

**PROBLEMS FACED BY THE TENTH GRADE STUDENTS OF SMA
NEGERI 2 TILATANG KAMANG IN WRITING A NEWS ITEM TEXT**

THESIS

*Submitted as partial fulfillment of the requirements to obtain strata one (S1)
degree*



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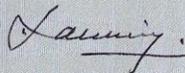
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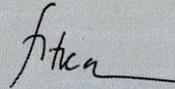
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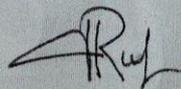


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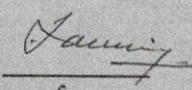
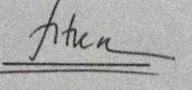
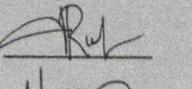
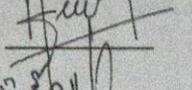
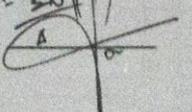
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Dengan ini menyatakan, bahwa Skripsi saya dengan judul *Problems Faced by The Tenth Grade Students of SMA Negeri 2 Tilatang Kamang in Writing A News Item Text* adalah benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi UNP maupun masyarakat dan negara.

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ABSTRAK

Ayudhia, Honesty Yonanda. 2016. "Problems Faced by The Tenth Grade Students of SMA Negeri 2 Tilatang Kamang in Writing A News Item Text" Skripsi. Padang: Jurusan Bahasa Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang.

Penelitian ini merupakan penelitian tentang masalah-masalah yang dihadapi siswa kelas X SMA dalam menulis *news item text*. Masalah-masalah ini dianalisis berdasarkan aspek-aspek menulis, yaitu *fluency*, *organization*, *vocabulary*, *grammar*, dan *mechanics*. Tujuan penelitian ini adalah untuk mengetahui masalah-masalah dan kesulitan yang dihadapi siswa kelas X dalam menulis *news item text*. Desain penelitian yang digunakan adalah penelitian deskriptif (*descriptive research*). Populasi dari penelitian ini adalah siswa kelas X di SMA Negeri 2 Tilatang Kamang tahun ajar 2014/2015 yang terdiri dari tiga kelas. Pengambilan sampel dilakukan dengan menggunakan teknik *cluster sampling* sehingga didapat 24 orang siswa dari kelas X.2 sebagai sampel. Instrumen yang digunakan adalah tulisan siswa serta angket. Tulisan siswa dianalisis menggunakan skala yang dikemukakan oleh John Anderson. Sedangkan angket dianalisis berdasarkan tingkat permasalahan siswa dalam menulis *news item text*. Berdasarkan hasil penelitian ini, terlihat bahwa banyak siswa masih memiliki kesulitan dalam menulis *news item text*, seperti kesulitan siswa dalam memulai menulis teks, memilih kosakata yang cenderung masih terbatas untuk digunakan, menyusun kalimat menggunakan *tenses* yang baik dan benar, merangkai kalimat menjadi paragraf, serta kesulitan dalam menggunakan tanda baca. Untuk itu, diharapkan pada siswa untuk mempelajari dan meningkatkan kemampuan menulis mereka dengan memperhatikan aspek menulis tersebut. Sehingga mereka bisa menghasilkan *news item text* yang baik dan berterima. Disamping itu, guru diharapkan dapat mnegajari serta membimbing siswa untuk belajar menulis *news item text*.

Kata kunci : kemampuan menulis, kesulitan dalam menulis, *news item text*

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All praise are due to Allah SWT. for strength and chance in finishing this thesis entitled “Problems Faced by The Tenth Grade Students of SMA Negeri 2 Tilatang Kamang in Writing A News Item Text”. Shalawat and Salaam are sent to the Prophet Muhammad SAW.

The researcher has worked with a number of people who deserved special mention in accomplishing this thesis. The researcher would like to dedicate the great gratitude to her both advisors, Drs. Saunir Saun M.Pd. and Fitrawati, S.S, M.Pd. who have given great deal of guidance and valuable advices in finishing this thesis. An appreciation is also expressed to Dr. Refnaldi, S. Pd. M.Litt., Dr. Hamzah, M.A., M.M., and Delvi Wahyuni, S.S., M.A. as the reviewers and examiners, for their good comments and suggestions for the researcher to make this thesis complete. The researcher also addresses great thanks toward Dr. Refnaldi, S. Pd. M.Litt. as the chairperson of English Department and Fitrawati, S.S., M.Pd. as the secretary of English Department for their contributions in relation to the administrative affairs.

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CHAPTER 1

INTRODUCTION

A. Background of the Problem

There are four skills that should be learned in order to use language as well. These four skills are listening, speaking, reading, and writing. From these four skills, writing come as the hardest skill to be mastered since writing need an accuracy in grammar, spelling, and also it need to develop an idea in a certain way. Writing is quite challenging for the students to master because they should generate and organize the ideas in their mind into a text. These ideas that they write should be readable for the reader. The text that is written should be readable since writing is a way to communicate indirectly.

In Indonesia, there are some monologue texts that will be learned by the students in senior high school. Based on the curriculum that is used, curriculum 2006, students should be able to write monologue text such as recount text, narrative text, procedure text, descriptive text, and news item text. The students are taught how to understand and construct those monologue texts, so that they can use those texts to communicate with other people.

Based on the observation that is done to some students and English teachers in SMA N 2 Tilatang Kamang, it was found that from all of the language skills, which are listening, speaking, reading, and writing, the most difficult skill to be mastered by the students is writing. The students' difficulty can be seen from the students' writing score that is usually under the minimum standard that is used in SMA N 2 Tilatang Kamang, that is 78.

These difficulties can come from students' perception about writing itself. Most of the students have bad perceptions about writing, such as writing is hard, writing is boring, etc. Because of these perceptions, it will be hard for them to produce a good text; even it is hard to start to write. They tend to be passive when it comes to writing section. The students just write down the words and the sentences on their mind without knowing about its grammar, generic structures, and so on when they are writing.

This fact also found in writing news item text as one of monologue text that is taught in senior high school. News item text is a text that tells about an important event or news that is happens to the readers, listeners, and viewers. This text will be introduced to the tenth grade students in senior high school in the second semester. They will be required to understand this text and at the end they supposed to write it.

The preliminary research is also to find out whether the students also have difficulties in understanding news item. These difficulties such as difficulties in understanding writing fluency, organization, vocabularies, grammar, and mechanics in writing this text. In the preliminary research that is done in SMA N 2 Tilatang Kamang, the teacher said that it is hard for the students to reach the indicators that are required by the curriculum in writing news item text.

According to the teacher, the first problem is the students cannot arrange the text as well as the teacher taught before. Some of them did not pay attention to the generic structure of the text and also the grammar before they try to write it. Even the teacher has taught about the generic structure and the language features

of news item text, the students still cannot arrange the sentences into a text. This organization of the text and also grammar are important to help the reader understand the information and message that want to deliver by the writer in the text, including news item text.

The second problem is the students write the news item text in the same way they write another text. Nunan (1991: 84) said that the language of the text will reflect the texts; letters have different characteristics from newspaper editorials, which have different characteristics from poems, and so on. So it is important to the students to know well how to is the news should be written.

Before the students start to write news item text, they should know what to write and how to write. So that they can make their writing become a good one. In senior high school, the teachers usually tell the students that they are going to write a news item text. Then, the teachers also guide the students to know the social function, the generic structures, and language features that they should consider before they produce the text. Some teachers provide authentic materials, such as an English newspaper to make the students familiar with the text.

Due to the fact, the research about the students' problems in writing news item text is needed. This research is aimed to figure out the problems that are faced by the students in SMA Negeri 2 Tilatang Kamang in writing a news item text and also to find factors that cause these problems. These problems will be seen from the analysis of students' writing that is analyzed based on writing skills' aspects, they are fluency, organization, vocabulary, grammar, and mechanics. It is important to know the problems that cause the problems in order

to find the solution to make the students understand and able to write a good news item text.

B. Identification of the Problem

Based on the background of problem that is stated above, it can be identified that the students have difficulties in writing news item text. These difficulties are; first, the students do not understand what news item text is. They still confuse about the lexicogrammatical features, social functions, and the organization of the text. This condition makes the student do not have any idea what should be written about. Second, the students cannot arrange the news item text as well as it should be. They often ignore the important aspects such as the organization of the text and also its grammar. This ignorance can make the reader cannot get the point of the text that have been written by the students. And the last is the students did not write the news item text like a news. They tend to write it in the same way they write another text. So their writing cannot fulfill the curriculum's need that is require the students to write a news item text.

C. Limitation of the Problem

Based on the problems that are stated above, this research was limited to problem faced by the students in writing news item text. It will be done at first grade students of SMA N 2 Tilatang Kamang.

D. Formulation of the Problem

The problem of this research was formulated in this following question:
“What are the problems faced by the tenth grade students of SMA N 2 Tilatang Kamang in writing News Item text?”

E. Research Questions

The research questions include:

1. What are the students’ problems in writing news item text viewed from students’ errors in writing based on five writing aspects (fluency, organization, vocabulary, grammar, and mechanics)?
2. What are the students’ difficulties in writing a news item text based on students’ perspective?

F. Purposes of the Research

Related to the research questions stated previously, the purposes of this research were to analyze and to explain:

1. The students’ problems in writing news item text viewed from students’ error in writing based on five writing aspects (fluency, organization, vocabulary, grammar, and mechanics)
2. The students’ difficulties in writing news item text

G. Significance of the Research

The problems of the research is worth researching because this research is supposed to give contribution and important information about the problems faced by the students in writing a news item. This information can be useful for both the teachers and students to know about the students' problems and also the factors that can cause the problems. So, the solutions to solve the problems can be found. Students can be more careful after they know their problems and mistakes in writing. Meanwhile, the teachers can help the students to make their writing better by recognizing the students' problems. Theoretically, this research could be used as reference for the future writing about writing news item text for EFL (English as Foreign Language) context.

H. Definition of Key Terms

1. Writing: a kind of activity that have a process to produce language in form of written language. In this research, it is the students' writing a news item text at SMA N 2 Tilatang Kamang.
2. News item text: a kind of text that is contain of information about newsworthy events and other natural phenomena.
3. Students' problems in writing news item text: some obstacles in arranging a news item text such as grammatical errors and mistakes, tenses, vocabulary, and understanding the generic structures and so on that is faced by the tenth grade students in SMA N 2 Tilatang Kamang.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and also suggestion based on the research findings and discussion in the previous chapter.

A. Conclusion

Based on the findings, it can be concluded that:

1. Throughout the analysis of the students' writings about the news item text which was analyzed based on five writing aspects, they are fluency, organization, vocabulary, grammar, and mechanics, it was found that the students have a low level in all of this writing aspects . Most of them were in the second level which is mean that they have problems in all of writing aspects. So, the students need to improve their writing skill to make them able to produce a good news item text.
2. From the data in the questionnaire that asked about the srudents' problem in writing the new item text also based on five writing aspects, they were fluency, organization, vocabulary, grammar, and mechanics, it was shown in the students' answer that they have a problem on it. However, most of the students said that they did not have any problems in mechanics. This answer was not the same with the students' writing results. The students' writing result clearly show that the students had some problems in mechanics.

B. Suggestion

From the result of this research, there are some suggestion for the students and also for the teachers to improve the students' writing skill especially in writing news item text. The students need to pay attention when the teacher explain about the news item text and how to write it well. So that they can understand about the news item text from the teacher's explanation and they can avoid errors and mistakes in writing it. Beside that, the students need to improve their vocabulary by studying a new vocabulary. Moreover, the teacher also need to give the explanation slowly because some of the students said that the teacher explain it too fast. The teacher should guide the students in writing the news item text. The teacher can also teach new vocabulary that can be used by the students in writing.

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