

**THE USE OF POSTER CAROUSEL FOR TEACHING
DESCRIPTIVE TEXT TO IMPROVE SPEAKING SKILL OF SENIOR
HIGH SCHOOL STUDENTS**

PAPER

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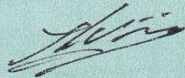
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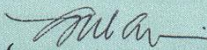
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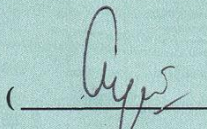
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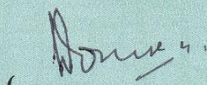
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ABSTRAK

Elfi Rahmi, 2015. The Use of Poster Carousel for Teaching Descriptive Text to Improve Speaking Skill of Senior High School Students.

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Makalah ini bertujuan untuk menjelaskan bagaimana penggunaan *Poster Carousel* sebagai sebuah aktifitas dalam pengajaran speaking di dalam kelas pada siswa menengah atas (SMA). Hal ini dilatar belakangi masalah yang dihadapi oleh siswa dalam berbicara. Masalah tersebut adalah kurangnya motivasi dan kepercayaan diri yang dimiliki siswa untuk berbicara. Dalam mengatasi masalah seperti ini, seorang guru harus menemukan dan menggunakan aktifitas yang cocok dalam mengajar *speaking*. Salah satu aktifitas yang dapat diterapkan adalah dengan menggunakan *Poster Carousel*. Melalui aktifitas "*Poster Carousel*" ini siswa dibagi menjadi berpasang-pasangan. Kemudian setiap pasangan akan diberikan satu buah teks descriptive. Dalam kegiatan ini ada beberapa pasangan yang akan mendapatkan teks descriptive yang sama. Setelah itu mereka diminta untuk membuat poster berdasarkan teks deskriptif yang telah diperoleh. Setiap pasangan memiliki peran masing-masing, yaitu sebagai "host" dan "visitor". Yang mana "host" di dalam satu pasangan ini berperan untuk menjelaskan dan menjawab pertanyaan dari "visitor" yang datang dari pasangan lainnya dengan menggunakan poster yang telah mereka buat. Sedangkan "visitor" berperan "untuk mengunjungi poster dari pasangan lainnya dan memberikan pertanyaan terhadap poster tersebut. Melalui aktifitas ini siswa tidak hanya termotivasi untuk memahami materi sebaik-baiknya tetapi juga mengurangi kebosanan karena siswa bekerja secara berpasangan.

Key words: *Speaking, Descriptive Text, Poster Carousel.*

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CHAPTER I

INTRODUCTION

1. Background of the Problem

In this world, human needs to communicate with each other. In communicating, they use a means which is called “language”. Language is a system of sounds related to a system of meaning. It means that by using language the people produce sounds that have meaning. Hughes and Lavery (2004: 39), state that the purpose of the language is to communicate for a certain purpose. It means that the language can be used for delivering a certain purpose. People got their language since they were children; they got it from their family especially parents, and the environment. This is the first language for them. In addition, they got another language from school such as English language, and they used it as a second or foreign language.

English language is used for international language. As an international language, English is used in many aspects, such as business, media, education, etc. For example in business, if a company is dealing with a foreign company from different country, they have to use English for communication. Moreover, most of the communication sources, information, and material sold or given to the people are in English, for example: films, TV shows, music, documentaries, popular brands, etc. Furthermore, English is also used for education. For example, there are some education books are written in English. So, English is

used for many aspects in this world and it can facilitate people in fulfilling their needs.

As an international language, English is also taught in Indonesia. English is taught from junior high school to senior high school, although in several areas English has been introduced at elementary school and kindergarten as local content. It means that English is an essential subject that should be mastered by students in junior and senior high school. At the schools, English is taught as a compulsory subject, where the teachers have a great role in achieving goal of learning process. The teacher's technique will determine the result of teaching and learning process. Hence, a teacher must be able to use appropriate technique in delivering the subject matter, in order to the student can understand every part of the subject.

In the process of teaching and learning English, students are required to master four basic skills, mainly, listening, speaking, reading, and writing. Among all of the skills that are being taught, speaking is said to be one of the important skills that has to be mastered by the students. O'Malley and Pierce (1996) reveal that speaking is an important skill that students should acquire. The skill will enable them to communicate effectively through oral language, because the disability of the students to speak may lead them to be unable to express their ideas even in a simple form of conversation.

In term of speaking, the students of senior high school are expected to be able to express the meaning of short monologue text. There are some kinds of monologue texts; one of them is descriptive text. Descriptive text is a text that

has a social function to describe a particular person, place or thing. It means that there are descriptive text about a person, place, and thing. In teaching and learning process the descriptive text about a person, place, and thing can't be taught in one meeting. So, in this paper the descriptive text that is decided to be taught is a descriptive text about a person.

Based on curriculum 2013, one of the main subjects in learning English is to develop communication abilities in oral form. Then for Senior high school, in term of speaking, students are expected to be able to express the meaning of short monologue text. Most of the students are not really interested and get many difficulties in speaking. Actually, it is because there are some problems that make students are lack of skill in English speaking especially in speaking descriptive text.

The first problem is the lack of motivation to speak English. They do not see the real needs to learn or speak English. According to Littlewood in Hosni (2014:24), motivation is the crucial force which determines whether a student embarks in a task at all, how much energy he devotes to it, and how long he preserves. In addition Harmer (1993:51) states that "motivation is some kind of internal drive which pushes someone to do things in order to achieve something." In fact the development of communicative skills can only take place if students have the motivation and opportunity to express their own identity.

The second one is that students are also lack of confidence to speak English. The students often feel ashamed to express what they want to say. The teachers

who concern about the grammar in speaking will decrease students' confidence because they are afraid of making mistakes in the grammar. They do not only think about the content that will be uttered but they also think about the grammar itself.

The third is the teachers do not implement an appropriate activity in the classroom. Many of teachers still use the activity that makes the teacher becomes a center of the teaching and learning process: It means that the teacher deliver the material whereas the students just hear and take a note in it, yet the students are not given the chance to be active in the learning process. This activity makes the students have less opportunity to speak in the class. Thus, they are not able to communicate with the language orally although they have learned English for many years.

All the problems and the difficulties above need to be overcome. One of the ways suggested is using "Poster Carousel". Poster carousel is an appropriate activity that can be used for teaching speaking. In this activity the students work in pair. By working in pair, the students can be trained to speak up with their friend and practice their self confidence while talking. In this activity the students are given a descriptive text about singer. This topic in the text can motivate the students in speaking, because this topic is interesting for them. In this activity the students are asked to make a poster based on the text. After that, the students will surround the classroom and share about the poster from the host to visitors. This enjoyable activity also covers all the students' needs of speaking English. Therefore, this activity is recommended to help the students to speak English.

2. Limitation of the Problem

In this paper, the problem is limited to the use of poster carousel for teaching descriptive text to improve speaking skill of senior high school students.

3. Formulation of the Problem

The formulation of the problem is “How do the English teachers use poster carousel to teach descriptive text in improving speaking skill to senior high school students?”

4. Purpose of the Paper

The main purpose of this paper is to explain how to teach descriptive text by using poster carousel to improve speaking skill for senior high school student. Moreover, it is also expected that teachers can apply this activity in the classroom in order to make students interested and motivated in learning speaking.

CHAPTER IV

CONCLUSION AND SUGGESTION

1. Conclusion

Speaking is an important skill in learning English. Senior high school students are expected to be able to speak English. They are taught English subject at the school. However, most of the students encounter some problems in speaking, such as: the lack of idea, lack of motivation, and lack of confidence. In addition, some teachers are not creative in implementing activity in teaching process. There are some activities that may be appropriate for teaching speaking. One of them is the use of poster carousel.

Using poster carousel in teaching is able to improve the students' speaking competence and they are believed to be motivated and interested in learning. In short, the use poster carousel in teaching speaking can make the students involved in that lesson, and the students will be interested and enjoy the activities in learning process.

2. Suggestions

Based on the conclusions above, there are some suggestions that can be made. The use of poster carousel is very helpful and is able to motivate the students to speak English. It is suggested that the teacher should be able to choose appropriate media to make the activity effective. In addition, the teacher needs to find suitable and appropriate materials for teaching speaking in senior high school. Finally, it is suggested that the teacher to be more creative in applying poster carousel before being used to the students.

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