

**THE EFL STUDENTS' PERCEPTIONS IN DOING ONLINE ENGLISH
EXERCISES AT UNIVERSITAS NEGERI PADANG**

THESIS

*Submitted as Partial Fulfillment of the Requirements to Obtain Bachelor of
Education (B.Ed) in English Language Education*



YUNI ANRIANI SIREGAR

NIM 17018171/2017

Advisor:

Witri Oktavia, M.Pd

NIP: 19821019.201504.2.001

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ART
UNIVERSITAS NEGERI PADANG**

2022

HALAMAN PERSETUJUAN SKRIPSI

Judul : *The EFL Students' Perceptions in Doing Online English Exercises at Universitas Negeri Padang*
Nama : Yuni Anriani Siregar
NIM : 17018171/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, 15 Maret 2022

Disetujui oleh,

Pembimbing



Witri Oktavia, M.Pd.
NIP. 19821019 201504 2001

Mengetahui

Ketua Jurusan Bahasa dan Sastra Inggris



Desvalini Anwar, S.S., M.Hum., Ph.D.
NIP. 19710525 1998 02 2002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan lulus setelah mempertahankan skripsi di hadapan Tim Penguji
Program Studi Pendidikan Bahasa Inggris
Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni
Universitas Negeri Padang
dengan judul:

**“The EFL Students’ Perceptions in Doing Online English Exercises at
Universitas Negeri Padang”**

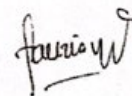
Nama : Yuni Anriani Siregar
NIM/TM : 17018171/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, 15 Maret 2022

Tim Penguji,

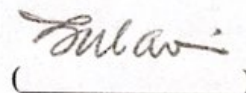
Tanda Tangan

1. Ketua : An Fauzia Rozani, S.S., M.A.



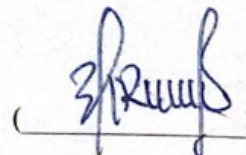
()

2. Sekretaris : Dr. Zul Amri, M. Ed.



()

3. Anggota : Witri Oktavia, M. Pd.



()



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SAstra INGGRIS
Jl. Prof. Dr. Hamka Air Tawar, Padang 25131 Tlp. (0751) 447347
Web: <http://english.unp.ac.id>



SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Yuni Anriani Siregar
NIM/TM : 17018171/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Dengan ini menyatakan bahwa Tugas Akhir saya dengan judul *The EFL Students' Perceptions in Doing Online English Exercises at Universitas Negeri Padang* benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi Universitas Negeri Padang maupun masyarakat dan Negara.

Demikianlah pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Padang, 15 Maret 2022

Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris

Desvalini Anwar, S.S., M.Hum., Ph.D.
NIP. 19710525 1998 02 2002

Saya yang menyatakan,



Yuni Anriani Siregar
17018171/2017

ABSTRACT

Siregar, Yuni Anriani. (2022). *The EFL Students' Perceptions in Doing Online English Exercises at Universitas Negeri Padang*. Thesis. Padang:
Jurusan Pendidikan Bahasa dan Sastra Inggris, Fakultas Bahasa dan
Seni. Universitas Negeri Padang.

This research aims to analyze students' perceptions in doing online English exercises and its effect on academic performance. The researcher used an online questionnaire as the instrumentation. The researcher used cluster random sampling to choose the sample. The sample of this research consisted of 35 students of K3'2018 English Education at Universitas Negeri Padang. In this study, the researcher used descriptive research as a research design. There were two aspects of perception used in this research: perceived ease of use and perceived enjoyment. Findings from data analysis show that students perceived positively both aspects. It shows that students agree that online English exercise by using platform online is easy to use, easy to access, interesting and fun, and can be used in daily online English exercises. However, there is no significant and relationship between students' perception in doing online English exercises and its effect toward students' English performance.

Keywords: *Students' Perception, Online Exercise, Effect on Students' English Performance*

ABSTRAK

Siregar, Yuni Anriani. (2022). *The EFL Students' Perceptions in Doing Online English Exercises at Universitas Negeri Padang*. Thesis. Padang:
Jurusan Pendidikan Bahasa dan Sastra Inggris, Fakultas Bahasa dan
Seni. Universitas Negeri Padang.

Penelitian ini bertujuan untuk menganalisis persepsi dan kesulitan siswa dalam melakukan latihan bahasa Inggris online dan pengaruhnya terhadap prestasi akademik. Peneliti menggunakan kuesioner online sebagai instrumentasi. Peneliti menggunakan cluster random sampling untuk memilih sampel. Sampel penelitian ini adalah 35 mahasiswa Pendidikan Bahasa Inggris K3'2018 Universitas Negeri Padang. Dalam penelitian ini, peneliti menggunakan penelitian deskriptif sebagai desain penelitian. Ada dua aspek persepsi yang digunakan dalam penelitian ini: persepsi kemudahan penggunaan dan persepsi kenyamanan. Berdasarkan hasil analisis data menunjukkan bahwa siswa memiliki persepsi yang positive terhadap kedua aspek tersebut. Hal ini menunjukkan bahwa siswa setuju bahwa latihan online menggunakan platform online mudah digunakan, mudah diakses, menarik dan menyenangkan, nyaman, serta dapat digunakan dalam latihan bahasa Inggris online sehari-hari. Namun, tidak ada hubungan yang signifikan antara persepsi siswa dalam melakukan latihan bahasa Inggris online dan pengaruhnya terhadap prestasi bahasa Inggris siswa.

Kata Kunci: *Persepsi Siswa, Latihan Online, Pengaruh Terhadap Prestasi Bahasa Inggris*

ACKNOWLEDGEMENT

Alhamdulillah rabbil'alamin, firstly all the praise is upon to Allah SWT. Who give strength, helped, patience, ideas, kindness, and ideas that make the writer was able to complete this thesis entitled "The EFL Students' Perceptions in Doing Online English Exercises at Universitas Negeri Padang". This thesis aims to fulfill one of the requirements of Bachelor's degree of Education of English Department, Faculty of Language and Arts. In accomplishing this thesis, the writer has been assisted and guided by great people. It is great to give appreciation for them in this acknowledgement.

- Witri Oktavia, M.Pd, the writer's advisor who has always patiently helped, guided, attention, support, suggestion in order to accomplish this thesis.
- An Fauzia Rozani, S.S., M.A and Dr. Zul Amri, M. Ed, the writer's examiners who give a lot advices and suggestion to accomplish this thesis.
- Prof. Yenni Rozimela, Ph.D, the writer's academic advisor who give support and motivation during study in English Department.
- Nofrina Eka Putri, M.Pd, the writer's instrumentation validator.
- All the students in K3'2018, for their welcome and permit to conduct the research in their class.
- Latipa Hannum Harahap and Syahlan Siregar, beloved parents who always give support in all the time.
- Syamsul, Lisna, Hafizah, Nadhira, the Siregars' Family who give strength to the writer.
- Nurul, Novi, Pipit, Pia, Rani, the writer's beloved friends who give support, love and always can count on them.
- Last but no least, to myself. Thank you, thank you, thank you for always trying your best, you did it well.

Padang, January 2022

The Writer

TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGEMENT	iii
LIST OF TABLES	vi
LIST OF APPENDIX	vii
CHAPTER I INTRODUCTION.....	1
A. Background of the Problem	1
B. Identification of the Problem	4
C. Limitation of the Problem	4
D. Formulation of the Problem	5
E. Research Question	5
F. Purpose of the Research.....	5
G. Significance of the Research.....	6
H. Definition of Key Terms	6
CHAPTER II LITERATURE REVIEW	8
A. Review of Related Literature	8
1. Perception	8
2. Assessment.....	11
b. Online Exercise	13
c. Kinds of Online Assessment	14
B. Review of Relevant Studies	17
C. Conceptual Framework	21
CHAPTER III RESEARCH METHODOLOGY	22
A. Research Design.....	22
B. Population and Sample.....	22
C. Instrumentation	23
1. Questionnaire	23
D. Validity and Reliability of Data	24

E. Technique of Data Collection	27
F. Technique of Data Analysis	28
CHAPTER IV FINDING AND DISCUSSION	31
A. Data Analysis and Description.....	31
1. The Analysis and Description of Data Collected From Questionnaire	31
B. Findings and Discussion	41
1. Students' Perception	41
2. Discussion	45
CHAPTER V CONCLUSION AND SUGGESTION.....	49
A. Conclusion	49
B. Suggestion.....	49
BIBLIOGRAPHY	50

LIST OF TABLES

Table 1. Result of Validity	24
Table 2. Reliability test using SPSS.....	26
Table 3. Reliability Result	26
Table 4. Responses score of students' questionnaire	28
Table 5. Degree of Perception.....	29
Table 6. Students' Perception in Doing Online English Exercise.....	31
Table 7. Perceived Ease of Use.....	34
Table 8. Students' Perception in Doing Online English Exercise.....	35
Table 9. Perceived Enjoyment	39
Table 10. Students' Final Exam Scores	40
Table 11. Total Mean Score of All Aspects	41
Table 12. The Effects of Students' Perception on English Performance	43

LIST OF APPENDIX

Appendix 1 - Surat Permohonan Izin dari Fakultas	54
Appendix 2 – Surat Validasi Angket dan Interview	55
Appendix 3 – Angket Penelitian	57
Appendix 4 - Distribusi Jawaban Angket Siswa.....	61
Appendix 5 – Students’ Answer from Questionnaire	63
Appendix 6 – Students’ Final Exam Scores.....	64
Appendix 7 – Linier Regression	65

CHAPTER I

INTRODUCTION

A. Background of the Problem

At the beginning of 2020, the world was affected by the Covid-19 pandemic. This pandemic has an impact on the whole field for instance economy, society, and especially in education. The impact is also certainly felt by education. However, to stop the spread of the virus, government made a regulation to all people starting with staying at home, proceeding with work from home, and studying from home.

Usually, formal learning is done by face-to-face but this pandemic makes all schools and universities around the world have to study from home. A lecturer has to find an alternative in teaching so that the learning process runs well. In addition, nowadays students and lecturers can do the online learning process by using some applications. A lecturer can share the material online while students can read the material on that application or the students can also search on the internet about the material because learning material at this time is available on the internet if the students want to find it. A lecturer can also give the students exercise or quiz online which means that lecturers can also do the online assessment.

According to Brown (2003), assessment is an ongoing process to measure or evaluate students' performance. While Khairil and Mokshein (2018) said that assessment is part of the teaching and learning process. There are some activities

of assessment in the classroom such as classroom discussion, exercise/quiz, test, and homework. In addition, online assessment can be another option for a lecturer for assessing student performance and measuring student achievement.

Many applications that lecturer can use to make an online assessment for students for example, Google Classroom, Kahoot, Edmodo, Quizizz and many more. These platform online are widely used by lecturers in Universities in Indonesia. In addition, the platform online are used in many subjects such as chemist, physic, math, economy, and also used in English subjects. These platform online also used in Universitas Negeri Padang especially in English Department. Some classes were used these platform online for example quiz/exercise in English-Indonesian Interpretation class or Indonesian-English Interpretation class, quiz/exercise language assessment, the final exam in Basic Grammar class, and exercise, mid-semester or final exam in Grammar for TOEFL class.

Moreover, it is important to know students' perception in doing online English exercises. The importance of students' perception is for lecturers to evaluate the teaching process and teaching effectiveness. According to Aghan et.al (2020) describe perception may affect students' performance and performance may affect students' perception. Teaching is said to be effective if the students' achievement is consistent with the goal of the lecturer. After knowing the students' perceptions, a lecturer can get a reference in making online assessment for students and improve students' performance in learning English.

Many research have been done on the use of online assessment for students. Amalia (2018) analyzed students' perception of online assessment use in Schoology. Zhao (2019) did research on students' perception in using Quizizz in accounting class and Nanda dan Rahma (2020) did research in Physics course. Hagan et.al (2020) did a research on students' perception and its effect on Mathematics performance. Basuki and Hidayati (2019) analyzed students' perception about which application is better. They want to figure out students' choice in using online applications between Kahoot and Quizizz. Rahayu and Purnawarman (2019) analyzed the use of Quizizz in improving students' grammar. Rahayu and Yanti (2020) researched teachers' perceptions in using online assessment application during pandemics. The researchers found that there were positive perceptions from teachers in using platform online.

This study focused on the EFL students' perception in doing online English exercises at Universitas Negeri Padang and its effect on students' English performance. The differences between this study with other research are this research wants to find out students' perceptions in doing online English exercises and its effect on academic performance while other studies only find out the problem in using some application online such as Quizizz, Kahoot and Schoology. Many researchers have done their studies in the perception in using assessment tool which mostly compared the perception of both student and teacher in senior high schools level. This study focuses on students' perception only, especially in

Universitas Negeri Padang. Some studies also did research in many subjects such as accounting, mathematics and physics, and English subjects. In English subject, the researcher used Quizizz to find out whether Quizizz can improve students' grammar while this study is only focused on how online exercises were used in the class.

Based on the explanation above, the researcher did a research on students' perceptions in doing online English exercises and its effect on students' English performance at Universitas Negeri Padang.

B. Identification of the Problem

There are some topics that can be discussed in using online assessment based on the background of the study above. Firstly, is the effectiveness of using online assessment. Secondly, is comparing Quizizz and other applications like Kahoot. Lastly, this topic also can find out students' problems or difficulties in using online exercises, how to improve students' grammar by using online exercises, and students' perceptions in using online exercises. These students' perception is really important to measure how effective the use of online exercises in Universitas Negeri Padang.

C. Limitation of the Problem

Based on the identification of the problem above, the limitation of the problem of this study focused on the students' perception in doing online English

exercises and its effect on students' English performance at Universitas Negeri Padang. There are two aspects of perception used in this study, those were perceived ease of use and perceived enjoyment.

D. Formulation of the Problem

Related to the limitation of the research above, this study is formulated the problem into: "What are students' perceptions in doing online English exercise and its effect on students' English performance at Universitas Negeri Padang?"

E. Research Question

In this study, the researcher intended to know about students' perceptions in doing online English exercises and its effect on students' English performance at Universitas Negeri Padang. The research questions are:

1. What is the students' perception in doing online English exercises?
2. What are the effects of students' perceptions in doing online English exercises in their English performance?

F. Purpose of the Research

This research aims to find out:

1. Students' perceptions in doing the online English exercises at Universitas Negeri Padang
2. The effect of students' perception in doing online English exercises in their English performance

G. Significance of the Research

This study is expected to have some significance, this research is expected to:

1. For the students

This study is expected to be useful for students later. Students can understand or know the advantage of using online exercises in daily exercises. Students also know in doing the online English exercises can be easier and funnier.

2. For the lecturer

This research is expected to help lecturers to find out the form of online exercise appropriate with the course that can make the assessment easier. After knowing the perception in using online exercises, lecturers can explore more about other online assessment application that can make the learning process get better.

H. Definition of Key Terms

There were three particular key items used in this study. To avoid the reader's ambiguity and misunderstanding while reading this study, the terms are defines as follow:

1. Students' Perception

Students' perception is information that lecturer/teacher can use to make the learning process get better.

2. Online Exercise

Online exercise is exercises that can be done through the platform online.

3. Effects on English Performance

Effect on English performance is the effect of students' perception toward students' English performance.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research aimed to find out how students' perception in doing online English exercises and its effect on students' English performance at Universitas Negeri Padang. Based on findings from chapter IV, it can be concluded that students' perceived positively in doing online English exercises by using platform online. The study also showed that students' perception in doing online English exercises has no effect or relationship on students' English performance at Universitas Negeri Padang. Eventough, students have indicated positive perception in doing online English exercises, the lecturer has to find other ways to make the students' performance increased.

B. Suggestion

This study indicated that the use of online exercises using platform can be an effective way to assess students' performance. It is recommended that students' perception and students' performance must be improved by the lecturer. It is expected if the lecturer have to adopt varying method in teaching by using platform online.

BIBLIOGRAPHY

- Alkharusi, H., Aldhafri, S., Alnabhani, H. and Alkalbani, M., (2013) *"The Relationship Between Students' Perceptions of the Classroom Assessment Tasks and Academic Achievement"* Athens: ATINER'S Conference Paper Series, No: EDU2013-0404.
- Amalia, Rosa. (2018). *Students Perception of Online Assessment Use in Schoology in EFL Classroom*. UIN Sunan Ampel Surabaya.
- Alwuraish, Nuha - Gary Wills - Mike Wald. 2018. *Advantages and Challenges of Using e-Assessment*. International Journal of Information and Education Technology. Vol. 8 No. 1, January 2018.
- Basuki, Y., & Hidayati, Y. (2019). *Kahoot! or Quizizz: the Students' Perspectives*. ELLIC. 27-4-2019.2285331
- Brown, D. (2003). *Language Assessment: Principles and Classroom Practices*. San Fransisco: San Fransisco State University.
- Cahaya, Cindy. (2017). *Students' Perception on the Use of Quizzes by The Teachers in Teaching Learning Process at EED of UMY*. UMY Repository
- Chen, Y., & Hoshower, L. B. (2003). *Student evaluation of teaching effectiveness: An assessment of student perception and motivation Assessment & evaluation in higher education*, 28(1), 71-88
- Chaiyo, y., Nokham, R. (2017). The effect of Kahoot, Quizizz and Google Forms on the student's perception in the classrooms response system. International Conference on Digital Arts, Media and Technology (ICDAMT), 178–182
- Cohen, L., Manion, L., & Morrison, K. (2000). *Research methods in education* (5th ed.). London: Routledge.
- Creswell John. (2012). *Reserch Design pendekatan Kuantitatif, kualitatif, dan mixed*. 3, 145–302.
- Dwipayana, A. (2013). *Pengelolaan Sistem Pendidikan Dan Pelatihan Di Badan Pendidikan Dan Pelatihan Daerah Provinsi Jawa Barat*. Repository Universitas Pendidikan Indonesia. <http://repository.upi.edu/id/eprint/3139>
- Effendie, I., Amri, S., Yeni, M., (2019) "A Correlation Study Between Students' Perception on Teachers' Performance in Teaching English and Their Achievements" Universitas Islam Indragiri. Vol.1. No.1, November 2019

- Francis, Jill J., Johnston, Marie, Roberstons, Clare, Glidewell, Liz, Entwistle, Vikki, Eccles, Martin P. and Grimshaw, Jeremy M. (2009). What is an adequate sample size? Operational data saturation for theory-based interview studies', *Psychology & Health*,. 2009
- Gaytan, J., & Mcewen, B. C. (2007). *Effective Online Instructional and Assessment Strategies*. 21(3), 117–132.
- Hagan et al. (2020) *Students' Perception Toward Mathematics and Its Effects on Academic Performance*. AJESS, 8(1): 8-14, 2020; Article no.AJESS.57132 ISSN: 2581-6268
- Hricko, M., & Howell, S. L. (2006). *Online Assessment and Measurement*: United States of America: Information Science Publishing.
- Iskandar, N., Ganesan, N., Shafiqah Eleena, N., *Students' Perception Toward the Usage of Online Assessment in Universitas Putra Malaysia Amidst COVID-19 Pandemic*. Journal of Research in Humanities and Social Science. Volume 9 Issue 2 (2021) pp: 09-16. ISSN(Online):2321-9467
- Khairil, L.F., & Mokshein, S.E. (2018). *21st Century Assessment: Online Assessment*. International Journal of Academic Research in Business and Social Sciences, 8(1), 659–672.
- Kountur, Ronny. (2003). *Metode Penelitian Penulisan*. Jakarta.
- Maley Alan and Kiss Tamas. (2018). *Creativity and English Language Teaching*. London: Macmillan Publisher.
- Mac Namara, D., & Murphy, L. (2017). *Online Versus Offline Perspectives on Gamified Learning*. CEUR Workshop Proceedings, 1857(May 2017), 47–52.
- Mei, S., Ju, S., & Adam, Z. (2018). *Implementing Quizizz as Game Based Learning in the Arabic Classroom*. European Journal of Social Sciences Education and Research, 208-212, Vol. 12 Nr. 1, ISSN 2411-9563
- Muijs, D. (2004). *Doing Quantitative Research in Education with SPSS*. London: Sage.
- Mulyana, Deddy. 2007. *Ilmu Komunikasi Suatu Pengantar*. Bandung: PT. Remaja Rosdakarya.
- Novitasari, Umi. (2020). *An Analysis of Using Online Assessment in Teaching Learning English in Tenth Grade of SMA Muhammadiyah Surakarta in Academic Year 2019/2020*. IAIN Surakarta

- Purba, Leony Sanga Lamsari. (2019). *Increasing Student Learning Concentration through Utilization of Quizizz Learning Evaluation in Physics Chemistry Subject I*. Educational Dynamics Journal, 12(1), 29-39.
- Puspitayani, Putra, Santosa. (2020). *Developing Online Formative Assessment Using Quizizz for Assessing Reading Competency of the Tenth Grade Students In Buleleng Regency*. Jurnal Imiah Pendidikan dan Pembelajaran. p-ISSN : 1858-4543 e-ISSN : 2615-6091
- Rahayu, Retno Puji, Wirza, Yanti. (2020). *Teachers' Perception of Online Learning during Pandemic Covid-19*. Volume 20, Nomor 3, 392 – 406.
- Robbins, Stephen. P (2001). *Organizational Behavior*. New Jersey. Prentice Hall.
- Safarat. Nanda, Rahma. (2020). *The Effectiveness of Online Learning Using Quizizz Education Game Media During the Covid-19 Pandemic in Applied Physics Courses*. Vol. 3, No 2, December 2020, pp. 52-56
- Siti Zuhriyah, Bambang Widi Pratolo (2020). *Exploring Students' Views in the Use of Quizizz as an Assessment Tool in English as a Foreign Language (EFL) Class*. Universal Journal of Educational Research, 8(11), 5312 - 5317. DOI: 10.13189/ujer.2020.081132.
- Slameto. 2010. *Belajar dan faktor-faktor yang Mempengaruhinya*. Jakarta: PT.Rineka Cipta
- Sugiyono. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, 2011.
- Tangke, Natalia., 2004, *Analisa Penerimaan Penerapan Teknik Audit Berbantuan Komputer (TABK) Dengan Menggunakan Technology Acceptance Model (TAM) Pada Badan Pemeriksa Keuangan (BPK) RI*. Jurnal Akuntansi dan Keuangan Vol.6 No.1. Fakultas Ekonomi – Universitas Kristen Petra.
- Weleschuk, A., Dyjur, P., & Kelly, P. (2019). *Online Assessment in Higher Education. Taylor Institute for Teaching and Learning Guide Series*. Calgary, AB: Taylor Institute for Teaching and Learning at the University of Calgary.
- Yoestara, Marisa., Putri, Zaiyana., Keumala, Meta&Zahratulidami. (2020). *Pre-Sercive English Teachers' Perception Toward Online Assessment Method*. IJELR: International Journal of Education, Language and Religion.
- Zhao, F. (2019). *Using quizizz to integrate fun multiplayer activity in the accounting classroom*. International Journal of Higher Education, Vol. 8, No. 1