

**Using Gap Information Activity in Teaching English
at Hotel and Tourism Vocational High School**

PAPER

*Submitted as a Partial Fulfillment of the Requirements
For Strata One (S1) Degree*



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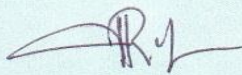
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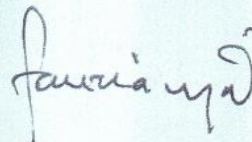


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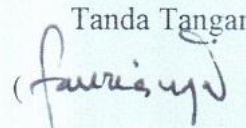

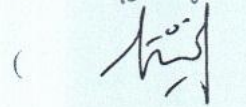
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USING GAP INFORMATION ACTIVITY IN TEACHING ENGLISH AT HOTEL AND TOURISM VOCATIONAL HIGH SCHOOL

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ABSTRAK

Andari, Suci Ayu.2016. “Using Gap Information Activity in Teaching English at Hotel and Tourism School”. Paper . Pendidikan Bahasa dan Sastra Inggris. FBS Universitas Negeri Padang.

Dalam makalah ini penulis membahas beberapa aktivitas berbagi informasi (gap information) dalam belajar Bahasa Inggris di sekolah perhotelan tingkat menengah kejuruan. Makalah ini menjelaskan tentang aktivitas berbagi informasi dalam belajar speaking di kelas. Aktivitas ini bagus digunakan sebagai suatu teknik belajar speaking agar saat belajar speaking siswa merasa nyaman, mudah dipahami dan tidak membosankan. Sehingga aktivitas berbagi informasi ini nantinya, dapat membantu siswa untuk meningkatkan kemampuan berbicara mereka

Kata kunci : Aktivitas berbagi informasi, teknik belajar berbicara, meningkatkan kemampuan berbicara

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In the name of Allah, the beneficent, and the most merciful

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The writer realizes that this paper is still far from a perfection. The writer welcomes to the constructive critisms and suggestions to improve this paper.

Padang, September 2016

The writer

TABLE OF CONTENT

HALAMAN PERSETUJUAN

HALAMAN PENGESAHAN

SURAT PERNYATAAN TIDAK PLAGIAT

ABSTRAK i

ACKNOWLEDGMENT..... ii

TABLE OF CONTENT iv

CHAPTER I INTRODUCTION

A. Background of The Problem 1

B. The Formulation of The Problem..... 3

C. The Purpose of The Paper 3

CHAPTER II REVIEW OF RELATED LITERATURE

A. The Nature of Speaking 4

B. The Types of Speaking..... 7

C. Successful Speaking Activity..... 8

D. The Problem of Speaking Activity..... 9

E. Teaching Speaking and Its Process 10

F. Gap Information Activity 13

CHAPTER III DISCUSSION

A. Gap Information Activity 16

B. Implementing of Gap Information Activity 18

CHAPTER IV CONCLUSION

A. Conclusion..... 29

B. Suggestion 29

BIBLIOGRAPHY

CHAPTER I

INTRODUCTION

A. Background of the problem

Language is used as a means of communication in society. People use language to convey the message each other, also they believe that language is the way to introduce their social identity to the other. Language is the system of sounds and words used by humans to express their thoughts and feelings. (*Oxford dictionary.p.247*)

There are many kinds of language in our life. Nowadays, English has become a very powerful language in the world. If we master English, we can communicate with other people who speak English in our environment in order it acquires and broaden our knowledge not only as someone's language even as international language. As one of international language, most communities in the world use English in communication. As the most important foreign language in Indonesia, English is one of the compulsory subjects taught in Junior High School, Senior High School and University.

In learning English, a learner is expected to master the four basic language skills, namely listening, speaking, reading and writing. When listening and speaking, it means that interpret them for meaning, and when reading and writing, it is expected to understand the texts and create the texts. Speaking becomes essential for everyone to increase his or her knowledge and to communicate with their society. This idea is

supported by the fact that speaking has become a part of our daily activities. As we know that there are many reasons for speaking, one of the reason is speaking for getting information even for sharing information.

In teaching speaking at Senior High School, speaking activity is unenjoyable and it is very boring. In speaking activity, the teacher gives a conversation, then asks students to memorize it after that the students are asked to perform it in front of the class one by one. Actually the most important thing of teaching speaking is not only knowing the sentence and mastering the pronunciation but the most important goal of teaching speaking is in comprehension about a dialogue and also getting information on it.

Beside of problem above, there are still many problems in teaching speaking. First, the students make of mistake in grammar and pronunciation. They only speak English without pay attention to the sentence structure and correct pronunciation. Second, the students are afraid of making mistake in speaking English because lack of vocabularies. And the last, the teacher dominantly teaches the students using Indonesian language so it can not increase the students' speaking ability.

Beside of these problem, inSenior High school and included for Vocational High School students, most of students do activity such as role play. At the role play activity students is given a conversation about something and each of the students have their role for doing the conversation. In addition, the role play activity actually students do not understand the role to play, the important thing for them only for

getting score. So students do not master their lesson and even they could not practice it in their daily life.

So, it is better if speaking activity is done by using gap information activity. The gap information activity can be used to teach English at vocational high school. So, teaching English will become interesting and also can increase motivation of students in speaking. And activities of gap information can build the student's vocabulary which it will help them more confident to practice speaking, the students will be more active in speaking then it will improve their achievements on classroom interaction. So, title of this paper is *Using gap information activities in teaching English at Hotel and Tourism Vocational High School*

B. Formulation of the problem

The problem of the paper is formulated as “How gap information activity be used in teaching English at Hotel and Tourism School?”

C. Purpose of the paper

To explain How gap information can be used for teaching English at Vocational High School.

CHAPTER IV

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the explanation above the writer concludes that enhancing the speaking skill of foreign or second language learners is a difficulty. It requires some experience and regular practice to produce the language accurately and encode the intended messages of other speakers. The best way to do it is by using gap information activity in Teaching English at Hotel and Tourism School. Because beside of students know the sentences and master the pronunciation, students also comprehend about a dialogue and getting information on it. By using gap information activity, students can reduce their speaking anxiety, and produce new grammatical forms and words.

B. Suggestion

Basef on the discussion previously, the writer gives some suggestion for the teacher and students as follow:

For the teacher:

1. The teacher simply explains the activity and reviews the vocabulary needed for the activity
2. The teacher chooses the materials based on students' level.

3. Before and after using gap information activity. The teacher makes sure that the students have fully understood and have the information they need
4. The teacher keep control the students' activities during those gap information are done.
5. Teachers are be able to create interesting classroom by using gap information during teaching and learning process.
6. The teacher presents the language in an enjoyable, relaxed and understandable way, in order students full understand about direction from the teacher.

For the students:

1. The students are hoped not to be shy in acting out their role. Because students are hoped can reduce their speaking anxiety after using those gap information activity.
2. The students are hoped to be active and creative in enriching their vocabularies.
3. In doing those gap information activity, students use accessories to support their role in those activity

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