

**THE RELATIONSHIP BETWEEN MOTIVATION IN LEARNING SPEAKING  
AND SPEAKING ABILITY OF ENGLISH DEPARTMENT STUDENTS OF  
UNIVERSITAS NEGERI PADANG IN ACADEMIC YEAR 2017**

**THESIS**

*Submitted as Partial Fulfillment of the Requirements to Obtain Strata One (S1) Degree*



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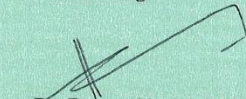
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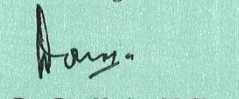
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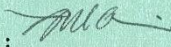
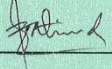

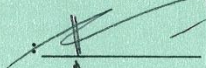
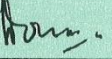
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## ABSTRAK

Putra, Tio Eka. 2018. “**The Relationship between Motivation in Learning Speaking and Speaking Ability of English Department Students of Universitas Negeri Padang in Academic Year 2017**”. *Skripsi*. Pendidikan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penelitian ini adalah penelitian kuantitatif korelasi yang mengukur tingkat motivasi mahasiswa dalam belajar mata kuliah *speaking* dan kemampuan mereka dalam berbicara (*speaking*) dalam bahasa Inggris. Adapun populasi dalam penelitian ini adalah mahasiswa S1 Pendidikan Bahasa Inggris, Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni tahun akademik 2017 di Universitas Negeri Padang dan subjek dipilih dengan menggunakan metode *cluster sampling*. Kemudian, masalah yang menjadi landasan dalam penelitian ini ialah bagaimana hubungan antara motivasi siswa dalam belajar *speaking* dan kemampuan berbicara mereka sendiri. Lalu, dalam penelitian ini motivasi siswa diperlakukan sebagai variabel (X) sedangkan kemampuan berbicara diperlakukan sebagai variabel (Y). Lalu, instrumen yang digunakan ialah angket dan test. Angket digunakan untuk mengukur tingkat motivasi siswa dan test untuk mengukur kemampuan berbicara siswa. Angket yang digunakan diadaptasi dari angket *The Attitude/Motivation Test Battery (AMTB)* oleh Gardner. Dalam menganalisis angket digunakan teknik *likert scale* dan untuk tes *speaking* dianalisis menggunakan rubrik penilaian berbicara dari Brown. Hasil dari penelitian ini menunjukkan adanya hubungan antara motivasi siswa dalam berbahasa Inggris dan kemampuan berbicara siswa. Hal ini ditunjukkan oleh koefisien korelasi ( $r_{xy}$ ) dengan nilai 0,002. Namun, hubungannya tidak terlalu signifikan karena ketika dibandingkan dengan  $r_{table}$  dengan ( $\alpha$ ) 5% didapati nilai 0,3494. Hal itu berarti  $r_{table} > r_{xy}$ . Maka dapat disimpulkan bahwa hubungan antara variabel X dan Y tidak signifikan.

**Kata kunci:** *kemampuan berbicara, motivasi, penelitian korelasi*

## ACKNOWLEDGEMENTS



*In the name of Allah, the most gracious and the most merciful*

Praise be upon to Allah SWT, The Lord of the Universe, that under His blessing, mercy and great guidance, the writer is eventually able to finish this thesis entitled ***“The Relationship between Motivation and Speaking Skill of English Department Students of Universitas Negeri Padang in Academic Year 2017”*** as one of the requirements for obtaining the Strata One (S1) degree at the English Department, the Faculty of Language and Art, State University of Padang.

In accomplishing this thesis, the researcher has worked with a number of people who deserved special mention. It is a pleasure to convey the researcher’s deepest appreciation to them all in these humble acknowledgments. First, the writer would like to address her sincere gratitude to Dr. Ratmanida, M. Ed, Tefl as his advisor, who has given a great deal of time, valuable advice and continuous guidance during this thesis accomplishment. Second, the writer also expresses his best regard to Drs. Don Narius, M.Si. as his second advisor who has given encouragement, valuable ideas and suggestions as well as supports toward the finishing of this thesis. The researcher’s thanks are also dedicated to her examiners. Dr. Zul Amri, M.Ed., Sitti Fatimah, S.S., M.Ed., Ph.D, M.Ed., Ph. D and Fitrawati, S.S., M.Pd. for their suggestions and advices.

Moreover, the writer also thanks Dr. Refnaldi, S. Pd., M. Litt and Fitrawati, S.S., M.Pd. as the chairman and the secretary of the English Department of State University of Padang. A huge thank is also given to Prof Dr. Mukhaiyar, M.Pd, the researcher’s academic advisor, for his worthy advises, motivation during the study in English Department. The researcher also would like to express his appreciation and faithful gratitude to her beloved father and mother, Puryanto and Emi Eka Yuliarida and is beloved brother and sister, Tetti Eka Purnama, Tiko Eka Pranata and Nola Tiser who always seem patient and great, boundless love and countless support are always for them. Also, the researcher would like to give regards for all his friends who are very cooperative, joyful, and helpful especially *kitabersebelas*. There are 11 member of *kitabersebelas*. The very first thanks will be given to the most special duo Jepri

Bobby Sirait and Danisa warni. To Jepri, the researcher thanks for supporting and accompanying in doing this research. In addition, the researcher also thanks for being patient in helping the research to conduct the research. To danisa, the researcher also thanks for the patient and support given. Furthermore, the researcher also thanks for always being by the researcher's side along the time of the research. Then, the researcher also thanks to Almer Safero Von Dantes that also supports the researcher in conducting the research. The researcher also thanks to the rest of the member of kitabersebelas namely Annike Putri Ardi, Fatwatul Hasanah, Reidha Mahaesti, Aydha Irona, Tenty Metilia, Muthia Sari Fatimah and Deanti Widyastuti that keep supporting the researcher in conducting the research.

Padang, March 201

The Researcher

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# CHAPTER I

## INTRODUCTION

### A. Background of the Problem

Speaking is one of the abilities needed to be mastered by the students. They need this ability in order to express or to share their ideas or thoughts with others. It is an effective way to communicate with others, particularly among the college students who are majoring English. This ability is used in variety of ways in the teaching and learning process such as in the subjects called English for young learners, TEFL, Topics in TESOL and so forth where they need to express ideas, thoughts, give comments and questions. In other words, speaking ability is an important ability needed by the English students besides reading, writing and listening.

The importance of this ability could be seen from the speaking subjects which focus in handling speaking matter called speaking subject. The speaking subject consists of three classes namely *speaking for informal interaction*, *speaking for formal interaction* and *public speaking*. Each of this class has its own specialty in handling speaking ability. Speaking for informal interaction focuses on the simple conversation that can be used for informal setting. Speaking for formal interaction focuses on the use of speaking for formal setting. Last, public speaking focuses on the use of speaking in for delivering speech in front of the public.

However, the existence of those speaking classes are still not enough to handle speaking matters faced by the English department students of UNP. The students still have to face some problems to master speaking ability. Furthermore, the students' speaking ability is normally influenced by many factors such as linguistic, cognitive, affective and psychological factors. These factors sometimes interfere the students to speak. One of the example of the problems is *the vocabulary*. Students in general actually lack of vocabulary. This case causes the students are not able to express their ideas or thoughts to others freely. In addition, from an interview with some English department students, the researcher found that the students tend not participate in the speaking class because they lack of vocabularies. The students said that they are sometimes confused to convey a message because they

do not know how to say some words in English.

The second factor is *the grammatical problem*. The second commonest answer from the students is the grammatical problem. There is no doubt that grammar is probably one of the most frightening problems for the students. However, the grammatical problem which is faced by the students is not caused by the richness of knowledge of the grammar. The students commonly know what the correct grammatical structures are, but when they are speaking, suddenly they are confused. Furthermore, this situation will drive them to mistakes.

The third point from the interview is about *the pronunciation*. From the interview, it could be concluded that the students also tend not participate in the speaking class is caused by the pronunciation problem. Similar with the grammatical problem, the students often feel confused and nervous while they pronounce the words in English. In fact, they know how to sound those words in English.

Indeed, from the interview, the researcher found that there are three main conditions that make the students not participate in the speaking class. Those factors are lack of vocabulary, grammatical and pronunciation problem. In fact, those factors possibly occur because of the feeling of anxiety from the students. Usually, this feeling deals with the motivation of the students in learning speaking. Motivation is really crucial in learning language because it probably brings impact to the learners. Istianti (2013) states that “motivation will give strength to students in learning speaking in order to speak up”. In addition, Alizadeh (2016) states that the success of a learner in learning language—including speaking ability—is related with their motivation. Based on those statements, there is a clear understanding where motivation probably will give impact to speaking ability.

From the explanation above there is a clear understanding that there is a relationship between motivation in learning speaking and speaking ability. Furthermore, the explanation also tells that the students with high motivation will have high speaking ability, and the ones that have low motivation will have low speaking ability. Therefore, to prove the statements of the explanation—whether it is correct or not—the researcher will conduct a research about the relationship between motivation in learning speaking and speaking ability of English department students of UNP in academic year 2017.

## **B. Identification of the Problem**

According to the explanation above, the researcher found that there are some problems that are faced by the students in mastering speaking. *First*, the students lack of vocabulary while speaking. *Second*, the students usually face a grammatical problem while speaking. *Third*, the students have problem with pronunciation. Those three problems probably occur because the students have anxiety while speaking. Furthermore, this anxiety deals with motivation. In fact, from some previous studies, the students with high motivation will have high ability in speaking and vice versa. Therefore, the researcher will conduct a research about the relationship between motivation in learning speaking and speaking ability of English department UNP in academic year 2017.

## **C. Limitation of the Problem**

In relationship with the identification above, the research problem was limited to the correlation between the speaking ability of English department students of UNP in academic year 2017 and their motivation.

## **D. Formulation of the Problem**

Based on the limitation of the problem mentioned earlier, the problem of this research can be formulated into: "Is there any relationship between students' speaking ability of English department students of UNP in academic year 2017 and their motivation?"

## **E. Research Questions**

Based on the limitation of the problem above, this research is trying to answer the research questions as follow:

1. How is the degree of the motivation of English department students in UNP in academic year 2017?
2. How is the speaking ability of English department students in UNP in academic year 2017?
3. Is there any correlation between the speaking skill of English department students of UNP in academic year 2017 and their motivation?

## **F. Purpose of the Thesis**

According to the research questions above the purpose of this study are:

1. to find out the degree of motivation of English department students in UNP in academic year 2017;
2. to find out the speaking ability of English department students in UNP in academic year 2017;
3. to find out whether there is any correlation between the speaking skill of English department students of UNP and their motivation in academic year 2017.

## **G. Significance of the Research**

This result of this research is aimed for the lecturers of English department in UNP. This research is hoped to help the lecturers to see whether the students' motivation affect the speaking skill of students or not.

## **H. Definition of the Key Terms**

There are some terms that will be used in this research. The definitions for each term will the readers to understand about the research. The terms are as follows:

1. Speaking ability is the the willingness of people in order to express ideas, opinions and feelings to others
2. Motivation is the willingness that could encourage the students and is coming from themselves in doing something
3. Correlational research is a kind of research that investigate the relationship between two or more quantifiable variables.

**CHAPTER V**  
**CONCLUSION AND SUGGESTION**

**A. Conclusion**

The research has been conducted and resulted the data. The data between students' motivation in learning speaking and speaking ability have been analyzed shows the the result. Therefore, the researcher will conclude some primary findings about the research. Since it is a correlational research, the correlational coefficient ( $r$ ) has been counted where the nukmber is 0,002. This finding shows that there is a correlation between the motivation of the students in learning speaking and their speaking ability. However, the correlation is very low since it is located in range 0,00 – 0,20.

Furthermore, after analyzing the r-test, the next step was comparing the r-test with r-table. Since the sample is 35, so the degree of freedom (Df) is 33. Thus, the r-table for this number is 0,3494. Then the it is compared with t-test and resulted that the r-test is smaller than r-table. Therefore,  $H_a$  is rejected and  $H_o$  is accepted. It means that there is no significant correlation between the students' motivation in learning speaking and their speaking ability.

In conclusion, there is a correlation between students' motivation in learning speaking and their speaking ability. However, this correlation is very low, and tjere is no significant correlation between the motivation of English department students of Universitas Negeri Padang in academic year 2017 and thir speaking ability.

**B. Suggestion**

Based on the findings of the research about the correlation between the motivation of English department students of Universitas Negeri Padang academic year 2017 in learning speaking and their speaking ability, the researcher would like to give some suggestions as follow:

4. For the lecturers of English speaking skill subject in the university, they have to consider that motivation plays an important role in learning speaking although the correlation is very low.

5. For the students, they have to aware that motivation is important in their improvement in learning. Thus, they have to improve their own motivation in learning speaking.
6. This research is the beginninh for the further research, so the findings are still needed support from others findings.

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