

**ANALYSIS OF THE FORMS AND THE CAUSES OF GRAMMAR
MISTAKES MADE IN ENGLISH DEPARTMENT
STUDENTS' WRITING OF UNP**

THESIS

*Submitted as a Partial Fulfillment of the Requirements to
Obtain Strata 1 (S1) Degree*



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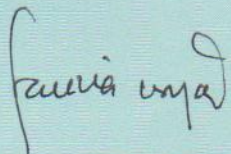
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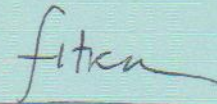
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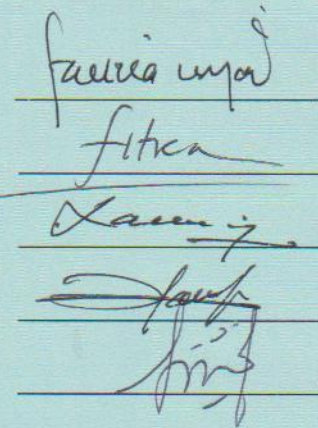
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ABSTRAK

Zulmi, Irfi. 2015. **Analysis of the Forms and the Causes of Wrong Word Choice in English Department Students' Writing of UNP.** *Skripsi*. Padang: Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Kemampuan mahasiswa Jurusan Bahasa Inggris UNP dalam menulis secara umum sudah sangat baik. Namun, dalam beberapa aspek mahasiswa masih melakukan kesalahan seperti dalam pemilihan kata yang disebabkan oleh beberapa faktor. Oleh karena itu penelitian ini diperlukan untuk menemukan jenis kesalahan dalam pemilihan kata apa yang sering dilakukan oleh mahasiswa dan menentukan faktor apa yang menjadi penyebab utama mahasiswa melakukan kesalahan tersebut berdasarkan teori analisis.

Jenis penelitian ini adalah penelitian deskriptif dengan populasi dari penelitian ini adalah 144 mahasiswa tahun ketiga yang terdaftar masuk tahun 2012 jurusan bahasa Inggris UNP yang terdiri dari enam kelas. Sedangkan sampel penelitian ini adalah 28 orang mahasiswa yang dipilih secara acak dari seluruh jumlah mahasiswa tahun ketiga jurusan bahasa Inggris UNP. Untuk memperoleh data penelitian dilakukan tes menulis. Siswa diminta untuk menuliskan sebuah teks bebas dengan batasan sekitar 300 kata dalam empat paragraph.

Data dari penelitian ini adalah kesalahan-kesalahan pemilihan kata yang dibuat oleh mahasiswa dalam menulis sebuah teks. Dan dari hasil penelitian ini, ditemukan bahwa kesalahan yang paling banyak dilakukan oleh mahasiswa adalah dalam pemilihan kata kerja (*verb*) dengan hasil analisis untuk penyebab terjadinya kesalahan adalah karena mahasiswa tidak menerapkan penulisan yang sesuai aturan tatabahasa.

Kata kunci : *kemampuan menulis, kesalahan pemilihan kata*

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The Writer

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CHAPTER I

INTRODUCTION

A. Background of the Problems

Writing is one of four major skills that English students have to master as a second language or foreign language. However, knowledge of how to write well is not something that comes naturally to most of students. It is a skill that every students have to work on and develop by practicing the process of writing. And there are some aspects in writing that the students have to know. Langan (2012:7) explains that to produce a good writing students need to pay attention to the ideas of writing, the organization, word choices, sentence fluency, grammar, mechanics, spelling and punctuation.

One of the aspects which needs special attention while practicing the writing skill is the grammar. It is important because students as a writer will be able to express their thought well if the grammar use is correct. From informal observation did by researcher in the form of writing test to some of English department students of UNP in August 2014, it seems that the students have problems in grammar, spelling, punctuation and word choice problems. Those are the common problems that usually made by EFL students.

As Bram (2002:1) states, EFL students commonly have problems in word choice especially in using appropriate article, preposition and punctuation, countable noun and uncountable noun, subject and verb agreement, and spelling. Besides, Ferris (2002:149) tells that there are some common issues in students' writing, those are wrong word choice and sentences structure errors. In addition, Chen (2002:74) tells that there are some types of students' writing problems. They

are word choice problems, tenses problems, word usage problems, definite article, relative clause, redundancy, spelling and punctuation, and sentences level.

In sum, from those problems, this research focus in analyzing students' grammar mistake in writing a text. Grammar mistakes in writing usually happen to EFL students including English department students of Universitas Negeri Padang. This problem happens because the concept of writing in English is different to their native language, such as, the words and structures. In addition, it is also the effect of students' awkwardness and vagueness. Awkwardness means 'difficult to deal with' or 'difficult because of its shape or design'. Meanwhile, vagueness means 'not having enough information about something'. These mean that grammar mistakes happen because the students find difficulties in structure itself and they do not have enough information in grammar.

Theoretically, Richard and Tarone (in Hong et.al, 2012:34) explain that there are some factors that caused the mistakes; they are ignorance of the rules of writing and approximation, carelessness, translation, language switch, and overgeneralization.

Irsyam (2007: i) also did the research about students' mistakes in grammar especially in concord mastery. He found that students did mistakes in using the correct agreement between subject and its verb. It needs to be analyzed because grammar is important in writing. If the use of grammar is wrong, it can result misinterpretation and incomprehensibility for the reader.

Related to those problems, the researcher is interested in doing analysis on students' grammar mistakes of part of speech in writing. This issue should be

analyzed because the findings provide some data about grammar mistakes usually commit by Indonesian students and then it can be source of information to help instructors in designing the better lesson for their students.

B. Identification of the Problems

Based on the information given in the background above, there are some common problems that faced by students in writing. One of them is grammatical mistakes. Grammatical mistakes may result in readers' misinterpretation and incomprehensibility. In this study, the research is specifically analyzed the analysis of students' grammar mistakes of part of speech made by the third year students of English department of Universitas Negeri Padang.

C. Limitation of the Problem

Related to the identification above, the focus of the research is about the analysis of grammatical mistakes in the form of part of speech made by third year English department students of UNP in writing a text.

D. Formulation of the Problem

In relation to the limitation of the problem above, the research problem were formulated in the following question:

“To what extend do the students of third year English department students of UNP make grammar mistakes in writing a text?”

E. Research Questions

Based on the formulation of the problem above, there were two questions that will be answered in this research:

1. What are the kinds of grammar mistakes that third year English department students make in writing a text?
2. What are the causes of grammar mistakes commit by third year of English department students in writing a text?

F. Purpose of the Research

The purpose of the research related to the research questions before were:

1. To find grammar mistakes that usually made by third year English department students in writing.
2. To find the causes of grammar mistakes committed by third year of English department students in writing.

G. Significance of the Research

The research has theoretically and practically significance. Theoretically, this research is expected to give more information for the lecturers about EFL students who struggle in English grammar because they get much interference in writing English text. Practically, the research finding can be a source and consideration for the lecturer to decrease students' grammar mistakes in writing and expected to help writing instructor in planning their writing program.

H. Definition of Key Terms

Writing : A product of communication that represents language through the inscription of sign and symbols.

Grammar mistakes : Wrong uses of the rules of forming words or sentences

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

By noticing the research finding in the previous chapter, it can be conclude that most of English department students of UNP in academic year of 2012 were generally able to create a good writing but they were still did some mistakes in part of speech. The mostly committed wrong word choices did by the students in choosing verb. It can be seen from the data analysis that the percentage of verb mistakes made by English department students in writing a text is the highest than other mistakes. But in general, the students did not make too much mistakes in choosing noun, pronoun, adjective, determiner, adverb, preposition and collocation.

It can be conclude that the students made the mistakes because of the factor of ignorance rules. It happened because the students do not sure about the rule of grammar. Thus, they tend to approximate the rule of grammar even the words in their writing to ease their burden in writing a text.

B. Suggestion

Related to the research findings in the previous chapter, there are some suggestions that can be given to the students, lecturers and the next researchers. For the students, they need to be more careful in choosing verb and try to learn more about the rules of using verb, so that the students will not do approximate too often. For the lecturers, they need to be more clearly and focus in explaining the rules of choosing verb in writing and pay more attention to students' writing to

decrease their mistakes. Finally to the next researchers, they can use this finding as the basic for the following related research. Moreover, researcher suggests analyzing students' mistakes of word choices in writing in more specific analysis to one kind of part of speech.

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