, dan bahkan membuatnya menjadi media *sharing* bagi semua yang terlibat didalamnya. Dipercaya bahwa menulis dengan memanfaatkan blog dapat menciptakan *audiens* yang nyata dan potensial untuk perbaikan tulisan siswa, inovasi, eksplorasi, dan kreasi yang lebih baik, memberikan interaksi yang lebih dinamis, kemampuan literasi yang lebih baik, bahkan perkembangan bekerja dalam tim.

Makalah ini memaparkan bagaimana memanfaatkan media tulisan *on-line* seperti Blog dalam upaya meningkatkan kemampuan menulis siswa. Dimulai dengan pemaparan masalah-masalah yang dihadapi oleh sebagian besar pengajar Bahasa Inggris di kelas, dan dilanjutkan dengan pemaparan teori-teori berupa pengertian dari Writing, Diary, dan Blog itu sendiri dan makalah ini juga dilengkapi dengan model pembelajaran *writing* dengan menggunakan blog. Penulis berharap makalah ini dapat diaplikasikan sehingga membantu para pengajar Bahasa Inggris khususnya di kelas *writing*, dalam upaya mereka meningkatkan kemampuan menulis siswa.

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The Writer

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CHAPTER 1

INTRODUCTION

1.5 Background of the Problem

In the latest curriculum, School Based Curriculum (Kurikulum Tingkat Satuan Pendidikan), writing skill is placed in the same position with other skills. It indicates that none of those skills is better than others. Writing is a comprehensive ability that involves some aspects such as grammar and vocabulary. Through writing people can show their knowledge acquisition in many areas, such as social, science, culture, economics and politics. By mastering the skill of writing, people will be able to demonstrate their ideas, thoughts, and feelings in order to communicate with other people through media of paper.

However, the fact shows that, the students still face some problems in writing class. Some problems are aroused from the teacher, such as the method used by the teacher. Sometimes it is out of date and makes students bored in class. And some other problems arise from the students, such as student's motivation and their willingness to study.

Writing process is one of the problems in writing class. Many teachers do not follow the writing process, which are outlining, drafting, writing, revising, and publishing, in writing activity. Writing learning process is still in conventional way. Teacher lecturing, students writing and corrected by the teacher. Zeng (1999) states that in writing activity, teachers just focus on grammar mistake. They are more interested in checking student's mistake than explaining how to make a good text.

Other problem is feedback. Feedback is one of the most important things in writing activity. However, in real situation there is no feedback among students and teacher in writing activity. So, there is still only a comment from the teacher, there is no feedback among them. Students do not know what happen with their writing after collecting it to the teacher.

Students' creativity and innovation is another problem in writing class. Creativity and innovation is also important in writing activity. The problem is the teacher is not encouraged student's creativity and innovation by doing the same way in every writing class. The student's creativity and innovation often limited by the restricted topic given by the teacher. So, it is lack of challenging and exploring their ideas.

Another problem is motivation. Motivation is an important internal factor of a person to have a better effort, and get a better result. Student with lack of motivation is another problem in writing class. Lack of opportunity to be creative, lack of understanding and training activities that support and lack of technology used in the English department may be the causes of low quality and motivation of learning English. In learning process in the classroom, students more often tend to be relaxed and not active in learning. So, their writing do not reached the standard that stated by curriculum.

Based on School Based Curriculum, students are expected to be able to write different kind of text. Each genre has characteristics that differentiate each other and it is arranged in certain arrangement. It has different social function, generic structures, and language features. Among those genres to be taught, there are five genres that have to be mastered for Junior High School students. They are recounts, narrative, procedure, descriptive and report text.

One of the texts that should be taught by junior high school students is the recount text. Recount text describes and retells the experience for informing and entertaining the readers. This text has a social function, generic structure and significant lexicogrammatical feature. The social function or purpose of the recount text is to list and described past experience by retelling events in order in which they happened. This text has generic structure; orientation, series of events, and reorientation. The recount text also has significant lexicogrammatical feature: they are use of past tense, specific participants, and action also linking items to do with time.

.Recount Text is used as the topic because it is the most frequently text which used in daily life than the other texts. For example is writing the diary. Some students like to write their daily experiences in a diary. It can help students to develop their writing especially in writing Recount text. It is an easy task for students to write it, because they just write about what they have done in a day. So, the writer thinks that writing a diary is an interesting topic to be explored.

Diary is a kind of notebook that used to write the events that do every time. A diary can be used for some interesting events and important dates. In a diary, students can write whatever they want. They do not have to think about the formality of the writing, but the fluency of ideas the most important one. In other words, writing diary is good to help students to generate the ideas. The content of diary consists of data, day, and date. Writing in a diary begins with the activities, feeling, idea, plan and so on. The students are not required to write grammatical sentences in their diary. They are encouraged to write the things they are interested about.

Based on the problems stated above, there are several innovation in educational system appeared in order to improve quality of English Learning Process. As the advanced of information and communication technology in educational system, especially in English Learning, it can be used by the teacher in their class. According to Sei-Hwa (2006), information and communication technology can be one of the English Learning media that gives sense of creativity, innovation and off course sense of happy for the students.

As the advance of the information and communication technology today, there are several online media that can be used by the teacher as the Teaching Media such as Blog, webpage, social networking system (friendster, facebook, tagged etc.) which can improve student's ability in English skill especially in writing. Related to improving students writing ability, blog has suitable characteristic with writing learning process.

According to Webopedia, an online encyclopedia dedicated to computer technology, blog is defined as "Short for Web log, a blog is a web page that serves as a publicly accessible personal journal for an individual." Blog has many functions for each different individual, such as a diary, as a media for promotion or champagne for a victory or a politician and also as media to share certain information such as medical information, etc. Almost every individual has organized a blog, such as artist, teacher, politician, and even students because it is easy to make.

In using blog as online journal media in writing learning process, hoped it can improve students writing ability. And the improvement of their writing ability is hoped can ended up in improvement in mastering all English skills such as listening, speaking,

and reading and language components such as pronunciation, grammar, vocabulary and others.

1.6 Limitation of the Problem

The problem of this paper is limited on the use of blog as media to teach students of junior high school in writing a recount text. The paper will explain what recount text is, what the blog is, the teaching cycle of recount through blog and the implication of teaching recount.

1.7 Formulation of the Problem

The formulation of the problem is stated as: “How can teacher use blog to teach junior high school students to write a recount text?”

1.8 Purpose of the Paper

The purpose of the writing this paper is to explain how to use blog to teach Junior High School students to write a recount text.

CHAPTER IV

CONCLUSION AND SUGGESTION

C. Conclusion

Writing is defined as an expression of language and idea that convey message to readers. In expression idea, students should have some tools to support it such as paper, pen, computer etc. Hence, Diary is a book that is written every day to express feeling, opinion, and thought. It contains good and bad experience of someone. A diary can be used for some interesting events and important dates. A diary is used for this technique, because it can be seen as a simple form of a recount text.

Simply put, a blog is a web page that is someone frequently updated that is often referred to as an online journal. Blog or online journal is believed to help the students to write whatever they like, where they can edit and publish as often as they want, which can also be a sharing media for all audiences, both in class and outside the classroom, even abroad who cannot imagine before considering this is an online journal. In connection with the improvement of writing skills, the use of blogs is accordance with the characteristics in learning writing. Students can write anything in an existing blog and other information on other available slots.

D. Suggestion

Considering to the advantages of blog that have been mentioned, it is suggested to the teacher of the writing subject, both at the paragraph level to the produce an essay, can utilize the blog or online journal writing activity. Writing activities using the blogs should consider writing stage, so that the result becomes a more optimal activity. If possible or necessary, modification in accordance with the circumstances and certain conditions can be done. Doing that, hopefully it will greatly assist the achievement of quality learning to write better. Likewise, achievement and motivation of the students believe can be increased.

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