

**AN ANALYSIS OF STUDENTS' SPEAKING ABILITY IN ROLE  
PLAYING *DIALOGUES OF GUESTS HANDLING* AT VOCATIONAL  
HIGH SCHOOL**

**THESIS**

*Submitted as Partial Fulfillment of the Requirements to Obtain the Strata One  
(SI) Degree*



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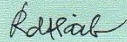
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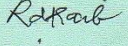




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## ABSTRAK

**Khairani, Ulva. 2017. “An Analysis of Students’ Speaking Ability in Role Playing *Dialogues of Guests Handling* at Vocational High School”. Skripsi. Padang: Universitas Negeri Padang.**

Penelitian ini bertujuan untuk menganalisis kemampuan berbicara siswa dalam memainkan dialog tentang menerima tamu dilihat dari segi tata bahasa dan leksikal. Desain penelitian ini adalah penelitian deskriptif. Populasi dalam penelitian ini adalah siswa kelas XI jurusan Administrasi Pendidikan di SMK Negeri 3 Padang. Sampel dalam penelitian didapatkan dengan menggunakan metode *cluster sampling* dimana peneliti mengambil satu kelas sebagai sampel penelitian, yaitu siswa kelas XI AP 2. Data dalam penelitian ini adalah hasil kemampuan berbicara siswa dalam memainkan dialog tentang menerima tamu. Data dikumpulkan dengan memberikan tes unjuk kerja berbicara dimana siswa kelas XI AP 2 diminta memainkan dialog tentang menerima tamu secara berpasangan. Dari hasil penelitian ini dapat disimpulkan bahwa kemampuan berbicara siswa kelas XI AP SMK Negeri 3 Padang dari segi tata bahasa mendapatkan nilai rata-rata 71,56 dan berada pada kategori sangat baik. Kemudian kemampuan berbicara siswa XI AP SMK Negeri 3 Padang dari segi leksikal mendapatkan nilai rata-rata 79,01 dan berada pada kategori sangat baik.

Keywords: speaking ability, role playing, dialogues of guests handling, grammatical features, lexical features

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## TABLE OF CONTENTS

<b>ABSTRAK.....</b>	<b>i</b>
<b>ACKNOWLEDGEMENTS.....</b>	<b>ii</b>
<b>TABLE OF CONTENTS.....</b>	<b>iv</b>
<b>LIST OF TABLES.....</b>	<b>vi</b>
<b>LIST OF APPENDICES.....</b>	<b>vii</b>
<b>CHAPTER I: INTRODUCTION</b>	
A. Background of the problem.....	1
B. Identification of the problem.....	3
C. Limitation of the problem.....	4
D. Formulation of the problem.....	4
E. Research Questions.....	4
F. Purposes of the research.....	5
G. Significance of the research.....	5
H. Definitions of Key Terms.....	6
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b>	
A. The Nature of Speaking .....	7
B. Teaching Speaking.....	9
C. The Purpose of Speaking.....	10
D. Types of Speaking Activities.....	11
E. Grammar in Speaking.....	13
F. Lexical in Speaking.....	17
G. Review of Related Study.....	21
H. Conceptual Framework.....	23

### **CHAPTER III: METHODOLOGY OF THE RESEARCH**

A. Research Design .....	25
B. Population and samples.....	25
1. Population.....	25
2. Samples.....	26
C. Instrumentation.....	26
1. Validity.....	27
2. Reliability.....	28
D. Research Procedures .....	28
E. Technique of Data Collection.....	28
F. Technique of Data Analysis.....	29

### **CHAPTER IV: FINDINGS AND DISCUSSIONS**

A. Findings.....	33
1. Grammatical features.....	33
2. Lexical features.....	61
B. Discussions.....	83

### **CHAPTER V: CONCLUSIONS AND SUGGESTIONS**

A. Conclusions.....	87
B. Suggestions.....	87

<b>BIBLIOGRAPHY.....</b>	<b>89</b>
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<b>APPENDICES.....</b>	<b>92</b>
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## LIST OF TABLES

Table 1	Population of the Research.....	26
Table 2	The Classifications of Students' Speaking Performance .....	32
Table 3	The Result of Students' Speaking ability from Grammatical Features.....	34
Table 4	The Result of Students' Speaking ability from Lexical Features.....	62
Table 5	Final Result of the Data.....	83

## LIST OF APPENDICES

Appendix 1	English Syllabus of Vocational High School .....	92
Appendix 2	Example of Dialogue of Guests Handling.....	94
Appendix 3	Scoring Rubric .....	95
Appendix 4	Scoring Rubric.....	96
Appendix 5	Speaking Test.....	97
Appendix 6	Transcription of Dialogue.....	99
Appendix 7	Scores on Grammatical Features.....	114
Appendix 8	Scores on Lexical Features.....	116
Appendix 9	Letters.....	118

## **CHAPTER I INTRODUCTION**

### **A. Background of the Problem**

The ability of speaking is one essential skill that most of English language learners need to acquire first before the other language skills. Like the statement of Pawlak (2015), “speech comes before writing”. In line with Pawlak, Turk (1985) explains that spoken language was the first form of communication among human beings. It comes long before written language. Hence, it is not doubtful that the importance of speaking skill is emphasized in every level of education from elementary to senior high school including vocational high school which to prepare students to get involved in the job markets right after their graduation.

The ability of speaking English is closely related to the success of the vocational school students in getting good job in the future since the most job markets require people who can communicate in English such as hotel industry, banks, or foreign-based companies. To be able to communicate internationally, people need the ability to speak English well. As the consequence, the ability to speak English well is emphasized in vocational school.

There are five reasons why the analysis of English speaking ability of vocational high school students is the focus of the study. First, based on the researcher’s teaching practice experiences at XI AP 2 class of SMKN 3 Padang in academic year of 2015/2016, most of students always faced some problems when they are asked to speak in front of the class. Most of

students could not present a good speaking performance related to the fluency aspect.

The second reason, it was difficult for most of XI AP 2 class of SMKN 3 Padang students to pronounce words appropriately. In other words, the accuracy of students' speaking performance is generally poor. The third reason, the students could not present their ideas well. Instead of saying one thing, students say the other things that make their utterances confusing and hard to understand.

The fourth reason, many students still have limited source of vocabulary which makes the students often make repetition. Because they do not have rich usage of vocabulary, sometimes, the choice of words they use to say certain things are not the appropriate ones. Hence, students fail to convey what they actually mean in their utterances.

The last reason, most of students made errors in forming the correct sentences based on the correct grammatical rules. Grammar is the important part of language. The poor of grammatical use will make students' speaking becomes difficult to understand.

From the five reasons above, the researcher finds that there are two features of speaking ability that most of the students find it difficult to master; they are lexical features, which are related to vocabulary, discourse markers, and social formula, and grammatical features which are related to present perfect tense, modals, and personal pronouns. For that reason, the researcher is interested in researching about how well the students can

present the speaking performance viewed from the two features: grammatical and lexical features.

The analysis of students' speaking ability gives an advantage, that is to observe how well students' speaking ability is. By analyzing students' speaking ability, it was known what the students have comprehended and what they will have to learn more. This is important as a reference for English teachers to improve their teaching methods in order to make the better result of English learning process.

## **B. Identification of the Problem**

From the background of problem above it can be seen that the focus of the research is the analysis of students' speaking ability in role playing "Dialogue of guests handling". There are five reasons why the researcher conducts a research about the analysis of students' speaking ability in role playing "Dialogues of guests handling".

First, based on the researcher's experience on teaching practice at SMKN 3 Padang, most of students faced some problems in performing speaking with the fluent utterances. Second, it was difficult for most of students to present the correct pronunciation; in this case most of students had poor accuracy. Third, most of students could not convey ideas of their utterances appropriately. Fourth, the usage of students' vocabulary is still limited. Last, students are not able to form correct grammar of their speaking.

From all of five reasons, the researcher observed that the most difficult spoken features made by students are lexical, which related to features of lexical in students' speaking, such as words, discourse markers, and social formula; and grammatical features, which related to features of grammar included in students' speaking, such as present perfect tense, modal auxiliary, and personal pronouns. That is why; the researcher is intended to research about the SMKN 3 Padang students' speaking ability which focuses to observe about grammatical and lexical features.

### **C. Limitation of the Problem**

Due to the identifications of problems above, the problem of the research is limited into the analyzing of vocational high school students' speaking ability as seen from role playing the "Dialogues of guests handling". The researcher analyzes students' speaking ability viewed from two features of spoken language: grammatical features and lexical features

### **D. Formulation of the Problem**

The problem of the research is formulated as follows: "How is the vocational high school students' speaking ability in role playing "Dialogues of guests handling" at SMKN 3 Padang?"

### **E. Research Questions**

Based on the formulation of the problem above, the research questions are formulated as follows:

1. How is the students' speaking ability in role playing "Dialogues of guests handling" at SMKN 3 Padang viewed from grammatical features?
2. How is the students' speaking ability in role playing "Dialogues of guests handling" at SMKN 3 Padang viewed from lexical features?

#### **F. Purposes of the Research**

Based on the research questions above, the purposes of this research are as follows:

1. To find out the vocational high school students' speaking ability in role playing "Dialogues of guests handling" at SMKN 3 Padang viewed from grammatical features.
2. To find out the vocational school students' speaking ability in role playing "Dialogues of guests handling" at SMKN 3 Padang viewed from lexical features.

#### **G. Significance of the Research**

The findings of the research are both theoretically and practically significant. Theoretically, it can be an input for the next researchers to conduct further research related to the analysis of students' speaking ability.

Practically, the findings of the research can give information for English teachers to find out the way of analyzing students' speaking ability, with the result that the teacher will find out what aspects their

students have understood and what aspects that they still have problems with. This will lead to the discovery of the better way to improve students' speaking ability.

## **H. Definition of Key Terms**

Speaking ability	: The ability to build and share meaning through the use of verbal and non-verbal symbols, in a variety of contexts.
Role playing	: The changing of one's behaviour to assume a role, either unconsciously to fill a social role, or consciously to act out an adopted role.
Guests handling	: Providing the guests with information and special equipment and supplies.
Grammatical features	: Important parts of language relating to grammar or obeying the rules of grammar.
Lexical features	: Important parts of language relating to the vocabulary

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. CONCLUSIONS**

As mentioned in Chapter I, the purpose of this research is to analyze vocational high students' speaking ability in role playing "Dialogue of guests handling" viewed from two features; they are grammatical and lexical features. This research is conducted at SMKN 3 Padang. Based on the data analysis and findings that have been discussed in the previous chapter, it can be concluded that the mean score of students' speaking ability viewed from grammatical features is 71,56 and is categorized as *very good*. Then, the mean score of students' speaking ability viewed from lexical features is 79,01 and is categorized as *very good*. At last, it is found that the SMKN 3 Padang students mostly have the good ability in speaking. Even though, there are still some problems in students' grammar such as using the correct present perfect tense, using the right modal auxiliary, and personal pronouns. Then, there are still many students who cannot use the correct choice of words, discourse markers, or social formula in their speaking.

### **B. Suggestions**

After the researcher did the analysis of students' speaking ability in the data and found the students' problem in using grammar and lexical in speaking, the researcher proposes some suggestions for the next researcher and also the teacher for a better learning and teaching process for the future as follow:

1. Teachers should provide the particular time to teach grammar before giving speaking tests for students in order to strengthen the students' spoken grammar.
2. Beside of teaching of spoken grammar, teachers should also teach the importance of lexical in speaking and the use of correct lexical to support the better result of students' speaking.
3. Teachers can use various methods in teaching speaking; one of them is through role play, because role play is a fun activity to be applied in teaching speaking.
4. For the next researchers that want to conduct the research especially about an analysis of speaking ability can find the other problems except about students' speaking ability viewed from grammatical and lexical features, and also by knowing the result of the data from this research a researcher who want to conduct an experimental research or classroom action research can find the newest and effective method to teach speaking especially by considering the results and findings from this research.
5. Last, academician, teachers, lecturers, and researchers can find a newest strategy or ways to teach speaking.

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