

**THE EFL STUDENTS' PERCEPTIONS IN DOING ONLINE ENGLISH  
EXERCISES AT UNIVERSITAS NEGERI PADANG**

**THESIS**

*Submitted as Partial Fulfillment of the Requirements to Obtain Bachelor of  
Education (B.Ed) in English Language Education*



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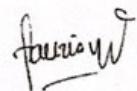
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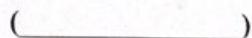
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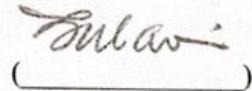
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## ABSTRACT

**Siregar, Yuni Anriani. (2022). *The EFL Students' Perceptions in Doing Online English Exercises at Universitas Negeri Padang.*** Thesis. Padang: Jurusan Pendidikan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni. Universitas Negeri Padang.

This research aims to analyze students' perceptions in doing online English exercises and its effect on academic performance. The researcher used an online questionnaire as the instrumentation. The researcher used cluster random sampling to choose the sample. The sample of this research consisted of 35 students of K3'2018 English Education at Universitas Negeri Padang. In this study, the researcher used descriptive research as a research design. There were two aspects of perception used in this research: perceived ease of use and perceived enjoyment. Findings from data analysis show that students perceived positively both aspects. It shows that students agree that online English exercise by using platform online is easy to use, easy to access, interesting and fun, and can be used in daily online English exercises. However, there is no significant and relationship between students' perception in doing online English exercises and its effect toward students' English performance.

**Keywords:** *Students' Perception, Online Exercise, Effect on Students' English Performance*

## ABSTRAK

**Siregar, Yuni Anriani. (2022). *The EFL Students' Perceptions in Doing Online English Exercises at Universitas Negeri Padang.*** Thesis. Padang: Jurusan Pendidikan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penelitian ini bertujuan untuk menganalisis persepsi dan kesulitan siswa dalam melakukan latihan bahasa Inggris online dan pengaruhnya terhadap prestasi akademik. Peneliti menggunakan kuesioner online sebagai instrumentasi. Peneliti menggunakan cluster random sampling untuk memilih sampel. Sampel penelitian ini adalah 35 mahasiswa Pendidikan Bahasa Inggris K3'2018 Universitas Negeri Padang. Dalam penelitian ini, peneliti menggunakan penelitian deskriptif sebagai desain penelitian. Ada dua aspek persepsi yang digunakan dalam penelitian ini: persepsi kemudahan penggunaan dan persepsi kenyamanan. Berdasarkan hasil analisis data menunjukkan bahwa siswa memiliki persepsi yang positive terhadap kedua aspek tersebut. Hal ini menunjukkan bahwa siswa setuju bahwa latihan online menggunakan platform online mudah digunakan, mudah diakses, menarik dan menyenangkan, nyaman, serta dapat digunakan dalam latihan bahasa Inggris online sehari-hari. Namun, tidak ada hubungan yang signifikan antara persepsi siswa dalam melakukan latihan bahasa Inggris online dan pengaruhnya terhadap prestasi bahasa Inggris siswa.

**Kata Kunci:** *Persepsi Siswa, Latihan Online, Pengaruh Terhadap Prestasi Bahasa Inggris*

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The Writer

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## CHAPTER I

### INTRODUCTION

#### **A. Background of the Problem**

At the beginning of 2020, the world was affected by the Covid-19 pandemic. This pandemic has an impact on the whole field for instance economy, society, and especially in education. The impact is also certainly felt by education. However, to stop the spread of the virus, government made a regulation to all people starting with staying at home, proceeding with work from home, and studying from home.

Usually, formal learning is done by face-to-face but this pandemic makes all schools and universities around the world have to study from home. A lecturer has to find an alternative in teaching so that the learning process runs well. In addition, nowadays students and lecturers can do the online learning process by using some applications. A lecturer can share the material online while students can read the material on that application or the students can also search on the internet about the material because learning material at this time is available on the internet if the students want to find it. A lecturer can also give the students exercise or quiz online which means that lecturers can also do the online assessment.

According to Brown (2003), assessment is an ongoing process to measure or evaluate students' performance. While Khairil and Mokshein (2018) said that assessment is part of the teaching and learning process. There are some activities

of assessment in the classroom such as classroom discussion, exercise/quiz, test, and homework. In addition, online assessment can be another option for a lecturer for assessing student performance and measuring student achievement.

Many applications that lecturer can use to make an online assessment for students for example, Google Classroom, Kahoot, Edmodo, Quizizz and many more. These platform online are widely used by lecturers in Universities in Indonesia. In addition, the platform online are used in many subjects such as chemist, physic, math, economy, and also used in English subjects. These platform online also used in Universitas Negeri Padang especially in English Department. Some classes were used these platform online for example quiz/exercise in English-Indonesian Interpretation class or Indonesian-English Interpretation class, quiz/exercise language assessment, the final exam in Basic Grammar class, and exercise, mid-semester or final exam in Grammar for TOEFL class.

Moreover, it is important to know students' perception in doing online English exercises. The importance of students' perception is for lecturers to evaluate the teaching process and teaching effectiveness. According to Aghan et.al (2020) describe perception may affect students' performance and performance may affect students' perception. Teaching is said to be effective if the students' achievement is consistent with the goal of the lecturer. After knowing the students' perceptions, a lecturer can get a reference in making online assessment for students and improve students' performance in learning English.

Many research have been done on the use of online assessment for students. Amalia (2018) analyzed students' perception of online assessment use in Schology. Zhao (2019) did research on students' perception in using Quizizz in accounting class and Nanda dan Rahma (2020) did research in Physics course. Hagan et.al (2020) did a research on students' perception and its effect on Mathematics performance. Basuki and Hidayati (2019) analyzed students' perception about which application is better. They want to figure out students' choice in using online applications between Kahoot and Quizizz. Rahayu and Purnawarman (2019) analyzed the use of Quizizz in improving students' grammar. Rahayu and Yanti (2020) researched teachers' perceptions in using online assessment application during pandemics. The researchers found that there were positive perceptions from teachers in using platform online.

This study focused on the EFL students' perception in doing online English exercises at Universitas Negeri Padang and its effect on students' English performance. The differences between this study with other research are this research wants to find out students' perceptions in doing online English exercises and its effect on academic performance while other studies only find out the problem in using some application online such as Quizizz, Kahoot and Schoology. Many researchers have done their studies in the perception in using assessment tool which mostly compared the perception of both student and teacher in senior high schools level. This study focuses on students' perception only, especially in

Universitas Negeri Padang. Some studies also did research in many subjects such as accounting, mathematics and physics, and English subjects. In English subject, the researcher used Quizizz to find out whether Quizizz can improve students' grammar while this study is only focused on how online exercises were used in the class.

Based on the explanation above, the researcher did a research on students' perceptions in doing online English exercises and its effect on students' English performance at Universitas Negeri Padang.

## **B. Identification of the Problem**

There are some topics that can be discussed in using online assessment based on the background of the study above. Firstly, is the effectiveness of using online assessment. Secondly, is comparing Quizizz and other applications like Kahoot. Lastly, this topic also can find out students' problems or difficulties in using online exercises, how to improve students' grammar by using online exercises, and students' perceptions in using online exercises. These students' perception is really important to measure how effective the use of online exercises in Universitas Negeri Padang.

## **C. Limitation of the Problem**

Based on the identification of the problem above, the limitation of the problem of this study focused on the students' perception in doing online English

exercises and its effect on students' English performance at Universitas Negeri Padang. There are two aspects of perception used in this study, those were perceived ease of use and perceived enjoyment.

#### **D. Formulation of the Problem**

Related to the limitation of the research above, this study is formulated the problem into: "What are students' perceptions in doing online English exercise and its effect on students' English performance at Universitas Negeri Padang?"

#### **E. Research Question**

In this study, the researcher intended to know about students' perceptions in doing online English exercises and its effect on students' English performance at Universitas Negeri Padang. The research questions are:

1. What is the students' perception in doing online English exercises?
2. What are the effects of students' perceptions in doing online English exercises in their English performance?

#### **F. Purpose of the Research**

This research aims to find out:

1. Students' perceptions in doing the online English exercises at Universitas Negeri Padang
2. The effect of students' perception in doing online English exercises in their English performance

## **G. Significance of the Research**

This study is expected to have some significance, this research is expected to:

1. For the students

This study is expected to be useful for students later. Students can understand or know the advantage of using online exercises in daily exercises. Students also know in doing the online English exercises can be easier and funnier.

2. For the lecturer

This research is expected to help lecturers to find out the form of online exercise appropriate with the course that can make the assessment easier. After knowing the perception in using online exercises, lecturers can explore more about other online assessment application that can make the learning process get better.

## **H. Definition of Key Terms**

There were three particular key items used in this study. To avoid the reader's ambiguity and misunderstanding while reading this study, the terms are defines as follow:

1. Students' Perception

Students' perception is information that lecturer/teacher can use to make the learning process get better.

## 2. Online Exercise

Online exercise is exercises that can be done through the platform online.

## 3. Effects on English Performance

Effect on English performance is the effect of students' perception toward students' English performance.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This research aimed to find out how students' perception in doing online English exercises and its effect on students' English performance at Universitas Negeri Padang. Based on findings from chapter IV, it can be concluded that students' perceived positively in doing online English exercises by using platform online. The study also showed that students' perception in doing online English exercises has no effect or relationship on students' English performance at Universitas Negeri Padang. Eventough, students have indicated positive perception in doing online English exercises, the lecturer has to find other ways to make the students' performance increased.

#### **B. Suggestion**

This study indicated that the use of online exercises using platform can be an effective way to assess students' performance. It is recommended that students' perception and students' performance must be improved by the lecturer. It is expected if the lecturer have to adopt varying method in teaching by using platform online.

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