

**STUDENTS' READING MOTIVATION IN READING SUBJECT AT  
ENGLISH DEPARTMENT OF UNIVERSITAS NEGERI PADANG**

**THESIS**

*Submitted as a Partial Fulfilment of the Requirement for Obtaining Bachelor  
Degree of Education (B.Ed.) in English Language Education Program*



**Atikah Indah Arridha Siregar  
15018002/2015**

**Advisor:  
Drs. Don Narius, M.Si.  
NIP : 19551011 198503 1 003**

**ENGLISH LANGUAGE EDUCATION PROGRAM  
ENGLISH LANGUAGE AND LITERATURE DEPARTMENT  
FACULTY OF LANGUAGES AND ARTS  
UNIVERSITAS NEGERI PADANG  
2019**

## HALAMAN PERSETUJUAN SKRIPSI

Judul : Students' Reading Motivation in Reading Subject  
at English Department of Universitas Negeri  
Padang

Nama : Atikah Indah Arridha

NIM : 15018002/2015

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, Agustus 2019

Disetujui oleh,

Pembimbing



Advisor : Drs. Don Narius, M.Si.

Nip : 19551011 198503 1 003

Mengetahui  
Ketua Jurusan Bahasa dan Sastra Inggris



Dr. Refnaldi, S.Pd., M.Litt.  
NIP. 19680301 199403 1 003

**HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI**

**Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Skripsi**

**Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni**

**Universitas Negeri Padang**

**STUDENTS' READING MOTIVATION IN READING SUBJECT AT  
ENGLISH DEPARTMENT OF UNIVERSITAS NEGERI PADANG**

Nama : Atikah Indah Arridha  
NIM/BP : 15018002/2015  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Bahasa dan Sastra Inggris  
Fakultas : Bahasa dan Seni

Padang, Agustus 2019

**Tim Penguji**

**Tanda Tangan**

1. Ketua : Dra. Yetty Zainil, M.A., Ph.D.
2. Sekretaris : Witri Oktavia, M.Pd
3. Anggota : Drs. Don Narius, M.Si.







**UNIVERSITAS NEGERI PADANG**  
**FAKULTAS BAHASA DAN SENI**  
**JURUSAN BAHASA DAN SASTRA INGGRIS**

Jl. Belibis, Air Tawar Barat, Kampus Selatan FBS UNP, Padang, Telp/Fax: (0751) 447347

---

**SURAT PERNYATAAN TIDAK PLAGIAT**

Saya yang bertanda tangan di bawah ini:

Nama : Atikah Indah Arridha  
NIM/TM : 15018002/2015  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Bahasa dan Sastra Inggris  
Fakultas : FBS UNP

Dengan ini menyatakan, bahwa Tugas Akhir saya dengan judul *Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang* adalah benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi Universitas Negeri Padang maupun masyarakat dan negara.

Demikianlah pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris

Dr. Refnaldi, S.Pd., M.Litt.  
NIP. 19680301 199403 1 003

Saya yang menyatakan,



Atikah Indah Arridha  
15018010/2015

## **ABSTRACT**

**Arridha, Atikah Indah. 2019. "Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang". Thesis. Padang : Universitas Negeri Padang.**

Reading is an important activity that cannot be separated from human activities, because there are so many types of activities that make people have to read. As a student, reading becomes an important aspect to help them in learning. However, in this globalization era, there are many factors that steal students' attention from reading. Therefore, in this study, researchers wanted to find out how students' motivation was in this last situation. The purpose of this study was to analyse student reading motivation and determine the type of student motivation in reading at the UNP English Department. So through this research, it is hoped that it can help in choosing a good strategy in reading learning. This research is a descriptive study using a quantitative approach, where data is collected through a ready-made questionnaire "Motivation Reading Questionnaire" by Wigfield and Guthrie (1997). The research subjects were 2016 English Language Education students from the UNP English Department. The research sample was selected using cluster random sampling technique. The results of this study indicate that: (1) English Language Education Students in Universitas Negeri Padang were in average level of reading motivation, because half of the participants are at the intermediate level (average), followed by high levels of motivation, and there are only two students who have low motivation, and (2) the type of student motivation is dominated by extrinsic motivation.

**Key words:** reading, motivation, reading motivation, type of motivation

## ABSTRAK

**Arridha, Atikah Indah. 2019. "Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang". Thesis. Padang : Universitas Negeri Padang.**

Membaca adalah kegiatan penting yang tidak dapat dipisahkan dari aktivitas manusia, karena ada begitu banyak jenis aktivitas yang membuat seseorang harus membaca. Sebagai seorang siswa, membaca menjadi aspek penting untuk membantu mereka dalam pembelajaran. Namun, di era globalisasi ini, ada banyak faktor yang mencuri perhatian siswa dari membaca. Karena itu, dalam penelitian ini, peneliti ingin mengetahui bagaimana motivasi siswa dalam situasi terakhir ini. Tujuan dari penelitian ini adalah untuk menganalisis motivasi membaca mahasiswa dan menentukan jenis motivasi mahasiswa dalam membaca di Departemen Bahasa Inggris UNP. Sehingga melalui penelitian ini, diharapkan dapat membantu dalam memilih strategi yang baik dalam pembelajaran reading. Penelitian ini adalah penelitian deskriptif dengan menggunakan pendekatan kuantitatif, dimana data dikumpulkan melalui kuesioner siap pakai "Motivation Reading Questionnaire" oleh Wigfield dan Guthrie (1997). Subjek penelitian adalah mahasiswa Pendidikan Bahasa Inggris 2016 dari Departemen Bahasa Inggris UNP. Sampel penelitian dipilih dengan menggunakan teknik cluster random sampling. Hasil penelitian ini menunjukkan bahwa: (1) Mahasiswa Pendidikan Bahasa Inggris di Universitas Negeri Padang memiliki motivasi membaca pada level menengah, karena setengah dari peserta berada pada tingkat menengah (average), diikuti oleh tingginya tingkat motivasi, dan hanya ada dua mahasiswa yang memiliki motivasi rendah, dan (2) tipe motivasi mahasiswa didominasi oleh motivasi ekstrinsik.

***Kata kunci:*** membaca, motivasi, motivasi membaca, jenis motivasi

## **ACKNOWLEDGEMENT**

Praise be to Allah, who has bestowed his mercy and gifts, so that the writer can complete his thesis entitled "Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang". Blessing and greetings to the prophet Muhammad SAW who brought human from an age of ignorance to an age full of knowledge. In accomplishing this thesis, the writer has worked with a number of people who deserved special mention.

The writer would like to express her deep sincere gratitude to her advisor, Drs. Don Narius, M.Si , who has given his much attention, support, suggestion, and advice from the beginning stage until finishing stage of this thesis, so the writer is able to complete the thesis as well. A special appreciation is also expressed to Dra. Yetti Zainil, M.A., Ph.D. and Witri Oktavia, M.Pd who have given suggestions and ideas toward the development of this thesis.

The writer would like to express a great deal of gratitude to her beloved father and mother, Ali Nurdin and Masnawari for their prayers, love, affection and care that never broke up for the writer. Thank you so much for being with her in every situation. The writer also wishes to express her gratitude and affection for her two sisters Hidayanti Rahimah, Amirah Amini and her three brothers Syariful Ma'arif, Adnan Faris Naufal, and Syaifuddion Aflah Al-Akmal who always stay around her over the time. The writer also would like to thank all of the family members who give her biggest love and support.

Finally, the writer would like to say thank you to my dearest friend, my housemate, Rizkiyah and Gadis who have been with the writer since the beginning of college until now. A special thanks to my best friends, Eza, Rahmi, Febi, Pipin, Ami, Risa, Rezi, who have been spending and colouring my days over the past four years. Furthermore, the writer also would like to say thanks to my greatest team ever “K1 2015” class for sharing many things together.

Padang, Agustus 2019

The writer



## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ABSTRAK .....</b>	<b>ii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>iii</b>
<b>TABLE OF CONTENTS.....</b>	<b>v</b>
<b>LIST OF TABLES .....</b>	<b>vii</b>
<b>LIST OF FIGURE .....</b>	<b>viii</b>
<b>LIST OF APPENDICES .....</b>	<b>ix</b>
<b>CHAPTER I.....</b>	<b>1</b>
<b>INTRODUCTION.....</b>	<b>1</b>
<b>A. Background of the Study .....</b>	<b>1</b>
<b>B. Identification of the Problem.....</b>	<b>2</b>
<b>C. Limitation of the Problem .....</b>	<b>3</b>
<b>D. Formulation of the Problem .....</b>	<b>3</b>
<b>E. Research Questions .....</b>	<b>3</b>
<b>F. Significance of the Study.....</b>	<b>4</b>
<b>G. Definition of Key Term .....</b>	<b>5</b>
<b>CHAPTER II .....</b>	<b>6</b>
<b>REVIEW OF RELATED LITERATURE.....</b>	<b>6</b>
<b>A. Reading .....</b>	<b>6</b>
<b>B. Reading Comprehension.....</b>	<b>7</b>
<b>1. Scanning.....</b>	<b>8</b>
<b>2. Surveying the Text .....</b>	<b>9</b>
<b>3. Examining the Title.....</b>	<b>10</b>
<b>4. Skimming .....</b>	<b>10</b>
<b>5. Intensive Reading .....</b>	<b>11</b>
<b>6. Extensive Reading .....</b>	<b>11</b>
<b>7. Exercise .....</b>	<b>11</b>
<b>C. Reading Comprehension Levels.....</b>	<b>13</b>
<b>D. Reading Subject in English Department of UNP .....</b>	<b>14</b>

E. Motivation.....	16
1. Theories of Motivation .....	16
2. Types of Motivation .....	18
3. Student's Reading Motivation .....	20
F. Motivation Reading Questionnaire (MRQ).....	22
G. Review of Previous Studies .....	28
H. Conceptual Framework .....	32
Figure 1. Conceptual Framework .....	32
<b>CHAPTER III .....</b>	<b>33</b>
<b>METHODS AND DATA .....</b>	<b>33</b>
A. Research Design .....	33
B. Population and Sample .....	33
C. Instrumentation.....	35
D. Research Procedure .....	36
E. Technique of Collecting Data .....	37
F. Technique of Data Analysis .....	37
<b>CHAPTER IV.....</b>	<b>40</b>
<b>RESEARCH FINDINGS AND DISCUSSION.....</b>	<b>40</b>
A. Data Presentation .....	40
B. Research Findings .....	42
I. Level of Students' Reading Motivation .....	42
II. Types of Students' Reading Motivation.....	44
C. Discussion.....	51
<b>CHAPTER V .....</b>	<b>54</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>54</b>
A. Conclusion .....	54
B. Suggestion .....	55
<b>BIBLIOGRAPHY .....</b>	<b>57</b>
<b>APPENDICES</b>	

## **LIST OF TABLES**

Table 1: Scales of Reading Motivation in Type of Motivation

Table 2: Population of the Research

Table 3: MRQ Score for each option

Table 4: Categories for Reading Motivation (Level)

Table 5: Categories for Types of Motivation

Table 6: Students' Total Responses of MRQ

Table 7: Total Score and Level of Students' Motivation

Table 8: Result of Defining Students' Types Motivation

## **LIST OF FIGURE**

Figure 1: Conceptual Framework

Figure 2: Percentage of Scales in Reading Motivation

## **LIST OF APPENDICES**

APPENDIX A: MOTIVATION READING QUESTIONNAIRE

APPENDIX B: QUESTIONNAIRE'S STUDENT 1

APPENDIX C: QUESTIONNAIRE'S STUDENT 2

APPENDIX D: QUESTIONNAIRE'S STUDENT 3

APPENDIX E: DATA OF STUDENTS' RESPONSE OF MRQ

APPENDIX F: DATA OF STUDENTS' SCORING RESPONSE



## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

Reading is an important activity in every part of daily life. By reading, people will be helped in doing many things. Reading is also an activity that really influences many people. This idea is supported by the fact that people can find any kinds of written material in many situations which make people have to read. It is proved that reading cannot be separated from the daily activity.

Reading is one of the most important aspects for people's lifelong learning, especially students. Holden in Clark and Rumbold (2006:5) noted that reading does not only develop personal and mental abilities but also ensures access to social, economic and civic life. Reading is a crucial venture for all humans to be able to cope with complexity and challenges of the 21st century. Gausul Hoq & Hassan in Vera (2016:4) defined reading as an art which provides a human being with the foundation upon which to erect his or her understanding of life as well as the elements with which to build his or her worldview.

The study that is conducted by Central Connecticut State University in 2016 about 'Most Literate Nations in The World' in headline of KOMINFO in October, 2017 mentioned that "Indonesia is placed as the 60 rank from 61 countries which has very little motivation in reading". Collin McElwee, Co-Founder World reader in Suara.com said one of thing that is influenced the students' reading motivation is the innovation attack of the technology. She also mentioned that today's

students are millennial generation who really more like to play their gadget than to read their book.

From the study that was conducted by Central Connecticut State University (2016) above, the researcher wanted to know whether the result of the study was prevail or not for students in English Department of Universitas Negeri Padang. Considering that is a skill that they have to master as the language learner. It will be worse if they just have little motivation in reading, because it can affect their ability in language performances. Additionally, English Education student of English Department of Universitas Negeri Padang also have to take some kinds of reading subjects that can help them in mastering the reading skill. It also should be followed by the students because it is the pre-requirement in the major to finish the study. The little motivation in reading also can affect students reading performances and even their learning.

From the viewpoint above, the writer interested about knowing the students' reading motivation in reading subject and what types of motivation they have in English Department of Universitas Negeri Padang. Because of that, the writer conduct the study entitled "The Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang"

## **B. Identification of the Problem**

Reading is a way to enrich the students' knowledge. By reading, the student can get more achievement and improvement on their learning. However, for

nowadays' student, reading may become an unimportant activity and they think that reading is just an activity to fulfil the task from the lecturer. Meanwhile, the motivation will very affect the students' reading performance. Because of that, in this research, the researcher wants to know how the student's reading motivation is. By knowing students' motivation in reading, the researcher can define how students' reading motivation from the level of students' motivation. The researcher also hopes to be able to identify the types of motivation that in order to know the reason why the students do reading.

### **C. Limitation of the Problem**

In this research, the researcher focused the study students' reading motivation and type of students' reading motivation in reading subject at English Department of Universitas Negeri Padang. The researcher conducted this study to English Education Department 2016 students.

### **D. Formulation of the Problem**

Based on the limitation above, the formulation of the problem are to know and define the students' reading motivation and type of students' reading motivation in reading subject in English Department of UNP.

### **E. Research Questions**

The researcher in her research formulated the research questions as follow:

- 1) How is students' reading motivation in reading subject?

- 2) What is type of students' reading motivation in reading subject?

#### **F. Significance of the Study**

The purposes of this study were to know the students' reading motivation and the type of students' reading motivation in reading subject at English Department of UNP. This study was conducted because motivation is one of important key in reading that can affect students' language learning and the students' reading performances.

From the result of the study, the researcher hopes that students know how the students' reading motivation is by seeing their level of motivation and type of motivation they have in reading subject, so that they can reflect the result to make the better improvement of their reading because it is an important aspect for their language skill. It is also important in providing and improving the way to teach reading subject at English Department of UNP. From this research, the researcher also hoped the study was expected to be able to give contribution to support the theories about students' motivation in reading. The researcher also hoped that the research's result can be used by the educators to examine students' motivation and provide validity in using various motivational strategies in reading. The educators can use various and suitable materials in reading to make the students are motivated while they do reading. In addition, the identification of the type of students' reading motivation was hoped to be able to give description about things that make students are motivated in their reading. So that, to the educators can consider the suitable material to the students.

## **G. Definition of Key Term**

1. **Reading:** Reading is the complex cognitive process of decoding symbols to derive meaning. It is a form of language processing.
2. **Motivation:** Motivation is the reason for people's actions, willingness and goals. Motivation is one's direction to behaviour, or what causes a person to want to repeat a behaviour, a set of force that acts behind the motives.
3. **Reading motivation:** Reading motivation is the motivational drive to read, an area of interest in the field of education. Studying and implementing the conditions under which students are motivated to read is important in the process of teaching and fostering learning.



## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the findings above, it can be concluded: (1) the students' reading motivation was in the middle level, because they were mostly in average level of motivation. Ten students were in high motivation, fifteen students were in average motivation, and the rest of students; two of them were in low motivation. It means that, the study that was conducted by Central Connecticut State University was not fully right, the study stated that Indonesia as the 60 rank from 61 countries which has very little motivation in reading. (2) The result of the type of students' motivation showed that the students type of motivation were extrinsic type of motivation, and there were only six students who had intrinsic motivation in their reading motivation in reading subject.

The result of the study means that students were in a good enough motivation in reading subject, because they were in average level of motivation; however, in the result of types of motivation, they can stimulate their extrinsic motivation to be intrinsic motivation by making reading as the enjoyable thing to do, because the more students read, the more desire they want to read if the reading have become a fun activity to do.

## **B. Suggestion**

Based on the conclusion of the finding of the research, the researcher would like suggest the students to keep their motivation in reading, because it is really important activity for their learning process. However, it would be better, if the student change their mind about their reason in reading.

Actually, if the students do reading because of their self-motivation; they will get happiness and enjoyable things. When they have enjoyed their time in reading, they will not feel any burden to reach their goal and purpose in reading.

The researcher would like to give suggestion to the lecturer, it will be better if the lecturer give a brief viewpoint about the importance of reading for students. The lecturer as a motivator in reading class has to give effort and suitable strategy to increase their motivation in reading. Considering that the result of students reading motivation was good, lecturer has to keep their way to motivate students. Additionally, the lecturer can lead the students who motivated extrinsically in reading to be motivated intrinsically. The lecturer can motivate the students by motivate them extrinsically first. By giving any kinds extrinsic motivational tool for their reading, it will naturally lead the students to have an intrinsic motivation in them, because the more they are exposed to read, the more desire they will have to read.

The researcher also would like to recommend other researcher to conduct the study about the students' motivation in learning skills in language; listening,

speaking, writing, in order to get feedback and resolution about the best way to develop the language learning.

## BIBLIOGRAPHY

- Ahmadi. M.R. (2013). The Relationship Between Students' Reading Motivation and Reading Comprehension . Vol.4, No.18,. Retrieved from [www.iiste.org](http://www.iiste.org)
- Alderson, J. C. (2005). *Assessing reading*. Cambridge: Cambridge University Press.
- Alfarizi, M. K. (2019, March 04). Survei Kepemilikan Smartphone, Indonesia Peringkat ke-24. Retrieved from <https://tekno.tempo.co/read/1181645/survei-kepemilikan-smartphone-indonesia-peringkat-ke-24/full&view=ok>
- Anderson, N. J. (2008). *Exploring second language reading: Issues and strategies*. Boston, Mass.: Heinle & Heinle.
- Barkley, E. F. (2018). *Student engagement techniques: A handbook for college faculty*. Vancouver, B.C.: Langara College.
- BEST PRACTICES FOR INCREASING READING SELF-EFFICACY A ... (n.d.). Retrieved from [http://www.cn.edu/libraries/tiny\\_mce/tiny\\_mce/plugins/filemanager/files/Dissertations/Dissertations2017/Joey\\_Byrd.pdf](http://www.cn.edu/libraries/tiny_mce/tiny_mce/plugins/filemanager/files/Dissertations/Dissertations2017/Joey_Byrd.pdf)
- Clark, C., & Rumbold, K. (2006). *Reading for Pleasure A Research Overview*. Place of publication not identified: Distributed by ERIC Clearinghouse.