

**STUDENTS' READING MOTIVATION IN READING SUBJECT AT
ENGLISH DEPARTMENT OF UNIVERSITAS NEGERI PADANG**

THESIS

*Submitted as a Partial Fulfilment of the Requirement for Obtaining Bachelor
Degree of Education (B.Ed.) in English Language Education Program*



**Atikah Indah Arridha Siregar
15018002/2015**

**Advisor:
Drs. Don Narius, M.Si.
NIP : 19551011 198503 1 003**

**ENGLISH LANGUAGE EDUCATION PROGRAM
ENGLISH LANGUAGE AND LITERATURE DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI PADANG
2019**

HALAMAN PERSETUJUAN SKRIPSI

Judul : Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang

Nama : Atikah Indah Arridha

NIM : 15018002/2015

Program Studi : Pendidikan Bahasa Inggris

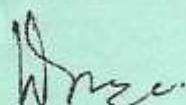
Jurusan : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, Agustus 2019

Disetujui oleh,

Pembimbing



Advisor : Drs. Don Narius, M.Si.

Nip : 19551011 198503 1 003

Mengetahui
Ketua Jurusan Bahasa dan Sastra Inggris



Dr. Refnaldi, S.Pd., M.Litt.
NIP. 19680301 199403 1 003

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

**Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Skripsi
Jurusan Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni
Universitas Negeri Padang**

**STUDENTS' READING MOTIVATION IN READING SUBJECT AT
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Nama : Atikah Indah Arridha
NIM/BP : 15018002/2015
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Agustus 2019

Tim Penguji

1. Ketua : Dra. Yetty Zainil, M.A., Ph.D.
2. Sekretaris : Witri Oktavia, M.Pd
3. Anggota : Drs. Don Narius, M.Si.

Tanda Tangan





UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Jl. Belibis. Air Tawar Barat. Kampus Selatan FBS UNP. Padang. Telp/Fax: (0751) 447347

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Atikah Indah Arridha
NIM/TM : 15018002/2015
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : FBS UNP

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Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris

Dr. Refnaldi, S.Pd., M.Litt.
NIP. 19680301 199403 1 003

Saya yang menyatakan,

Atikah Indah Arridha
15018010/2015



ABSTRACT

Arridha, Atikah Indah. 2019. "Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang". Thesis. Padang : Universitas Negeri Padang.

Reading is an important activity that cannot be separated from human activities, because there are so many types of activities that make people have to read. As a student, reading becomes an important aspect to help them in learning. However, in this globalization era, there are many factors that steal students' attention from reading. Therefore, in this study, researchers wanted to find out how students' motivation was in this last situation. The purpose of this study was to analyse student reading motivation and determine the type of student motivation in reading at the UNP English Department. So through this research, it is hoped that it can help in choosing a good strategy in reading learning. This research is a descriptive study using a quantitative approach, where data is collected through a ready-made questionnaire "Motivation Reading Questionnaire" by Wigfield and Guthrie (1997). The research subjects were 2016 English Language Education students from the UNP English Department. The research sample was selected using cluster random sampling technique. The results of this study indicate that: (1) English Language Education Students in Universitas Negeri Padang were in average level of reading motivation, because half of the participants are at the intermediate level (average), followed by high levels of motivation, and there are only two students who have low motivation, and (2) the type of student motivation is dominated by extrinsic motivation.

Key words: reading, motivation, reading motivation, type of motivation

ABSTRAK

Arridha, Atikah Indah. 2019. "Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang". Thesis. Padang : Universitas Negeri Padang.

Membaca adalah kegiatan penting yang tidak dapat dipisahkan dari aktivitas manusia, karena ada begitu banyak jenis aktivitas yang membuat seseorang harus membaca. Sebagai seorang siswa, membaca menjadi aspek penting untuk membantu mereka dalam pembelajaran. Namun, di era globalisasi ini, ada banyak faktor yang mencuri perhatian siswa dari membaca. Karena itu, dalam penelitian ini, peneliti ingin mengetahui bagaimana motivasi siswa dalam situasi terakhir ini. Tujuan dari penelitian ini adalah untuk menganalisis motivasi membaca mahasiswa dan menentukan jenis motivasi mahasiswa dalam membaca di Departemen Bahasa Inggris UNP. Sehingga melalui penelitian ini, diharapkan dapat membantu dalam memilih strategi yang baik dalam pembelajaran reading. Penelitian ini adalah penelitian deskriptif dengan menggunakan pendekatan kuantitatif, dimana data dikumpulkan melalui kuesioner siap pakai "Motivation Reading Questionnaire" oleh Wigfield dan Guthrie (1997). Subjek penelitian adalah mahasiswa Pendidikan Bahasa Inggris 2016 dari Departemen Bahasa Inggris UNP. Sampel penelitian dipilih dengan menggunakan teknik cluster random sampling. Hasil penelitian ini menunjukkan bahwa: (1) Mahasiswa Pendidikan Bahasa Inggris di Universitas Negeri Padang memiliki motivasi membaca pada level menengah, karena setengah dari peserta berada pada tingkat menengah (average), diikuti oleh tingginya tingkat motivasi, dan hanya ada dua mahasiswa yang memiliki motivasi rendah, dan (2) tipe motivasi mahasiswa didominasi oleh motivasi ekstrinsik.

Kata kunci: membaca, motivasi, motivasi membaca, jenis motivasi

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CHAPTER I

INTRODUCTION

A. Background of the Study

Reading is an important activity in every part of daily life. By reading, people will be helped in doing many things. Reading is also an activity that really influences many people. This idea is supported by the fact that people can find any kinds of written material in many situations which make people have to read. It is proved that reading cannot be separated from the daily activity.

Reading is one of the most important aspects for people's lifelong learning, especially students. Holden in Clark and Rumbold (2006:5) noted that reading does not only develop personal and mental abilities but also ensures access to social, economic and civic life. Reading is a crucial venture for all humans to be able to cope with complexity and challenges of the 21st century. Gausul Hoq & Hassan in Vera (2016:4) defined reading as an art which provides a human being with the foundation upon which to erect his or her understanding of life as well as the elements with which to build his or her worldview.

The study that is conducted by Central Connecticut State University in 2016 about 'Most Literate Nations in The World' in headline of KOMINFO in October, 2017 mentioned that "Indonesia is placed as the 60 rank from 61 countries which has very little motivation in reading". Collin McElwee, Co-Founder World reader in Suara.com said one of thing that is influenced the students' reading motivation is the innovation attack of the technology. She also mentioned that todays'

students are millennial generation who really more like to play their gadget than to read their book.

From the study that was conducted by Central Connecticut State University (2016) above, the researcher wanted to know whether the result of the study was prevail or not for students in English Department of Universitas Negeri Padang. Considering that is a skill that they have to master as the language learner. It will be worse if they just have little motivation in reading, because it can affect their ability in language performances. Additionally, English Education student of English Department of Universitas Negeri Padang also have to take some kinds of reading subjects that can help them in mastering the reading skill. It also should be followed by the students because it is the pre-requirement in the major to finish the study. The little motivation in reading also can affect students reading performances and even their learning.

From the viewpoint above, the writer interested about knowing the students' reading motivation in reading subject and what types of motivation they have in English Department of Universitas Negeri Padang. Because of that, the writer conduct the study entitled "The Students' Reading Motivation in Reading Subject at English Department of Universitas Negeri Padang"

B. Identification of the Problem

Reading is a way to enrich the students' knowledge. By reading, the student can get more achievement and improvement on their learning. However, for

nowadays' student, reading may become an unimportant activity and they think that reading is just an activity to fulfil the task from the lecturer. Meanwhile, the motivation will very affect the students' reading performance. Because of that, in this research, the researcher wants to know how the student's reading motivation is. By knowing students' motivation in reading, the researcher can define how students' reading motivation from the level of students' motivation. The researcher also hopes to be able to identify the types of motivation that in order to know the reason why the students do reading.

C. Limitation of the Problem

In this research, the researcher focused the study students' reading motivation and type of students' reading motivation in reading subject at English Department of Universitas Negeri Padang. The researcher conducted this study to English Education Department 2016 students.

D. Formulation of the Problem

Based on the limitation above, the formulation of the problem are to know and define the students' reading motivation and type of students' reading motivation in reading subject in English Department of UNP.

E. Research Questions

The researcher in her research formulated the research questions as follow:

- 1) How is students' reading motivation in reading subject?

- 2) What is type of students' reading motivation in reading subject?

F. Significance of the Study

The purposes of this study were to know the students' reading motivation and the type of students' reading motivation in reading subject at English Department of UNP. This study was conducted because motivation is one of important key in reading that can affect students' language learning and the students' reading performances.

From the result of the study, the researcher hopes that students know how the students' reading motivation is by seeing their level of motivation and type of motivation they have in reading subject, so that they can reflect the result to make the better improvement of their reading because it is an important aspect for their language skill. It is also important in providing and improving the way to teach reading subject at English Department of UNP. From this research, the researcher also hoped the study was expected to be able to give contribution to support the theories about students' motivation in reading. The researcher also hoped that the research's result can be used by the educators to examine students' motivation and provide validity in using various motivational strategies in reading. The educators can use various and suitable materials in reading to make the students are motivated while they do reading. In addition, the identification of the type of students' reading motivation was hoped to be able to give description about things that make students are motivated in their reading. So that, to the educators can consider the suitable material to the students.

G. Definition of Key Term

1. **Reading:** Reading is the complex cognitive process of decoding symbols to derive meaning. It is a form of language processing.
2. **Motivation:** Motivation is the reason for people's actions, willingness and goals. Motivation is one's direction to behaviour, or what causes a person to want to repeat a behaviour, a set of force that acts behind the motives.
3. **Reading motivation:** Reading motivation is the motivational drive to read, an area of interest in the field of education. Studying and implementing the conditions under which students are motivated to read is important in the process of teaching and fostering learning.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings above, it can be concluded: (1) the students' reading motivation was in the middle level, because they were mostly in average level of motivation. Ten students were in high motivation, fifteen students were in average motivation, and the rest of students; two of them were in low motivation. It means that, the study that was conducted by Central Connecticut State University was not fully right, the study stated that Indonesia as the 60 rank from 61 countries which has very little motivation in reading. (2) The result of the type of students' motivation showed that the students type of motivation were extrinsic type of motivation, and there were only six students who had intrinsic motivation in their reading motivation in reading subject.

The result of the study means that students were in a good enough motivation in reading subject, because they were in average level of motivation; however, in the result of types of motivation, they can stimulate their extrinsic motivation to be intrinsic motivation by making reading as the enjoyable thing to do, because the more students read, the more desire they want to read if the reading have become a fun activity to do.

B. Suggestion

Based on the conclusion of the finding of the research, the researcher would like suggest the students to keep their motivation in reading, because it is really important activity for their learning process. However, it would be better, if the student change their mind about their reason in reading.

Actually, if the students do reading because of their self-motivation; they will get happiness and enjoyable things. When they have enjoyed their time in reading, they will not feel any burden to reach their goal and purpose in reading.

The researcher would like to give suggestion to the lecturer, it will be better if the lecturer give a brief viewpoint about the importance of reading for students. The lecturer as a motivator in reading class has to give effort and suitable strategy to increase their motivation in reading. Considering that the result of students reading motivation was good, lecturer has to keep their way to motivate students. Additionally, the lecturer can lead the students who motivated extrinsically in reading to be motivated intrinsically. The lecturer can motivate the students by motivate them extrinsically first. By giving any kinds extrinsic motivational tool for their reading, it will naturally lead the students to have an intrinsic motivation in them, because the more they are exposed to read, the more desire they will have to read.

The researcher also would like to recommend other researcher to conduct the study about the students' motivation in learning skills in language; listening,

speaking, writing, in order to get feedback and resolution about the best way to develop the language learning.

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