

**THE QUALITY OF POWERPOINT SLIDES MADE BY ENGLISH
DEPARTMENT STUDENTS OF PADANG STATE UNIVERSITY IN
PRESENTING ENGLISH COURSE MATERIALS**

Thesis

*Submitted as a Partial Fulfillment of the Requirements for
Strata One (SI) Degree*



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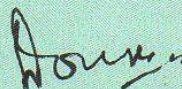
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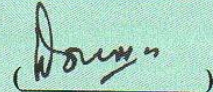
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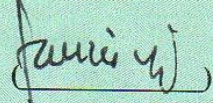
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ABSTRAK

Asfira, Novie. 2017. "The Quality of PowerPoint Slides Made by English Department Students of Padang State University in Presenting English Course Materials." *Skripsi*. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penelitian ini merupakan penelitian deskriptif yang bertujuan untuk mengetahui kualitas *slide PowerPoint* yang dihasilkan oleh mahasiswa Bahasa Inggris UNP dalam mempresentasikan materi perkuliahan Bahasa Inggris. Data penelitian ini bersumber dari arsip PowerPoint yang telah dipresentasikan pada mata kuliah TEFL (*Teaching English as Foreign Language*) oleh mahasiswa program studi pendidikan Bahasa Inggris. Hingga saat ini, perangkat lunak bernama PowerPoint telah banyak digunakan untuk membantu proses belajar dan pembelajaran di dunia akademik mulai dari tingkat sekolah dasar hingga di tinggi. Oleh sebab itu, penelitian mengenai penggunaan perangkat lunak ini dalam dunia pendidikan ini perlu dilakukan. Instrument yang digunakan pada penelitian ini adalah rubrik analitik.

Menurut hasil penelitian, kualitas *slide PowerPoint* yang telah dipresentasikan mahasiswa Bahasa Inggris Universitas Negeri Padang ditinjau dari segi keakuratan isi, masih berada dalam kategori rata-rata. Melihat status mahasiswa yang sudah memasuki tingkat akhir, kemampuan dalam memahami teks atau materi perkuliahan dalam Bahasa Inggris diharapkan lebih baik. Namun, meskipun nilai rerata akhir menunjukkan kualitas *slide PowerPoint* masih rata-rata, masih terdapat beberapa mahasiswa yang mempresentasikan materi perkuliahan Bahasa Inggris dengan tidak tepat. Dengan kata lain, berbeda dengan sumber asli yang di sediakan oleh instruktur.

Kata Kunci: PowerPoint, pendidikan dan teknologi, presentasi, presentasi akademik, mata kuliah Bahasa Inggris

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In this opportunity, sincere gratitude would be expressed to the researcher’s thesis advisors, Prof. Drs. Rusdi, M.A., Ph.D., for the patience, motivation, and immense knowledge given to the researcher in order to accomplish this research. Moreover, a huge thank is given to the researcher’s academic advisor as well as the researcher’s thesis advisor, Drs. Don Narius, M.Si., for kindly giving continuous support to the researcher related to the research and the academic life. Their best guidance helped the researcher in all the time of research and writing of this thesis.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Giving a presentation is one of the common activities performed in academic field. Whether to a small or a large group, transferring information as a part of a small group is also a part of public speaking. Floyd, (2015) argued that in virtually all walks of life today, speaking effectively to groups, large and small, is a fundamental life skill. Thus, college students progressively meet their academic and professional success depend on their mastery in conveying messages to public audiences.

Presenting a presentation in groups or individually, students mostly employ a visual aid to enhance their presentations. According to Floyd (2015: 370-372), there are nine type of visual aids that can be used by a presenter in giving a presentation such as “electronic slides, video and audio, objects and models, photographs and drawings, flipcharts and boards, handouts, flavors, textures and odors, and people.” Among those visual aids, electronic slides is the most common tool and widely used in presentations because electronic slides include presenting texts, tables, charts, photographs, audio, video clips, and link to live web pages.

Some of the famous electronic slides’ software whom people mostly use is PowerPoint. PowerPoint is one of electronic software that is operated to present ideas in form of texts and other visual elements to enhance the text. According to Lucas in Cyphert (2007: 171) “PowerPoint is a technology option which is

designed to add clarity to informative elements of a message, create interest, and enhance the credibility of the speaker.

PowerPoint was firstly developed only for business and commercial purposes. Thus, the default style of this software is form into bullets. PowerPoint slides in business field is different from PowerPoint slides which are made for academic field. Many people have a notion that every PowerPoint slides should be made into bullets. That statement only works for PowerPoint slides in business field where everything should be clear and concise. However, when the PowerPoint slides are aimed to share knowledge in the classroom, the PowerPoint slides are not always created into points all the time (Baltakmens, 2012). To clarify, the presenter can still use those bullets, but less use of them is preferable in academic setting.

Nowadays, PowerPoint is not only used for business and commercial purposes only. PowerPoint has been widely used in academic setting as well. Both instructors and the students use this software to enhance their presentations. For example, in English Department of Padang State University, it is commonly found where students are required to make reading report about the material in their course and present it in front of the class to their peers. Whether it is presented individually or in groups, the presentation is aimed to see the comprehension of the students about the course material which is given from the instructor. Unfortunately, based on the preliminary research done by the researcher, there are some still problems found in the PowerPoint slides which were made by English

Department students of Padang State University when presenting course materials as a part of the task they are assigned to do in class.

First, the language that was used by the students in their PowerPoint slides tend to fully imitate the books. According to Reid & Lindstrom (1994:230), the hardest part of remaking a summary is accurately stating the main ideas from someone else's article without using the exact phrase or sentences of the original material. In this case, students provides the text which is not really different from the original sources. The style, the structure, and the placement of the words are still the same with the source of the material. Ideally, the PowerPoint slides should make the readers comprehend the source of the material better than when the students read the original sources (Alley 2003). That is why PowerPoint software is used. When students do not develop the text into their own style of language, their PowerPoint slides will look like a copy paste form of the source material. In sum, students should try to use their own words when summarizing someone else's idea (Swales & Feak, 2012).

Secondly, the source of the materials which were given in the PowerPoint slides were not stated at the end of the slides. Hence, it is hard to find the credibility of the PowerPoint slides because they were not provided with references. Students merely transferred the information from the source they get into their slides. Ideally, any kind of tasks in academic setting should be provided with the sources at the end. However, it is rarely found a PowerPoint slides, which is made by English Department students of Padang State University that provide some references at the end of their slides.

Thirdly, the layout of the PowerPoint slides which were made by English Department students of Padang State University was clutter. To explain, many PowerPoint slides contained with too many words in just one slide. By putting too much information in one slide, it will lead the presenter to read the whole text in the slides. Moreover, the choice of colors and background in the PowerPoint slides which were made by English Department of Padang State University distracted the readability of the text. For example, the students use a background with many colors or objects in it. As a result, the text in the slides are buried and therefore quite hard to read. This case is getting worse when they apply the colors that are unmatched to one another.

Based on the online questionnaire which has created by the researcher using e-surveycreator.com in the preliminary study before, there were many other problems stated by English Department students of Padang State University regarding to this problems.

Seeing the phenomenon explained above, the researcher was interested and curious to know the quality of PowerPoint slides made English Department students in creating PowerPoint slides in which they had presented in the English course. According to Szabo & Hastings (2000:186), the number of research on PowerPoint lecturing is very rare, therefore, the researcher would like to conduct a research under a title, "The Quality of PowerPoint Slides Made by English Department Students of Padang State University in Presenting English Course Materials."

B. Identification of the Problem

Based on the background of the problems discussed previously, there were three problems that can be found in the PowerPoint slides which were made by English Department students of Padang State University. First, the language usage in the PowerPoint slides which was sounded like books instead of the presenters own language. Second, the lack of information about the source of the materials which was used in the PowerPoint slides. Third, the tendency of English Department students to produce the slides with full of words and poor choice of colors and background for the PowerPoint slides.

C. Limitation of the Problem

Referring to the identification of the problems above, the English course material was the limitation of the problem. There were some courses materials in which the students read, such as TESOL, Language Assessment, English Language Teaching Curriculum, and etc. However, in this research, the researcher limited the problem into the ability of English Department students in educational program of Padang State University in creating PowerPoint slides about materials in TEFL (Teaching English as Foreign Language) course. Moreover, the students, who have chosen, were registered in 2013.

The reason for choosing PowerPoint, which were already presented in TEFL course (on July – December semester, 2015), was not only because the course materials were required to be presented every week during the course, but also

because the writer wanted to see the ability of English Department students in creating a text slide about materials in teaching English since they are in education program. Furthermore, the reason for choosing the PowerPoint slides created by students registered in year 2013 was because they have been presented many presentations during their study than students who are registered in year 2014, 2015, and 2016. In addition, they are expected to create a good of PowerPoint slides since they will face another important Presentation such seminar which is needs to be more professional.

D. Formulation of the Problem

Based on the limitation above, the research was formulated as follow:

“How is the quality of PowerPoint Slides made by English Department students of Padang State University in presenting English course materials?”

E. Research Questions

1. How is the content accuracy of PowerPoint Slides made by the English Department students when presenting English course materials?

F. Purpose of the Research

Based on the research question stated previously, the purpose of this research is to find out:

1. The content accuracy of PowerPoint Slides made by the English Department students when presenting English course materials.

G. Significance of the Research

Theoretically, the research will broaden and explore more theories on how the content of visual aids such PowerPoint slides should presented. Practically, the

research will guide both students and instructors in creating a better standard of their PowerPoint slides for their presentations.

H. Definition of Key Terms

Power Point Slides : One of computer software that is used to present a text slide.

Course Materials : Reading sources which is related to the subject in which the students are taking.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on result of the study, this research can be concluded that the content of PowerPoint slides, made by English Department students of Padang State University, categorized as average. The final score for the content accuracy was (2.11). Moreover, the total numbers of PowerPoint slides that have been scrutinized in this research were 333 slides. Those PowerPoint slides were from nineteen PowerPoint files that has been collected from English Department students who are registered in year 2013.

In detail, there was only one PowerPoint files that reach the highest score, it was only estimated as 5% out of 100%. Moreover, the other 26% shown that there were five PowerPoint files that acquired three points. Another eight PowerPoint files were scored two. This is equal with 42%. Lastly, the rest of the PowerPoint files were scored the lowest that is 5%.

To sum up, the average score of content accuracy is (2.11), and from the result, it can be concluded that English Department students of Padang State University need to gain their reading ability in order to provide a better score content accuracy or reach an excellent score.

B. Suggestions

Based on the research which has been conducted, it has been proved that students' PowerPoint slides should be created in a correct and proper way by

considering the accuracy of the use of English in term of the content accuracy. Students need to elevate their reading comprehension in order to be able to get the exact meaning of the reading sources that they used for the presentations materials. Henceforth, there are some suggestions from this research. The first suggestion is aimed for English Department students of Padang State University, the second suggestion is aimed for everyone who are interested to do a further study on PowerPoint slides in academic settings. The suggestion are:

1. For English Department students of Padang State University, it is expected to pay more attention on the content of the PowerPoint slides by inserting a correct information from the course material they use.
2. For the next study about PowerPoint in academic setting, it is suggested for the next researcher to find out the ability of students in delivering the PowerPoint slides they already made.

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