

**AN ANALYSIS OF THE TENTH-GRADE STUDENTS' SPEAKING ABILITY
IN EXPRESSING INTENTIONS AT SMA PEMBANGUNAN UNP**

THESIS

*Submitted as Partial Fulfillment of the Requirements to Obtain Bachelor of
Education (B.Ed.) in English Language Education*



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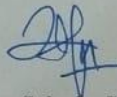
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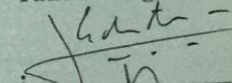
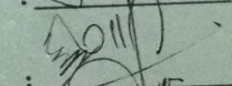
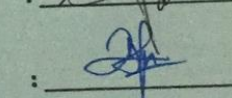
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ABSTRACT

Auliya, Meisa. (2022). "Analysis of the The tenth grade Students' Speaking Ability in Expressing Intentions at UNP Development High School". Padang: English Education, Department of English Language and Literature, Faculty of English and Arts, Padang State University.

This study aims to determine the student's ability to use an appropriate vocabulary in expressing intentions. The author uses tests for this research. The participants were 20 the tenth-grade students of MIPA 3 SMA Pembangunan UNP. Findings from data analysis, most of the students have difficulty in using an appropriate vocabulary in expressing an intention. The test was used as a research instrument by the researcher. The researcher conducted a test on vocabulary use through video recordings and an indicator table for analyzing speaking skills based on Brown's (2001) Speech Skills Surface Strategy Taxonomy.

Based on the findings and discussions above, there are 5 levels for analyzing the ability of students' vocabulary that was developed by H. Douglas Brown (2001) and Arikunto (2010). In this study, there are 20 students had been the sample. In using an appropriate vocabulary, from the researcher, it can be concluded that both of rater 1 and 2 found that the students are in level good at choosing appropriate vocabulary.

Based on the findings and discussions above, the results of this study are that most of the students have good in appropriate vocabulary but are difficult to speaking.

Keywords: *an appropriate vocabulary*

ABSTRAK

Auliya, Meisa. (2022). “Analisis Kemampuan Berbicara Siswa Kelas X Dalam Mengungkapkan Niat Di SMA Pembangunan UNP”. Padang: Pendidikan Bahasa Inggris, Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa Inggris dan Seni, Universitas Negeri Padang.

Penelitian ini bertujuan untuk mengetahui kemampuan siswa dalam menggunakan kosa kata yang tepat dalam mengungkapkan maksud. Penulis menggunakan tes untuk penelitian ini. Pesertanya adalah 20 siswa kelas X MIPA 3 SMA Pembangunan UNP. Temuan dari analisis data, sebagian besar siswa mengalami kesulitan dalam menggunakan kosa kata yang tepat dalam mengungkapkan maksud. Tes digunakan sebagai instrumen penelitian oleh peneliti. Peneliti melakukan tes penggunaan kosa kata melalui rekaman video, dan tabel indikator untuk menganalisis keterampilan berbicara berdasarkan Taksonomi Strategi Permukaan Keterampilan Bicara Brown (2001).

Berdasarkan temuan dan pembahasan di atas, terdapat 5 level untuk menganalisis kemampuan kosakata siswa yang dikembangkan oleh H. Douglas Brown (2001) dan Arikunto (2010). Dalam penelitian ini, ada 20 siswa yang dijadikan sampel. Dalam penggunaan kosa kata yang tepat, dari peneliti dapat disimpulkan bahwa baik dari rater 1 maupun 2 ditemukan bahwa siswa berada pada level yang baik dalam memilih kosa kata yang tepat.

Berdasarkan temuan dan pembahasan di atas, hasil dari penelitian ini adalah bahwa sebagian besar siswa memiliki kosa kata yang baik tetapi sulit untuk berbicara.

Kata kunci: *kosa kata*

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Finally, the writer is fully aware that there are many weaknesses in this research. For this, the writer hopes advice and suggestion from the reader to enhance the quality of the thesis.

Padang, October 2022

The writer

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CHAPTER I

INTRODUCTION

1.1 Background of Study

Students need to be proficient in four different categories of language skills in order to speak English. The four talents are speaking, reading, writing, and listening. Speaking is one of the language skills that students should emphasize. Speaking is a basic form of communication and the ability to express thoughts, ideas, and intentions with others, so learning this speaking ability is important (Rivers W, 1971). In truth, the purpose of learning languages is to be able to interact with individuals in the reality. Communication can take the form of writing or speaking.

Spoken language occupies an important position in social life to people in society must communicate in order to maintain relationship. According ((Muklas, 2017)) the role of speaking in interpersonal communication is; (1) speaking as interaction (2) speaking as trading (3) speaking as performance. Speaking as an interaction function can maintain social relations. Information exchange is the main emphasis of talking's trading function. Public speaking is referred to as a performance function. This includes speeches, announcements, and presentations made in class that inform the audience. (liu, 2008).

In Indonesia, students learn different spoken language materials within the shape of transactional and interactive written as specified within the 2013 curriculum. This can be done to the progress students' spoken English abilities, including senior high school students. The senior high school verbal material comprises a few

expressions such as: asking and giving information, expression of agreement and disagreement, expression of congratulating and complimenting others, expression of intention for making the student's confidence in interacting with others. This expression points to provide students certainty to interact with other people (Kemendikbud, 2016). As discussed above, one of the materials studied in senior high schools is the expression of intention.

The expression of intention is an expression used in conversation on future plans. *Be going to, will and would like* are used when expressing intent in English. *Be going to* is used for things that now lead to predictions. *Will* is used after deciding something at the moment of speaking. The use of "be going to + infinitive" and "will + infinitive" have similar meanings when used with expectations. Although *will* and *in planning* have similar meanings, they are not exactly the same, and transactions cannot be used continuously. For example, "the buss will come at 7 AM". The difference between *will* and *would like* is as follows; *will* is used to have the intention of doing something. The "will" form is use to do something definetly in the future conditions. It means, that you may do something, or you believe you will do something, but only under certain conditions.

Several studies have been conducted related to the speaking skill expressing intentions. The first one is conducted to (Putri, 2019) The results of the students' speaking ability to articulate intention was found to be high in the study. The fact that 98.3% of students had a high ability level confirms to this. Students' abilities to express insights or content, on the other hand, were lacking. The fact that 82,8% of students

had low ability supports that idea. The students' language selection abilities were excellent. It is explained by the fact that all of the students were talented. The students have a good level of grammar skills. This claim is proven by the fact that 93,1% of participants had good abilities. Then (Sufyan, 2017), The researcher proposed that expressing intention materials be developed based on the 2013 English the tenth grade curriculum at SMA Negeri 16 Makassar. According to a discussion with one of the English teachers at SMAN 16 Makassar, the book's material and presentation have significant flaws. Moreover, teacher was unprepared to follow the 2013 curriculum, and students tried to learn English because they had little resources other than the government-provided students' books. Another study conducted by Suri Marta looks study Students are unable to communicate correctly in class during teaching and learning activities. This study employs descriptive quantitative research methods. The participants in this study were 68 first-grade students from SMKN 6 Padang, divided into two groups: culinary one and culinary two. Students' speaking ability to articulate intent was moderate, according to the results. (1) Students' ability to pronounce words is rated as moderate (91.42 percent). (2) Students' vocabulary selection ability is moderate (94.28 percent). (3) Students' ability to communicate in English is rated as moderate (85.71 percent). (4) The ability of students to use grammar is moderate (88.57 percent). (5) Students' understanding abilities are rated as moderate (82.85 percent). The researcher came to the conclusion that the students' ability to express intention by speaking was moderate, (Suri, 2021).

This research has similarity to the previous studies, which is analyze about speaking ability. However, this study and the others have the differences also. Not only is the subject of the study different, and so is the focus of the study. The researcher before focus on all of the important aspects of speaking skill in Senior High School but in this study the researcher wants to focus more on vocabulary to analyze the speaking skill expressing intention at SMA Pembangunan UNP.

The study discovered that many students have trouble expressing their speaking ability, specifically in expressing intentions, based on pre-observation at SMA Pembangunan UNP. Most students cannot express their intentions well in the performance of the combined dialogue task before class. Their inability to distinguish between the use of “will” and “be going to” proves this point. They are confused about the use of “will” and “be going to”. It is also difficult for them to use the verb like “would like” to express their intentions for future plans. Other problems that exist are as follows; the students cannot produce sentences and they also cannot pronounce word correctly and have lack of vocabulary.

The researcher is motivated to conduct research with the title "An Analysis Of The tenth grades Students' Speaking Ability in Expressing Intentions at SMA Pembangunan UNP" based on the problem stated above.

1.2 Identification of Problem

Most students' difficulty in expressing learning intentions is due to the lacking of understanding in vocabulary. Another problem is students cannot distinguish

between "be going to" and "will" to express intention. Sometimes it can be used to or will be used, but it can be used in other places usually only one of them is correct (Elaine Walker, Steve Elsworth, 2000)).

Students were also difficult to understand the expression used in the sentences. The use of "will" form serves to express a person's wishes or condition that is not certain or will happen. According to (Decapua, 2017), the biggest difficulty that students find is the use of modal auxiliary. When the learner encounters difficulties when the time reference changes, the modal changes its meaning. Other problems are it is difficult to remember changes in meaning and usage in some cases modal is used for positive and negative statements.

1.3 Limitation of Problem

The researcher will analyze the tenth-year students' speaking abilities based on the problem's identification, focus on using the appropriate vocabulary in expressing intentions at SMA Pembangunan UNP.

1.4 Formulation of the Problem

Due to the limitations of this study, the researcher formulated the following research questions: How is the tenth-grade students' speaking abilities in expressing intention at SMA Pembangunan UNP?

1.5 Research Question

Following the problem formulation above, several questions must be answered:

1. How is the tenth-grade students speaking ability in using an appropriate vocabulary in expressing intention at SMA Pembangunan UNP?

1.6 Purpose of the Research

The main purpose of the study is to describe the ten-grade students' speaking ability in expressing intentions in SMA Pembangunan UNP. Specifically, the following is the research's purpose: to find out the tenth-grade students speaking ability in using an appropriate vocabulary in expressing intention at SMA Pembangunan UNP

1.7 The Significance of Research Problem

Teachers, students, and future researchers would benefit from the findings of this study. The teacher would know the students' ability to use goals, and desires in the expression of intentions. Through this experience the researcher hopes that this research will improve the quality of the teaching process. For students, they will know their abilities so, they can improve their speaking skills, especially the ability to express intentions. For further researchers, this research can provide a reference for them, they can conduct further research related to this issue.

1.8 Definition of the Key Terms

To avoid confusion about the research's main topics, the definition given by the researchers is as follows:

1. Speech is an act of conveying or expressing information, thoughts and feelings, speaking expressed and having good vocabulary to express simple sentences in communicating with others. (Bahir and Azeem, 2011).
2. Ability is the skill of expressing an intention perform in content area learning, it is possible to improve one's ability to process "new" nonlinguistic information from the top down. (Bahir and Azeem, 2011).
3. Expression is the act of expressing one's thoughts or showing their performance people feel like they are using words and actions and judge from the expressions on their faces and body language whether or not he or she is being understood (Bahir and Azeem, 2011).
4. Expressing intention is what we want to do when we talk to others in the future can be to express an idea, or something in our mind (Bahir and Azeem, 2011).

CHAPTER V

CONCLUSION AND SUGGESTION

In this last chapter, the researcher draws conclusions based on the major findings that had been analyzed and discussed in the previous chapter. In this part of the research, the researcher also writes some suggestions for the next researcher.

5.1 Conclusions

According to H. Douglas Brown (2001) and Arikunto (2010), there are 5 levels for analyzing the ability of students' vocabulary. Based on the research that has been conducted in SMA Pembangunan UNP for the students in grade X, it was found that majority of the students are in level 4 (Good). From 20 students involved in this research, most of them are able to understand and participate in any conversation within the range of his experience with a high degree of precision of vocabulary. Thus, it can be concluded that most students are able to use appropriate vocabulary but there was slightly difficult to speak and produce a full proper sentence.

5.2 Suggestions

After knowing the ability of an appropriate vocabulary using the word, it can be delivered some suggestions:

1. It is suggested that English Teachers should encourage the students to improve their speaking ability by memorizing and implementing new vocabulary not only in classroom but also in daily basis as well.

2. It is suggested that the students should widen their knowledge by reading varied English books as a mean to increase students' self-efficacy in speaking context.
3. Future researchers are advised to explore other aspects that may affect speaking ability and use larger samples to maximize results.

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