AN ANALYSIS OF TEACHER`S PROBLEM IN USING GROUP WORK IN TEACHING SPEAKING AT GRADE X MAN 1 PADANG

THESIS

By
NILA FEBRINA
NIM 1103821

This thesis is submitted to fulfill one of the requirements
to obtain a degree of Master in Education

ENGLISH EDUCATION SECTION
LANGUAGE EDUCATION PROGRAM
GRADUATE PROGRAM
STATE UNIVERSITY OF PADANG
2014

ABSTRAK

Nila Febrina, 2013. "An Analysis of Teacher`s Problem in Using Group Work in Teaching Speaking at Grade X MAN 1 Padang". *Tesis.* **Program Pasca Sarjana Universitas Negeri Padang**

Penelitian ini bertujuan untuk mengetahui cara guru bahasa Inggris di MAN 1 Padang menerapkan group work dalam pembelajaran speaking, untuk mengetahui masalah yang ditemukan guru dalam penerapan strategi group work, dan untuk mengetahui faktor penyebab masalah dalam penerapan strategi ini.

Jenis penelitian yang digunakan adalah penelitian deskriptif kualitatif. Data penelitian dikumpulkan melalui observasi dan wawancara. Observasi di laksanakan sebelum melakukan wawancara dengan partisipan, kemudian wawancara di lakukan setelah penerapan group work. Partisipan dalam penelitian ini adalah semua guru yang mengajar di kelas X dan siswa dikelas X MAN 1 Padang.

Temuan penelitian menunjukan bahwa guru bahasa Inggris di MAN 1 Padang belum menerapkan group work secara optimal, kurangnya pemahaman terhadap cara penggunaan strategi tersebut. Guru menemukan kesulitan dalam menerapkan group work kepada siswa, disamping itu juga guru menenemukan kesulitan yang berkaitan dengan ketersediaan waktu, kurangnya kreatifitas guru, jumlah siswa dalam 1 kelas, sumber bahan ajar, dan ketidak mampuan guru dalam memberikan motivasi dan pertisipasi siswa. Dari temuan penelitian tersebut dapat disimpulkan bahwa guru-guru bahasa Inggris di MAN 1 Padang perlu meningkatkan pengetahuan mereka dalam menerapkan group work khususnya dalam pembelajaran speaking.

ABSTRACT

Nila Febrina, 2013. "An Analysis of Teacher`s Problem in Using Group Work in Teaching Speaking at Grade X MAN 1 Padang. Thesis. Program Pasca Sarjana Universitas Negeri Padang
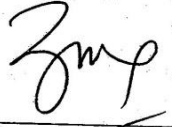
This research was aimed to know how English teachers MAN 1 Padang implement group work in teaching speaking. The purposes of this research are to describe the way the English teachers implement the group work, to find the teacher's problem in implementing group work, and to explain the factors causes the problem in implementing group work.

This research is descriptive qualitative research. The data were collected by using observation and interview. Observation was done before interviewing the participants then interviewing was done after teaching and learning process in implementing group work. The participants of this research were all the English teachers and the students in class X at MAN 1 Padang.

The findings showed that the English teachers had not implemented group work optimally, due to lack of understanding of the basic principle of group work. The teachers found some difficulties in implementing group work for students. Besides, the teachers found difficulties in managing the time, lack of teacher's creativity, class size, materials resources, teachers ability in giving motivation and students responsibility in teaching and learning process. It can be concluded that English teachers of MAN 1 Padang need more improvement concerning the implementation of group work especially in teaching speaking.

PERSETUJUAN AKHIR TESIS

Mahasiswa   :   *NILA FEBRINA*

NIM.   :   1103821

Nama	**Tanda Tangan**	**Tanggal**
Prof. Dr. H. Mukhaiyar Pembimbing I		17/12 2013
Prof. Dr. M. Zaim, M.Hum Pembimbing II		17/12 2013

Direktur Program Pascasarjana
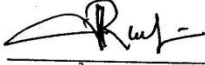Universitas Negeri Padang

Prof. Dr. Agus Irianto
NIP. 19540830 198003 1 001
PLT. SK Nomor:187/UN35/KP/2013
Tanggal 23 Juli 2013

Ketua Program Studi/Konsentrasi

Prof. Dr. Gusril, M.Pd.
NIP. 19580816 198603 1 004
PLT.ST Nomor:2513/UN.35/KP/2013
Tanggal 24 Desember 2013

PERSETUJUAN KOMISI
UJIAN TESIS MAGISTER KEPENDIDIKAN

No.	Nama	Tanda Tangan
1	Prof. Dr. H. Mukhaiyar *(Ketua)*	
2	Prof. Dr. M. Zaim, M.Hum *(Sekretaris)*	
3	Prof. Dr. Jufrizal, M.Hum. *(Anggota)*	
4	Dr. Refnaldi, M.Lit. *(Anggota)*	
5	Prof. Dr. Syafruddin, M.Pd. *(Anggota)*	

Mahasiswa

Mahasiswa : **NILA FEBRINA**
NIM. : 1103821
Tanggal Ujian : 4 - 12 - 2013

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa :

1. Karya tulis saya yang berjudul: "An Analysis of Teacher`s Problem in Using Group Work in Teaching Speaking at Grade X Man 1 Padang" adalah asli karya tulis saya dan belum pernah diajukan untuk mendapatkan gelar akdemik baik di universitas negeri Padang maupun diperguruan tinggi lainnya.

2. Karya tulis ini murni gagasan, penilaian dan rumusan saya sendiri, tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing/tim penguji

3. Dalam karya tulis ini tidak terdapat hasil karya atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali dikutip pendapat secara tertulis dengan jelas dan dicantumkan sebagai acuan didalam naskah saya dengan disebutkan nama pengarang dan dicantumkan pada daftar pustaka.

4. Pernyataan ini saya buat dengan sesungguhnya, dan apabila dikemudian hari terdapat penyimpangan dan ketidak benaran pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh karna karya tulis ini, serta sanksi lainnya sesuai dengan norma dan ketentuan hukum yang berlaku.

Padang, 4 Desember 2013
Saya yang Menyatakan

Nila Febrina
1103821

ACKNOWLEDGMENT

Alhamdulillahirabbil'alamin.

I am grateful to Allah SWT who leads me to complete this final project entitled "An Analysis of Teacher`s Problem in Using Group Work in Teaching Speaking at Grade X Man 1 Padang**".**
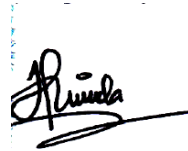
I would like to thank to the poeple who helped and supported me to conduct the research:

1. Prof. Dr. H. Mukhaiyar and Prof. Dr. M. Zaim, M. Hum as the advisors who have given a great guidances, helps, time, ideas, and correction in completing this thesis.

2. Prof. Dr. Jufrizal, M. Hum, Dr. Refnaldi, M.Lit. and Prof. Dr. Syafruddin, M.Pd as the contributors for the valuable contribution and suggestion for this thesis.

3. The principal of MAN 1 Padang who has given a chance to the researcher to conduct the research at the school.

4. The English teachers in class X MAN 1 Padang who has cooperated so well during the research conducted

5. My lovely parents, H. Sudirman and Bainar for her prayer and support and encouragement in her whole life.

6. Her beloved husband, Husnul Hamdi, S.S, M.A, who have always shared his love and prayers in supporting her study.

7. Her beloved sisters, Desmarina, Amd.Kep, Esi gusnawati, Lukman Nur Hakim and Yulisa Sudirman, S.Pd.I, as always support and love her in every moment.

8. Her beloved one and her best friend, Nurvia Santi, S.Pd.I, who always gives love, support and care for her in every day.

9. Her best teachers, Dr. H. Yufni Faisol, M.A. Dra. Hj. Zainar Thaher, Drs. H. Afrizal, M.A. and Dra. Hj. Khadijah, M.Pd for all their help and supports.

10. Her best friends, Absharini Kardena,M.Pd, and   All friends at graduate Program of State University of Padang enrolled in 2011/2012 for their friendship and encouragement during her study.

    Finally, this research is expected to give a significant and useful contribution for the development English education.

Padang, 4   December 2013
The Researcher

Nila Febrina

TABLE OF CONTENTS

CHAPTER 1 INTRODUCTION

CHAPTER 2   REVIEW OF THE RELATED LITERATURE

LIST OF TABLES

LIST OF APPINDECES

Pages

LIST OF FIGURE

CHAPTER 1

INTRODUCTION

A. Background of The Problem

The use of group work has become more appealing in the teaching and learning process, as it is interactive and encouraging. Group work can be used in teaching English as a second language, namely, speaking, listening, reading, and writing. Group work gives an opportunity for students to refine their understanding through discussion with peers. Group work is often recommended for developing social and language skills. It is also a mean by which students can support, challenge and extend their learning together, for example by searching for information through problem solving or working on creative tasks.

In addition to the explanation above, Douglas (2000:11) states that group work can develop the students to interact with other students. It means that group work can develop quite warm, friendly atmospheres in which members feel comfortable and accepted in their membership. The appropriate use of group work in language classroom brings several benefits for the students. First, group work demonstrates the ability of students to communicate, discuss, and co-operate with other students. Second, group work is an effective mean of dividing the workload. Third, this allows for small sections or units need to be completed providing a sense of completion for everyone and allows better management of the project as a whole. As the result, group work can promote students' speaking skill of students'

practice, the quality of their talk, their motivation, and positive classroom atmosphere in teaching and learning speaking.

Based on the researcher's observation and preliminary interview in speaking class at grade X MAN 1 Padang, the researcher found some major problems regarding to the implementation of group work. The English teachers had problems to use the group work. First, from teacher's statements, it could be concluded that group work activity tended not to be success because most of their classes had a big numbers of students so the teachers face difficulties in controlling big classes, and controlling students not to make noise. Second, the teachers got confused how to implement the group work in teaching speaking. In this case, most of the students tended to be less initiative to find out any sources that can help them to understand the work to get a deep understanding.

Based on the researcher's interview, it was found that from the student's side, students often get confused about the instruction of the task do in group work. Besides that, most of students find difficulties in communication using English; it was proved by the data taken in which from 5 classes that have been observed, more than 40% students got mark below 60. This mark was the result of the test given by the teachers after implementing group work activity.

Based on the explanation above, considering the problems that researcher found in the field on the preliminary research, the researcher is interested to conduct a further research in the study using group work in teaching speaking activity at grade X MAN 1 Padang.

B. Identification of The Problem

Based on the background of the problem, thre are some problems that can be identified. Firstly, the teachers got diffulties in using group work. In other words, they could not use group work appropriately in teaching speaking. When they used group work, they did not pay attention to the appropriateness and clarity of group work they used. Even, understanding the context is useful to determine the appropriate group work. Secondly, the teachers got confused in using group work when they teaching speaking. They just put some task or assignment and did not know how to use group work. Moreover, the teachers face difficulties in controlling big classes, and controlling students not to make noise. Finally, group work cannot be implemented well in the classroom at MAN 1 Padang. It did not give a positive contribution for students learning achievement. Based on this condition, this research was going to find out the problem in using group work specifically in MAN 1 Padang.

C. Focus of the Research

The focus of the research was to investigate the problems of the unsuccessful implementation of group work in teaching speaking. It was done through exploring how the teachers applied this strategy, it means that how the teachers prepare, use, and evaluate group work activity, and what teachers problem and what are the causes of any difficulties in implementing group work in teaching speaking at grade X MAN 1 Padang.

D. Research Questions

Based on the formulation of the problem mentioned above, the research questions are stated as follow:

a. How do English teachers of MAN 1 Padang prepare, use, and evaluate the group work in teaching speaking activities?

b. What are teacher's problems in implementing the group work in teaching speaking?

c. What are the causes of any difficulties in implementing group work in MAN 1 Padang?

E. Purposes of the Research

Based on the research questions stated previously, the purpose of this research is to find out:

a. To find out how English teachers MAN 1 Padang prepare, use, and evaluate the group work in teaching speaking activities

b. To identify the teachers' problems in prepare, use, and evaluate group works used in speaking activities

c. To explain any causes of difficulties in implementing group work in MAN 1 Padang

F. Significance of the Research

There are two significances of the research. First, theoretically, this research is expected to be one of the basic theories for further researches that related to using group work. Second, it can be beneficial for English teachers in MAN 1 Padang so that they aware about the way to implement group work in teaching speaking. Third, for the researcher herself in order to get deeper understanding about implementing group work and the information about some problems and causes that should be solved related to the problems in implementing group work.

G. Definition of Key Terms

To avoid confusion of the readers in understanding the topic that is discussed, the researcher describes some key terms involved:

Group Work : An instructional strategy in which students or a number of people or things that are put together or considered as aa unit to discuss a particular subject in order to solve a problem or suggest ideas.

Speaking : The ability of students to express his/her own idea in natural way, and the process of sending and receiving message the use of verbal expression.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Group work has special technique as well as the others techniques. The students can have a learning task during small interaction in group work and it is considered as a kind of their activation and is very valuable for practicing of fluency in speaking. In addition, all of the teachers have their responsibility to run their own roles. Because of that, it is important to see students work together, share their ideas, and always want to reach the goal in group activities.

Based on the data analysis, in prepare the group work, the teachers had applied the activities of implementing group work, such as selecting the appropriate activity for students, plan and deciding the goal of group work, determining the size of the groups and the member of the group. It can be concluded that all the teachers have applied category not successful activities in preparing the group work. Because of that, it can be categorized as not good prepare.

In use group work activity, most of the teachers had applied and practiced the activities in conducting group work, such as build students background knowledge before starting the group work activity, giving explicit detailed instructions, select a good leader, list task, assign specific task, offering verbal presentation about group work, and managing the time. In conclusion, all the

teachers have applied not successful activities so that the management in use the group work can be categorized as not well.

In evaluate the group work; the teachers had applied half of the activities of offering feedback for the students, such as teacher's evaluation in giving critics for students who did not work well and giving critics at the end of the lesson. While giving praise for students who worked not well and giving it at the end of the lesson had been applied by middle numbers of teachers. It seems that the teachers need to get more information and practice how to offer a good and effective evaluate. It can be concluded that all the teachers have applied category not good activities in evaluate the group work.

Besides, there were also some teachers' problems related to the implementing of group work, the problem included the teacher lack of knowledge and technique in teaching, deciding the group size, group members, decide the time segment effectively, less attention to students' social relationship among the members of the groups and the teacher could not give effective motivate students to work well. Besides, there were also problems that were related to determining the kinds of group work activity.

All of those research findings need to be followed up to find out some solutions for those problems. Besides, the research findings proved that the students and teachers at grade MAN 1 Padang still had such problematic sides. In another words, the use of group work needs to be improved by the teachers and students to achieve a better result in teaching speaking.

B. Implication

There are some implications related to the using of group work activity in teaching speaking. They are:

1. The English teacher can ask their students to have more practice using English in speaking class. They may practice their English in their environment so that they will be accustomed to practice their speaking.

2. The successful using group work is influenced by the teachers and the students. The teachers performance in playing their roles, and the teachers teaches speaking explicitly with adequate exercises, the students can understand in learning speaking and apply in their communication.

3. In speaking class, the teacher should give more speaking exercises to the students. so that, they will be active to English speaking forms.

4. The teachers can choose the good and appropriate activity in using and implementing of group work and this technique can develop student's speaking ability through the implementing of group work.

C. Suggestion

Based on the findings presented in the previous chapter, the researcher suggests several points for the teachers and the students, especially in MAN 1 Padang. Those suggestions are:

1. The English teachers should be more aware of all their roles in implementing group work.

2. The students should practice using English to communicate in their environment.

3. The students should have motivations , so they know the different rules used to express something

4. The other researchers are suggested to continue this research to get a solution in using group work and to solve the problems in using group work especially in teaching speaking.

BIBLIOGRAPHY

Alle-Corliss, Lupe & Randall. 2009. *Group work: a practical guide to developing groups in agency settings*. New Jersey. United States of New Jersey.

Benjamin, Joan. 1997. *Making groups work: rethinking practice*. Sydney. Docupro

Baker, J. and Westrup. H. 2003. *Essential Speaking Skills: A Handbook for English Language Teachers.* London: Continuum International Publishing

Blatchford & Kutnick. 2009. *Promoting Effective Group Work in the Primary Classroom A handbook for teachers and practitioners.* USA and Canada. Routledge Taylor & Francis Group

Brown, Douglass, 1994. *Teaching By Principles*. Snew Jersey: Perentice Hell Regent

Brown H, Douglas. 2001. *Language Assessment Principle and Classroom Practice.* New York. Pearson Education Inc.

Brown H, Douglas. 2004. *Language Assessment Principle and Classroom Practice.* New York. Pearson Education Inc.

Byrne, Donn. 1979. *Teaching oral English.* London. Longman Group Ltd

Cohen.B.Marcia & Mullender, Audrey. 2003. *Gender and Groupwork.* New York. Routledge

Douglas, Tom. 2000. *Basic Groupwork* . Francis. British Library.

Doel, Mark. 2006. *Using Groupwork.* New York. Routledge

Gay.L.R. and P. Airisian. 2000. *Educational Research:competencies for analysis and application*.6th. Edition. Van haff press.Inc.

Gay.L.R. and P.Airisian. 2003. *Educational Research:competencies for analysis and application* . Ohio: Merril Publishing Company

Given, Lisa M (ed). 2008. *The SAGE Encyclopedia of Qualitative Research Method (volume 1 & 2).* California: SAGE Publications, Inc.

Gillies.M. Robyn and Adrian F. Ashman.2003. *Cooperative learning : the social and intellectual outcomes of learning in groups*. London. New Fetter Lane,